The regular meeting of the Sharpsville Area School Board was held in the Cafeteria at the Sharpsville Area Elementary School on Monday, March 21, 2022, at 7:00 p.m. with President Jerry Trontel presiding. The following members were present: Ron Barnes, Rosemary Ferguson, Michael Garcia, Darla Grandy, Nicholas Hanahan, Michael Lenzi, Tabitha Smith, Joseph Toth, and Jerry Trontel.

Also present were Superintendent John Vannoy, Business Manager/Board Secretary Ashley Mocker, Director of Facilities Wade Hoagland, Technology Integrator/Data Specialist Kirk Scurpa, Solicitor Robert Tesone, and guests, some who participated virtually.

ADOPTION OF THE AGENDA

There was a motion by Mr. Lenzi, seconded by Mr. Garcia, to approve the meeting agenda.

Motion carried.

SECRETARY REPORT

Board Secretary Ashley Mocker had no official action to report.

CONSENT AGENDA

There was a motion by Mr. Trontel, seconded by Mrs. Smith, to approve the following consent agenda items:

1. Board Minutes for the following meetings:
   a. February 22, 2022 Regular Meeting
   b. March 14, 2022 Work Session

2. Bills Affirmed and Approved

General Fund	
Affirmed for February	$1,082,863.92
Approved for March	$400,624.01
Capital Project Fund	
Approved for March	$1,955.00

3. Financial Reports

a. Payroll	$10,942.79
b. General Fund	$4,583,539.08
c. Capital Reserve	$35,939.42

d.	Capital Project	$121,464.68
e.	High School Activities	$44,745.25
f.	Middle School Activities	$3,501.34
g.	Cafeteria	$117,001.47

4. Field Trip Requests

   a. 5/19/2022 Wow Science/Tech Center, Youngstown, OH $1,276.34

5. Conference Requests

   a. Heidi Marshall PA Education Leadership, Lancaster, PA
   August 7-9, 2022 $804.00

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

FINANCE REPORT

Chairperson Jerry Trontel recommended the following action:

MIU IV INTERGOVERNMENTAL AGREEMENT

There was a motion by Mr. Trontel, seconded by Mr. Lenzi, to approve the 2022-2023 Intergovernmental Agreement with the Midwestern Intermediate Unit IV, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

MIDWESTERN INTERMEDIATE UNIT IV – IDEA

There was a motion by Mr. Trontel, seconded by Mrs. Grandy, to approve the 2021-2022 Midwestern Intermediate Unit IV IDEA ARP, Section 611 Agreement, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

PROPERTY TAX RESOLUTION

There was a motion by Mr. Trontel, seconded by Mr. Toth, to approve Resolution #2 of 2022 authorizing the execution of refunding real estate tax to a taxpayer due to a valuation error in the amount of $27,344.39, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

DAGOSTINO ELECTRONIC SERVICES, INC. CONTRACT APPROVAL

There was a motion by Mr. Trontel, seconded by Mr. Barnes, to approve the purchase of Fortinet District Wide Network Refresh equipment and installation through Dagostino Electronic Services, Inc. in the amount of $118,905.00 as per the PEPPM Mini Bid contingent upon 2022-2023 E-Rate Funding, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

JUNE 30, 2021 AUDIT REPORT

There was a motion by Mr. Trontel, seconded by Mr. Hanahan, to accept the June 30, 2021 Audited Financial Statements as presented by Black, Bashor and Porsch, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

POLICY REPORT

Mr. Lenzi recommended the following action:

FIRST READING – NEW POLICIES

There was a motion by Mr. Lenzi, seconded by Mr. Toth, to approve the first reading of the following new policies, the same being attached to and a part of these minutes:

Policy #236.1 Threat Assessment
Policy #800.1 Electronic Signatures
Policy #816 District Social Media

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

FIRST READING – REVISED POLICIES

There was a motion by Mr. Lenzi, seconded by Mr. Toth, to approve the first reading of the following revised policies, the same being attached to and a part of these minutes:

Policy #006 Meetings
Policy #146.1 Trauma Informed Approach
Policy #202 Eligibility of Nonresident Students
Policy #218.1 Weapons
Policy #218.2 Terroristic Threats
Policy #247 Hazing
Policy #249 Bullying/Cyberbullying
Policy #252 Dating Violence
Policy #610 Purchases Subject to Bid-Quotation
Policy #611 Purchases Budgeted
Policy #805 Emergency Preparedness and Response
Policy #805.2 School Security Personnel
Policy #903 Public Participation in Board Meetings
Policy #916 Volunteers

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CURRICULUM/TECHNOLOGY REPORT

Mrs. Grandy recommended the following action:

2022-2023 SCHOOL CALENDAR

There was a motion by Mrs. Grandy, seconded by Mrs. Smith, to approve the 2022-2023 school calendar, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

2022-2023 HIGH SCHOOL PROGRAM OF STUDIES

There was a motion by Mrs. Grandy, seconded by Mr. Lenzi, to approve the 2022-2023 High School Program of Studies, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CHAPTER 339 GUIDANCE PLAN

There was a motion by Mrs. Grandy, seconded by Mrs. Ferguson, to approve the 2022-2023 Chapter 339 Guidance Plan, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

PERSONNEL REPORT

Mr. Barnes recommended the following action:

UNPAID LEAVE OF ABSENCES

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to approve the following unpaid leave of absences:

1. Ashley Bottenfield — February 9, 2022
2. Shirley Crook — February 16, 2022
3. Matthew Ellison — February 1-28, 2022
4. Cassandra Holler — February 18, 2022

5.	Holly Ion	February 15 & 17, 2022
6.	Patrick Murray	February 10, 2022
7.	Laurie Reigleman	February 9, 10, & 11, 2022

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CAFETERIA RESIGNATIONS

There was a motion by Mr. Barnes, seconded by Mrs. Ferguson, to accept the following Cafeteria resignations:

1.	Christine Miodrag	Effective March 11, 2022
2.	Monica Martell	Effective March 17, 2022

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

SABBATICAL LEAVE EXTENSION

There was a motion by Mr. Barnes, seconded by Mr. Hanahan, to approve the extension of the sabbatical leave of employee 7940 to continue to May 1, 2022 with that leave to potentially end sooner upon conditions being met.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, and Trontel

Opposed: Toth

Motion Carried.

CAFETERIA TRANSFER

There was a motion by Mr. Barnes, seconded by Mr. Lenzi, to transfer Madison Smigel from a 2.25 hours per day Cafeteria General Worker to a 4.5 hours per day Cafeteria Assistant Cook effective March 16, 2022.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

BUILDINGS REPORT

Mr. Garcia had no official action to report.

GROUNDS REPORT

Mrs. Grandy had no official action to report.

EXECUTIVE SESSION

Mr. Trontel announced that the board will recess to Executive Session for personnel reasons.

The meeting was recessed at 7:32 p.m.

The meeting reconvened at 8:13 p.m.

NEGOTIATIONS REPORT

Mr. Barnes recommended the following action:

AMENDMENT TO AGENDA

There was a motion by Mr. Trontel, seconded by Mr. Barnes, to approve amending the agenda to add Resolution #3 of 2022.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

SHARPSVILLE AREA EDUCATION ASSOCIATION COLLECTIVE BARGAINING AGREEMENT

There was a motion by Mr. Barnes, seconded by Mrs. Smith, to approve the ratification of the Collective Bargaining Agreement between the District and the Sharpsville Area Education Association covering the period July 1, 2021 through June 30, 2025 through the adoption of Resolution #3 of 2022, the same being attached to and a part of these minutes.

Roll Call Vote:	Barnes	Yes
	Ferguson	Yes
	Garcia	Yes
	Grandy	Yes
	Hanahan	Yes
	Lenzi	Yes
	Smith	Yes

Toth	Yes
Trontel	Yes

Motion Carried.

PUBLIC RELATIONS REPORT

Mr. Hanahan announced that the meeting with the municipalities took place in February 2022.

CAFETERIA REPORT

Mr. Toth recommended the following action:

FOOD SERVICE MANAGEMENT COMPANY CONTRACT APPROVAL

There was a motion by Mr. Toth, seconded by Mrs. Ferguson, to approve the 2022-2023 Food Service Management Company Contract (Year 3) with the Nutrition Group, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

ATHLETIC REPORT

Mr. Lenzi recommended the following action:

MIDDLE SCHOOL TRACK COACH

There was a motion by Mr. Lenzi, seconded by Mrs. Smith, to approve Barry McLaughlin as the Middle School Track Coach for the 2021-2022 school year with salary (Step Max) to be determined.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

BOYS' BASEBALL FIRST ASSISTANT RESCINDMENT

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve the rescindment of the motion from the February 22, 2022 board meeting hiring Jesse Weaver as the First Assistant Boys' Baseball Coach for the 2021-2022 school year.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

BOYS' BASEBALL COACHES

There was a motion by Mr. Lenzi, seconded by Mr. Garcia, to approve the following Baseball Coaches for the 2021-2022 school year:

1. Kyle Rupp — Volunteer
2. Tom Findley — Volunteer
3. Daniel Distler — Volunteer
4. Joseph Siquenza — Volunteer

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

VOLLEYBALL COACHES

There was a motion by Mr. Lenzi, seconded by Mr. Barnes, to approve the following Volleyball Coaches for the 2022-2023 school year:

1.	Corey Sternthal	First Assistant	Step Max To Be Determined
2.	Amber Dawson	Volunteer	N/A
3.	Alessandra Ferrara	Volunteer	N/A
4.	Madison Levis	Volunteer	N/A
5.	Emily Brown	Volunteer	N/A

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

GIRLS' SOCCER COACH

There was a motion by Mr. Lenzi, seconded by Mrs. Grandy, to approve Lorigan Shuttleworth as the First Assistant Girls' Soccer Coach for the 2022-2023 school year with salary (Step 80%) to be determined.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Smith, Toth, and Trontel

Opposed: Lenzi

Motion Carried.

BOYS' SOCCER COACHES

There was a motion by Mr. Lenzi, seconded by Mr. Toth, to approve the following Boys' Soccer Coaches for the 2022-2023 school year:

1. Paul Graban Volunteer
2. Olaf Haroldson Volunteer

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

CROSS COUNTRY COACHES

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve the following Cross Country Coaches for the 2022-2023 school year:

1.	Kathy Jo Bissell	First Assistant	Step 80% To Be Determined
2.	Sydney Miller	Volunteer	N/A
3.	Barry McLaughlin, Jr.	Volunteer	N/A
4.	Natalie McLaughlin	Volunteer	N/A
5.	Tabitha Smith	Volunteer	N/A

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

FOOTBALL COACHES

There was a motion by Mr. Lenzi, seconded by Mr. Hanahan, to approve the following Football Coaches for the 2022-2023 school year:

1.	Douglas Levis	Associate	Step ½ Max
2.	Patrick Campoli	7th/8th Grade (Contingent upon fielding a team)	Step Max (Grandfathered)
3.	Gary Baker	First Assistant	Step Max (Grandfathered)
4.	Leonard Grandy	Second Assistant	Step Max (Grandfathered)
5.	Richard Pavone	Second Assistant	Step Max (Grandfathered)
6.	Brent Pavone	Volunteer	N/A
7.	William Henwood	Volunteer	N/A
8.	Stephen Summers	Volunteer	N/A
9.	Timothy Scarvel	Volunteer	N/A
10.	Fred Sablack	Volunteer	N/A
11.	Steve Byerly	Volunteer	N/A

Approved: Barnes, Ferguson, Garcia, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Abstained: Grandy

Motion Carried.

HEAD GOLF COACH

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve Christian Kuharik as the Head Golf Coach for the 2022-2023 school year with salary (Step 70%) to be determined.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

MERCER COUNTY CAREER CENTER REPORT

Mr. Hanahan recommended the following action:

2022-2023 MERCER COUNTY CAREER CENTER BUDGET

There was a motion by Mr. Hanahan, seconded by Mr. Barnes, to approve the 2022-2023 Preliminary Mercer County Career Center Budget in the amount of $5,882,853.00.

Roll Call Vote:	Barnes	Yes
	Ferguson	Yes
	Garcia	Yes
	Grandy	Yes
	Hanahan	Yes
	Lenzi	Yes
	Smith	Yes
	Toth	Yes
	Trontel	Yes

Motion Carried.

SUPERINTENDENT'S REPORT

Mr. Vannoy recommended the following action:

POLICE MEMORANDUM OF UNDERSTANDING

There was a motion by Mr. Lenzi, seconded by Mrs. Ferguson, to approve a Memorandum of Understanding by and between the Sharpsville Police Department and the Sharpsville Area School District as required by the Safe Schools Act, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

MANCINO'S DRIVING SCHOOL AGREEMENT

There was a motion by Mr. Hanahan, seconded by Mrs. Smith, to approve the 2022-2023 Agreement with Mancino's Driving School, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

AMENDMENT TO AGENDA

There was a motion by Mr. Trontel, seconded by Mr. Toth, to approve amending the agenda to add Resolution #4 of 2022.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

RESOLUTION #4 OF 2022

There was a motion by Mr. Trontel, seconded by Mr. Garcia, to adopt Resolution #4 of 2022 to nominate Mr. Lenzi to the Midwestern Intermediate Unit IV Board, the same being attached to and a part of these minutes.

Approved: Barnes, Ferguson, Garcia, Grandy, Hanahan, Lenzi, Smith, Toth, and Trontel

Opposed: None

Motion Carried.

ADJOURNMENT

There was a motion by Mr. Hanahan, seconded by Mr. Toth, to adjourn the meeting.

Motion Carried.

The meeting adjourned at 8:38 p.m.

Ashley N. Mocker

Ashley N. Mocker, Board Secretary

SHARPSVILLE AREA SCHOOL DISTRICT

Conflict of Interest
Abstention Memorandum

TO: Board Secretary, Sharpsville Area School District

FROM: Darla Grandy, Board Member

DATE: 3/21/22

Pursuant to Pennsylvania's "Public Official and Employee Ethics Law" I hereby declare that I am required to abstain regarding the following issue/motion:

Football Coaches

My conflict/reason for abstaining is as follows:

husband

Darla J Grandy
Signature of Board Member

NOTE: Section 3 (J) requires the following procedure:

"Any public official or public employee, who in the discharge of his official duties, would be required to vote on a matter that would result in a conflict of interest shall abstain from voting and, prior to the vote being taken, publicly announce and disclose the nature of his interest as a public record in a written memorandum filed with the person responsible for recording the minutes for the meeting at which the vote is taken…" (emphasis added)

This memorandum does not have to be utilized when a conflict is defined "by any law, rule, regulations, order or ordinance," for example the School Code (Section 1111) prohibits voting to hire certain relatives.

SHARPSVILLE AREA SCHOOL DISTRICT
BOARD REPORT

MARCH 21, 2022

GENERAL FUND:

Total Bills to be Affirmed for February	1,082,863.92
Total Bills to be Approved for March	400,624.01

CAPITAL PROJECT FUND

Total Bills to be Approved for March	1,955.00

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023823	02/02/2022	LE3748600003	2200002102	70651000	10-2620-424-000-00-200-000-000-0000	126204242000000	715.81
0000023823	02/02/2022	LE3748600002	2200002102	70756000	10-2620-424-000-00-800-000-000-0000	126204248000000	597.72
0000023823	02/02/2022	LE3748600001	2200002102	70756000	10-2620-424-000-00-500-000-000-0000	126204245000000	489.04
BOROUGSH-BOROUGH OF SHARPSVILLE				**Remit ID R-1**	**Payment Date: 02/02/2022**	**Payment Amt:**	**1,802.57**
0000023824	02/02/2022	LE3748600004	2200002089	1/26/2022 WR	10-3250-330-000-00-000-000-000-WRM0	330WRM	52.00
GADSBYTIM-TIM GADSBY				**Order ID O-1**	**Payment Date: 02/02/2022**	**Payment Amt:**	**52.00**
0000023825	02/02/2022	LE3748600005	2200002093	1/27/2022	10-3250-330-000-00-000-000-000-BBB7	330BBB7	40.50
0000023825	02/02/2022	LE3748600006	2200002093	1/27/2022	10-3250-330-000-00-000-000-000-BBB8	330BBB8	40.50
MCMILLMI-MIKE MCMILLION				**Remit ID R-1**	**Payment Date: 02/02/2022**	**Payment Amt:**	**81.00**
0000023826	02/02/2022	LE3748600007	2200002085	1/26/2022	10-3250-330-000-00-000-000-000-WRV0	330WRV	76.00
PAYNERO-RONALD PAYNE				**Remit ID R-1**	**Payment Date: 02/02/2022**	**Payment Amt:**	**76.00**
0000023827	02/02/2022	LE3748600010	2200002040	110005503203	10-2620-622-000-00-800-000-000-0000	126206228000000	4,026.00
0000023827	02/02/2022	LE3748600009	2200002040	110005503203	10-2620-622-000-00-500-000-000-0000	126206225000000	3,294.00
0000023827	02/02/2022	LE3748600008	2200002040	110005503740	10-2620-622-000-00-200-000-000-0000	126206222000000	3,159.34
0000023827	02/02/2022	LE3748600012	2200002040	110005508905	10-2620-622-000-00-980-000-000-0000	126206229800000	306.48
0000023827	02/02/2022	LE3748600015	2200002040	110005508996	10-2620-622-000-00-980-000-000-0000	126206229800000	37.10
0000023827	02/02/2022	LE3748600016	2200002103	110046135841	10-2620-622-000-00-220-000-000-0000	126206222200000	26.30

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023827	02/02/2022	LE3748600014	2200002040	110139435421	10-2620-622-000-00-980-000-000-0000	1262062298 00000	22.53
0000023827	02/02/2022	LE3748600013	2200002040	110005508954	10-2620-622-000-00-980-000-000-0000	1262062298 00000	19.37
0000023827	02/02/2022	LE3748600011	2200002040	110005508863	10-2620-622-000-00-980-000-000-0000	1262062298 00000	17.08
PENNPO-PENN POWER				**Remit ID R-1**	**Payment Date: 02/02/2022**	**Payment Amt:**	**10,908.20**
0000023828	02/02/2022	LE3748600018	2200002094	1/27/2022	10-3250-330-000-00-000-000-000-BBB8	330BBB8	40.50
0000023828	02/02/2022	LE3748600017	2200002094	1/27/2022	10-3250-330-000-00-000-000-000-BBB7	330BBB7	40.50
SCHWARCH-CHUCK SCHWARTZ				**Remit ID R-1**	**Payment Date: 02/02/2022**	**Payment Amt:**	**81.00**
0000023829	02/02/2022	LE3748600019	2200002083	0043176012222	10-2620-531-000-00-500-000-000-0000	1262053150 00000	160.47
0000023829	02/02/2022	LE3748600021	2200002083	0043176012222	10-2620-531-000-00-200-000-000-0000	1262053120 00000	149.05
0000023829	02/02/2022	LE3748600020	2200002083	0043176012222	10-2620-531-000-00-800-000-000-0000	1262053180 00000	148.55
TIMEWAC-TIME WARNER CABLE-NORTHEAST				**Remit ID R-1**	**Payment Date: 02/02/2022**	**Payment Amt:**	**458.07**
0000023830	02/08/2022	LE3752000001	2200002147	219128	10-1110-610-000-20-500-000-000-4500	1110061050 00045	109.60
DILORECA-DILORENZO'S CATERING & DELI				**Remit ID R-1**	**Payment Date: 02/08/2022**	**Payment Amt:**	**109.60**
0000023831	02/09/2022	AP3752600004	2200001976	376318710	10-2620-621-000-00-200-000-000-0000	1262062120 00000	1,179.56
0000023831	02/09/2022	AP3752600001	2200001976	376318710	10-2620-621-000-00-800-000-000-0000	1262062180 00000	813.71
0000023831	02/09/2022	AP3752600002	2200001976	376318710	10-2620-621-000-00-500-000-000-0000	1262062150 00000	665.77
0000023831	02/09/2022	AP3752600003	2200001976	376318710	10-2620-621-000-00-980-000-000-0000	1262062198 00000	50.93

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
NATIONAFU-NATIONAL FUEL				**Remit ID R-1**	**Payment Date: 02/09/2022**	**Payment Amt:**	**2,709.97**
0000023832	02/11/2022	LE3752800001	2200002114	JVBBB Grove City	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	57.00
AUSTINTI-TIA AUSTIN				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**57.00**
0000023833	02/11/2022	LE3752800002	2200002115	JVBBB Sharon	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	57.00
BAIRWA-WAYNE BAIR				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**57.00**
0000023834	02/11/2022	LE3752800003	2200002116	JH BBB Kennedy	10-3250-330-000-00-000-000-000-BBB7	330BBB7	26.00
0000023834	02/11/2022	LE3752800004	2200002116	JH BBB Kennedy	10-3250-330-000-00-000-000-000-BBB8	330BBB8	26.00
BEBLOCU-CURTIS BEBLO				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**52.00**
0000023835	02/11/2022	LE3752800006	2200002117	JVBBB Sharon	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	57.00
0000023835	02/11/2022	LE3752800005	2200002117	VGBB WM	10-3250-330-000-00-000-000-000-BBGV	330BBGV	38.00
CLARYSCOT-SCOTT CLARY				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**95.00**
0000023836	02/11/2022	LE3752800007	2200002153	104697454	10-2720-513-000-00-000-000-000-3500	127205130000035	5,010.40
FERRELGA-FERRELL GAS				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**5,010.40**
0000023837	02/11/2022	LE3752800008	2200002119	BBB Grove City	10-3250-330-000-00-000-000-000-BBBV	330BBBV	76.00
GUSTASPA-PAUL GUSTAS				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**76.00**
0000023838	02/11/2022	LE3752800009	2200002152	376318710	10-2620-621-000-00-200-000-000-0000	126206212000000	2,036.44
0000023838	02/11/2022	LE3752800012	2200002152	376318710	10-2620-621-000-00-800-000-000-0000	126206218000000	1,221.46
0000023838	02/11/2022	LE3752800011	2200002152	376318710	10-2620-621-000-00-500-000-000-0000	126206215000000	999.37

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023838	02/11/2022	LE3752800010	2200002152	376318710	10-2620-621-000-00-980-000-000-0000	1262062198 00000	121.17
NATIONAFU-NATIONAL FUEL				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**4,378.44**
0000023839	02/11/2022	LE3752800013	2200002120	BBB Grove City	10-3250-330-000-00-000-000-000-BBBV	330BBBV	76.00
0000023839	02/11/2022	LE3752800014	2200002120	BBB Sharon	10-3250-330-000-00-000-000-000-BBBV	330BBBV	76.00
PLATTETO-TOM PLATTEBORZE				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**152.00**
0000023840	02/11/2022	LE3752800018	2200002127	BBB Grove City	10-3250-330-000-00-000-000-000-BBBV	330BBBV	76.00
0000023840	02/11/2022	LE3752800019	2200002127	BBB Sharon	10-3250-330-000-00-000-000-000-BBBV	330BBBV	76.00
PLATTETOJ-TOM PLATTEBORZE JR				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**152.00**
0000023841	02/11/2022	LE3752800015	2200002149	PMEA Dist 3 2/25	10-1110-894-000-30-800-000-137-0000	1110089480 00000	36.00
PMEADI3-PMEA DISTRICT 3				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**36.00**
0000023842	02/11/2022	LE3752800017	2200002121	BBB Kennedy	10-3250-330-000-00-000-000-000-BBB8	330BBB8	26.00
0000023842	02/11/2022	LE3752800016	2200002121	BBB Kennedy	10-3250-330-000-00-000-000-000-BBB7	330BBB7	26.00
REESEKEVI-KEVIN REESE				**Order ID O-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**52.00**
0000023843	02/11/2022	LE3752800020	2200002128	GBB WM	10-3250-330-000-00-000-000-000-BBGV	330BBGV	38.00
SCHWARCH-CHUCK SCHWARTZ				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**38.00**
0000023844	02/11/2022	LE3752800021	2200002122	BBB Grove City	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	57.00
SHINGGARY-GARY SHINGLEDECKER				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**57.00**
0000023845	02/11/2022	LE3752800022	2200002129	GBB WM	10-3250-330-000-00-000-000-000-BBGV	330BBGV	38.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans.#	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
SMITHPH-PHIL SMITH				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**38.00**
0000023846	02/11/2022	LE3752800023	2200002123	BBB Sharon	10-3250-330-000-00-000-000-000-BBBV	330BBBV	76.00
WALTERSC-SCOTT WALTERS				**Remit ID R-1**	**Payment Date: 02/11/2022**	**Payment Amt:**	**76.00**
0000023934	02/18/2022	LE3756600001	2200002201	GBB Wilm	10-3250-330-000-00-000-000-000-BBGV	330BBGV	76.00
BELLASRI-RICH BELLAS				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**76.00**
0000023935	02/18/2022	LE3756600002	2200002202	GBB Wilm	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	57.00
0000023935	02/18/2022	LE3756600003	2200002213	BBB SR	10-3250-330-000-00-000-000-000-BBB7	330BBB7	40.50
0000023935	02/18/2022	LE3756600004	2200002213	BBB SR	10-3250-330-000-00-000-000-000-BBB8	330BBB8	40.50
DZURICBI-BILL DZURICSKO				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**138.00**
0000023936	02/18/2022	LE3756600005	2200002203	BBB Greenville	10-3250-330-000-00-000-000-000-BBBV	330BBBV	76.00
JACKSONRO-RON JACKSON				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**76.00**
0000023937	02/18/2022	LE3756600006	2200002204	BBB Greenville	10-3250-330-000-00-000-000-000-BBBV	330BBBV	76.00
LYNCHDE-DENNY LYNCH				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**76.00**
0000023938	02/18/2022	LE3756600007	2200002205	BBB Greenville	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	57.00
MANCISON-SONNY MANCINO				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**57.00**
0000023939	02/18/2022	LE3756600008	2200002247	81402833	10-2620-621-000-00-200-000-000-0000	126206212000000	3,854.72
0000023939	02/18/2022	LE3756600011	2200002247	81402833	10-2620-621-000-00-800-000-000-0000	126206218000000	2,312.06
0000023939	02/18/2022	LE3756600010	2200002247	81402833	10-2620-621-000-00-500-000-000-0000	126206215000000	1,891.68

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023939	02/18/2022	LE3756600009	2200002247	81402833	10-2620-621-000-00-980-000-000-0000	126206219800000	229.35
MARATHEN-MARATHON ENERGY				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**8,287.81**
0000023940	02/18/2022	LE3756600012	2200002206	GBB Wilm	10-3250-330-000-00-000-000-000-BBGV	330BBGV	76.00
MCLHINJE-JEFF MCLHINNEY				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**76.00**
0000023941	02/18/2022	LE3756600013	2200002215	BBB Sharon	10-3250-330-000-00-000-000-000-BBB7	330BBB7	40.50
0000023941	02/18/2022	LE3756600014	2200002215	BBB Sharon	10-3250-330-000-00-000-000-000-BBB8	330BBB8	40.50
MCMILLMI-MIKE MCMILLION				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**81.00**
0000023942	02/18/2022	LE3756600015	2200002209	BBB Greenville	10-3250-330-000-00-000-000-000-BBBJ	330BBBJ	57.00
MILDGABE-GABE MILD				**Order ID O-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**57.00**
0000023943	02/18/2022	LE3756600017	2200002216	BBB Sharon	10-3250-330-000-00-000-000-000-BBB8	330BBB8	40.50
0000023943	02/18/2022	LE3756600016	2200002216	BBB Sharon	10-3250-330-000-00-000-000-000-BBB7	330BBB7	40.50
OSBORNMA-MARK OSBORNE				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**81.00**
0000023944	02/18/2022	LE3756600018	2200002207	BBB Greenville	10-3250-330-000-00-000-000-000-BBBV	330BBBV	76.00
SEARLEST-STEPHEN SEARLE				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**76.00**
0000023945	02/18/2022	LE3756600020	2200002214	BBB SR	10-3250-330-000-00-000-000-000-BBB8	330BBB8	40.50
0000023945	02/18/2022	LE3756600019	2200002214	BBB SR	10-3250-330-000-00-000-000-000-BBB7	330BBB7	40.50
SHINGGARY-GARY SHINGLEDECKER				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**81.00**
0000023946	02/18/2022	LE3756600021	2200002210	GBB Wilm	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	57.00
TAYLORCH-CHUCK TAYLOR				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**57.00**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023947	02/18/2022	LE3756600022	2200002208	GBB Wilm	10-3250-330-000-00-000-000-000-BBGV	330BBGV	76.00
WALTERSC-SCOTT WALTERS				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**76.00**
0000023948	02/25/2022	LE3759400001	2200002269	45606730	10-5110-831-000-00-000-000-000-0000	1511083100 00000	22,786.91
FIRSTNAB-FIRST NATIONAL BANK				**Remit ID R-1**	**Payment Date: 02/25/2022**	**Payment Amt:**	**22,786.91**
0000023949	02/28/2022	LE3760900001	2200002277	Boston-03	10-0470-000-000-00-000-000-000-0000	10470	493.76
BOSTONMU-BOSTON MUTUAL				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**493.76**
0000023950	02/28/2022	LE3760900002	2200002280		10-0470-000-000-00-000-000-000-0000	10470	165.07
CMREG-CM REGENT LLC				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**165.07**
0000023951	02/28/2022	LE3760900003	2200002274	Crown-03	10-0470-000-000-00-000-000-000-0000	10470	147,361.55
CROWNBEA-CROWN BENEFITS ADMINISTRATION				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**147,361.55**
0000023952	02/28/2022	LE3760900004	2200002255	GBB Titusville	10-3250-330-000-00-000-000-000-BBGV	330BBGV	76.00
FEDORKLI-LINDA FEDORKA				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**76.00**
0000023953	02/28/2022	LE3760900005	2200002256	VGBB Titusville	10-3250-330-000-00-000-000-000-BBGV	330BBGV	76.00
0000023953	02/28/2022	LE3760900006	2200002256	JVGBB Titusville	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	57.00
MILDCR-CRAIG MILD				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**133.00**
0000023954	02/28/2022	LE3760900007	2200002257	GBB Titusville	10-3250-330-000-00-000-000-000-BBGV	330BBGV	76.00
SMITHPH-PHIL SMITH				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**76.00**
0000023955	02/28/2022	LE3760900008	2200002268	72117290	10-2620-531-000-00-800-000-000-0000	1262053180 00000	27.08

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023955	02/28/2022	LE3760900009	2200002268	72117290	10-2620-531-000-00-200-000-000-0000	1262053120 00000	22.47
0000023955	02/28/2022	LE3760900010	2200002268	72117290	10-2620-531-000-00-500-000-000-0000	1262053150 00000	16.54
VERIZOBUS-VERIZON BUSINESS SERVICES				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**66.09**
0000023956	02/28/2022	LE3760900011	2200002258	JVGBB Titusville	10-3250-330-000-00-000-000-000-BBGJ	330BBGJ	57.00
WILLIAMIC-MICHAEL WILLIAMS				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**57.00**
0000023957	02/28/2022	LE3761600002	2200002318	4369	10-2330-525-000-00-000-000-000-0000	1233052500 00000	1,553.72
0000023957	02/28/2022	LE3761600001	2200002318	4365	10-2330-525-000-00-000-000-000-0000	1233052500 00000	1,448.40
0000023957	02/28/2022	LE3761600003	2200002318	4380	10-2330-525-000-00-000-000-000-0000	1233052500 00000	326.37
REINHAAG-REINHARDT'S AGENCY				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**3,328.49**
0000023958	02/28/2022	LE3762400001	2200002285	CrownVis-03	10-0470-000-000-00-000-000-000-0000	10470	1,174.56
CROWNBEA-CROWN BENEFITS ADMINISTRATION				**Remit ID R-1**	**Payment Date: 02/28/2022**	**Payment Amt:**	**1,174.56**
0002022022	02/02/2022	LE3755600001	2200002133	2/2/22 FSA	10-0460-000-000-00-000-000-000-0860	0860	42.36
CROWNBEA-CROWN BENEFITS ADMINISTRATION				**Remit ID R-1**	**Payment Date: 02/02/2022**	**Payment Amt:**	**42.36**
0002042022	02/04/2022	LE3752200002	2200002054	PSEA-01	10-0470-000-000-00-000-000-000-0000	10470	7,268.27
0002042022	02/04/2022	LE3752200001	2200002054	PSEA-01	10-5800-272-000-00-000-000-000-0000	15800272	736.59
PSEAHEW-PSEA HEALTH AND WELFARE FUND				**Remit ID R-1**	**Payment Date: 02/04/2022**	**Payment Amt:**	**8,004.86**
0002072022	02/07/2022	LE3761100008	2200002231	Harrisbank-02	10-1290-650-000-30-800-000-201-0000	1129065080 00000	4,599.29
0002072022	02/07/2022	LE3761100015	2200002175	Harrisbank-02	10-2620-610-000-00-000-000-000-0000	1262061000 00000	2,748.29

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0002072022	02/07/2022	LE3761100002	2200002231	Harrisbank-02	10-3250-650-000-00-000-000-000-BBBV	650BBBV	1,000.00
0002072022	02/07/2022	LE3761100003	2200002231	Harrisbank-02	10-3250-650-000-00-000-000-000-BBGV	650BBGV	1,000.00
0002072022	02/07/2022	LE3761100006	2200002231	Harrisbank-02	10-2260-810-000-00-000-000-201-0000	1226081000 00000	375.00
0002072022	02/07/2022	LE3761100010	2200002231	Harrisbank-02	10-2836-360-000-00-000-000-000-0000	1283636000 00000	349.00
0002072022	02/07/2022	LE3761100001	2200002231	Harrisbank-02	10-2620-610-000-00-000-000-000-0000	1262061000 00000	318.90
0002072022	02/07/2022	LE3761100016	2200002176	Harrisbank-02	10-2620-610-000-00-000-000-000-0000	1262061000 00000	176.98
0002072022	02/07/2022	LE3761100005	2200002231	Harrisbank-02	10-2270-610-000-00-000-000-000-0000	1227061000 00000	175.00
0002072022	02/07/2022	LE3761100009	2200002231	Harrisbank-02	10-2834-360-000-00-000-000-000-0000	1283436000 00000	129.00
0002072022	02/07/2022	LE3761100012	2200002231	Harrisbank-02	10-1110-650-000-30-800-000-137-0000	1110065080 00000	108.00
0002072022	02/07/2022	LE3761100007	2200002231	Harrisbank-02	10-2836-360-000-00-000-000-000-0000	1283636000 00000	75.00
0002072022	02/07/2022	LE3761100014	2200002092	Harrisbank-02	10-1110-610-000-30-800-240-137-0000	1110061080 24000	68.53
0002072022	02/07/2022	LE3761100011	2200002231	Harrisbank-02	10-2836-580-000-00-000-000-000-0000	1283658000 00000	35.00
0002072022	02/07/2022	LE3761100004	2200002231	Harrisbank-02	10-2836-360-000-00-000-000-000-0000	1283636000 00000	25.00
HARRISBA-HARRIS BANK				**Remit ID R-1**	**Payment Date: 02/07/2022**	**Payment Amt:**	**11,182.99**
0002072023	02/07/2022	LE3761100013	2200002022	Harrisbank-02	10-1110-610-000-20-500-260-127-0000	1110061050 26000	45.64
LOWES-HARRIS BANK				**Remit ID R-2**	**Payment Date: 02/07/2022**	**Payment Amt:**	**45.64**
0002182022	02/18/2022	LE3754100001	2200002186	2/18/22 Pay	10-0462-000-000-00-000-000-000-0000	10462	721,535.28

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
SASDPR-SHARPSVILLE AREA SCHOOL DISTRICT				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**721,535.28**
0002212022	02/21/2022	LE3755900001	2200002081	HSA-01	10-2519-340-000-00-000-000-000-0000	1251934000 00000	88.90
HIGHMABLB-HIGHMARK BLUE CROSS BLUE SHIELD				**Remit ID R-1**	**Payment Date: 02/21/2022**	**Payment Amt:**	**88.90**
0002242022	02/24/2022	LE3764800001	2200002284	772007	10-1110-562-000-20-500-000-109-0000	1110056250 00000	7,247.83
0002242022	02/24/2022	LE3764800002	2200002284	772007	10-1110-562-000-30-800-000-109-0000	1110056280 00000	7,247.83
PALECS-PA DEPARTMENT OF EDUCATION				**Remit ID R-2**	**Payment Date: 02/24/2022**	**Payment Amt:**	**14,495.66**
0021820221	02/18/2022	LE3756200001	2200002187	Voya-02	10-0460-000-000-00-000-000-000-0200	0200	2,166.08
0021820221	02/18/2022	LE3756200002	2200002187	Voya-02	10-0471-000-000-00-000-000-000-0000	10471	1,397.30
VOYA-VOYA FINANCIAL INSTITUTIONAL PLAN SERVICES LLC				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**3,563.38**
0021820222	02/18/2022	LE3756400002	2200002161	78049978	10-2720-513-000-00-000-000-000-3500	1272051300 00035	740.52
0021820222	02/18/2022	LE3756400003	2200002161	78049978	10-2620-626-000-00-000-000-000-0000	1262062600 00000	571.19
0021820222	02/18/2022	LE3756400001	2200002161	78049978	10-3250-627-000-00-000-000-000-AD00	627AD	226.77
SUNOCOFLU-WEX BANK				**Remit ID R-1**	**Payment Date: 02/18/2022**	**Payment Amt:**	**1,538.48**
0022820221	02/28/2022	LE3760400001	2200002137	BNY-03	10-5240-939-000-00-000-000-000-0000	1524093900 00000	107,362.50
BNY-THE BANK OF NEW YORK MELLON				**Remit ID R-2**	**Payment Date: 02/28/2022**	**Payment Amt:**	**107,362.50**
0022820222	02/28/2022	LE3760600001	2200002136	BNY2013-03	10-5240-939-000-00-000-000-000-0000	1524093900 00000	3,384.38
BNY-THE BANK OF NEW YORK MELLON				**Remit ID R-2**	**Payment Date: 02/28/2022**	**Payment Amt:**	**3,384.38**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Dates:** 02/01/2022 - 02/28/2022 **Omit Dates:** 2022-02-22

Payment Categories: Regular Checks
Sort: Payment Number

10 - GENERAL FUND	**1,082,863.92**
Grand Total All Funds	**1,082,863.92**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**0.00**
Grand Total Other Disbursement Non-negotiables	**0.00**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**1,082,863.92**
Grand Total All Payments	**1,082,863.92**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023990	03/02/2022	LE3758500042	2200002273	6353	10-2836-360-000-00-000-000-000-0000	1283636000 00000	100.00
ACAPA-A/CAPA				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**100.00**
0000023991	03/15/2022	LE3758500123	2200002366	266380	10-2620-430-000-00-200-000-000-0000	1262043020 00000	382.50
ACELOCSEP-ACELOCK THE SECURITY PEOPLE				**Order ID O-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**382.50**
0000023992	03/17/2022	LE3758500202	2200002379	781335	10-1110-562-000-20-500-000-109-0000	1110056250 00000	2,070.81
0000023992	03/17/2022	LE3758500203	2200002379	781335	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,035.40
AGORACYC-AGORA CYBER CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**3,106.21**
0000023993	03/15/2022	LE3758500130	2200002363	9986280587	10-2620-610-000-00-000-000-000-0000	1262061000 00000	274.48
0000023993	03/15/2022	LE3758500129	2200002363	9986280587	10-1110-610-000-30-800-260-137-0000	1110061080 26000	130.00
AIRGASUA-AIRGAS USA LLC				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**404.48**
0000023994	03/09/2022	LE3758500096	2200002271	1KYJ-1WCF-QFTY	10-2519-650-000-00-000-000-402-6100	1251965000 00061	1,235.91
0000023994	03/02/2022	LE3758500070	2200002100	1JTQ-PQD6-N1L1	10-1110-610-000-20-500-260-127-0000	1110061050 26000	704.67
0000023994	03/07/2022	LE3758500086	2200002171	1FVR-747D-Q4LK	10-0482-000-000-00-000-000-000-0000	10482	582.88
0000023994	03/09/2022	LE3758500095	2200002212	196M-7JDH-MHWR	10-3250-610-000-00-000-000-000-SBJ0	610SBJ	500.74
0000023994	03/02/2022	LE3758500067	2200002125	1C4C-GGLG-NXHP	10-1211-610-000-30-800-000-201-0000	1121161080 00000	365.49
0000023994	03/02/2022	LE3758500060	2200002182	1FVR-747D-MQJF	10-2360-610-000-00-000-000-000-0000	1236061000 00000	161.95
0000023994	03/02/2022	LE3758500069	2200002106	1qq7r-cgxt-pn3m	10-1110-610-000-20-500-260-127-0000	1110061050 26000	87.03

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023994	03/02/2022	LE3758500061	2200002168	1VMD-VQYD-MXRF	10-1110-650-000-20-500-000-127-0000	1110065050 00000	79.99
0000023994	03/02/2022	LE3758500066	2200002139	1KYJ-1WCF-MF1V	10-1110-610-000-30-800-122-137-0000	1110061080 12200	69.90
0000023994	03/02/2022	LE3758500059	2200002267	1FVR-747D-MTPT	10-1110-650-000-10-200-000-402-6100	1110065020 00061	39.47
0000023994	03/02/2022	LE3758500068	2200002124	19DN-V9VR-PCVW	10-1233-610-000-30-800-000-201-0000	1123361080 00000	34.99
0000023994	03/02/2022	LE3758500062	2200002166	1FVR-747D-QLJC	10-2360-640-000-00-000-000-000-0000	1236064000 00000	28.95
0000023994	03/02/2022	LE3758500065	2200002143	1JTQ-PQD6-QR43	10-2519-610-000-00-000-000-000-0000	1251961000 00000	28.63
0000023994	03/02/2022	LE3758500064	2200002143	1JTQ-PQD6-QR43	10-2360-610-000-00-000-000-000-0000	1236061000 00000	28.63
0000023994	03/02/2022	LE3758500063	2200002144	1VMD-VQYD-QJDK	10-2260-610-000-00-000-000-201-0000	1226061000 00000	18.98
AMAZON-AMAZON CAPITAL SERVICES				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**3,968.21**
0000023995	03/17/2022	LE3758500181	2200002386	FEBRUARY2022	10-2350-330-000-00-000-000-000-0000	1235033000 00000	1,590.00
0000023995	03/17/2022	LE3758500182	2200002386	FEBRUARY2022	10-2350-330-000-00-000-000-000-2200	1235033000 00022	165.00
ANDREWPR-ANDREWS & PRICE				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**1,755.00**
0000023996	03/14/2022	LE3758500112	2200002353	22020058	10-2519-340-000-00-000-000-000-0000	1251934000 00000	766.23
BERKHEONS-BERKHEIMER ONESOURCE				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**766.23**
0000023997	03/14/2022	LE3758500113	2200002354	43966	10-2310-330-000-00-000-000-000-0000	1231033000 00000	28,299.00
BLACKBAP-BLACK BASHOR & PORSCH LLP				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**28,299.00**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000023998	03/15/2022	LE3758500121	2200002369	11-2022	10-2620-610-000-00-000-000-000-0000	126206100000000	181.71
0000023998	03/15/2022	LE3758500122	2200002369	3-2022	10-2620-610-000-00-000-000-000-0000	126206100000000	181.71
BOROUGSH-BOROUGH OF SHARPSVILLE				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**363.42**
0000023999	03/17/2022	LE3758500179	2200002387	SVL 2021-6	10-1290-330-000-00-000-000-109-0000	112903300000000	6,083.00
0000023999	03/17/2022	LE3758500178	2200002387	SVL 2021-6	10-1225-330-000-00-000-000-109-0000	112253300000000	5,332.25
0000023999	03/17/2022	LE3758500180	2200002387	SVL 2021-6	10-1290-330-000-00-000-000-109-0000	112903300000000	673.75
CAPABLKI-CAPABLE KIDS LLC				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**12,089.00**
0000024000	02/24/2022	LE3758500010	2200002260	BBBV.CAMBRIDGE	10-3250-330-000-00-000-000-000-BBBV	330BBBV	30.00
0000024000	02/24/2022	LE3758500011	2200002260	BBBV.WILMINGTON	10-3250-330-000-00-000-000-000-BBBV	330BBBV	30.00
0000024000	03/02/2022	LE3758500052	2200002296	BBBV.STJOHNS	10-3250-330-000-00-000-000-000-BBBV	330BBBV	30.00
0000024000	02/24/2022	LE3758500016	2200002251	BBGV.TITUSVILLE	10-3250-330-000-00-000-000-000-BBGV	330BBGV	30.00
CHAMBEKI-KIMBERLY A CHAMBERLAIN				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**120.00**
0000024001	03/17/2022	LE3758500193	2200002382	779138	10-1110-562-000-30-800-000-109-0000	111005628000000	2,070.81
0000024001	03/17/2022	LE3758500194	2200002382	779138	10-1110-562-000-20-500-000-109-0000	111005625000000	1,035.41
0000024001	03/17/2022	LE3758500195	2200002382	779138	10-1110-562-000-10-200-000-109-0000	111005622000000	1,035.40
COMMONCHA-COMMONWEALTH CHARTER ACADEMY				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**4,141.62**
0000024002	03/07/2022	LE3758500079	2200002335	2610	10-1290-569-000-20-500-000-109-0000	112905695000000	1,961.82

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024002	03/07/2022	LE3758500078	2200002335	2610	10-1290-569-000-30-800-000-109-0000	1129056980 00000	1,961.82
CROSSRGRH-CROSSROADS GROUP HOMES				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**3,923.64**
0000024003	03/09/2022	LE3758500093	2200001995	SASD-0158	10-2519-340-000-00-000-000-000-0000	1251934000 00000	25.00
CROWNBEA-CROWN BENEFITS ADMINISTRATION				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**25.00**
0000024004	03/11/2022	LE3758500097	2200002020	75733122	10-1110-448-000-10-200-000-117-0000	1110044820 00000	1,023.00
0000024004	03/11/2022	LE3758500098	2200002020	75733122	10-1110-448-000-20-500-000-127-0000	1110044850 00000	833.00
0000024004	03/11/2022	LE3758500099	2200002020	75733122	10-1110-448-000-30-800-000-137-0000	1110044880 00000	833.00
0000024004	03/11/2022	LE3758500102	2200002020	75733122	10-2380-448-000-30-800-000-137-0000	1238044880 00000	100.00
0000024004	03/11/2022	LE3758500100	2200002020	75733122	10-2380-448-000-10-200-000-117-0000	1238044820 00000	87.00
0000024004	03/11/2022	LE3758500101	2200002020	75733122	10-2380-448-000-20-500-000-127-0000	1238044850 00000	39.00
0000024004	03/11/2022	LE3758500104	2200002020	75733122	10-2519-448-000-00-000-000-000-0000	1251944800 00000	35.00
0000024004	03/11/2022	LE3758500103	2200002020	75733122	10-2360-448-000-00-000-000-000-0000	1236044800 00000	35.00
0000024004	03/11/2022	LE3758500105	2200002020	75733122	10-2250-448-000-30-800-000-137-0000	1225044880 00000	5.00
0000024004	03/11/2022	LE3758500106	2200002020	75733122	10-2260-448-000-00-000-000-201-0000	1226044800 00000	5.00
DELAGELAF-DE LAGE LANDEN FINANCIAL SERVICES INC				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**2,995.00**
0000024005	02/24/2022	LE3758500033	2200002169	7083625	10-2250-610-000-10-200-000-117-0000	1225061020 00000	42.97

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
DEMCO-DEMCO				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**42.97**
0000024006	03/15/2022	LE3758500126	2200002364	254825	10-2620-610-000-00-000-000-000-0000	1262061000 00000	776.16
0000024006	03/15/2022	LE3758500127	2200002364	253663A	10-2620-610-000-00-000-000-000-0000	1262061000 00000	776.16
0000024006	03/15/2022	LE3758500128	2200002364	253663	10-2620-610-000-00-000-000-000-0000	1262061000 00000	776.16
DESANTSOL-DESANTIS SOLUTIONS				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**2,328.48**
0000024007	03/07/2022	LE3758500087	2200002330	243808	10-1110-448-000-10-200-000-117-0000	1110044820 00000	182.23
0000024007	03/07/2022	LE3758500089	2200002330	243806	10-1110-448-000-20-500-000-127-0000	1110044850 00000	81.31
0000024007	03/07/2022	LE3758500088	2200002330	243805	10-1110-448-000-20-500-000-127-0000	1110044850 00000	79.46
0000024007	03/07/2022	LE3758500091	2200002330	243807	10-2360-448-000-00-000-000-000-0000	1236044800 00000	9.20
0000024007	03/07/2022	LE3758500092	2200002330	243807	10-2519-448-000-00-000-000-000-0000	1251944800 00000	9.20
0000024007	03/07/2022	LE3758500090	2200002330	243808	10-1110-448-000-20-500-000-127-0000	1110044850 00000	0.01
DIRECTIM-DIRECT IMAGE				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**361.41**
0000024008	03/02/2022	LE3758500053	2200002297	BBBV.STJOHNS	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
0000024008	02/24/2022	LE3758500008	2200002261	BBBV.CAMBRIDGE	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
0000024008	02/24/2022	LE3758500009	2200002261	BBBV.WILMINGTON	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
DISTLERDA-DAN DISTLER				**Order ID O-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**75.00**
0000024009	03/11/2022	LE3758500108	2200002340	february2022	10-1110-610-000-30-800-240-137-0000	1110061080 24000	107.26

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024009	03/11/2022	LE3758500107	2200002340	february2022	10-1211-610-000-30-800-000-201-0000	1121161080 00000	16.15
DONOFRFOC-DONOFRIO'S FOOD CENTER				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**123.41**
0000024010	03/17/2022	LE3758500205	2200002378	FEBRUARY2022	10-2720-513-271-00-000-000-000-2200	1272051300 00022	2,776.80
0000024010	03/17/2022	LE3758500204	2200002378	FEBRUARY2022	10-2720-513-000-00-000-000-000-3700	1272051300 00037	1,541.60
0000024010	03/17/2022	LE3758500206	2200002378	FEBRUARY2022	10-2750-513-000-00-000-000-000-0000	1275051300 00000	1,176.00
ERDOSTR-ERDOS TRANSPORT SERVICES				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**5,494.40**
0000024011	03/02/2022	LE3758500035	2200001066	143467	10-2620-340-000-00-000-000-000-0000	1262034000 00000	30.00
ERICRY-THE ERIC RYAN CORPORATION				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**30.00**
0000024012	03/17/2022	LE3758500214	2200002373	2459	10-3210-390-000-20-500-000-000-4500	1321039050 00045	3,000.00
ERIEARC-ERIE ARTS AND CULTURE				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**3,000.00**
0000024013	03/15/2022	LE3758500135	2200002361	176106	10-2620-610-000-00-000-000-000-0000	1262061000 00000	989.12
0000024013	03/15/2022	LE3758500134	2200002361	176188	10-2620-610-000-00-000-000-000-0000	1262061000 00000	691.20
0000024013	03/15/2022	LE3758500132	2200002361	176253	10-2620-610-000-00-000-000-000-0000	1262061000 00000	136.42
0000024013	03/15/2022	LE3758500133	2200002361	176188-1	10-2620-610-000-00-000-000-000-0000	1262061000 00000	39.75
FAGANSAS-FAGAN SANITARY SUPPLY				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**1,856.49**
0000024014	03/17/2022	LE3758500209	2200002270	P090517401027	10-1110-610-000-10-200-000-117-0000	1110061020 00000	819.95

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024014	03/17/2022	LE3758500208	2200002270	P090517401019	10-1110-610-000-10-200-000-117-0000	1110061020 00000	133.40
FLAGHO-FLAGHOUSE INC.				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**953.35**
0000024015	02/24/2022	LE3758500018	2200001784	MARCH2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00
GRABANPA-PAUL J. GRABAN				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**50.00**
0000024016	03/03/2022	LE3758500072	2200002324	6-FEBRUARY	10-3210-390-000-20-500-000-127-0000	1321039050 00000	125.00
GRAHAMMI-MICHAEL GRAHAM				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**125.00**
0000024017	03/15/2022	LE3758500118	2200002320	10292690	10-3210-610-000-30-800-000-137-2300	1321061080 00023	87.00
HERMITAR-THE HERMITAGE ART CO				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**87.00**
0000024018	03/14/2022	LE3758500111	2200001146	1092C	10-2620-430-000-00-000-000-000-0000	1262043000 00000	146.00
HERSHEXS-HERSH EXTERMINATING SERVICE INC.				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**146.00**
0000024019	02/24/2022	LE3758500019	2200001127	MARCH2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00
HOAGLAWA-WADE HOAGLAND				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**50.00**
0000024020	02/24/2022	LE3758500020	2200001128	MARCH2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00
HOUCKCA-CAROL HOUCK				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**25.00**
0000024021	03/15/2022	LE3758500136	2200002360	3401	10-2620-430-000-00-500-000-000-0000	1262043050 00000	662.13
0000024021	03/15/2022	LE3758500137	2200002360	3401	10-2620-430-000-00-800-000-000-0000	1262043080 00000	166.87

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024021	03/15/2022	LE3758500139	2200002360	3298	10-2620-430-000-00-500-000-000-0000	1262043050 00000	79.87
0000024021	03/15/2022	LE3758500138	2200002360	3298	10-2620-430-000-00-800-000-000-0000	1262043080 00000	20.13
HUZZYSRE-HUZZY'S REFRIGERATION INC				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**929.00**
0000024022	03/17/2022	LE3758500207	2200002377	1543425	10-2310-390-000-00-000-000-000-0000	1231039000 00000	1,977.50
IMXMEM-IMX MEDICAL MGMT SERVICES				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**1,977.50**
0000024023	03/17/2022	LE3758500201	2200002380	778601	10-1290-562-000-20-500-000-109-0000	1129056250 00000	2,220.39
0000024023	03/17/2022	LE3758500200	2200002380	778601	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,035.40
INSIGHPAC-INSIGHT PA CYBER CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**3,255.79**
0000024024	03/02/2022	LE3758500045	2200001912	363928837	10-1110-610-000-20-500-121-127-0000	1110061050 12100	172.24
JWPES-J.W. PEPPER & SONS INC.				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**172.24**
0000024025	02/24/2022	LE3758500021	2200001130	MARCH2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00
KEMPERAN-ANDREW KEMPER				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**25.00**
0000024026	03/02/2022	LE3758500071	2200001794	325742	10-3250-610-000-00-000-000-000-WRV0	610WRV	179.37
KENNEDIN-KENNEDY INDUSTRIES INC.				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**179.37**
0000024027	03/14/2022	LE3758500116	2200002351	2200001457	10-1110-562-000-30-800-000-109-0000	1110056280 00000	7,455.24
0000024027	03/14/2022	LE3758500114	2200002351	2200001457	10-1290-562-000-30-800-000-109-0000	1129056280 00000	4,884.99
0000024027	03/14/2022	LE3758500115	2200002351	2200001457	10-1110-562-000-20-500-000-109-0000	1110056250 00000	1,242.54

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
KEYSTOEDC-KEYSTONE EDUCATION CENTER				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**13,582.77**
0000024028	03/11/2022	LE3758500109	2200002344	FISHTANK.MAR22	10-2380-610-000-20-500-000-127-0000	1238061050 00000	512.63
KINGMA-MATT KING				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**512.63**
0000024029	03/07/2022	LE3758500076	2200002142	13892.00	10-1233-610-000-10-200-000-201-0000	1123361020 00000	523.00
0000024029	03/02/2022	LE3758500034	2200002223	14491.00	10-2380-610-000-10-200-000-117-0000	1238061020 00000	278.21
0000024029	03/07/2022	LE3758500075	2200001728	58638.00	10-1110-610-000-20-500-260-127-0000	1110061050 26000	146.84
KURTZBR-KURTZ BROS.				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**948.05**
0000024030	03/02/2022	LE3758500046	2200002281	FEBRUARY2022	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,035.40
LINCOLNPP-THE LINCOLN PARK PERFORMING				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**1,035.40**
0000024031	02/24/2022	LE3758500022	2200001419	MARCH2022	10-2430-330-000-10-200-000-000-0000	1243033020 00000	55.27
0000024031	02/24/2022	LE3758500023	2200001419	MARCH2022	10-2430-330-000-20-500-000-000-0000	1243033050 00000	24.84
LOMBARDOG-DOMENIC G. LOMBARDI D.M.D.				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**80.11**
0000024032	03/02/2022	LE3758500057	2200002306	02222022	10-1110-610-000-30-800-121-137-0000	1110061080 12100	231.00
0000024032	03/02/2022	LE3758500058	2200002306	02222022	10-1110-430-000-30-800-000-137-0000	1110043080 00000	22.00
MARKSMU-MARKS MUSIC				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**253.00**
0000024033	02/24/2022	LE3758500024	2200001129	MARCH2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
MARSHAHI-HEIDI MARSHALL				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**25.00**
0000024034	02/24/2022	LE3758500012	2200002259	PMEA.REG1.CHORUS	10-1110-894-000-30-800-000-137-0000	111008948000000	30.00
MASTRAJO-JORDAN MASTRANGELO				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**30.00**
0000024035	02/24/2022	LE3758500015	2200002252	BBGV.TITUSVILLE	10-3250-330-000-00-000-000-000-BBGV	330BBGV	25.00
0000024035	03/02/2022	LE3758500054	2200002298	BBBV.STJOHNS	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
0000024035	02/24/2022	LE3758500006	2200002263	BBBV.WILMINGTON	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
MEHLERGE-GEORGE MEHLER				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**75.00**
0000024036	03/02/2022	LE3758500043	2200001246	MARCH2022	10-1390-564-000-30-800-000-000-0000	113905648000000	31,745.00
0000024036	03/07/2022	LE3758500077	2200002337	21.22SPECED	10-1290-564-000-30-800-000-109-0000	112905648000000	6,704.80
MERCERCOC-MERCER COUNTY CAREER CENTER				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**38,449.80**
0000024037	03/17/2022	LE3758500186	2200002385	21220692	10-1231-322-994-00-000-000-000-9400	112313220000094	11,522.00
0000024037	03/17/2022	LE3758500187	2200002385	21220692	10-1231-322-000-10-200-000-109-0000	112313222000000	6,051.50
0000024037	03/17/2022	LE3758500188	2200002385	21220692	10-1231-322-000-30-800-000-109-0000	112313228000000	6,051.50
0000024037	03/17/2022	LE3758500183	2200002385	21220692	10-1290-322-000-10-200-000-109-0000	112903222000000	295.00
0000024037	03/17/2022	LE3758500185	2200002385	21220692	10-1442-322-000-30-800-000-109-0000	114423228000000	130.00
0000024037	03/02/2022	LE3758500051	2200002287	21220654	10-1243-894-000-10-200-000-201-0000	112438942000000	125.00
0000024037	03/17/2022	LE3758500184	2200002385	21220692	10-1290-322-000-20-500-000-109-0000	112903225000000	73.75

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
MIUIV-MIDWESTERN IU IV				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**24,248.75**
0000024038	02/24/2022	LE3758500025	2200001736	MARCH2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	25.00
MOCKERASH-ASHLEY MOCKER				**Order ID O-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**25.00**
0000024039	03/17/2022	LE3758500191	2200002383	MARCH2022	10-1110-562-000-30-800-000-109-0000	1110056280 00000	2,070.81
0000024039	03/17/2022	LE3758500192	2200002383	MARCH2022	10-1110-562-000-10-200-000-109-0000	1110056220 00000	2,070.80
PACCS-PENNSYLVANIA CYBER CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**4,141.61**
0000024040	03/07/2022	LE3758500084	2200002329	777684	10-1110-562-000-20-500-000-109-0000	1110056250 00000	1,035.41
0000024040	03/07/2022	LE3758500085	2200002329	777684	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,035.40
PALECS-PA LEADERSHIP CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**2,070.81**
0000024041	03/02/2022	LE3758500048	2200002282	775593	10-1110-562-000-20-500-000-109-0000	1110056250 00000	2,070.81
0000024041	03/02/2022	LE3758500047	2200002282	775593	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,035.40
0000024041	03/02/2022	LE3758500049	2200002282	775593	10-1110-562-000-30-800-000-109-0000	1110056280 00000	1,035.40
PAVIC-PA VIRTUAL CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**4,141.61**
0000024042	03/17/2022	LE3758500154	2200002396	1000020849	10-1110-329-000-10-200-000-000-0000	1110032920 00000	997.50
0000024042	03/17/2022	LE3758500156	2200002396	1000020849	10-1110-329-000-30-800-000-000-0000	1110032980 00000	931.00
0000024042	03/17/2022	LE3758500171	2200002393	1000020465	10-2620-413-000-00-000-000-000-0000	1262041300 00000	760.20

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024042	03/17/2022	LE3758500160	2200002396	1000020849	10-2620-413-000-00-000-000-000-0000	1262041300 00000	672.00
0000024042	03/17/2022	LE3758500162	2200002394	1000020607	10-1110-329-000-20-500-000-000-0000	1110032950 00000	665.00
0000024042	03/17/2022	LE3758500165	2200002394	1000020607	10-2620-413-000-00-000-000-000-0000	1262041300 00000	663.60
0000024042	03/17/2022	LE3758500153	2200002397	1000020752	10-2620-413-000-00-000-000-000-0000	1262041300 00000	571.20
0000024042	03/17/2022	LE3758500151	2200002397	1000020752	10-1110-329-000-20-500-000-000-0000	1110032950 00000	532.00
0000024042	03/17/2022	LE3758500168	2200002393	1000020465	10-1110-329-000-30-800-000-000-0000	1110032980 00000	532.00
0000024042	03/17/2022	LE3758500166	2200002393	1000020465	10-1110-329-000-10-200-000-000-0000	1110032920 00000	532.00
0000024042	03/17/2022	LE3758500161	2200002394	1000020607	10-1110-329-000-10-200-000-000-0000	1110032920 00000	532.00
0000024042	03/17/2022	LE3758500155	2200002396	1000020849	10-1110-329-000-20-500-000-000-0000	1110032950 00000	465.50
0000024042	03/17/2022	LE3758500167	2200002393	1000020465	10-1110-329-000-20-500-000-000-0000	1110032950 00000	465.50
0000024042	03/17/2022	LE3758500169	2200002393	1000020465	10-1290-329-000-30-800-000-000-0000	1129032980 00000	199.50
0000024042	03/17/2022	LE3758500170	2200002393	1000020465	10-2380-329-000-30-800-000-000-0000	1238032980 00000	199.50
0000024042	03/17/2022	LE3758500150	2200002397	1000020752	10-1110-329-000-10-200-000-000-0000	1110032920 00000	133.00
0000024042	03/17/2022	LE3758500157	2200002396	1000020849	10-1211-329-000-30-800-000-000-0000	1121132980 00000	133.00
0000024042	03/17/2022	LE3758500163	2200002394	1000020607	10-1231-329-000-20-500-000-000-0000	1123132950 00000	133.00
0000024042	03/17/2022	LE3758500152	2200002397	1000020752	10-1233-329-000-30-800-000-000-0000	1123332980 00000	133.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024042	03/17/2022	LE3758500159	2200002396	1000020849	10-2440-329-000-10-200-000-000-0000	1244032920 00000	133.00
0000024042	03/17/2022	LE3758500164	2200002394	1000020607	10-2380-329-000-10-200-000-000-0000	1238032920 00000	71.82
0000024042	03/17/2022	LE3758500158	2200002396	1000020849	10-1241-329-000-10-200-000-000-0000	1124132920 00000	66.50
PRECISHUR-PRECISION HUMAN RESOURCE SOLUTIONS				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**9,521.82**
0000024043	02/24/2022	LE3758500007	2200002262	POS.PISARCIK	10-3210-230-000-30-800-000-000-9300	1321023080 00093	90.52
PSERS-PUBLIC SCHOOL EMPLOYEES'				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**90.52**
0000024044	02/24/2022	LE3758500004	2200002264	BBBV.CAMBRIDGE	10-3250-330-000-00-000-000-000-BBBV	330BBBV	30.00
0000024044	03/02/2022	LE3758500055	2200002299	BBBV.STJOHNS	10-3250-330-000-00-000-000-000-BBBV	330BBBV	30.00
0000024044	02/24/2022	LE3758500005	2200002264	BBBV.WILMINGTON	10-3250-330-000-00-000-000-000-BBBV	330BBBV	30.00
0000024044	02/24/2022	LE3758500014	2200002253	BBGV.TITUSVILLE	10-3250-330-000-00-000-000-000-BBGV	330BBGV	30.00
RAMSEYMAR-MARK RAMSEY				**Order ID O-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**120.00**
0000024045	03/17/2022	LE3758500196	2200002381	778150	10-1110-562-000-30-800-000-109-0000	1110056280 00000	3,106.20
0000024045	03/17/2022	LE3758500199	2200002381	778150	10-1290-562-000-10-200-000-109-0000	1129056220 00000	2,220.38
0000024045	03/17/2022	LE3758500197	2200002381	778150	10-1110-562-000-20-500-000-109-0000	1110056250 00000	2,070.82
0000024045	03/17/2022	LE3758500198	2200002381	778150	10-1110-562-000-10-200-000-109-0000	1110056220 00000	1,035.40
REACHCYC-REACH CYBER CHARTER SCHOOL				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**8,432.80**
0000024046	02/24/2022	LE3758500026	2200001124	MARCH2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
ROBERTJAL-JAIME L. ROBERTS				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**50.00**
0000024047	02/24/2022	LE3758500002	2200002265	BBBV.CAMBRIDGE	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
0000024047	02/24/2022	LE3758500013	2200002254	BBGV.TITUSVILLE	10-3250-330-000-00-000-000-000-BBGV	330BBGV	25.00
0000024047	03/02/2022	LE3758500056	2200002300	BBBV.STJOHNS	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
0000024047	02/24/2022	LE3758500003	2200002265	BBBV.WILMINGTON	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
ROCHCORY-CORY ROCH				**Order ID O-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**100.00**
0000024048	02/24/2022	LE3758500001	2200002266	BBBV.CAMBRIDGE	10-3250-330-000-00-000-000-000-BBBV	330BBBV	25.00
ROCHDANIE-DANIEL ROCH				**Order ID O-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**25.00**
0000024049	02/24/2022	LE3758500017	2200002250	31	10-2270-635-000-00-000-000-000-0000	122706350000000	388.23
0000024049	03/02/2022	LE3758500044	2200002276	32	10-2360-635-000-00-000-000-000-0000	123606350000000	30.00
SASDCAF-SHARPSVILLE AREA SCHOOL DIST.				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**418.23**
0000024050	03/17/2022	LE3758500172	2200002392	W5037010BF	10-0481-000-000-00-000-000-000-0000	10481	5,275.05
SCHOLBOF-SCHOLASTIC BOOK FAIR				**Remit ID R-2**	**Payment Date: 03/21/2022**	**Payment Amt:**	**5,275.05**
0000024051	03/15/2022	LE3758500125	2200002365	3024450	10-2620-610-000-00-000-000-000-0000	126206100000000	88.40
0000024051	03/15/2022	LE3758500124	2200002365	3026447	10-2620-610-000-00-000-000-000-0000	126206100000000	18.76
SCOTTEL-SCOTT ELECTRIC				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**107.16**
0000024052	03/17/2022	LE3758500190	2200002384	2NDSEM2022	10-1110-323-000-30-800-000-109-0000	111003238000000	43,035.00

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024052	03/17/2022	LE3758500189	2200002384	2NDSEM2022	10-1290-323-000-30-800-000-109-0000	1129032380 00000	9,967.50
SENECAVAS-SENECA VALLEY SCHOOL DIST				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**53,002.50**
0000024053	03/02/2022	LE3758500039	2200002313	2022-7	10-3250-330-000-00-000-000-000-AD00	330AD	1,494.08
0000024053	03/11/2022	LE3758500110	2200002345	2022-6	10-3250-330-000-00-000-000-000-AD00	330AD	1,307.32
0000024053	03/02/2022	LE3758500037	2200002313	2022-10	10-3250-330-000-00-000-000-000-AD00	330AD	373.52
0000024053	03/02/2022	LE3758500038	2200002313	2022-8	10-3250-330-000-00-000-000-000-AD00	330AD	186.76
SHARPSPOD-SHARPSVILLE POLICE DEPARTMENT				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**3,361.68**
0000024054	03/17/2022	LE3758500174	2200002389	21.22EDREIMB	10-1290-650-890-30-800-000-201-5900	1129065080 00059	2,112.49
0000024054	03/17/2022	LE3758500175	2200002389	21.22EDREIMB	10-1290-580-000-30-800-000-109-0000	1129058080 00000	1,304.71
0000024054	03/17/2022	LE3758500176	2200002389	21.22EDREIMB	10-1225-330-000-30-800-000-109-0000	1122533080 00000	1,100.00
0000024054	03/17/2022	LE3758500173	2200002389	21.22EDREIMB	10-1290-330-000-30-800-000-109-0000	1129033080 00000	969.00
0000024054	03/17/2022	LE3758500177	2200002389	21.22EDREIMB	10-1290-610-890-30-800-000-201-5900	1129061080 00059	530.40
SHEARA-RACHELLE SHEA				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**6,016.60**
0000024055	02/24/2022	LE3758500027	2200001306	MARCH2022	10-2720-513-000-00-000-000-000-3600	1272051300 00036	37,286.09
0000024055	02/24/2022	LE3758500028	2200001306	MARCH2022	10-2720-513-271-00-000-000-000-2200	1272051300 00022	4,939.41
0000024055	03/07/2022	LE3758500083	2200002331	27602106	10-1290-390-890-00-000-000-201-5900	1129039000 00059	1,448.15
0000024055	03/15/2022	LE3758500148	2200002359	70149915	10-3250-513-000-00-000-000-000-BBGV	513BBGV	612.24
0000024055	03/15/2022	LE3758500141	2200002359	70149922	10-3250-513-000-00-000-000-000-BBGV	513BBGV	602.01

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024055	03/07/2022	LE3758500082	2200002332	70149927	10-1243-513-000-10-200-000-201-0000	1124351320 00000	562.04
0000024055	03/15/2022	LE3758500147	2200002359	70149915	10-3250-513-000-00-000-000-000-BBB7	513BBB7	349.76
0000024055	03/15/2022	LE3758500145	2200002359	70149915	10-3250-513-000-00-000-000-000-BBBV	513BBBV	348.16
0000024055	03/15/2022	LE3758500142	2200002359	70149922	10-3250-513-000-00-000-000-000-BBB7	513BBB7	343.92
0000024055	03/15/2022	LE3758500144	2200002359	70149922	10-3250-513-000-00-000-000-000-BBBV	513BBBV	342.34
0000024055	03/03/2022	LE3758500074	2200002326	70149932	10-3210-513-000-20-500-000-127-0000	1321051350 00000	188.64
0000024055	03/07/2022	LE3758500080	2200002334	70149932	10-3210-513-000-30-800-000-137-0000	1321051380 00000	188.64
0000024055	03/07/2022	LE3758500081	2200002333	70149929	10-3210-513-000-30-800-000-000-4500	1321051380 00045	168.17
0000024055	03/15/2022	LE3758500149	2200002359	70149915	10-3250-513-000-00-000-000-000-BBGJ	513BBGJ	126.08
0000024055	03/15/2022	LE3758500140	2200002359	70149922	10-3250-513-000-00-000-000-000-BBGJ	513BBGJ	123.97
0000024055	03/15/2022	LE3758500146	2200002359	70149915	10-3250-513-000-00-000-000-000-BBBJ	513BBBJ	52.94
0000024055	03/15/2022	LE3758500143	2200002359	70149922	10-3250-513-000-00-000-000-000-BBBJ	513BBBJ	52.06
STA-STA CENTRAL REGION				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**47,734.62**
0000024056	03/15/2022	LE3758500120	2200002370	6435	10-2620-430-000-00-500-000-000-0000	1262043050 00000	729.00
STEELVALR-STEEL VALLEY ROOFING AND SHEETMETAL				**Order ID O-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**729.00**
0000024057	03/17/2022	LE3758500211	2200002346	187405150	10-1110-610-000-15-200-000-117-1500	1110061020 00015	70.99
0000024057	03/17/2022	LE3758500210	2200002343	187059334	10-1110-610-000-15-200-000-117-1500	1110061020 00015	63.23
TEACHESY-TEACHER SYNERGY LLC				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**134.22**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024058	02/24/2022	LE3758500029	2200001131	MARCH2022	10-2350-330-000-00-000-000-000-0000	1235033000 00000	583.33
TESONEROJ-ROBERT J. TESONE				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**583.33**
0000024059	02/24/2022	LE3758500030	2200001004	1294316	10-2620-411-000-00-000-000-000-0000	1262041100 00000	785.00
TRICOUINI-TRI-COUNTY INDUSTRIES INC				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**785.00**
0000024060	03/03/2022	LE3758500073	2200002189	0290061400	10-2270-360-000-10-200-000-117-0000	1227036020 00000	598.00
UNIVERMN-UNIVERSITY OF MINNESOTA				**Order ID O-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**598.00**
0000024061	03/02/2022	LE3758500041	2200002167	64767	10-1110-438-000-30-800-000-402-6100	1110043880 00061	1,170.00
0000024061	03/02/2022	LE3758500040	2200002096	64439	10-1110-438-000-30-800-000-402-6100	1110043880 00061	390.00
UPPEREDGT-UPPER EDGE TECH (UET)				**Order ID O-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**1,560.00**
0000024062	03/17/2022	LE3758500213	2200002398	21-22QUARTERLY	10-2620-523-000-00-000-000-000-0000	1262052300 00000	16,672.00
0000024062	03/17/2022	LE3758500212	2200002398	21-22QUARTERLY	10-2620-522-000-00-000-000-000-0000	1262052200 00000	777.00
UTICANAI-UTICA NATIONAL INSURANCE GROUP				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**17,449.00**
0000024063	03/14/2022	LE3758500117	2200002352	0960131	10-2350-330-000-00-000-000-000-2200	1235033000 00022	10,000.00
UTICANAI-UTICA NATIONAL INSURANCE GROUP				**Remit ID R-2**	**Payment Date: 03/21/2022**	**Payment Amt:**	**10,000.00**
0000024064	02/24/2022	LE3758500032	2200001125	MARCH2022	10-2620-538-000-00-000-000-000-0000	1262053800 00000	50.00
VANNOYJO-JOHN VANNOY				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**50.00**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: GF - GENERAL FUND **Payment Date:** 2022-03-21
Due Dates: 03/21/2022 - 03/21/2022 **Check Numbers:** 0000023990 - 0000024068
Payment Categories: Regular Checks, Direct Deposits, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000024065	03/15/2022	LE3758500119	2200002312	5421935	10-1110-610-000-30-800-189-137-0000	1110061080 18900	3,045.22
VERNIESOT-VERNIER SOFTWARE & TECHNOLOGY				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**3,045.22**
0000024066	03/02/2022	LE3758500050	2200002283	1STSEM2022	10-1211-561-000-10-200-000-109-0000	1121156120 00000	57,746.20
WESTMIS-WEST MIDDLESEX SCHOOL DISTRICT				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**57,746.20**
0000024067	03/15/2022	LE3758500131	2200002362	40634	10-2620-430-000-00-000-000-000-0000	1262043000 00000	69.90
WJALARMCO-WJ ALARM COMPANY				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**69.90**
0000024068	03/02/2022	LE3758500036	2200001793	INV145155	10-3250-610-000-00-000-000-000-WRV0	610WRV	271.90
WRESTLI-WRESTLINGMART				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**271.90**

10 - GENERAL FUND	**400,624.01**
Grand Total All Funds	**400,624.01**
Grand Total Credit Cards	**0.00**
Grand Total Direct Deposits	**0.00**
Grand Total Manual Checks	**0.00**
Grand Total Other Disbursement Non-negotiables	**0.00**
Grand Total Procurement Card Other Disbursement Non-negotiables	**0.00**
Grand Total Regular Checks	**400,624.01**
Grand Total All Payments	**400,624.01**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT REGISTER

Bank Account: B2 - CAP PROJ INVESTMENTS **Payment Dates:** 03/21/2022 - 03/21/2022

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Trans Date	Trans #	PO #/Proc Ctrl#	Invoice #	Account Code	ASN	Amount
0000000301	03/21/2022	LE3771500001	2200002349	3914	39-4600-330-000-00-800-000-000-0000	CP46003308 0	1,955.00
ECKLESARE-ECKLES ARCHITECTURE AND ENGINEERING INC.				**Remit ID R-1**	**Payment Date: 03/21/2022**	**Payment Amt:**	**1,955.00**
					39 - CAPITAL PROJECT FUND		**1,955.00**
					Grand Total All Funds		**1,955.00**
					Grand Total Credit Cards		**0.00**
					Grand Total Direct Deposits		**0.00**
					Grand Total Manual Checks		**0.00**
					Grand Total Other Disbursement Non-negotiables		**0.00**
					Grand Total Procurement Card Other Disbursement Non-negotiables		**0.00**
					Grand Total Regular Checks		**1,955.00**
					Grand Total All Payments		**1,955.00**

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 3/14/2022 3:09:13 PM

Bank Account ID: PR Statement Date: 02/28/2022

Bank Statement Beginning Balance as of 02/01/2022	**11,833.86**
Cleared Transactions	
Payments and Other Debits - 17 Items	(719,438.95)
Deposits and Other Credits - 2 Items	721,544.63
Bank Statement Ending Balance as of 02/28/2022	**13,939.54**
Cleared Ending Balance	**13,939.54**
Difference	**0.00**
Outstanding Transactions	
Payments and Other Debits - 5 Items	(2,996.75)
Deposits and Other Credits - 0 Items	0.00
Balance as of 02/28/2022	**10,942.79**
Voided This Statement Period - 0 Items	**0.00**

SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT

FEBRUARY 28, 2022

	MONTH-TO-DATE		YEAR-TO-DATE	
BALANCE FORWARD JANUARY 31, 2022				
CHECKING - GENERAL	$511,961.37		$375,863.10	
INDEXED MONEY MARKET	3,439,766.58		2,037,743.36	
PA GOV TRUST	259,822.24		206,849.06	
PA GOV TRUST-I SHARES	10,954.77		10,953.31	
INDEXED MONEY MARKET-STD Reserve	21,412.87		-	
INDEXED MONEY MARKET-Restricted	100,090.06		100,000.00	
FUNDS AVAILABLE JANUARY 31, 2022		$4,344,007.89		$2,731,408.83
RECEIPTS - FEBRUARY				
GENERAL REVENUE	1,337,303.87		12,168,452.05	
ACCT'S RECEIVABLE	234,050.88		1,623,930.23	
TOTAL RECEIPTS - FEBRUARY		1,571,354.75		13,792,382.28
DISBURSEMENTS - FEBRUARY				
GENERAL EXPENSES	1,517,626.26		10,627,697.97	
ACCT'S PAYABLE	(185,802.70)		1,312,554.06	
TOTAL DISBURSEMENTS FEBRUARY		(1,331,823.56)		(11,940,252.03)
FUNDS AVAILABLE FEBRUARY 28, 2022		$4,583,539.08		$4,583,539.08

DISTRIBUTION OF FUNDS:

CHECKING - GENERAL	507,149.80
INDEXED MONEY MARKET	3,890,066.34
PA GOV TRUST	53,852.94
PA GOV TRUST-I SHARES	10,954.95
INDEXED MONEY MARKET-STD Reserve	21,415.01
INDEXED MONEY MARKET-Restricted	100,100.04
FUNDS AVAILABLE FEBRUARY 28, 2022	$4,583,539.08

SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
GENERAL FUND ACCOUNT

FEBRUARY 28, 2022

INDEXED MONEY MARKET ACCOUNT		**CURRENT INTEREST RATE:**	**0.13%**
BALANCE FORWARD JANUARY 31, 2022			$3,439,766.58
2/14/2022	TO CHECKING	(900,000.00)	
2/28/2022	INVESTMENT #13	1,350,000.00	
2/28/2022	INVESTMENT #14	299.76	
FUNDS AVAILABLE FEBRUARY 28, 2022			$3,890,066.34

PA GOVERNMENT TRUST INVESTMENTS		**CURRENT INTEREST RATE:**	**0.01%**
BALANCE FORWARD JANUARY 31, 2022			$259,822.24
2/7/2022	TO CHECKING	(11,228.63)	
2/22/2022	INVESTMENT #30	103,057.65	
2/24/2022	INVESTMENT #31	1,062,945.04	
2/25/2022	TO CHECKING	(1,250,000.00)	
2/28/2022	TO CHECKING	(107,362.50)	
2/28/2022	TO CHECKING	(3,384.38)	
2/28/2022	INVESTMENT #32	3.52	
FUNDS AVAILABLE FEBRUARY 28, 2022			$53,852.94

PA GOVERNMENT TRUST I SHARES INVESTMENTS		**CURRENT INTEREST RATE:**	**0.02%**
BALANCE FORWARD JANUARY 31, 2022			$10,954.77
	INVESTMENT #8	0.18	
FUNDS AVAILABLE FEBRUARY 28, 2022			$10,954.95

INDEXED MONEY MARKET ACCOUNT-DISABILITY RESERVE		**CURRENT INTEREST RATE:**	**0.13%**
BALANCE FORWARD JANUARY 31, 2022			$ 21,412.87
	INVESTMENT #5	2.14	
FUNDS AVAILABLE FEBRUARY 28, 2022			$ 21,415.01

INDEXED MONEY MARKET ACCOUNT-RESTRICTED		**CURRENT INTEREST RATE:**	**0.13%**
BALANCE FORWARD JANUARY 31, 2022			$ 100,090.06
	INVESTMENT #8	9.98	
FUNDS AVAILABLE FEBRUARY 28, 2022			$ 100,100.04

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 3/14/2022 11:00:12 AM

Bank Account ID: GF Statement Date: 02/28/2022

Bank Statement Beginning Balance as of 02/01/2022	**686,961.40**
Cleared Transactions	
Payments and Other Debits - 129 Items	(3,796,628.93)
Deposits and Other Credits - 38 Items	3,840,929.65
Bank Statement Ending Balance as of 02/28/2022	**731,262.12**
Cleared Ending Balance	**731,262.12**
Difference	**0.00**
Outstanding Transactions	
Payments and Other Debits - 85 Items	(239,595.11)
Deposits and Other Credits - 4 Items	15,482.79
Balance as of 02/28/2022	**507,149.80**
Voided This Statement Period - 1 Items	**(2,709.97)**

Condensed Board Summary Report

Fund: 10
From 02/01/2022 To 02/28/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1100							
100	PERSONNEL SERV-SALARIES	4,247,892.00	357,859.39	2,101,406.37	0.00	2,146,485.63	49.47
200	PERSONNEL EMPL BENEFITS	2,948,601.00	234,329.74	1,426,853.72	0.00	1,521,747.28	48.39
300	PURCHASED PROF & TECH	209,205.00	7,182.00	101,211.85	0.00	107,993.15	48.38
400	PURCHASED PROPERTY SVC	44,791.00	2,882.16	24,263.44	12,338.00	8,189.56	81.72
500	OTHER PURCHASED SERVICE	413,609.00	40,115.53	240,429.01	9,091.69	164,088.30	60.33
600	SUPPLIES	268,940.00	996.07	153,385.14	14,729.84	100,825.02	62.51
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	4,894.00	190.00	1,820.00	0.00	3,074.00	37.19
	SUB FUNCTION TOTAL	**8,137,932.00**	**643,554.89**	**4,049,369.53**	**36,159.53**	**4,052,402.94**	**50.20**
1200	**GENERAL FUND - SPEC PROG ELEMEN/SECOND**						
100	PERSONNEL SERV-SALARIES	1,042,754.00	99,040.63	539,149.80	0.00	503,604.20	51.70
200	PERSONNEL EMPL BENEFITS	851,697.00	74,695.68	484,245.18	0.00	367,451.82	56.86
300	PURCHASED PROF & TECH	302,960.00	15,011.70	116,131.96	0.00	186,828.04	38.33
400	PURCHASED PROPERTY SVC	1,000.00	0.00	234.90	0.00	765.10	23.49
500	OTHER PURCHASED SERVICE	295,871.00	13,522.68	55,382.04	62,171.20	178,317.76	39.73
600	SUPPLIES	33,849.00	4,817.79	16,679.45	1,927.86	15,241.69	54.97
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	3,155.00	50.00	528.00	380.00	2,247.00	28.78
	SUB FUNCTION TOTAL	**2,531,286.00**	**207,138.48**	**1,212,351.33**	**64,479.06**	**1,254,455.61**	**50.44**
1300	**GENERAL FUND - VOCATIONAL EDUCATION**						
500	OTHER PURCHASED SERVICE	414,324.00	31,745.00	260,812.96	95,235.00	58,276.04	85.93
	SUB FUNCTION TOTAL	**414,324.00**	**31,745.00**	**260,812.96**	**95,235.00**	**58,276.04**	**85.93**
1400	**GENERAL FUND - OTHER INSTRUCTION PROG**						
100	PERSONNEL SERV-SALARIES	47,814.00	1,236.68	31,369.86	0.00	16,444.14	65.61
200	PERSONNEL EMPL BENEFITS	20,916.00	535.34	8,642.66	0.00	12,273.34	41.32

Condensed Board Summary Report

Fund: 10
From 02/01/2022 To 02/28/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
300	PURCHASED PROF & TECH	37,247.00	0.00	11,480.00	0.00	25,767.00	30.82
500	OTHER PURCHASED SERVICE	73,797.00	0.00	(7,016.05)	13,500.00	67,313.05	8.79
600	SUPPLIES	4,000.00	0.00	35.00	0.00	3,965.00	0.88
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**183,774.00**	**1,772.02**	**44,511.47**	**13,500.00**	**125,762.53**	**31.57**
1500	**GENERAL FUND - NONPUBLIC SCHOOL PGMS**						
300	PURCHASED PROF & TECH	7,500.00	0.00	0.00	0.00	7,500.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**7,500.00**	**0.00**	**0.00**	**0.00**	**7,500.00**	**0.00**
2100	**GENERAL FUND - SUPPORT SERV-PUPIL PERS**						
100	PERSONNEL SERV-SALARIES	311,580.00	28,426.14	166,493.23	0.00	145,086.77	53.44
200	PERSONNEL EMPL BENEFITS	229,766.00	15,695.50	107,135.03	0.00	122,630.97	46.63
300	PURCHASED PROF & TECH	8,770.00	418.00	1,092.00	0.00	7,678.00	12.45
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	4,495.00	0.00	8,267.81	0.00	(3,772.81)	183.93
	SUB FUNCTION TOTAL	**554,611.00**	**44,539.64**	**282,988.07**	**0.00**	**271,622.93**	**51.02**
2200	**GENERAL FUND - SUPPORT SERVICES-INSTRU**						
100	PERSONNEL SERV-SALARIES	235,144.00	20,051.60	141,857.50	0.00	93,286.50	60.33
200	PERSONNEL EMPL BENEFITS	153,605.00	10,587.49	83,614.86	0.00	69,990.14	54.43
300	PURCHASED PROF & TECH	20,047.00	0.00	15,783.97	598.00	3,665.03	81.72
400	PURCHASED PROPERTY SVC	4,292.00	10.00	3,750.00	40.00	502.00	88.30
500	OTHER PURCHASED SERVICE	12,337.00	152.54	1,539.97	9,104.00	1,693.03	86.28
600	SUPPLIES	52,766.00	11,255.84	37,426.95	4,971.44	10,367.61	80.35
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	600.00	375.00	455.00	0.00	145.00	75.83

Condensed Board Summary Report

Fund: 10
From 02/01/2022 To 02/28/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	SUB FUNCTION TOTAL	**478,791.00**	**42,432.47**	**284,428.25**	**14,713.44**	**179,649.31**	**62.48**
2300	**GENERAL FUND - SUPPORT SERVICES-ADMIN**						
100	PERSONNEL SERV-SALARIES	622,358.00	50,676.22	406,479.17	0.00	215,878.83	65.31
200	PERSONNEL EMPL BENEFITS	399,735.00	31,871.66	260,473.75	0.00	139,261.25	65.16
300	PURCHASED PROF & TECH	95,565.00	9,633.69	49,229.93	1,749.99	44,585.08	53.35
400	PURCHASED PROPERTY SVC	3,298.00	272.41	2,144.39	1,044.00	109.61	96.68
500	OTHER PURCHASED SERVICE	22,679.00	3,525.94	21,079.72	135.00	1,464.28	93.54
600	SUPPLIES	26,691.00	878.04	18,958.75	2,732.19	5,000.06	81.27
800	OTHER OBJECTS	8,092.00	0.00	6,168.97	0.00	1,923.03	76.24
	SUB FUNCTION TOTAL	**1,178,418.00**	**96,857.96**	**764,534.68**	**5,661.18**	**408,222.14**	**65.36**
2400	**GENERAL FUND - SUPP SVC-PUBLIC HEALTH**						
100	PERSONNEL SERV-SALARIES	102,727.00	9,739.63	54,809.28	0.00	47,917.72	53.35
200	PERSONNEL EMPL BENEFITS	86,293.00	7,437.78	48,824.81	0.00	37,468.19	56.58
300	PURCHASED PROF & TECH	2,744.00	80.11	1,292.28	160.22	1,291.50	52.93
500	OTHER PURCHASED SERVICE	309.00	0.00	206.00	0.00	103.00	66.67
600	SUPPLIES	1,512.00	0.00	1,512.15	0.00	(0.15)	100.01
	SUB FUNCTION TOTAL	**193,585.00**	**17,257.52**	**106,644.52**	**160.22**	**86,780.26**	**55.17**
2500							
100	PERSONNEL SERV-SALARIES	168,871.00	17,652.51	107,706.12	0.00	61,164.88	63.78
200	PERSONNEL EMPL BENEFITS	133,350.00	11,682.61	74,320.13	0.00	59,029.87	55.73
300	PURCHASED PROF & TECH	22,615.00	363.91	30,595.91	544.50	(8,525.41)	137.70
400	PURCHASED PROPERTY SVC	1,175.00	46.40	595.33	140.00	439.67	62.58
500	OTHER PURCHASED SERVICE	2,150.00	0.00	1,252.40	0.00	897.60	58.25
600	SUPPLIES	1,650.00	149.42	1,185.51	1,560.97	(1,096.48)	166.45
800	OTHER OBJECTS	300.00	0.00	682.83	0.00	(382.83)	227.61

Condensed Board Summary Report

Fund: 10
From 02/01/2022 To 02/28/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	SUB FUNCTION TOTAL	**330,111.00**	**29,894.85**	**216,338.23**	**2,245.47**	**111,527.30**	**66.22**
2600							
100	PERSONNEL SERV-SALARIES	647,768.00	50,191.30	381,034.19	0.00	266,733.81	58.82
200	PERSONNEL EMPL BENEFITS	457,355.00	33,169.76	281,521.73	0.00	175,833.27	61.55
300	PURCHASED PROF & TECH	79,547.00	37,749.40	75,211.90	120.00	4,215.10	94.70
400	PURCHASED PROPERTY SVC	169,617.00	7,220.17	125,009.99	22,393.00	22,214.01	86.90
500	OTHER PURCHASED SERVICE	78,978.00	824.16	58,405.41	1,208.07	19,364.52	75.48
600	SUPPLIES	389,920.00	29,793.98	197,634.25	15,251.49	177,034.26	54.60
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**1,823,185.00**	**158,948.77**	**1,118,817.47**	**38,972.56**	**665,394.97**	**63.50**
2700							
500	OTHER PURCHASED SERVICE	478,585.00	55,234.87	336,579.75	84,451.00	57,554.25	87.97
	SUB FUNCTION TOTAL	**478,585.00**	**55,234.87**	**336,579.75**	**84,451.00**	**57,554.25**	**87.97**
2800	**GENERAL FUND - SUPPORT SVCS-CENTRAL**						
100	PERSONNEL SERV-SALARIES	177,511.00	14,543.39	116,347.11	0.00	61,163.89	65.54
200	PERSONNEL EMPL BENEFITS	77,460.00	6,244.68	49,333.84	0.00	28,126.16	63.69
300	PURCHASED PROF & TECH	3,200.00	597.00	1,396.00	100.00	1,704.00	46.75
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
500	OTHER PURCHASED SERVICE	2,650.00	62.70	312.69	0.00	2,337.31	11.80
600	SUPPLIES	1,500.00	33.50	133.48	0.00	1,366.52	8.90
800	OTHER OBJECTS	595.00	0.00	0.00	595.00	0.00	100.00
	SUB FUNCTION TOTAL	**262,916.00**	**21,481.27**	**167,523.12**	**695.00**	**94,697.88**	**63.98**
2900							
500	OTHER PURCHASED SERVICE	8,000.00	(541.80)	7,815.63	0.00	184.37	97.70

Condensed Board Summary Report

Fund: 10
From 02/01/2022 To 02/28/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	SUB FUNCTION TOTAL	**8,000.00**	**(541.80)**	**7,815.63**	**0.00**	**184.37**	**97.70**
3100	**GENERAL FUND - FOOD SERVICES**						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	180.34	685.87	0.00	(685.87)	0.00
500	OTHER PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
600	SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**0.00**	**180.34**	**685.87**	**0.00**	**(685.87)**	**0.00**
3200	**GENERAL FUND - STUDENT ACTIVITIES**						
100	PERSONNEL SERV-SALARIES	191,643.00	12,141.01	105,841.37	0.00	85,801.63	55.23
200	PERSONNEL EMPL BENEFITS	83,614.00	5,360.17	43,650.88	0.00	39,963.12	52.21
300	PURCHASED PROF & TECH	95,126.00	4,018.42	42,913.42	39,491.36	12,721.22	86.63
400	PURCHASED PROPERTY SVC	8,550.00	0.00	7,794.30	0.00	755.70	91.16
500	OTHER PURCHASED SERVICE	50,620.00	3,266.50	28,188.42	0.00	22,431.58	55.69
600	SUPPLIES	57,258.00	8,016.10	27,672.07	8,532.70	21,053.23	63.23
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	12,425.00	108.30	5,096.91	0.00	7,328.09	41.02
	SUB FUNCTION TOTAL	**499,236.00**	**32,910.50**	**261,157.37**	**48,024.06**	**190,054.57**	**61.93**
4100	**GENERAL FUND - SITE ACQUISITION SVCS**						
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
4200	**GENERAL FUND - EXISTING SITE IMPROVE**						
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
4600	**GENERAL FUND - EXISTING BLDG IMPROVE**						

Condensed Board Summary Report

Fund: 10
From 02/01/2022 To 02/28/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	0.00	0.00	0.00
400	PURCHASED PROPERTY SVC	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
5100	**GENERAL FUND - OTHER EXPEND & FINANCE**						
000	.	0.00	0.00	0.00	0.00	0.00	0.00
800	OTHER OBJECTS	46,864.00	22,786.91	46,856.90	0.00	7.10	99.98
900	OTHER USES OF FUNDS	110,000.00	0.00	110,000.00	0.00	0.00	100.00
	SUB FUNCTION TOTAL	**156,864.00**	**22,786.91**	**156,856.90**	**0.00**	**7.10**	**100.00**
5200	**GENERAL FUND - FUND TRANSFERS**						
900	OTHER USES OF FUNDS	1,383,525.00	110,746.88	1,348,525.01	30,000.00	4,999.99	99.64
	SUB FUNCTION TOTAL	**1,383,525.00**	**110,746.88**	**1,348,525.01**	**30,000.00**	**4,999.99**	**99.64**
5800	**GENERAL FUND - SUSPENSE ACCOUNT**						
100	PERSONNEL SERV-SALARIES	0.00	0.00	0.00	0.00	0.00	0.00
200	PERSONNEL EMPL BENEFITS	0.00	685.69	7,757.81	1.00	(7,758.81)	0.00
300	PURCHASED PROF & TECH	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**0.00**	**685.69**	**7,757.81**	**1.00**	**(7,758.81)**	**0.00**
5900	**GENERAL FUND - BUDGETARY RESERVE**						
800	OTHER OBJECTS	50,000.00	0.00	0.00	0.00	50,000.00	0.00
	SUB FUNCTION TOTAL	**50,000.00**	**0.00**	**0.00**	**0.00**	**50,000.00**	**0.00**
6100	**GENERAL FUND - TAXES LEVIED BY THE LEA**						
000	.	(5,632,584.00)	(155,840.91)	(5,476,190.91)	0.00	(156,393.09)	97.22
	SUB FUNCTION TOTAL	**(5,632,584.00)**	**(155,840.91)**	**(5,476,190.91)**	**0.00**	**(156,393.09)**	**97.22**

Condensed Board Summary Report

Fund: 10
From 02/01/2022 To 02/28/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
6400	**GENERAL FUND - DELINQUENCIES TAXES LEV**						
000	.	(257,040.00)	(176.00)	(109,407.51)	0.00	(147,632.49)	42.56
	SUB FUNCTION TOTAL	**(257,040.00)**	**(176.00)**	**(109,407.51)**	**0.00**	**(147,632.49)**	**42.56**
6500	**GENERAL FUND - EARNINGS ON INVESTMENTS**						
000	.	(5,900.00)	(324.93)	(2,556.54)	0.00	(3,343.46)	43.33
	SUB FUNCTION TOTAL	**(5,900.00)**	**(324.93)**	**(2,556.54)**	**0.00**	**(3,343.46)**	**43.33**
6700	**GENERAL FUND - REV FROM STUDENT ACT**						
000	.	(37,198.00)	(4,475.00)	(44,126.00)	0.00	6,928.00	118.62
	SUB FUNCTION TOTAL	**(37,198.00)**	**(4,475.00)**	**(44,126.00)**	**0.00**	**6,928.00**	**118.62**
6800	**GENERAL FUND - REV FROM INTERMEDIATE**						
000	.	(193,785.00)	0.00	(67,310.57)	0.00	(126,474.43)	34.73
	SUB FUNCTION TOTAL	**(193,785.00)**	**0.00**	**(67,310.57)**	**0.00**	**(126,474.43)**	**34.73**
6900	**GENERAL FUND - OTHER REV FROM LOCAL**						
000	.	(313,703.00)	(1,201.31)	(194,314.83)	0.00	(119,388.17)	61.94
	SUB FUNCTION TOTAL	**(313,703.00)**	**(1,201.31)**	**(194,314.83)**	**0.00**	**(119,388.17)**	**61.94**
7100	**GENERAL FUND - BASIC INSTRUCT & OPER**						
000	.	(7,006,330.00)	(1,076,257.42)	(4,057,472.01)	0.00	(2,948,857.99)	57.91
	SUB FUNCTION TOTAL	**(7,006,330.00)**	**(1,076,257.42)**	**(4,057,472.01)**	**0.00**	**(2,948,857.99)**	**57.91**
7200	**GENERAL FUND - SUBSIDIES SPECIAL ED**						
000	.	(798,940.00)	0.00	(503,068.00)	0.00	(295,872.00)	62.97
	SUB FUNCTION TOTAL	**(798,940.00)**	**0.00**	**(503,068.00)**	**0.00**	**(295,872.00)**	**62.97**
7300	**GENERAL FUND - SUBSIDIES NON-ED PGMS**						
000	.	(1,280,297.00)	0.00	(1,078,229.88)	0.00	(202,067.12)	84.22

Condensed Board Summary Report

Fund: 10
From 02/01/2022 To 02/28/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
	SUB FUNCTION TOTAL	**(1,280,297.00)**	**0.00**	**(1,078,229.88)**	**0.00**	**(202,067.12)**	**84.22**
7500	**GENERAL FUND - EXTRA GRANTS**						
000	.	(239,259.00)	0.00	(239,259.00)	0.00	0.00	100.00
	SUB FUNCTION TOTAL	**(239,259.00)**	**0.00**	**(239,259.00)**	**0.00**	**0.00**	**100.00**
7800	**GENERAL FUND - SUBSIDIES ST PAID BENE**						
000	.	(1,825,565.00)	4,029.35	(183,877.82)	0.00	(1,641,687.18)	10.07
	SUB FUNCTION TOTAL	**(1,825,565.00)**	**4,029.35**	**(183,877.82)**	**0.00**	**(1,641,687.18)**	**10.07**
8500	**GENERAL FUND - RESTRICT GRANTS-IN-AID**						
000	.	(365,010.00)	(75,243.81)	(152,600.89)	0.00	(212,409.11)	41.81
	SUB FUNCTION TOTAL	**(365,010.00)**	**(75,243.81)**	**(152,600.89)**	**0.00**	**(212,409.11)**	**41.81**
8600	**GENERAL FUND - RESTRICT GRANTS-IN-AID**						
000	.	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
8700							
000	.	(7,482.00)	(27,813.84)	(57,456.75)	0.00	49,974.75	767.93
	SUB FUNCTION TOTAL	**(7,482.00)**	**(27,813.84)**	**(57,456.75)**	**0.00**	**49,974.75**	**767.93**
8800	**GENERAL FUND - MED ASSIST REIMBURSE**						
000	.	(106,000.00)	0.00	(2,581.34)	0.00	(103,418.66)	2.44
	SUB FUNCTION TOTAL	**(106,000.00)**	**0.00**	**(2,581.34)**	**0.00**	**(103,418.66)**	**2.44**
9200	**GENERAL FUND - PROCEEDS EXTENDED TERM**						
000	.	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
9300	**GENERAL FUND - INTERFUND TRANSFERS**						

Condensed Board Summary Report

Fund: 10
From 02/01/2022 To 02/28/2022
Summarization Level: FULL FUND/SUB FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
000	.	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
9400	**GENERAL FUND - SALE OF FIXED ASSETS**						
000	.	0.00	0.00	0.00	0.00	0.00	0.00
	SUB FUNCTION TOTAL	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
Fund 10 Totals							
	Total Expenditure	**17,082,254.00**	**1,383,406.78**	**9,114,558.25**	**404,296.52**	**7,563,399.23**	**55.72**
	Total Other Expenditure	**1,590,389.00**	**134,219.48**	**1,513,139.72**	**30,001.00**	**47,248.28**	**97.03**
	Total Revenue	**(18,069,093.00)**	**(1,337,303.87)**	**(12,168,452.05)**	**0.00**	**(5,900,640.95)**	**67.34**
	Total Other Revenue	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**	**0.00**
		603,550.00	**180,322.39**	**(1,540,754.08)**	**434,297.52**	**1,710,006.56**	

Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	17,082,254.00	1,383,406.78	9,114,558.25	404,296.52	7,563,399.23	55.72
Total Other Expenditure	1,590,389.00	134,219.48	1,513,139.72	30,001.00	47,248.28	97.03
Total Revenue	(18,069,093.00)	(1,337,303.87)	(12,168,452.05)	0.00	(5,900,640.95)	67.34
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	603,550.00	180,322.39	(1,540,754.08)	434,297.52	1,710,006.56	

SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL RESERVE ACCOUNT

FEBRUARY 28, 2022

		MONTH-TO-DATE	YEAR-TO-DATE
FUNDS AVAILABLE JANUARY 31, 2022		$35,935.84	$35,903.54
RECEIPTS - FEBRUARY			
2/28/2022	FEBRUARY INTEREST	3.58	
TOTAL RECEIPTS - FEBRUARY		3.58	35.88
DISBURSEMENTS - FEBRUARY			
	NO DISBURSEMENTS		
TOTAL DISBURSEMENTS FEBRUARY		0.00	0.00
FUNDS AVAILABLE FEBRUARY 28, 2022		$35,939.42	$35,939.42

SUMMARY OF CAPITAL RESERVE FUNDS

CHECKING	37.13	
MONEY MARKET ACCOUNT [CURRENT INTEREST RATE: .13%)	35,902.29	
FUNDS AVAILABLE FEBRUARY 28, 2022		$35,939.42

SHARPSVILLE AREA SCHOOL DISTRICT
TREASURER'S REPORT
CAPITAL PROJECT FUND

FEBRUARY 28, 2022

		MONTH-TO-DATE	YEAR-TO-DATE
FUNDS AVAILABLE JANUARY 31, 2022		$170,406.53	$1,085,098.45
RECEIPTS - FEBRUARY			
2/28/2022	INTEREST - FEBRUARY	2.59	
FUNDS AVAILABLE FEBRUARY 28, 2022		2.59	2,392.22
DISBURSEMENTS - FEBRUARY			
2/22/2022	CK 298 DUNLEVY MANAGEMENT SERVICES	720.00	
2/22/2022	CK 299 ECKLES ARCHITECTURE	6,487.50	
2/22/2022	CK 300 GUY'S MECHANICAL	41,736.94	
TOTAL DISBURSEMENTS FEBRUARY		48,944.44	966,025.99
FUNDS AVAILABLE FEBRUARY 28, 2022		$121,464.68	$121,464.68

SUMMARY OF CAPITAL PROJECT FUNDS

PLGIT ARM ACCOUNT (CURRENT INTEREST RATE: .02%)	121,464.68	
PLGIT CERTIFICATES OF DEPOSIT	0.00	
FUNDS AVAILABLE FEBRUARY 28, 2022		$121,464.68

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND **From 02/01/2022 to 02/28/2022**

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-00-800-000-000-2019						
2019 - CLASS OF 2019	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-2021						
2021 - CLASS OF 2021	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-2022						
2022 - CLASS OF 2022	3,940.11	0.00	0.00	0.00	0.00	3,940.11
81-0496-000-000-00-800-000-000-2023						
2023 - CLASS OF 2023	3,015.75	54.00	0.00	0.00	0.00	3,069.75
81-0496-000-000-00-800-000-000-2024						
2024 - CLASS OF 2024	620.62	161.88	(202.16)	0.00	0.00	580.34
81-0496-000-000-00-800-000-000-BOOK						
BOOK - BOOK CLUB	108.00	0.00	0.00	0.00	0.00	108.00
81-0496-000-000-00-800-000-000-CHES						
CHES - CHESS	491.04	0.00	0.00	0.00	0.00	491.04
81-0496-000-000-00-800-000-000-CHOI						
CHOI - CHOIR	1,824.13	0.00	0.00	0.00	0.00	1,824.13
81-0496-000-000-00-800-000-000-DADV						
DADV - DEVILS ADVOCATE	107.34	0.00	0.00	0.00	0.00	107.34
81-0496-000-000-00-800-000-000-DLOG						
DLOG - DEVILS LOG	1,677.56	4,597.00	0.00	0.00	0.00	6,274.56
81-0496-000-000-00-800-000-000-ENGI						
ENGI - ENGINEERING CLUB	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-FACH						
FACH - FALL CHEER	1,171.58	0.00	0.00	0.00	0.00	1,171.58

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND From 02/01/2022 to 02/28/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-00-800-000-000-FBCH						
FBCH - FOOTBALL CHEERLEADERS	342.07	0.00	0.00	0.00	0.00	342.07
81-0496-000-000-00-800-000-000-FCCL						
FCCL - FAM CAREER & COM LEADER	979.68	0.00	0.00	0.00	0.00	979.68
81-0496-000-000-00-800-000-000-INTE						
INTE - INTEREST	167.10	3.90	0.00	0.00	0.00	171.00
81-0496-000-000-00-800-000-000-LEAD						
LEAD - LEAD Team	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-NHEL						
NHEL - NATURAL HELPERS	1,305.10	0.00	0.00	0.00	0.00	1,305.10
81-0496-000-000-00-800-000-000-NHSO						
NHSO - NATIONAL HONOR SOCIETY	67.55	0.00	0.00	0.00	0.00	67.55
81-0496-000-000-00-800-000-000-ROBO						
ROBO - ROBOTICS CLUB	56.18	0.00	0.00	0.00	0.00	56.18
81-0496-000-000-00-800-000-000-SCIE						
SCIE - SCIENCE CLUB	690.21	0.00	0.00	0.00	0.00	690.21
81-0496-000-000-00-800-000-000-SFCH						
SFCH - STUDENTS FOR CHARITY	0.00	0.00	0.00	0.00	0.00	0.00
81-0496-000-000-00-800-000-000-SPAN						
SPAN - SPANISH CLUB	1,001.50	0.00	0.00	0.00	0.00	1,001.50
81-0496-000-000-00-800-000-000-STUC						
STUC - STUDENT COUNCIL	1,171.45	0.00	0.00	0.00	0.00	1,171.45
81-0496-000-000-00-800-000-000-TECH						
TECH - TECHNOLOGY CLUB	154.75	0.00	0.00	0.00	0.00	154.75

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 81 - ACTIVITY FUND From 02/01/2022 to 02/28/2022

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
81-0496-000-000-00-800-000-000-TEEN						
TEEN - TEENS THAT CARE	3,328.47	0.00	0.00	0.00	0.00	3,328.47
81-0496-000-000-00-800-000-000-THES						
THES - THESPIANS	17,696.82	0.00	(2,549.97)	0.00	0.00	15,146.85
81-0496-000-000-00-800-000-000-TRAC						
TRAC - TRACK CLUB	1,216.63	0.00	0.00	0.00	0.00	1,216.63
81-0496-000-000-00-800-000-000-UNIS						
UNIS - UNIFIED SPORTS	25.38	0.00	0.00	0.00	0.00	25.38
81-0496-000-000-00-800-000-000-WICH						
WICH - WINTER CHEER	1,279.58	242.00	0.00	0.00	0.00	1,521.58
81-0496-000-000-00-800-000-000-WRCH						
WRCH - WRESTLING CHEERLEADERS	0.00	0.00	0.00	0.00	0.00	0.00
INSTRUCTIONAL ORG 00 TOTALS	**42,438.60**	**5,058.78**	**(2,752.13)**	**0.00**	0.00	**44,745.25**
FUND 81 TOTALS	**42,438.60**	**5,058.78**	**(2,752.13)**	**0.00**	0.00	**44,745.25**
GRAND TOTALS	**42,438.60**	**5,058.78**	**(2,752.13)**	**0.00**	0.00	**44,745.25**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND 2019 - CLASS OF 2019

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2019	**(Inactive)**				
					0.00
				Beginning Balance:	**0.00**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**0.00**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND 2021 - CLASS OF 2021

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2021					
					0.00
				Beginning Balance:	**0.00**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**0.00**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND 2022 - CLASS OF 2022

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2022					
					0.00
				Beginning Balance:	**3,940.11**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**3,940.11**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND 2023 - CLASS OF 2023

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2023					
02/14/2022	RV3753500001			CLASS OF 2023	54.00
					54.00
				Beginning Balance:	**3,015.75**
				Receipts:	**54.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**3,069.75**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND 2024 - CLASS OF 2024

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-2024					
02/02/2022	AP3748100001	RAPIDWRIS - RAPID WRISTBANDS	0000004946	CLASS OF 2024	(89.00)
02/14/2022	RV3753500004			CLASS OF 2024	161.88
02/16/2022	AP3753800001	SHARPSFLS - SHARPSVILLE FLORAL SHOP	0000004947	CLASS OF 2024	(113.16)
					(40.28)
				Beginning Balance:	**620.62**
				Receipts:	**161.88**
				Expended:	**(202.16)**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**580.34**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND BOOK - BOOK CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-BOOK					
					0.00
				Beginning Balance:	108.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	108.00

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND CHES - CHESS

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHES					
					0.00
				Beginning Balance:	**491.04**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**491.04**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND CHOI - CHOIR

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-CHOI					
					0.00
				Beginning Balance:	1,824.13
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,824.13

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND DADV - DEVILS ADVOCATE

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DADV					
					0.00
				Beginning Balance:	107.34
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	107.34

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND DLOG - DEVILS LOG

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-DLOG					
02/14/2022	RV3753500005			DEVIL'S LOG	2,225.00
02/14/2022	RV3753500006			DEVIL'S LOG	2,372.00
					4,597.00
				Beginning Balance:	**1,677.56**
				Receipts:	**4,597.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**6,274.56**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND ENGI - ENGINEERING CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ENGI (Inactive)					
					0.00
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND FACH - FALL CHEER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FACH					
					0.00
				Beginning Balance:	1,171.58
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,171.58

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND FBCH - FOOTBALL CHEERLEADERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FBCH					
					0.00
				Beginning Balance:	342.07
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	342.07

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND FCCL - FAM CAREER & COM LEADER

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-FCCL					
					0.00
				Beginning Balance:	979.68
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	979.68

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND INTE - INTEREST

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-INTE					
02/28/2022	RV3769600001			FEBRUARY 2022 BANK INTEREST	3.90
					3.90
				Beginning Balance:	**167.10**
				Receipts:	**3.90**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**171.00**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND LEAD - LEAD Team

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-LEAD					
					0.00
				Beginning Balance:	**0.00**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**0.00**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND NHEL - NATURAL HELPERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHEL					
					0.00
				Beginning Balance:	1,305.10
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1,305.10

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND NHSO - NATIONAL HONOR SOCIETY

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-NHSO					
					0.00
				Beginning Balance:	**67.55**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**67.55**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND ROBO - ROBOTICS CLUB

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-ROBO					
					0.00
				Beginning Balance:	**56.18**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**56.18**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND SCIE - SCIENCE CLUB

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SCIE					
					0.00
				Beginning Balance:	**690.21**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**690.21**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND SFCH - STUDENTS FOR CHARITY

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SFCH (Inactive)					
					0.00
				Beginning Balance:	**0.00**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**0.00**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND SPAN - SPANISH CLUB

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-SPAN					
					0.00
				Beginning Balance:	**1,001.50**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**1,001.50**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND STUC - STUDENT COUNCIL

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-STUC					
					0.00
				Beginning Balance:	**1,171.45**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**1,171.45**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND TECH - TECHNOLOGY CLUB

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TECH					
					0.00
				Beginning Balance:	154.75
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	154.75

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND TEEN - TEENS THAT CARE

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TEEN					
					0.00
				Beginning Balance:	**3,328.47**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**3,328.47**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND THES - THESPIANS

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-THES					
02/02/2022	AP3748100002	FERENCJO - JOHN FERENCE	0000004945	THESPIANS	(1,957.36)
02/14/2022	AP3753600001	FERENCJO - JOHN FERENCE	0000004942	THESPIANS	(592.61)
					(2,549.97)
				Beginning Balance:	**17,696.82**
				Receipts:	**0.00**
				Expended:	**(2,549.97)**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**15,146.85**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND TRAC - TRACK CLUB

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-TRAC					
					0.00
				Beginning Balance:	**1,216.63**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**1,216.63**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND UNIS - UNIFIED SPORTS

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-UNIS					
					0.00
				Beginning Balance:	**25.38**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**25.38**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND WICH - WINTER CHEER

***Includes accounts with no activity for this period**

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-WICH					
02/14/2022	RV3753500002			WINTER CHEERLEADERS	40.00
02/14/2022	RV3753500003			WINTER CHEERLEADERS	202.00
					242.00
				Beginning Balance:	**1,279.58**
				Receipts:	**242.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**1,521.58**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 81 - ACTIVITY FUND WRCH - WRESTLING CHEERLEADERS

*Includes accounts with no activity for this period

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
81-0496-000-000-00-800-000-000-WRCH					
					0.00
				Beginning Balance:	0.00
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	0.00

Fund 81 - ACTIVITY FUND

	Beginning Balance 02/01/2022	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 02/28/2022
Fund Totals:	42,438.60	5,058.78	(2,752.13)	0.00	0.00	44,745.25

	Beginning Balance 02/01/2022	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 02/28/2022
Grand Totals:	42,438.60	5,058.78	(2,752.13)	0.00	0.00	44,745.25

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Summary FINALIZED 3/8/2022 2:34:52 PM

Bank Account ID: HS Statement Date: 02/28/2022

Bank Statement Beginning Balance as of 02/01/2022	**47,749.63**
Cleared Transactions	
Payments and Other Debits - 5 Items	(6,432.48)
Deposits and Other Credits - 3 Items	5,058.78
Bank Statement Ending Balance as of 02/28/2022	**46,375.93**
Cleared Ending Balance	**46,375.93**
Difference	**0.00**
Outstanding Transactions	
Payments and Other Debits - 8 Items	(1,630.68)
Deposits and Other Credits - 0 Items	0.00
Balance as of 02/28/2022	**44,745.25**
Voided This Statement Period - 0 Items	**0.00**

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 3/8/2022 2:34:52 PM

Bank Account ID: HS Statement Date: 02/28/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 02/01/2022						**47,749.63**
Cleared Payments and Other Debits						
CK	01/07/2022	0000004939	VALLEY SILK SCREENIN	Y	(2,667.35)	
CK	01/10/2022	0000004940	KATHY JO BISSELL	Y	(1,102.00)	
CK	02/02/2022	0000004945	JOHN FERENCE	Y	(1,957.36)	
CK	02/14/2022	0000004942	JOHN FERENCE	Y	(592.61)	
CK	02/16/2022	0000004947	SHARPSVILLE FLORAL S	Y	(113.16)	
Total Cleared Payments and Other Debits - 5 Items					**(6,432.48)**	
Cleared Deposits and Other Credits						
DEP	02/14/2022	HS02012022		Y	161.88	
DEP	02/14/2022	HS02142022		Y	4,893.00	
INT	02/28/2022	HS03082022		Y	3.90	
Total Cleared Deposits and Other Credits - 3 Items					**5,058.78**	
Bank Statement Ending Balance as of 02/28/2022						**46,375.93**
Cleared Ending Balance						**46,375.93**
Difference						**0.00**
Outstanding Payments and Other Debits						
CK	10/05/2020	0000004842	EMILY CARSON	N	(35.00)	
CK	10/05/2020	0000004844	MORGAN GELESKY	N	(35.00)	
CK	10/05/2020	0000004846	RICHARD PIZOR	N	(35.00)	
CK	10/05/2020	0000004847	SERENITY STAINBROOK	N	(35.00)	
CK	05/05/2021	0000004893	BOB ROGERS TRAVEL	N	(945.00)	
CK	06/02/2021	0000004903	MARTHA SMITH	N	(38.06)	
CK	06/17/2021	0000004910	SHARPSVILLE COMMUNIT	N	(418.62)	
CK	02/02/2022	0000004946	RAPID WRISTBANDS	N	(89.00)	
Total Outstanding Payments and Other Debits - 8 Items					**(1,630.68)**	
Outstanding Deposits and Other Credits						
Total Outstanding Deposits and Other Credits - 0 Items					**0.00**	
Balance as of 02/28/2022						**44,745.25**
Voided This Statement Period						
Total Voided This Statment Period - 0 Items					**0.00**	

SHARPSVILLE AREA SCHOOL DISTRICT

Bank Reconciliation Detail FINALIZED 3/8/2022 12:39:15 PM

Bank Account ID: MS Statement Date: 02/28/2022

Type	Date	Number	Payee / Desc	Clr	Amount	Balance
Bank Statement Beginning Balance as of 02/01/2022						**3,313.54**
	Cleared Payments and Other Debits					
CK	02/07/2022	0000001257	JAYNE KORNBAU	Y	(22.03)	
	Total Cleared Payments and Other Debits - 1 Items				**(22.03)**	
	Cleared Deposits and Other Credits					
DEP	02/02/2022	MS20220202		Y	563.50	
DEP	02/02/2022	MS20220202B		Y	118.00	
DEP	02/02/2022	MS20220202C		Y	103.00	
INT	02/28/2022	MS20220228		Y	0.33	
	Total Cleared Deposits and Other Credits - 4 Items				**784.83**	
Bank Statement Ending Balance as of 02/28/2022						**4,076.34**
Cleared Ending Balance						**4,076.34**
Difference						**0.00**
	Outstanding Payments and Other Debits					
CK	02/07/2022	0000001258	AMERICAN HEART ASSOC	N	(575.00)	
	Total Outstanding Payments and Other Debits - 1 Items				**(575.00)**	
	Outstanding Deposits and Other Credits					
	Total Outstanding Deposits and Other Credits - 0 Items				**0.00**	
Balance as of 02/28/2022						**3,501.34**
	Voided This Statement Period					
	Total Voided This Statment Period - 0 Items				**0.00**	

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-000-MSCH					
					0.00
				Beginning Balance:	**880.10**
				Receipts:	**0.00**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**880.10**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 82 - MS ACTIVITY FUND -

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-000-MSNH					
02/02/2022	RV3748500001			MS NATL JR HONOR SOCIETY	103.00
02/02/2022	RV3748300001			MS NATL JR HONOR SOCIETY	563.50
02/07/2022	AP3751700001	AMERICHE4 - AMERICAN HEART ASSOCIATION	0000001258	MS NATL JR HONOR SOCIETY	(575.00)
02/07/2022	AP3751400001	KORNBAJA - JAYNE KORNBAU	0000001257	MS Honor Society Store	(22.03)
					69.47
				Beginning Balance:	**574.29**
				Receipts:	**666.50**
				Expended:	**(597.03)**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**643.76**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 82 - MS ACTIVITY FUND

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-000-MSST					
02/02/2022	RV3748400001			MS STUDENT COUNCIL	118.00
02/28/2022	RV3769200001			MS Activity Account	0.33
					118.33
				Beginning Balance:	**1,857.43**
				Receipts:	**118.33**
				Expended:	**0.00**
				Adjustments:	**0.00**
				Transfer Amends:	**0.00**
				Ending Balance:	**1,975.76**

STUDENT ACTIVITY STATEMENT

From 02/01/2022 to 02/28/2022

Fund: 82 - MS ACTIVITY FUND

Trans Date	Trans #	Payee Name	Payment #	Description	Exp/Rec Amount
82-0496-000-000-00-000-000-000-MSYB					
					0.00
				Beginning Balance:	1.72
				Receipts:	0.00
				Expended:	0.00
				Adjustments:	0.00
				Transfer Amends:	0.00
				Ending Balance:	1.72

Fund 82 - MS ACTIVITY FUND

	Beginning Balance 02/01/2022	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 02/28/2022
Fund Totals:	3,313.54	784.83	(597.03)	0.00	0.00	3,501.34

	Beginning Balance 02/01/2022	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance 02/28/2022
Grand Totals:	3,313.54	784.83	(597.03)	0.00	0.00	3,501.34

STUDENT ACTIVITY ACCOUNT SUMMARY

Fund: 82 - MS ACTIVITY FUND **From 02/01/2022 to 02/28/2022**

Activity Account	Beginning Balance	Receipts	Expended	Adjustments	Transfer Amends	Ending Balance
82-0496-000-000-00-000-000-000-MSCH						
	880.10	0.00	0.00	0.00	0.00	880.10
82-0496-000-000-00-000-000-000-MSNH						
	574.29	666.50	(597.03)	0.00	0.00	643.76
82-0496-000-000-00-000-000-000-MSST						
	1,857.43	118.33	0.00	0.00	0.00	1,975.76
82-0496-000-000-00-000-000-000-MSYB						
	1.72	0.00	0.00	0.00	0.00	1.72
INSTRUCTIONAL ORG 00 TOTALS	**3,313.54**	**784.83**	**(597.03)**	**0.00**	0.00	**3,501.34**
FUND 82 TOTALS	**3,313.54**	**784.83**	**(597.03)**	**0.00**	0.00	**3,501.34**
GRAND TOTALS	**3,313.54**	**784.83**	**(597.03)**	**0.00**	0.00	**3,501.34**

SHARPSVILLE AREA SCHOOL DISTRICT
CAFETERIA REPORT

FEBRUARY 2022

		BUDGET	MONTH	BUDGET TO DATE	YEAR TO DATE
Beginning Cash Balance			$90,377.97		$14,013.99
Revenues:					
	Lunch/Breakfast/A La Carte	14,268	2,056.25	4,822	15,944.80
	Adult Lunches	6,582	605.70	2,223	3,362.55
	Special Functions	21,054	2,362.60	7,112	11,067.49
	State Subsidy	16,596	2,290.84	18,910	10,995.70
	Social Security Subsidy	11,541	1,183.28	7,415	6,081.85
	Retirement Subsidy	41,430	4,029.35	26,617	22,546.10
	Federal Subsidy	445,524	71,349.91	296,252	360,318.24
	Donated Commodities	-	-	-	-
	Transfers In-General Fund	-	-	-	45,000.00
	Interest	-	1.54	-	10.82
	Other	-	-	-	-
	Account's Receivable	-	(155.42)	-	29,036.70
Total Revenues		556,995	83,724.05	363,351	504,364.25
Expenditures:					
	Wages	206,377	21,217.44	130,937	109,055.98
	Employee Benefits	74,168	7,150.37	56,119	39,268.43
	FMSC Expenses	306,447	28,732.74	205,546	201,776.93
	Substitute Service	4,000	-	-	-
	Other Expenses	1,797	-	3,898	1,797.00
	Value of Donated Foods	-	-	-	-
	Accounts Payable	-	-	-	49,478.43
Total Expenditures		592,789	$57,100.55	396,500	$401,376.77
Ending Cash Balance		(35,794)	$117,001.47	(33,149)	$117,001.47

Total Distribution of Cafeteria Funds:

Checking	47,543.60
PLGIT	69,457.87
Total	117,001.47

INTERGOVERNMENTAL AGREEMENT
2022-2023

This agreement is made this 21 day of March, 2022 by and between **MIDWESTERN INTERMEDIATE UNIT (MIU IV),** and the **SHARPSVILLE AREA SCHOOL DISTRICT** ("District"), intending to be legally bound hereby, for the provision of education services by MIU IV to the District.

1. Services Provided by MIU IV

For the entire 2022-2023 school year of the District, MIU IV shall provide and operate for the benefit of students assigned by the District, the special education service and programs delineated in the Midwestern Intermediate Unit IV Special Education Plan, submitted to and approved by the Department of Education by furnishing the following:

(a) Professional, instructional and support staff, as required to implement the Plan in accordance with all applicable provisions of state and federal law, including all related services such as Occupational Therapy, Physical Therapy, Vision Support, Orientation & Mobility Services, Speech Therapy, and Hearing Impaired Services, which specifically excludes provision of these services by agencies other than MIU IV;

(b) Administrative, supervisory, and clerical staff as required to effectively and efficiently implement the Plan and this Agreement;

(c) Such supplies, equipment and other materials, as necessary to implement the Plan and as mutually agreed upon by the parties;

(d) Such classroom space or other facilities as required to implement the Plan in accordance with state and federal law to the extent the program or service is provided or operated upon premises not owned or leased by the District; and

(e) Any other personnel, facility, material or service mutually agreed upon by the parties.

2. Programs Provided at District Premises by MIU IV

For special education programs and services to be provided at premises owned or leased by the District, the District shall provide the following:

(a) Classroom and other space;

(b) Assistance, cooperation and participation of District administrative, professional and support staff in the development and implementation of adaptations and support services necessary to include students assigned to special education programs in mainstream educational and extracurricular activities to the maximum extent possible; regular education support, mainstream instruction and ancillary services, such as nursing, counseling, library, physical education, food, custodial and maintenance services, as necessary to meet the needs of the students assigned to the program; and

(c) Any other personnel, facility, material or service mutually agreed upon by the parties.

3. Compliance with Applicable Law

MIU IV shall ensure that the special education programs and services it provides comply with all requirements of state and federal law to the extent such compliance does not depend upon the performance or actions of any other individual or entity beyond the control of MIU IV. MIU IV will provide leadership and encouragement to utilize best practices for assisting teachers, administrators and students in life-long learning. The District shall provide such action, assistance or cooperation as required to ensure that students assigned to special education programs receive a free appropriate public education in compliance with all applicable provisions of state and federal law.

4. Multidisciplinary Evaluation and IEP Development

The District, in cooperation with MIU IV, shall conduct Multidisciplinary Evaluations and Reevaluations (RR's) and develop Individualized Education Programs (IEP's) and revision processes for exceptional and thought-to-be exceptional students of the District. The District will provide the MIU IV staff with an opportunity to participate in the development of ER's and IEP's of students for whom MIU IV is providing services. Services, accommodations or support required by any IEP or any order of a hearing officer, appeals panel, the Secretary of Education or court, which are beyond the scope of the programs and services enumerated in the Plan, shall be provided as mutually agreed upon by the parties.

5. **Payment for MIU IV Services**

A. MIU IV shall establish and notify the District in writing of the *estimated* cost of each program and service, via the 2022-2023 Services Guide, enumerated in the Plan to be provided to District students during the ensuing school year.

B. The District agrees to pay MIU IV the sum of the cost of each program or service, with such sum to be paid in installments in accordance with the following schedule:

Invoice Issued	Payment Due Date	Amount
Nov. 30, 2022	Dec. 31, 2022	**25%** of the projected annual 2022-2023 based on student information in the Special Education Database, in October.
Feb, 28, 2023	March 31, 2023	**25%** of the projected annual 2022-2023 based on student information in the Special Education Database, in January.
April 30, 2023	May 31, 2023	**25%** of the projected annual 2022-2023 based on student information in the Special Education Database, in March.
June 30, 2023	July 31, 2023	Issuance of a Final Invoice whereby payments are reconciled with the actual 2022-2023 Special Education Student Database. The database will be verified in June 2023 and also reviewed and verified quarterly with the LEA for accuracy. This may result in a credit to the LEA or payment due to the MIU IV.
NOTE: If additional services are requested by the District after the review of the Special Education Database as of September, they may be billed separately.		

6. **Liabilities**

The parties agree to indemnify, defend and hold harmless each other, their respective directors, officers, employees and agents, against all claims, damages, losses, or penalties that result from the acts or omissions of their own employees or agents, any real property owned or leased by such party, or the operation or maintenance of any equipment or vehicles provided or

used by such party. None of the administrative, professional, paraprofessional or support personnel provided by the parties shall be considered employees or agents of the other party hereto for any purpose. The parties agree to indemnify, defend and hold harmless each other against all claims, damages, losses, or penalties resulting from any judicial, administrative or other determination that any staff member of one party hereto is an employee or agent of the other party hereto.

7. Compliance

To ensure that compliance with all laws, particularly those that emerge during the life of the agreement are met, both parties agree to a commitment for continued learning to deliver and coach on best practices. To enable this learning to take place, a mutually agreeable schedule shall be developed and agreed upon.

8. Entire Agreement

This Agreement constitutes the entire agreement and understanding between MIU IV and the District concerning the programs and service to which it applies; supersedes all prior or contemporaneous agreements and understandings, written or oral on this subject; and any modification of this agreement shall be in writing and approved by the parties' respective board of directors.

ATTEST:

Ashley Mock
Secretary

SHARPSVILLE AREA SCHOOL DISTRICT

Gerald J. Trontel
President, Board of School Directors

ATTEST:

_____
Secretary

MIDWESTERN INTERMEDIATE UNIT IV

_____
President, Board of Directors

Midwestern Intermediate Unit IV
IDEA ARP, Section 611 Project #062-22-0004
CFDA #84.027X
Federal Award Number: H027X210093

Sub grant contract for the implementation of the
Individuals with Disabilities Education Act, Subchapter II (20 U.S.C. § 1411 et seq.)
With
Sharpsville Area School District
1 Blue Devil Way
Sharpsville, PA, 16150

This agreement is entered into for the project period of July 1, 2021 through September 30, 2022, by Midwestern Intermediate Unit IV, hereinafter called the "IU," as the grantee, and the **Sharpsville Area School District,** hereinafter called the "District," as the sub grantee or the contractor. The execution of this agreement is contingent upon Pennsylvania Department of Education approval of the services outlined in the agreement through the Intermediate Unit's application for IDEA funding.

The District hereby agrees and assures that:

- The development and execution of this agreement shall be in accordance with IDEA; program guides issued by USDE; guidelines and directives issued by the Department; the terms of this agreement; and, the provision of the State IDEA Plan applicable to the period of this agreement. This agreement shall be subject to the provisions of all pertinent Federal and Pennsylvania laws, regulations and standards.
- Funds shall be used to supplement, but not supplant, the education of children with disabilities. They may <u>not</u> be used to provide services to "Gifted" students.
- The District will maintain complete cost records of all expenditures made in association with this agreement, as well as employee, programmatic, statistical records, and supporting documents. These records are to be available for inspection by a representative of the IU or the auditing firm performing a Single Audit for the IU. The District assures that all obligations made in association with this agreement will occur within the project period stated above. No payments will be made for obligations made outside the approved project period.
- The District will submit summary expenditure reports to the IU as the formal request for payment of funds. These may be submitted on a periodic basis as deemed practical by the District. However, payments by the IU will be contingent upon receipt of funds from PDE. The final summary expenditure report must be submitted <u>no later than</u> August 1, 2022, unless the District has indicated to the IU that their IDEA expenditure of funds will extend through the September 30th ending date of the project.
- The District shall have a Single Audit performed in accordance with all applicable regulations. Upon completion, a copy of the Single Audit will be forwarded to the IU Business Office. In the absence of a Single Audit, the District shall submit a copy of the local auditor's "Schedule of Findings and Questioned Costs" contained in the local audit. This should be submitted to the IU Fiscal Manager following the approval of the audit by the School Board.
- Any audit citations or findings resulting from expenditures or activities performed by the District will be the financial responsibility of the District.
- The Department may, at any time and within its sole discretion, withhold or redirect any of the funding awarded hereunder in order for the Department to fund any actual or anticipated special education or related services the Department determines are appropriate for any students of any grantee or sub grantee, including, without limitation, any entitlement to compensatory education ordered by a tribunal or competent jurisdiction or agreed to in any settlement agreement entered into by any sub grantee.

The IU agrees to the following:

- The IU agrees to make payment to the District for allowable expenditures up to the maximum allocation of **$43,293.66.**
- Payment for the above will be issued upon receipt of an invoice(s) accompanied by an acceptable summary expenditure report from the District, provided an appropriate level of funding has been received from PDE for the project.
- Should additional funds become available, the IU will distribute the funds to all sub grantees based on the District's proportional share of the official school-age child count from December 1, 2021.

The undersigned authorized representative of the District hereby certifies that the District's Board of Directors has adopted the terms of this agreement and has authorized him / her to act in its behalf to enter into this agreement. The undersigned also hereby certifies that, to the best of his / her knowledge, all information contained in this agreement and attachments are true and correct.

Dr. John Vannoy,
Superintendent
Sharpsville Area School District

John P. Vannoy — **Signature**

3.22.2022 — **Date**

Dr. Wayde Killmeyer
Midwestern Intermediate Unit IV

_____ — **Signature**

_____ — **Date**

SHARPSVILLE AREA SCHOOL DISTRICT
County of Mercer
Commonwealth of Pennsylvania

Resolution No. 2 2022

AUTHORIZING AND DIRECTING THE SHARPSVILLE AREA SCHOOL DISTRICT ("DISTRICT") BUSINESS MANAGER ("MANAGER") AND ANY OTHER DISTRICT ADMINISTRATOR OR OFFICER TO EXECUTE ANY AND ALL DOCUMENTS NECESSARY TO EFFECTUATE THE PURPOSE OF THIS RESOLUTION TO REFUND A PORTION OF SCHOOL DISTRICT REAL ESTATE TAX TO MICHAEL S. KOVACH AND KAREN M. KOVACH DUE TO A VALUATION ERROR OF THE MERCER COUNTY PENNSYLVANIA TAX ASSESSMENT OFFICE IN AN AMOUNT OF $27,344.39.

WHEREAS, the District was informed by the Mercer County, Pennsylvania Tax Assessment Office by letter dated February 24, 2022, that the real estate municipally designated as 4967 Saranac Drive, located in the Township of South Pymatuning Township the ("**Property**"), was improperly assessed; and

WHEREAS, the record owners of the Property are Michael S. Kovach and Karen M. Kovach, husband and wife ("**Taxpayers**"); and

WHEREAS, in 2014 the Taxpayers improved the property by building a new residential structure and removing and older residence located upon the Property; and

WHEREAS, the new residential structure was inadvertently assessed twice by the assessor of Mercer County Pennsylvania Tax Assessment Office; and

WHEREAS, Section 703.3 of the Fourth through Eighth Class County Assessment Law, 1943 Pa. Laws 571 (as amended 72 Pa. Cons. Stat. § 5453.703©), provides that whenever through mathematical or clerical error an assessment is made more than it should have been, and taxes are paid on such incorrect assessment, the board, upon discovery of such error and correction of the assessment shall so inform the appropriate taxing district or districts, which shall make a refund to the taxpayers or taxpayers for a period not in excess of the previous six (6) years; and

WHEREAS, upon such notice of improper valuation, the political subdivision must refund the taxes to which it is not legally entitled as provided in 72 P.S. § 5566(b); and

WHEREAS, 72 P.S. § 5566(c) provides that in the event that the political subdivision refuses to issue such a refund, the aggrieved taxpayer has the right to bring suit for the recovery of such improperly paid taxes for the previous six (6) years from the discovery of such error by the assessment office; and

WHEREAS, the District desires to authorize the action necessary to remit a real estate tax refund to the Taxpayers referred to above, as required by law.

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of the Sharpsville Area School District and IT IS HEREBY RESOLVED, as follows:

Section 1. The Board of Directors of the Sharpsville Area School District hereby authorizes and directs the District's business manager and any other necessary administrative officer to refund the sum of $27,344.39 to the taxpayers for a period not in excess of six years of improperly collected school real estate taxes as described in the preambles to this Resolution.

Section 2. The Board of Directors of the Sharpsville Area School District hereby authorizes the President of the Board, Board Secretary and District Business Manager to execute any and all documents necessary to effectuate the purpose of this Resolution.

ADOPTED this 21st day of March, 2022, at a regular meeting of the Board of School Directors of the Sharpsville Area School District, duly convened.

ATTEST:

Ashley N. Mocker

Ashley N. Mocker, Board Secretary

SHARPSVILLE AREA SCHOOL DISTRICT

Gerald J. Trontel

Gerald J. Trontel, President
Board of School Directors

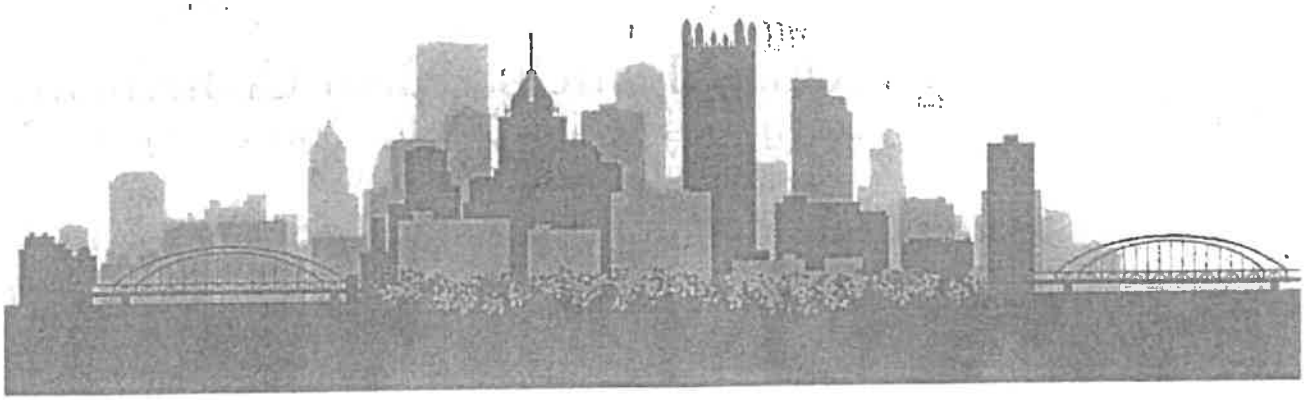
PROPOSAL

Fortinet District Wide Network Refresh

Sharpsville Area School District
301 Blue Devil Way
Sharpsville, PA 16150

Project # 74755
Revision: 1
Modified: 03/17/22

DAGOSTINO ELECTRONIC SERVICES



Presented By:

Dagostino Electronic Services, Inc.

600 Mifflin Road
Pittsburgh, PA 15207 United States
1-800-864-4166
www.descomm.com

DES
Dagostino Electronic Services, Inc.

SCOPE OF WORK

Dagostino Electronic Services, Inc. (DES) is pleased to present Sharpsville Area School District (hereinafter referred to as the "customer") with the following proposal for a Fortinet Solution for their District Wide Network Refresh..

PROJECT UNDERSTANDING

DES will procure all items listed in the below quote.
DES will replicate the current Fortigate configuration to the new Fortigate Firewalls.
DES will stage all equipment in the DES Staging Lab Prior to onsite install.
DES will install all equipment using the existing network patch cords.
DES will provide all documentation once the project is complete.

RESPONSIBILITIES:
DES RESPONSIBILITIES
• DES shall provide points of contact (POC) for all project-related issues, his/her job roles and escalation procedures.
• DES personnel shall be qualified to accomplish all work promptly and satisfactorily.
• DES shall notify Sharpsville Area School District of any personnel changes due to unforeseen circumstances or planned absences immediately and perform all reasonable activities necessary to identify and obtain a replacement if required.
• DES shall submit work change orders for any tasks outside of this SOW to Sharpsville Area School District prior to performance of said tasks.

CUSTOMER RESPONSIBILITIES:
• Sharpsville Area School District shall provide POC for all project related issues, his/her job roles and escalation procedures.
• Sharpsville Area School District shall provide access to all service centers and components (as deemed necessary), their associated locations and any escorts as may be required to complete the scope of work as defined herein.
• Sharpsville Area School District shall provide all power required for DES provided equipment.
• Sharpsville Area School District shall provide resources for assistance in implementation of all phases including electronic (CADD or Revit, i.e.) background drawings.

Pricing is per SYNNEX Corporation PEPPM Contract Number 528899-057

Dagostino Electronic Services, Inc.

Sharpsville

		Unit Price	Price
1	**DES Fixed Freight/Shipping** Freight,	$2,450.00	$2,450.00
29	**Fortinet FC-10-148FF-247-02-60** FortiSwitch-148F-FPOE 5 Year 24x7 FortiCare Contract	$765.00	$22,185.00
1	**Fortinet FC-10-S1E24-247-02-60** FortiSwitch-1024E 5 Year 24x7 FortiCare Contract	$5,650.00	$5,650.00
1	**Fortinet FG-400E-BDL-950-60** Hardware plus 5 Year 24X7 FortiCare and FortiGuard UTM Bundle	$23,900.00	$23,900.00
6	**Fortinet FN-TRAN-SFP+LR** 10 GE SFP+ transceiver module, long range for all systems with SFP+ and SFP/SFP+ slots	$230.00	$1,380.00
42	**Fortinet FN-TRAN-SFP+SR** 10 GE SFP+ transceiver module, short range for all systems with SFP+ and SFP/SFP+ slots	$80.00	$3,360.00
1	**Fortinet FS-1024E** Layer 2/3 FortiGate switch controller compatible switch with 24 x GE/10GE SFP/SFP+ slots and 2 x 100GE QSFP28.Dual AC power supplies	$9,025.00	$9,025.00
29	**Fortinet FS-148F-FPOE** L2+ management switch with 48x GE port + 4x SFP+ port + 1x RJ45 console. Port 1- 48 are POE ports with automatic Max 740W POE output limit (48 port 802.3af or 24 port 802.3at)	$1,395.00	$40,455.00

Sharpsville Total **$108,405.00**

PROJECT SUMMARY

Equipment:	$108,405.00
Labor:	$10,500.00
Grand Total:	**$118,905.00**

PAYMENT SCHEDULE

50% upon acceptance	$59,452.50
Balance will be billed as project progresses	$59,452.50

PROJECT SUMMARY

SIGNATURES OF ACCEPTANCE

J. P. Vannoy

Sharpsville Area School District

3-21-2022

Date

Teresa Cockeran

Dagostino Electronic Services, Inc.

3/22/22

Date

This quotation is valid for 14 days from date listed above. Dagostino Electronic Services, Inc.'s standard terms and conditions of sale apply. If not included, the terms and conditions are available upon request.

This Proposal/Quotation, and the plans, schedules, drawings, equipment lists, and other information contained herein, is the proprietary and confidential work product of DES and is submitted to the Owner (or GC), only in connection with consideration for the referenced project. The Owner (or GC) shall treat this Proposal/Quotation, and its contents, as confidential, and shall not disclose all or any part of it to any third parties, except its design professional and legal counsel, whether before or after the project is commenced or completed. If this Proposal/Quotation is disclosed by Owner (or GC) to its design professional and/or legal counsel, it shall advise those parties of the confidential and proprietary nature of its contents.

TERMS & CONDITIONS

PAYMENT TERMS

This proposal expires 14 days from the date listed on this proposal. The price above is void after 14 days.Price does not include sales tax, freight and/or shipping costs unless otherwise noted.

Payments due as project progresses according to payment schedule.

Payments by credit card will result in a 3% fee.

Payment terms are net 30 days. Payments may not be withheld under any circumstances. Any overdue balance shall bear interest payable to DES at a rate of 1.5% per month.

CONDITIONS

Work will not be scheduled or performed, and materials and/or equipment will not be ordered without a signed copy of this agreement and deposit.

The DES project manager assigned to this project will contact the customer within three (3) business days of receiving the signed agreement to determine and schedule next steps.

Permits required to complete this project are the responsibility of the customer.

The customer shall provide DES with points of contact for all project-related issues and escalation procedures.

The customer shall respond to all DES RFIs within two (2) business days and provide resources for assistance in implementation of all phases including electronic (i.e. CADD or Revit) background drawings at no cost.

The work to be performed by DES is the installation of the specified system and components as outlined in this proposal.

All work shall be completed promptly and satisfactorily in a professional manner by DES personnel qualified to accomplish the above scope of work.

All work and materials are guaranteed to be as specified. Work not stated in this proposal will not be required unless it is required by reasonable inference as being necessary to produce the intended result.

All work will be completed between 7 a.m. and 5 p.m. Monday through Friday, excluding holidays, unless stated otherwise.

The customer shall provide access to all physical site locations and buildings as necessary to complete this project.

The customer shall provide AC power and access to networks as required to complete this project. Control code must be operational or additional fees may apply.

Manufacturer's product specifications are subject to change without notice. DES reserves the right to adjust product specifications based on adjustments made by the manufacturer.

DES reserves the right to replace proposed equipment in the case of obsolescence, discontinuation or unavailability with a comparable model of equal or greater value upon customer approval. DES will not be held responsible or liable in any way for any said product's obsolescence, discontinuation or unavailability.

The pictures listed in this proposal are for diagrammatic purposes only and are not exact representations of item.

DES will accept returns from customers within 10 days of the date of delivery for standard products. All other products should be considered special order and are not returnable. Returns are subject to a restocking fee.

TERMS & CONDITIONS

If DES is delayed at any time in the progress of the work by customer change orders, fire, labor disputes, acts of God or other causes beyond DES' control, the completion schedule for the work or affected parts of the work shall be extended by the same amount of the time caused by the delay.

DES shall maintain all necessary contractor liability insurance.

DES assumes no liability for any incidental or consequential damages arising out of any delay and/or its performance of the job described above and any changes thereto. The customer's exclusive remedy for any and all losses, injuries or damages resulting from performance of the job shall be the contract price paid by the customer to DES.

Unless specified elsewhere in an agreement in writing between DES and the customer, the customer agrees that DES will not be liable for any claim of damage, including personal injury claims, arising out of DES' performance of the work described in this proposal and any work change orders related thereto. The customer agrees that they will indemnify and hold harmless DES from all claims arising out of its performance of the work described in this proposal and any work change orders related thereto.

This proposal shall, in all respects, be interpreted and governed by the laws of the Commonwealth of Pennsylvania.

CHANGE ORDERS

Change orders shall be submitted for tasks outside of this proposal's scope of work prior to performance of said tasks.

Changes orders must be made in writing, signed by both parties and include the cost increase or cost reduction.

Any alteration or deviation from attached specifications involving extra costs will be executed only upon written orders and will become an extra charge over and above the estimate.

DES agrees to use its best efforts to obtain the lowest possible prices from qualified material suppliers, but in the event of a significant delay or price increase of materials, equipment, or energy occurring after the execution of this Agreement, through no fault of DES, Client agrees to pay the contract price increase to DES. The Contract Sum, time of completion, and/or any other contract requirements shall be equitably adjusted by a Change Order.

WARRANTIES

This project carries a 90 day workmanship warranty and a 90-day software warranty unless otherwise stated in this proposal.

All components and materials carry the manufacturer's warranty, if applicable.

DES will pass all manufacturer warranties to the customer. DES makes no warranty of any kind, express or implied, and expressly disclaims all warranties of merchantability and fitness for a particular purpose.

If a component fails after the DES warranty period listed above but before the manufacturer's warranty expires, DES reserves the right to seek compensation for costs associated with repairing or replacing the defective component (i.e. labor, travel and shipping costs).

DES will respond to warranty requests within 48 hours if the request is made before 1 p.m. Monday through Friday.

If service is provided outside of normal working hours, the customer will be charged for any overtime hours in accordance with DES' standard policy on overtime rates. Normal working hours are 7 a.m. to 5 p.m. Monday through Friday, excluding holidays.

Extended warranty and coverage programs can be discussed with your DES account manager. To request service or support, call 412-531-3050 or 1-800-864-4166 (option 2) or email support@descomm.com.

SHARPSVILLE AREA SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS, BASIC FINANCIAL STATEMENTS, AND AND SUPPLEMENTARY INFORMATION

JUNE 30, 2021

TOGETHER WITH INDEPENDENT AUDITOR'S REPORT

Black, Bashor & Porsch, LLP
CERTIFIED PUBLIC ACCOUNTANTS

270 East Connelly Boulevard
Shenango Valley Freeway
Sharon, Pennsylvania 16146
724-981-7510
724-342-1345 Fax
www.bbpcpa.com

Alice F. Mattocks, CPA, CGMA
Gregory J. Koch, CPA
Jack F. Kuchcinski, CPA
Norbert F. Dietrich, Jr., CPA

TO WHOM IT MAY CONCERN:

The distribution of the Sharpsville Area School District financial statements consists of the following:

Electronically Distributed	Sharpsville Area School District Board of Directors
1 Copy	Superintendent
2 Copies	Business Manager
Electronically Filed:	Federal Audit Clearinghouse 1201 East 10th Street Jeffersonville, Indiana 47132

Black, Bashor & Porsch, LLP

Sharon, Pennsylvania
February 10, 2022

SHARPSVILLE AREA SCHOOL DISTRICT

TABLE OF CONTENTS

	PAGE NO.
INDEPENDENT AUDITOR'S REPORT	1 - 3
MANAGEMENT'S DISCUSSION AND ANALYSIS - (UNAUDITED)	4 - 12
BASIC FINANCIAL STATEMENTS	
GOVERNMENT-WIDE FINANCIAL STATEMENTS	
STATEMENT OF NET POSITION	13
STATEMENT OF ACTIVITIES	14
GOVERNMENTAL FUNDS	
BALANCE SHEET	15
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION	16
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES	17 - 18
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES	19
PROPRIETARY FUND - BUSINESS-TYPE ACTIVITIES - ENTERPRISE FUNDS	
STATEMENT OF NET POSITION	20
STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN FUND NET POSITION	21
STATEMENT OF CASH FLOWS	22
FIDUCIARY FUNDS	
STATEMENT OF FIDUCIARY NET POSITION	22
STATEMENT OF CHANGE IN FIDUCIARY NET POSITION	23
NOTES TO THE FINANCIAL STATEMENTS	24 - 59
REQUIRED SUPPLEMENTARY INFORMATION	
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND - (UNAUDITED)	60 - 61
SCHEDULE OF THE SCHOOL DISTRICT PROPORTIONATE SHARE OF NET PENSION LIABILITY - (UNAUDITED)	62
SCHEDULE OF THE SCHOOL DISTRICT CONTRIBUTIONS - (UNAUDITED)	63
SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF NET OPEB LIABILITY - (UNAUDITED)	64
SCHEDULE OF THE SCHOOL DISTRICT'S CONTRIBUTION - (UNAUDITED)	65
SCHEDULE OF CHANGES IN NET OPEB LIABILITY - (UNAUDITED)	66

TABLE OF CONTENTS

		PAGE NO.
SUPPLEMENTARY INFORMATION		
EXHIBIT "A"	STATEMENTS OF ASSETS, LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE - GENERAL FUND	67
EXHIBIT "B"	ANALYSIS OF CHANGES IN FUND BALANCE - GENERAL FUND	68
EXHIBIT "C"	DETAILED SCHEDULE OF REVENUES - BUDGET AND ACTUAL - GENERAL FUND	69 - 70
EXHIBIT "D"	DETAILED SCHEDULE OF EXPENDITURES - BUDGET AND ACTUAL - GENERAL FUND	71 - 78
EXHIBIT "E"	STATEMENTS OF ASSETS, LIABILITIES, AND FUND BALANCE - CAPITAL RESERVE FUND	79
EXHIBIT "F"	STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - CAPITAL RESERVE FUND	80
EXHIBIT "G"	STATEMENTS OF ASSETS, LIABILITIES, AND FUND BALANCE - 2017 CAPITAL PROJECT FUNDS	81
EXHIBIT "H"	STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - 2017 CAPITAL PROJECT FUNDS	82
EXHIBIT "I"	STATEMENTS OF ASSETS, LIABILITIES, AND FUND BALANCE - ALL BOND SINKING FUNDS	83
EXHIBIT "J"	STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - ALL BOND SINKING FUNDS	84
EXHIBIT "K"	STATEMENTS OF ASSETS, LIABILITIES, AND FUND BALANCE - ACTIVITIES ACCOUNT	85
EXHIBIT "L"	STATEMENT OF REVENUES AND EXPENDITURES - SENIOR HIGH SCHOOL ACTIVITY FUND	86
EXHIBIT "M"	STATEMENT OF REVENUES AND EXPENDITURES - MIDDLE SCHOOL ACTIVITY FUND	87

Black, Bashor & Porsch, LLP
CERTIFIED PUBLIC ACCOUNTANTS

270 East Connelly Boulevard
Shenango Valley Freeway
Sharon, Pennsylvania 16146
724-981-7510
724-342-1345 Fax
www.bbpcpa.com

Alice F. Mattocks, CPA, CGMA
Gregory J. Koch, CPA
Jack F. Kuchcinski, CPA
Norbert F. Dietrich, Jr., CPA

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Sharpsville Area School District
Sharpsville, Pennsylvania

REPORT ON THE FINANCIAL STATEMENTS

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Sharpsville Area School District as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Sharpsville Area School District's basic financial statements as listed in the table of contents.

MANAGEMENT'S RESPONSIBILITY FOR THE FINANCIAL STATEMENTS

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

OPINIONS

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Sharpsville Area School District, as of June 30, 2021, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

OTHER MATTERS - REQUIRED SUPPLEMENTARY INFORMATION

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparisons, retiree pension and health plan information on pages 4 to 12, 59 to 60, 61 to 65, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

OTHER INFORMATION

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Sharpsville Area School District's basic financial statements. The supplementary information and Exhibits "A" through "M" identified in the table of contents as supplementary information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The accompanying supplementary information in Exhibits "A" through "M" identified in the table of contents are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information in Exhibits "A" through "M" is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

In accordance with Government Auditing Standards, we have also issued our report dated February 10, 2022, on our consideration of Sharpsville Area School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering Sharpsville Area School District's internal control over financial reporting and compliance.

Black, Bashor & Porsch, LLP

Sharon, Pennsylvania
February 10, 2022

SHARPSVILLE AREA SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2021

UNAUDITED

The management's discussion and analysis of the Sharpsville Area School District's (School District) financial performance provides an overall review of the School District's financial activities for the year ended June 30, 2021. The intent of the management's discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and notes to enhance their understanding of the School District's financial performance.

FINANCIAL HIGHLIGHTS

Key financial highlights for 2021 are as follows:

- In total, net position increased $ 1.3 million. Net position of governmental activities increased by $ 1.3 million, and the net position of business-type activities increased $ 18 thousand.

- Total revenues were $ 18.8 million related to government activities. General revenues accounted for $ 13.5 million in revenue or 72.0 percent of all revenues. Program specific revenues in the form of charges for services and grants accounted for $ 5.3 million or 28.0 percent of total revenues. Business-type activities generated $ 464 thousand in revenue.

- The School District had $ 17.4 million in expenses related to governmental activities, $ 5.3 million of these expenses were offset by program specific charges for services and grants. General revenue (primarily taxes and subsidies) of $ 13.5 million were sufficient to cover the rest of the expenses, resulting in an increase in net position of $ 1.3 million. Business-type activities incurred $ 508 thousand in expenses.

- At the end of the current fiscal year, the unassigned fund balance of the general fund was $ 1.1 million or 5.2 percent of total general fund expenditures and other uses. In addition, $ 604 thousand has been assigned for the subsequent year's budget from the total fund balance of $ 2.2 million ($ 67 thousand is the non-spendable fund balance for inventories).

USING THE ANNUAL REPORT

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

SHARPSVILLE AREA SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2021

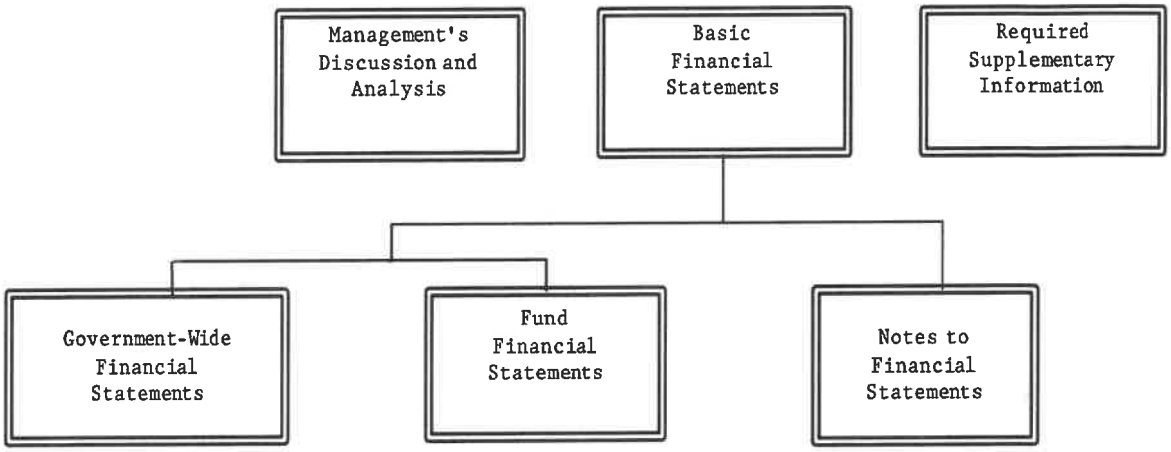
UNAUDITED

REPORTING THE SCHOOL DISTRICT AS A WHOLE

Figure A shows how the required parts of the financial report are arranged in relationship to each other.

Figure A-1

REQUIRED COMPONENTS OF THE SCHOOL DISTRICT'S FINANCIAL REPORT



This Management's Discussion and Analysis is intended to serve as an introduction to the School District's basic financial statements, which comprise three (3) components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to financial statements. This report also contains required supplementary information and other supplementary information in addition to the basic financial statements.

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term, as well as what remains for future spending.

Statement of Net Position and the Statement of Activities -
While this document contains the various funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2021?" The Statement of Net Position and the Statement of Activities answer the question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two (2) statements report the School District's net position and how it has changed. This change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's property tax base, student enrollment, facility conditions, required education programs, and other factors.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two (2) distinct kinds of activities:

- Governmental Activities - Most of the School District's programs and services are reported here including instruction, support services, operation and maintenance of plant, pupil transportation, and extracurricular activities.

- Business-Type Activities - These services are provided on a charge for goods or services basis to recover the expenses of the goods or services provided. The School District's Food Service program is reported as business activity.

REPORTING THE SCHOOL DISTRICT'S MAJOR FUNDS

FUND FINANCIAL STATEMENTS

The analysis of the School District's major funds begins on page 15. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund and capital project fund.

GOVERNMENTAL FUNDS

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balance left at year-end available for spending in future periods. These funds are reported using the modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental funds statements provide a detailed short-term view of the School District's general governmental operations and the basic services it provides. Governmental fund information helps determine whether there are additional financial resources that can be spent in the near future to finance education programs. The relationships (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and the governmental funds is reconciled in the financial statements on pages 16 and 19, respectively.

PROPRIETARY FUNDS

Proprietary funds use the same basis of accounting as business-type activities; therefore, these fund financial statements will essentially match the government-wide financial statements. The School District has one (1) proprietary fund, the enterprise food service fund. The proprietary fund statements start on page 20.

FIDUCIARY FUNDS

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. The School District has two (2) fiduciary funds - the employee insurance trust and student activity funds. These are accounted for as agency funds. The fiduciary fund statements start on page 23.

THE SCHOOL DISTRICT AS A WHOLE

The Statement of Net Position provides the perspective of the School District as a whole.

A comparison of the School District's Net Position as of June 30, 2021 compared to June 30, 2020 is as follows:

	JUNE 30, 2021		
	GOVERNMENTAL ACTIVITIES	BUSINESS TYPE ACTIVITIES	TOTALS
Current and Other Assets	$ 6,313,264	$ 27,087	$ 6,340,351
Capital Assets	17,867,575	37,527	17,905,102
TOTAL ASSETS:-	24,180,839	64,614	24,245,453
DEFERRED OUTFLOW OF RESOURCES:-	5,063,395	-	5,063,395
Current and Other Liabilities	2,750,743	25,023	2,775,766
NON-CURRENT LIABILITIES:-			
Due Within One Year	1,260,489	-	1,260,489
Due in More Than One Year	41,913,304	2,064	41,915,368
TOTAL LIABILITIES:-	45,924,536	27,087	45,951,623
DEFERRED INFLOWS OF RESOURCES:-	2,744,400	-	2,744,400
TOTAL NET POSITION:-	$ (19,424,702)	$ 37,527	$ (19,387,175)

	JUNE 30, 2020		
	GOVERNMENTAL ACTIVITIES	BUSINESS TYPE ACTIVITIES	TOTALS
Current and Other Assets	$ 10,314,195	$ 20,762	$ 10,334,957
Capital Assets	14,754,826	19,593	14,774,419
TOTAL ASSETS:-	25,069,021	40,355	25,109,376
DEFERRED OUTFLOW OF RESOURCES:-	3,860,572	-	3,860,572
Current and Other Liabilities	3,568,408	17,534	3,585,942
NON-CURRENT LIABILITIES:-			
Due Within One Year	1,198,055	-	1,198,055
Due in More Than One Year	42,641,910	3,228	42,645,138
TOTAL LIABILITIES:-	47,408,373	20,762	47,429,135
DEFERRED INFLOWS OF RESOURCES:-	2,281,800	-	2,281,800
TOTAL NET POSITION:-	$ (20,760,580)	$ 19,593	$ (20,740,987)

Total assets and deferred outflows of resources increased $ 339 thousand.

Total liabilities and deferred inflows of resources decreased $ 1.0 million, primarily as the result of a $ 1.1 million decrease in bonds and notes payable, a $ 38 thousand decrease in net pension liability proportionate share, an increase in other postemployment benefits of $ 464 thousand, an increase in deferred inflow of resources of $ 463 thousand, and a decrease in accounts payable of $ 794 thousand.

The following table shows the revenues, expenses, and changes in net position for the years ended June 30, 2021 and 2020:

SHARPSVILLE AREA SCHOOL DISTRICT

MANAGEMENT'S DISCUSSION AND ANALYSIS

YEAR ENDED JUNE 30, 2021

UNAUDITED

	JUNE 30, 2021			JUNE 30, 2020		
	GOVERNMENTAL ACTIVITIES	BUSINESS TYPE ACTIVITIES	TOTALS	TOTALS	INCREASE (DECREASE)	PERCENTAGE CHANGE
REVENUES:-						
Program Revenues -						
Charges for Services	$ 321,081	$ 21,210	$ 342,291	$ 560,512	$ (218,221)	(38.93) %
Operating Grants and Contributions	4,965,255	443,235	5,408,490	4,897,243	511,247	10.44 %
General Revenues -						
Property Taxes	5,076,933	-	5,076,933	4,903,316	173,617	3.54 %
Other Taxes	952,049	-	952,049	986,111	(34,062)	(3.45) %
Grants, Subsidies, and Contributions	7,363,026	-	7,363,026	6,906,821	456,205	6.61 %
Investment Earnings	8,723	20	8,743	138,353	(129,610)	(93.68) %
Miscellaneous Income	94,065	61,829	155,894	90,976	64,918	71.36 %
TOTAL REVENUES:-	$ 18,781,132	$ 526,294	$ 19,307,426	$ 18,483,332	$ 824,094	4.46 %
EXPENSES:-						
Instructional	$ 10,783,854	$ -	$ 10,783,854	$ 11,008,780	$ (224,926)	(2.04) %
Support Services	5,021,876	-	5,021,876	5,228,201	(206,325)	(3.95) %
Non-Instructional Services	355,701	-	355,701	398,204	(42,503)	(10.67) %
Depreciation	906,851	-	906,851	811,817	95,034	11.71 %
Interest on Long-term Debt	325,217	-	325,217	340,648	(15,431)	(4.53) %
Facilities	51,755	-	51,755	57,489	(5,734)	(9.97) %
Food Services	-	508,360	508,360	562,435	(54,075)	(9.61) %
TOTAL EXPENSES:-	$ 17,445,254	$ 508,360	$ 17,953,614	$ 18,407,574	$ (453,960)	(2.47) %
INCREASE (DECREASE) IN NET POSITION:-	$ 1,335,878	$ 17,934	$ 1,353,812	$ 75,758	$ 1,278,054	(1,687.02) %
NET POSITION - BEGINNING OF YEAR:-	(20,760,580)	19,593	(20,740,987)	(20,816,745)		
NET POSITON - END OF YEAR:-	$ (19,424,702)	$ 37,527	$ (19,387,175)	$ (20,740,987)		

Revenue increased $ 824 thousand, primarily due to an increase in operating grants and contributions of $ 511 thousand, an increase in property taxes of $ 174 thousand, an increase in grants, subsidies and contributions of $ 456 thousand, a decrease in charges for services of $ 218 thousand, and a decrease of $ 99 thousand across all other revenue categories. Total expenses decreased by $ 454 thousand due to decreases across most expense categories.

GOVERNMENTAL ACTIVITIES

Governmental activities for the year ended June 30, 2021, resulted in an increase in net position of $ 1.3 million. The increase is primarily due to the School District's ability to control costs which resulted in a decrease of expenses across most expense categories and an increase in grants, subsidies and contributions.

The School District's revenues consist of: local (taxes and other), 31.2 percent; and state and federal revenues (subsidies and grants), 68.8 percent.

The School District's program expenses are 60 percent instruction, 28 percent support services, 2 percent non-instructional, 2 percent debt service, and 5 percent unallocated depreciation.

The School District's reliance on state and federal grants, and local tax revenues is apparent. A decrease in state and federal revenues would have a direct impact on the level of local revenue needed to meet program expenses.

BUSINESS-TYPE ACTIVITIES

Business-type activities consist only of food service. This program had revenue of $ 526 thousand and expenses of $ 508 thousand. While this activity receives no support from tax revenue, this program received federal and state grants, and in-kind contributions of $ 443 thousand. Without the support from the federal and state government, this operation would require increased support from local sources.

SCHOOL DISTRICT'S FUNDS

Governmental funds had total revenues and other financing sources of approximately $ 18.9 million and expenditures approximating $ 18.2 million, resulting in an increase in fund balances of $ 600 thousand. The general fund accounts for 99 percent of total revenue and other sources, and 77.7 percent of expenditures and other uses.

GENERAL FUND BUDGET HIGHLIGHTS

The School District's budget is prepared on the modified accrual basis of accounting. The most significant budgeted fund is the general fund. Except for various transfers between programs, no major variations between the original budget and final budget occurred.

The revenue and other financing sources budget was approximately $ 18.4 million. Actual revenue and other sources were under budgeted amounts by $ 517 thousand. This was primarily the result of local and federal program revenues being $ 682 thousand more than budgeted.

The expenditure and other financing uses budget was approximately $ 18.6 million compared to actual expenditures and other financing uses of $ 18.2 million. A review of budget to actual expenditures and other financing uses indicates that most major areas were under budget for the year ended June 30, 2021.

CAPITAL ASSETS AND DEBT ADMINISTRATION

CAPITAL ASSETS

At June 30, 2021, the School District had $ 17.9 million invested in land, buildings, and equipment (cost $ 45.4 million, less accumulated depreciation of $ 27.5 million).

During the year ended June 30, 2021, approximately $ 4.0 million was spent in connection with various projects and capital asset additions.

The following is a summary of the net capital assets as of June 30, 2021 compared to June 30, 2020:

	2021	2020
CAPITAL ASSETS:-		
Land and Land Improvements	$ 249,656	$ 297,753
Buildings and Building Improvements	10,378,428	11,190,382
Furniture and Equipment	458,687	362,780
Intangible Right-to-Use Lease Asset	119,586	-
Construction-in-Progress	6,698,745	2,923,504
TOTAL CAPITAL ASSETS:-	$ 17,905,102	$ 14,774,419

For additional information on capital assets, see Note "7" to the financial statements.

DEBT ADMINISTRATION

At June 30, 2021, the School District had approximately $ 12.7 million in net bonds, note payable, and lease liability obligations outstanding, with $ 1.3 million due within one (1) year.

The following is a summary of the School District's general obligation debt outstanding at June 30, 2021 compared to June 30, 2020:

	2021	2020
GENERAL OBLIGATION BONDS:-		
General Obligation Note - 2015	$ 2,075,000	$ 2,180,000
General Obligation Bonds - Series 2013	1,350,000	2,395,000
General Obligation Bonds - Series 2017	8,705,000	8,710,000
Mercer County Career Center	486,216	531,504
Lease Liability	120,324	-
TOTAL GENERAL OBLIGATION BONDS:-	$ 12,736,540	$ 13,816,504

For additional information on bonds and notes, see Note "9" to the financial statements.

At June 30, 2021 the School District's non-electoral limit for debt (225 percent of borrowing base) was approximately $ 42.4 million less outstanding debt of $ 12.7 million, resulting in additional borrowing capacity of $ 29.7 million.

FOR THE FUTURE

The financial outlook for the School District continues to be challenging. As the preceding information shows, the School District heavily depends on its property taxpayers, and state and federal funding.

As of the date of this report, no conditions are expected that would significantly impact the financial status of the School District. Of course, stability and growth depend upon the general economic conditions, including the unemployment rate of the School District's taxpayers. Mercer County's economy, like the entire economy of the United States of America, continues to be challenged by volatility. The cost of operations is anticipated to continue to increase, which will be funded with both property taxes, and state and federal grants.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

The financial report is designed to provide our citizens, taxpayers, and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Jaime Roberts, Business Manager, at Sharpsville Area School District, 1 Blue Devil Way, Sharpsville, Pennsylvania 16150.

SHARPSVILLE AREA SCHOOL DISTRICT

STATEMENT OF NET POSITION

JUNE 30, 2021

	GOVERNMENTAL ACTIVITIES	BUSINESS-TYPE ACTIVITIES	TOTAL
CURRENT ASSETS:-			
Cash and Cash Equivalents	$ 397,344	$ 14,014	$ 411,358
Investments	3,476,510	-	3,476,510
Taxes Receivable, Net	344,225	-	344,225
Internal Balances	20,941	(20,941)	-
Due from Other Governments	1,383,375	-	1,383,375
Other Receivables	4,513	20,005	24,518
Supplies	66,932	14,009	80,941
TOTAL CURRENT ASSETS:-	5,693,840	27,087	5,720,927
CAPITAL ASSETS (Net of Accumulated Depreciation):-			
Land	30,567	-	30,567
Land and Site Improvements	219,089	-	219,089
Building and Building Improvements	10,378,428	-	10,378,428
Furniture and Equipment	385,889	37,527	423,416
Vehicles	32,778	-	32,778
Library and Text Books	2,493	-	2,493
Intangible Right-to-Use Lease Asset	119,586	-	119,586
Construction-in-Progress	6,698,745	-	6,698,745
TOTAL CAPITAL ASSETS:-	17,867,575	37,527	17,905,102
OTHER ASSETS:-			
Joint Venture - Mercer County Career Center	606,471	-	606,471
Bond Insurance	12,953	-	12,953
TOTAL OTHER ASSETS:-	619,424	-	619,424
DEFERRED OUTFLOWS OF RESOURCES:-			
Pension	3,860,700	-	3,860,700

CURRENT LIABILITIES:-	
Bonds Payable	
Note Payable	
Lease Liability	
Accounts Payable	
Accrued Interest Expens	
Accrued Salaries and Be	
Benefits Payable	
Unearned Revenue	
TOTAL CURRENT LIABI	
NON-CURRENT LIABILITIES:-	
Bonds Payable, Net	
Note Payable	
Lease Liability	
Compensated Absences	
Other Post-Employment E	
Net Pension Liability	
TOTAL NON-CURRENT L	
TOTAL LIABILITIES:-	
DEFERRED INFLOWS OF RESOUR	
Other Post Employment E	
Pension	
TOTAL DEFERRED INFL	
TOTAL LIABILITIES A INFLOWS OF RESOURC	
NET POSITION (DEFICIT):-	
Net Investment in Capit	

SHARPSVILLE AREA SCHOOL DISTRICT

STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2021

FUNCTIONS/PROGRAMS	EXPENSES	PROGRAM RE CHARGES FOR SERVICES
GOVERNMENTAL ACTIVITIES:-		
INSTRUCTION -		
Regular Instruction	$ 8,023,325	$ 21,147
Special Instruction	2,386,979	299,934
Vocational Instruction	275,748	-
Other Instructional Programs	97,802	-
Instructional Services	10,783,854	321,081
SUPPORT SERVICES -		
Pupil Personnel	537,185	-
Instructional Staff Services	652,821	-
Administrative Services	1,153,323	-
Pupil Health	180,852	-
Business Services	258,875	-
Operation and Maintenance of Plant Services	1,780,059	-
Student Transportation Services	390,453	-
Administration and Support Staff Development	2,320	-
Other Support Services	7,894	-
Safety and Security	58,094	-
Student Activities	355,701	-
Facilities Acquisition and Improvement	51,755	-
Unallocated Expenses - Excluding Expenses Reported as a Function Above:		
Depreciation and Amortization	906,851	-
Interest on Long-term Debt	325,217	-
TOTAL GOVERNMENTAL ACTIVITIES:-	17,445,254	321,081
BUSINESS-TYPE ACTIVITIES:-		
Food Services	508,360	21,210
TOTAL:-	$ 17,953,614	$ 342,291
GENERAL REVENUES:-		
Taxes -		
Property Taxes, Levied for General Purposes, Net of Uncollectibles		
Earned Income Taxes		
Other Taxes Levied for General Purposes		
Grants, Subsidies, and Contributions Not Restricted to Specific		

SHARPSVILLE AREA SCHOOL DISTRICT

BALANCE SHEET

GOVERNMENTAL FUNDS

JUNE 30, 2021

	GENERAL FUND	CAPITAL PROJECT FUND	NON-MAJOR FUNDS	TOTAL GOVERNMENTAL FUNDS
ASSETS:-				
Cash and Cash Equivalents	$ 397,307	$ -	$ 37	$ 397,344
Investments	2,355,546	1,085,098	35,866	3,476,510
Receivables -				
Taxes, Net	397,825	-	-	397,825
Due from Other Governmental Units	1,383,375	-	-	1,383,375
Other Accounts Receivable	4,513	-	-	4,513
Due from Other Funds	20,941	-	-	20,941
Supplies	66,932	-	-	66,932
TOTAL ASSETS:-	$ 4,626,439	$ 1,085,098	$ 35,903	$ 5,747,440
LIABILITIES:-				
Accounts Payable	$ 353,295	$ 364,978	$ -	$ 718,273
Accrued Salaries and Benefits	1,793,654	-	-	1,793,654
Benefits Payable	121,794	-	-	121,794
TOTAL LIABILITIES:-	2,268,743	364,978	-	2,633,721
DEFERRED INFLOWS OF RESOURCES:-				
Unavailable Revenue	146,849	-	-	146,849
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES:-	2,415,592	364,978	-	2,780,570
FUND BALANCES:-				
Nonspendable - Supplies	66,932	-	-	66,932
Restricted for Capital Projects	-	720,120	35,903	756,023
Assigned for Compensatory Education	65,588	-	-	65,588
Assigned for Subsequent Year Budget	603,550	-	-	603,550
Assigned for Other Post-Employment	329,119	-	-	329,119
Unassigned	1,145,658	-	-	1,145,658
TOTAL FUND BALANCES:-	2,210,847	720,120	35,903	2,966,870
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES:-	$ 4,626,439	$ 1,085,098	$ 35,903	$ 5,747,440

The Accompanying Notes are an Integral Part of These Statements

SHARPSVILLE AREA SCHOOL DISTRICT

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION

JUNE 30, 2021

TOTAL FUND BALANCES - GOVERNMENTAL FUNDS:-		$ 2,966,870
Amounts Reported for Governmental Activities in the Statement of Net Position are Different Because:		
Property taxes receivable will be collected next year, but are not considered available soon enough to pay for the current year's expenditures and, therefore, are reported as deferred inflows in the funds.		75,129
Capital assets used in governmental activities are not current financial resources, and therefore, are not reported as assets in governmental funds.		17,867,575
The net investment in joint venture does not represent financial assets that would be recorded as an asset in the governmental funds.		606,471
Governmental funds report the effect of refunding gains and losses when debt is first issued, whereas these amounts are deferred and amortized in the statement of net position.		22,648
Accrued interest payable is not due and payable in the current year and, therefore, is not reported as a liability in the funds.		(98,902)
The actuarially accrued other post-employment benefit (OPEB) liability, net pension liability, and deferred inflows and outflows of resources for OPEB and pension for the School District's employees are not recorded on the fund financial statements.		(27,998,700)
Long-term liabilities, as denoted below, are not due and payable in the current year and, therefore, are not reported as liabilities in the funds. Long-term liabilities at year-end consist of:		
Note Payable	$ (2,075,000)	
Bonds Payable, Net	(10,554,314)	
Lease Liability	(120,324)	
Compensated Absences	(116,155)	(12,865,793)
TOTAL NET POSITION - GOVERNMENTAL ACTIVITIES:-		$ (19,424,702)

The Accompanying Notes are an Integral Part of These Statements

SHARPSVILLE AREA SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2021

	GENERAL FUND	CAPITAL PROJECT FUND	NON-MAJOR FUNDS	TOTAL GOVERNMENTAL FUNDS
REVENUES:-				
Local Sources	$ 6,513,132	$ 2,042	$ 123	$ 6,515,297
State Sources	11,219,901	-	-	11,219,901
Federal Sources	1,108,380	-	-	1,108,380
TOTAL REVENUES:-	18,841,413	2,042	123	18,843,578
EXPENDITURES:-				
Instruction -				
Regular Programs	8,235,512	-	-	8,235,512
Special Programs	2,429,812	-	-	2,429,812
Vocational Programs	336,547	-	-	336,547
Other Instructional Programs	98,468	-	-	98,468
TOTAL INSTRUCTION:-	11,100,339	-	-	11,100,339
Support Services -				
Pupil Personnel Services	551,325	-	-	551,325
Instructional Staff Services	666,855	-	-	666,855
Administrative Services	1,184,433	-	-	1,184,433
Pupil Health	185,081	-	-	185,081
Business and Payroll Services	264,780	-	-	264,780
Operation and Maintenance of Plant Services	1,925,941	-	-	1,925,941
Student Transportation Services	390,453	-	-	390,453
Administrative and Support Staff Development	2,320	-	-	2,320
Other Support Services	7,894	-	-	7,894
Safety and Security	58,094	-	-	58,094
TOTAL SUPPORT SERVICES:-	5,237,176	-	-	5,237,176
Operation of Non-Instruction Services -				
Student Activities	362,722	-	-	362,722
Facilities Acquisition, Construction, and Improvements -	-	3,772,241	-	3,772,241

The Accompanying Notes are an Integral Part of These Statements

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2021

	GENERAL FUND	CAPITAL PROJECT FUND	NON-MAJOR FUNDS	TOTAL GOVERNMENTAL FUNDS
Debt Service -	154,358	-	1,460,402	1,614,760
TOTAL EXPENDITURES:-	16,854,595	3,772,241	1,460,402	22,087,238
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES:-	1,986,818	(3,770,199)	(1,460,279)	(3,243,660)
OTHER FINANCING SOURCES (USES):-				
Operating Transfers In	-	30,000	1,460,402	1,490,402
Operating Transfers Out	(1,397,873)	-	-	(1,397,873)
Refund of Prior Year Revenues	30,190	-	-	30,190
TOTAL OTHER FINANCING SOURCES (USES):-	(1,367,683)	30,000	1,460,402	122,719
CHANGES IN FUND BALANCE:-	619,135	(3,740,199)	123	(3,120,941)
FUND BALANCE - BEGINNING OF YEAR:-	1,591,712	4,460,319	35,780	6,087,811
FUND BALANCE - END OF YEAR:-	$ 2,210,847	$ 720,120	$ 35,903	$ 2,966,870

The Accompanying Notes are an Integral Part of These Statements

SHARPSVILLE AREA SCHOOL DISTRICT

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2021

TOTAL CHANGE IN FUND BALANCES - GOVERNMENTAL FUNDS:-		$(3,120,941)
Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of some of those assets is allocated over their estimated useful lives and reported as depreciation expense. This amount is the net effect of these items in the current year:		
Capital Asset Additions	$ 3,882,930	
LESS: Depreciation Expense	(906,851)	2,976,079
Governmental funds report investment in joint venture as expenditures. However, in the statement of activites, the cost of the joint venture is allocated over the estimated useful life and reported as amortization. This amount is the net effect of these items in the current year:		(37,013)
The actuarially accrued other postemployment benefits (OPEB) obligation, net pension liability, and the deferred inflow and outflows for OPEB and pension for the School District's employees and retirees are not recorded on the fund financial statements. The value of this obligation changed by this amount during the year.		322,400
Some taxes and state grants will not be collected for several months after the School District's year-end; they are not considered "available" revenues in the governmental funds. Unearned revenues changed by this amount during the year.		(30,810)
The issuance of long-term obligations (e.g., bonds, leases, notes) provides current financial resources to governmental funds, while the repayment of the principal of long-term obligations consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. Also, governmental funds report the effect of premiums, discounts, and refunding gains and losses when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences in the treatment of long-term obligations and related items.		1,206,722
Interest on long-term obligations in the statement of activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the statement of activities, interest expense is recognized as the interest accrues, regardless of when it is due. The additional interest accrued in the statement of activities over the amount due is shown here.		7,234
In the statement of activities, certain operating expenses, specifically accumulated employee benefits (vacations, sick days, and early retirement) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are measured by the amount of financial resources used. This amount represents the difference between the amount earned versus the amount used.		12,207
CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES:-		$ 1,335,878

The Accompanying Notes are an Integral Part of These Statements

SHARPSVILLE AREA SCHOOL DISTRICT

STATEMENT OF NET POSITION

PROPRIETARY FUND

JUNE 30, 2021

	CAFETERIA FUND
CURRENT ASSETS:-	
Cash and Cash Equivalents	$ 14,014
Inventory	14,009
Accounts Receivable - Other Governments	20,005
TOTAL CURRENT ASSETS:-	48,028
CAPITAL ASSETS:-	
Equipment	44,116
LESS: Accumulated Depreciation	(6,589)
NET EQUIPMENT:-	37,527
TOTAL ASSETS:-	$ 85,555
CURRENT LIABILITIES:-	
Accounts Payable	$ 14,080
Due to General Fund	20,941
Advanced Lunch Sales	10,943
TOTAL CURRENT LIABILITIES:-	45,964
COMPENSATED ABSENCES:-	2,064
TOTAL LIABILITIES:-	48,028
NET POSITION:-	
Net Investment in Capital Assets	37,527
TOTAL LIABILITIES AND NET POSITION:-	$ 85,555

The Accompanying Notes are an Integral Part of These Statements

SHARPSVILLE AREA SCHOOL DISTRICT

STATEMENT OF REVENUES, EXPENSES, AND CHANGE IN FUND NET POSITION

PROPRIETARY FUND

YEAR ENDED JUNE 30, 2021

	CAFETERIA FUND
OPERATING REVENUES:-	
Lunch Sales	$ 21,210
TOTAL OPERATING REVENUES:-	21,210
OPERATING EXPENSES:-	
Management Fees	248,154
Donated Commodities Consumed	35,276
Salaries	154,955
Payroll Taxes and Employee Benefits	63,696
Supplies and Other	1,867
Depreciation	4,412
TOTAL OPERATING EXPENSES:-	508,360
OPERATING LOSS:-	(487,150)
NON-OPERATING REVENUES:-	
Federal and State Subsidies	343,158
Federal Grant	22,346
State Grants	44,457
Federal Commodities	33,274
Transfer in From Other Funds	61,829
Interest Earnings	20
TOTAL NON-OPERATING REVENUES:-	505,084
CHANGE IN NET POSITION:-	17,934
NET POSITION - BEGINNING OF YEAR:-	19,593
NET POSITION - END OF YEAR:-	$ 37,527

The Accompanying Notes are an Integral Part of These Statements

SHARPSVILLE AREA SCHOOL DISTRICT

STATEMENT OF CASH FLOWS

PROPRIETARY FUND TYPES

YEAR ENDED JUNE 30, 2021

	CAFETERIA FUND
CASH FLOWS FROM OPERATING ACTIVITIES:-	
Cash Received from Food Sales	$ 5,287
Cash Paid to Suppliers for Goods and Services	(239,904)
Cash Paid for Employee Related Costs	(233,606)
NET CASH USED IN OPERATING ACTIVITIES:-	(468,223)
CASH FLOWS FROM NON-CAPITAL FINANCING ACTIVITIES:-	
Subsidies Received	365,504
State Reimbursements	44,457
Transfer From Other Fund	61,829
NET CASH PROVIDED BY NON-CAPITAL FINANCING ACTIVITIES:-	471,790
CASH FLOWS FROM INVESTING ACTIVITIES:-	
Interest Earnings	20
Purchase of Capital Assets	(22,346)
NET CASH USED IN INVESTING ACTIVITIES:-	(22,326)
NET (DECREASE) IN CASH AND CASH EQUIVALENTS:-	(18,759)
CASH AND CASH EQUIVALENTS - BEGINNING OF YEAR:-	32,773
CASH AND CASH EQUIVALENTS - END OF YEAR:-	$ 14,014
RECONCILIATION OF OPERATING LOSS TO NET CASH USED IN OPERATING ACTIVITIES:-	
Operating Loss	$ (487,150)
Adjustment to Reconcile Operating Loss to Net Cash Used by Operating Activities -	
Depreciaiton	4,412
Donated Commodities Consumed	35,276
Change in Assets and Liabilities -	
Increase in Accounts Receivable	(17,069)
Decrease in Due to Other Funds	(13,791)
Decrease in Inventory	3,774
Increase in Accounts Payable	6,343
Increase in Advanced Lunch Sales	1,146
Decrease in Compensated Absences	(1,164)
NET CASH USED IN OPERATING ACTIVITIES:-	$ (468,223)
NON-CASH TRANSACTIONS:-	
In-Kind Contribution - Federal Commodities Received	$ 33,274
U.S.D.A. Donated Food Used	$ 35,276

The Accompanying Notes are an Integral Part of These Statements

SHARPSVILLE AREA SCHOOL DISTRICT

STATEMENT OF FIDUCIARY NET POSITION

FIDUCIARY FUNDS

JUNE 30, 2021

	CUSTODIAL FUNDS
ASSETS:-	
Cash and Cash Equivalents	$ 43,932
TOTAL ASSETS:-	$ 43,932
NET POSITION:-	
Restricted - Held for Student Activities	$ -
TOTAL NET POSITION:-	$ -

The Accompanying Notes are an Integral Part of These Statements

SHARPSVILLE AREA SCHOOL DISTRICT

STATEMENT OF CHANGE IN FIDUCIARY NET POSITION

FIDUCIARY FUNDS

JUNE 30, 2021

	CUSTODIAL FUNDS
ADDITIONS:-	
STUDENT ACTIVITY REVENUES	$ 37,903
TOTAL ADDITIONS:-	37,903
DEDUCTIONS:-	
STUDENT ACTIVITY EXPENDITURES	41,970
CHANGE IN NET POSITION:-	(4,067)
NET POSITION - BEGINNING OF YEAR:-	47,999
NET POSITION - END OF YEAR:-	$ 43,932

The Accompanying Notes are an Integral Part of These Statements

1. NATURE OF ORGANIZATION AND OPERATIONS

Sharpsville Area School District (School District), located in Mercer County, Pennsylvania, was created in 1966 and includes the Boroughs of Sharpsville and Clark, and the Township of South Pymatuning. The School District provides primary and secondary education services in accordance with the guidelines provided by the Pennsylvania Department of Education and operates under an elected nine (9) member Board of Directors.

2. REPORTING ENTITY

A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure that the financial statements of the School District are not misleading. The primary government consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For the Sharpsville Area School District, this includes general operations, food service, and student related activities of the School District.

Component units are legally a separate organization for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and, (1) the School District is able to significantly influence the programs or services performed or provided by the organization, and (2) the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization, or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes. The School District does not have any component units. The following entities were considered as possible component units, but were excluded based on the above criteria.

Mercer County Career Center (MCCC) - is a separate legal entity. It was organized by ten (10) public school districts in Mercer County to provide services in the school districts. Each of the public school districts appoints one (1) member to serve on the joint operating committee, and each has an ongoing financial responsibility to fund the MCCC. Funding requirements of the School District are based on the number of students attending the half-day classes from the School District, compared to the total students attending MCCC.

Midwestern Intermediate Unit IV (IU IV) - is a separate legal entity. It was organized by the 27 constituent school districts in Butler, Lawrence, and Mercer Counties to provide services to the school districts. Fourteen (14) members comprise the voting board from approximately one-half (1/2) of the member districts. The School District contracts with the IU IV to administer and manage several federal grant programs and special education services for the School District's students.

3. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP) as applied to governmental entities. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, to its governmental and business-type activities and to its proprietary funds provided they do not conflict with or contradict GASB pronouncements. The more significant accounting policies of the School District are described below.

GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS BASIS OF PRESENTATION
The School District's basic financial statements consist of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-Wide Financial Statements - report information on all of the nonfiduciary activities of the School District. As a general rule, the effect of interfund activity has been eliminated from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities which rely, to a significant extent, on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or activity is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific program or activity. Program revenues include: 1) charges to students or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items are not included among program revenues but reported instead as general revenues.

Fund Financial Statements - are also provided in the report for all of the governmental funds, proprietary funds, and the fiduciary funds of the School District. The School District's major individual governmental funds are reported as separate columns in the fund financial statements. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services, and producing and delivering goods in connection with the proprietary fund's principal ongoing operations. Operating expenses for the School District's enterprise fund include food production costs, supplies, and depreciation on equipment. Building-wide costs, such as utilities, maintenance, and depreciation on the portion of buildings used for food service are not allocated to the food service fund.

MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The government-wide, proprietary, and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Net assets (total assets less total liabilities) are used as a practical measure of economic resources and the operating statement includes all transactions and events that increased or decreased net position. Depreciation is charged as expense against current operations.

The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are available when they are collectable within the current year or soon enough thereafter to pay liabilities of the current period. For this purpose, the School District considers property taxes to be available if they are collected within 60 days of the end of the current year. All other revenues, intergovernmental grants, and aid associated with the current year are susceptible to accrual and are recognized as revenues of the current year. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and early retirement, are recorded only when payment is due.

FUND ACCOUNTING

The accounts of the School District are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund balance, revenues, and expenditures or expenses, as appropriate. Resources are allocated to, and accounted for in, individual funds based upon the purposes for which they are to be spent.

The School District reports the following major governmental funds:

Major Governmental Funds:-

- General Fund - The general fund is the School District's primary operating fund. It accounts for all financial resources of the School District, except those required to be accounted for in another fund.

- Capital Project Funds - The capital project funds account for resources accumulated and payments made for the acquisition and improvement of sites, construction and remodeling of facilities, and procurement of equipment necessary for providing educational programs for all students within the School District. This includes the School District Capital Reserve Fund, and the School District 2017 Capital Project Fund.

Major Proprietary Fund:-

- Food Service Fund - The food service fund is used to account for all financial transactions related to the cafeteria fund operations.

Additionally, the School District reports the following fund types:

- Debt Service Funds - The debt service funds are used to account for the accumulation of resources for, and payment of, interest and principal on debt. The funds included in this category are the 2013 and 2017 Bond Sinking Funds.

- Fiduciary Funds - Fiduciary funds are used to account for assets held by the School District in a trustee or custodian capacity for individuals, private organizations, or other governments. These funds are purely custodial in nature and, thus, do not involve measurement of results of operations. The student activity fund is included in this category.

Proprietary funds distinguish "operating" revenues and expenses from "nonoperating" items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

When both restricted and unrestricted resources are available for use, it is the School District's policy to use restricted resources first, then unrestricted resources as they are needed.

BUDGETS AND BUDGETARY ACCOUNTING

An operating budget is adopted each year for the general fund on a modified accrual basis of accounting. The budget, as presented in the financial statements, includes all budget modifications made during the year.

The Pennsylvania School Code dictates specific procedures relative to adoption of the School District's budget and reporting of its financial statements, specifically:

The School District, before levying annual school taxes, is required to prepare an operating budget for the succeeding fiscal year.

The School District is required to publish notice by advertisement at least once in two (2) newspapers of general circulation in the municipality in which it is located, and within 20 days of final action, that the proposed budget has been prepared and is available for public inspection at the administrative office of the School District. Notice that public hearings will be held on the proposed operating budget must be included in the advertisement. Such hearings are required to be scheduled at least ten (10) days prior to when final action on adoption is taken by the Board of Directors.

The Board of Directors may make transfers of funds appropriated to any particular item of expenditure by legislative action. An affirmative vote of two-thirds (2/3) of all members of the Board of Directors is required.

Fund balances in budgetary funds may be appropriated based on resolutions passed by the Board of Directors, which authorized the School District to make expenditures. Appropriations lapse at the end of the year. In order to preserve a portion of an appropriation for which an expenditure has been committed by a purchase order, contract, or other form of commitment, an encumbrance is recorded. Encumbrances outstanding at year-end are reported as reservations of fund balances.

Included in the general fund budget are program budgets as prescribed by the state and federal agencies funding the program. These budgets are approved on a program-by-program basis by the state or federal funding agency.

An enterprise fund budget is adopted annually.

MANAGEMENT ESTIMATES

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

CASH AND INVESTMENTS

Cash and investments consist of cash and certificates of deposit. For purposes of the cash flows statement, the School District considers all highly liquid debt instruments purchased with an initial maturity of three (3) months or less, to be cash equivalents.

TAXES RECEIVABLE AND TAX REVENUES

Property taxes attach as an enforceable lien on property as of July 1. Taxes are levied on July 1 and payable at a discount on September 30, at face on November 30, and at penalty thereafter. All uncollected real estate taxes as of January 1 are filed by the elected tax collector with the County for collection. Outstanding tax levies are offset on the governmental funds balance sheet as unearned revenue so as not to be included in the School District's general fund balance. The property tax levy is 82.0 Mills for general purposes for the year ended June 30, 2021.

The School District also levies taxes under Act 511 of 1965 (Local Tax Enabling Act): $ 10 local services tax, $ 5 per capita tax, one-half (1/2) of one (1) percent earned income tax, and one-half (1/2) of one (1) percent realty transfer tax. Also, a per capita tax of $ 5 is levied under Section 679 of the Public School Code.

SHORT-TERM INTERFUND RECEIVABLES AND PAYABLES

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the year are referred to as either "due to/from other funds" (i.e., current portion of interfund loans) or "advances from/to other funds" (i.e., the noncurrent portion of interfund loans).

SUPPLIES

Supplies of governmental funds are recorded as expenditures when consumed rather than when purchased. United States Department of Agriculture (USDA) food commodities are recorded as revenue when received at estimated market value on the date of receipt and as an expense when used. USDA food commodities are reported in the Cafeteria Fund.

CAPITAL ASSETS

Capital assets, which include land, land and site improvements, building and building improvements, furniture and equipment, vehicles, library and textbooks, and construction-in-progress are reported in the government-wide financial statements. The School District defines capital assets as assets with an initial and individual cost of more than $ 5,000 and an estimated useful life in excess of one (1) year. Such assets are recorded at historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair value at the date of donation. The cost of normal maintenance and repairs that do not extend the estimated useful lives of the capital assets are expensed when incurred.

Capital assets are depreciated using the straight-line method over the following estimated useful lives:

ASSET CLASS	YEARS
Land and Site Improvements	20
Buildings and Building Improvements	20 - 50
Furniture and Equipment	7
Vehicles	8
Library and Textbooks	5 - 7

DEFERRED OUTFLOWS OF RESOURCES

Deferred outflows of resources in the statement of net position represent a consumption of net position that applies to a future reporting period and so will not be recognized as an outflow of resources (expense/expenditure) until that time. The School District has three (3) items that qualify for reporting in this category. The first item is related to pensions and primarily represents the net difference between projected and actual investment earnings and contributions subsequent to the measurement period. The second item is related to Other Post-Employment Benefits (OPEB) and represents the difference between projected and actual experience and changes in assumptions. The third item is the unamortized amount of deferred charges from a prior year's refund of bonds that is being amortized as a component of interest expense on the straight-line method over the life of the bonds.

NON-CURRENT LIABILITIES

In the government-wide financial statements, bonds and note payable and other long-term obligations are reported as liabilities in the governmental activities column in the statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts, as well as bond issuance costs during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

DEFERRED INFLOWS OF RESOURCES

Deferred inflows of resources represent an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School District has three (3) items that qualify for reporting in this category. The first item is unavailable revenues reported in the governmental funds when potential revenues do not meet the availability criterion for recognition in the current period. In subsequent periods, when the availability criterion is met, unavailable revenues are reported as revenues. In the government-wide financial statements, unavailable revenues are reported as revenues. The second item relates to pensions reported in the statement of net position and represents the difference between expected and actual experience and changes in proportion. The third item relates to OPEBs reported in the statement of net position and primarily relates to changes in assumptions.

UNAVAILABLE REVENUES

Unavailable revenues of the general fund in the governmental funds represent receivables which will be collected and included in revenues of future years, as well as advance payments received. In the general fund, unavailable revenues of $ 146,849 as of June 30, 2021, consist of the $ 128,729 delinquent taxes, which were levied in the current and prior years but will not be available to pay liabilities of the current period and $ 18,120 in the of advanced payments received for specific programs and student activities.

NET POSITION

In the government-wide financial statements, net position is reported in three (3) categories; net investment in capital assets; restricted net position; and unrestricted net position. Net investment in capital assets is separately reported because the School District reports all School District assets which make up a significant portion of total net position. Restricted net position accounts for the portion of net position restricted by parties outside the School District. Unrestricted net position is the remaining net position not included in the previous two (2) categories.

FUND BALANCE CLASSIFICATIONS

In the fund financial statements, governmental funds report aggregate amounts for five (5) classifications of fund balances based on the constraints imposed on the use of these resources. The nonspendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form - prepaid items or inventories; or (b) legally or contractually required to be maintained intact.

The spendable portion of the fund balance comprises the remaining four (4) classifications: restricted, committed, assigned, and unassigned.

Restricted Fund Balance - This classification reflects the constraints imposed on resources either (a) externally by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed Fund Balance - These amounts can only be used for specific purposes pursuant to constraints imposed by formal resolutions or ordinances of the School Board of Directors - the government's highest level of decision making authority. Those committed amounts cannot be used for any other purpose unless the School Board of Directors removes the specified use by taking the same type of action imposing the commitment. This classification also includes contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned Fund Balance - This classification reflects the amounts constrained by the School District's "intent" to be used for specific purposes, but are neither restricted nor committed. The School District's Business Manager has the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining amounts (except negative balances) that are reported in governmental funds, other than the general fund, that are not classified as nonspendable and are neither restricted nor committed.

Unassigned Fund Balance - This fund balance is the residual classification for the general fund. It is also used to report negative fund balances in other governmental funds.

When an expenditure is incurred that can be paid from either restricted or unrestricted fund balances, it is the School District's policy to use restricted fund balances first. For the disbursement of unrestricted fund balances, it is the School District's policy to use committed amounts first, followed by assigned amounts, and lastly unassigned amounts.

4. DEPOSITS AND INVESTMENTS

Under Section 440.1 of the Public School Code of 1949, as amended, the School District is permitted to invest funds consistent with sound business practices in the following types of investments and deposit accounts:

Obligations of (1) the United States of America or any of its agencies or instrumentalities backed by the full faith and credit of the United States of America, (2) the Commonwealth of Pennsylvania or any of its agencies or instrumentalities backed by the full faith and credit of the Commonwealth, or (3) any political subdivision of the Commonwealth of Pennsylvania or any of its agencies or instrumentalities backed by the full faith and credit of the political subdivision.

Deposits in savings accounts or time deposits or share accounts of institutions insured by the Federal Deposit Insurance Corporation (FDIC) or the Federal Savings and Loan Insurance Corporation to the extent that such accounts are so insured and, for any amounts above the insured maximum, provided that approved collateral as provided by law therefore shall be pledged by the depository.

Shares of an investment company registered under the Investment Company Act of 1940 whose shares are registered under the Securities Act of 1933 provided (1) the funds are invested in investments listed above, (2) the investment company is managed so as to maintain its shares as a constant net asset value, and (3) the investment company is rated in the highest category by a nationally recognized rating agency.

The deposit and investment policy of the School District adheres to state statutes and prudent business practices. There were no deposits or investment transactions during the year ended June 30, 2021, that were in violation of either the state statutes or the policy of the School District.

Throughout the year ended June 30, 2021, the School District invested its funds only in one or more of the above-authorized investments. At June 30, 2021, the account value of the School District's deposits and investments were as follows:

	DEPOSITS	CERTIFICATES OF DEPOSIT	POOLED FUNDS	TOTAL
General Fund	$ 2,777,299	$ -	$ 240,148	$ 3,017,447
Capital Project Fund	-	-	1,085,098	1,085,098
Capital Reserve Fund	35,903	-	-	35,903
Proprietary Fund	2,363	-	55,190	57,553
Trust and Agency Funds	46,208	-	-	46,208
TOTAL:-	$ 2,861,773	$ -	$ 1,380,436	$ 4,242,209

Pooled funds represent deposits in the Pennsylvania Local Government Investment Trust. The Pennsylvania Local Government Investment Trust (PLGIT) was established as a common share trust organized under the laws of the Commonwealth of Pennsylvania. Shares of the fund are offered to certain Pennsylvania school districts, intermediate units, area vocational-technical schools, and municipalities. The purpose of this fund is to enable such governmental units to pool available funds for investment in instruments authorized by Section 440.1 of the Pennsylvania Public School Code of 1949, as amended. The School District's deposits in these pooled funds are not subject to custodial credit risk because they are not evidenced by securities that exist in physical or book entry form. These investments are reflected as cash and cash equivalents on the statement of net position. The fair value of the School District's position in the external investment pools is the same as the value of the pool shares. All investments in an external investment pool that is not SEC-registered is subject to oversight by the Commonwealth of Pennsylvania.

Cash equivalents are defined as short-term, highly liquid investments that are readily convertible to known amounts of cash and include deposits and pooled funds. Deposits consist of demand deposits at various financial institutions. Pooled funds consist of money market mutual fund investments in Pennsylvania Local Government Investment Trust (PLGIT).

DEPOSITS

The following is a description of the School District's deposit risks:

Custodial Credit Risk - Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District's deposit policy for custodial credit risk is in accordance with the Public School Code of 1949. As of June 30, 2021, $ 2,611,773 of the School District's bank balance of $ 2,861,773 was exposed to custodial credit risk as follows:

Uninsured and Collateral Held By or For Pledging Bank Not in the School District's Name (But Subject to the Pennsylvania Pledge Act 72)	$ 2,611,773

Concentration of Credit Risk - The Federal Deposit Insurance Corporation (FDIC) insures all deposit accounts, including checking and savings accounts, money market deposit accounts, and certificates of deposit. The standard insurance amount is $ 250,000 per depositor, per insured bank, per ownership category. In the normal course of business, the School District may have deposits in excess of federal insured coverage. As of June 30, 2021, the School District had $ 2,611,773 in excess of FDIC insured limits.

INVESTMENTS

Credit Risk - The risk that an issuer or other counterparty to an investment will not fulfill its obligation is called credit risk. The School District's investment policy requires investments be rated in the highest category by a nationally recognized rating agency. As of June 30, 2021, investments in PLGIT have received an AAAM rating from Standard & Poor's.

Interest Rate Risk - The School District's investment policy does not place limits on investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Concentration of Credit Risk - The risk of loss attributed to the magnitude of a government's investment in a single user. The School District's investment policy requires that investments are made with an investment company that is managed so as to maintain its shares as a constant net asset value in accordance with 17 CFR 270 2a-7 (relating to money market funds). This policy does not apply to the School District's investment in government securities and external investment pools.

5. TAXES RECEIVABLES

Tax receivables of governmental activities in the entity-wide statement of net position consist of the following:

Earned Income Taxes	$ 173,342
Property Taxes	224,483
	397,825
Less: Allowance for Uncollectible Property Taxes	(53,600)
NET TOTAL:-	$ 344,225

6. INTERFUND RECEIVABLES AND PAYABLES

The composition of interfund balances as of June 30, 2021, is as follows:

	PAYABLE FUND	AMOUNT
General Fund	Cafeteria Fund	$ 20,941

7. CAPITAL ASSETS

Capital asset activity for governmental activities the year ended June 30, 2021, is as follows:

	BALANCE JULY 1, 2020	ADDITIONS	DELETIONS	BALANCE JUNE 30, 2021
Capital Assets Not Being Depreciated -				
Land	$ 30,567	$ -	$ -	$ 30,567
Construction-in-Progress	2,978,259	3,720,486		6,698,745
Capital Assets Being Depreciated -				
Land and Site Improvements	1,723,778	14,890	-	1,738,668
Buildings and Building Improvements	34,288,359	-	-	34,288,359
Furniture and Equipment	1,273,687	147,554	-	1,421,241
Vehicles	129,461	-		129,461
Library and Text Books	946,693	-	-	946,693
Intangible Right-to-Use Lease Asset	-	136,670	-	136,670
TOTAL CAPITAL ASSETS:-	41,370,804	4,019,600	-	45,390,404
Accumulated Depreciation For -				
Land and Site Improvements	(1,456,592)	(62,987)	-	(1,519,579)
Buildings and Building Improvements	(23,152,732)	(757,199)	-	(23,909,931)
Furniture and Equipment	(977,073)	(58,279)	-	(1,035,352)
Vehicles	(91,135)	(5,548)	-	(96,683)
Library and Text Books	(938,446)	(5,754)	-	(944,200)
Intangible Right-to-Use Lease Asset	-	(17,084)	-	(17,084)
TOTAL ACCUMULATED DEPRECIATION:-	(26,615,978)	(906,851)	-	(27,522,829)
NET CAPITAL ASSETS:-	$ 14,754,826	$ 3,112,749	$ -	$ 17,867,575

Depreciation expense is included in the statement of activities as follows:

GOVERNMENTAL ACTIVITIES - UNALLOCATED:-	$ 906,851

Capital asset activity for business-type activities the year ended June 30, 2021, is as follows:

	BALANCE JULY 1, 2020	ADDITIONS	DELETIONS	BALANCE JUNE 30, 2021
Capital Assets Being Depreciated -				
Furniture and Equipment	$ 21,770	$ 22,346	$ -	$ 44,116
Accumulated Depreciation For -				
Furniture and Equipment	(2,177)	(4,412)	-	(6,589)
NET CAPITAL ASSETS:-	$ 19,593	$ 17,934	$ -	$ 37,527

8. JOINT VENTURE

The School District is one of ten-member School Districts of the Mercer County Career Center (MCCC). MCCC, which provides vocational-technical training for high school students, is controlled and governed by the Joint Board, which is composed of all of the school board members of the entire member school districts. Direct oversight of MCCC's operations is the responsibility of the joint Committee, which consists of one (1) representative from each participating School District. The School District's share of annual operating and capital costs of MCCC fluctuates based on the percentage enrollment in the school and is reflected as an expenditure of the general fund. The amount paid by the School District to MCCC for the year ended June 30, 2021 was approximately $ 336,500. MCCC prepares separate financial statements that are available to the public from their administrative office located at 776 Greenville Road, Mercer, Pennsylvania 16137.

9. NON-CURRENT LIABILITIES

Long-term liability activity for the year ended June 30, 2021, is as follows:

	BALANCE JULY 1, 2020	ADDITIONS	DELETIONS	BALANCE JUNE 30,	DUE WITHIN ONE YEAR
Governmental Activities:-					
Bonds Payable -					
General Obligation Bonds - Series of 2013	$ 2,395,000	$ -	$(1,045,000)	$ 1,350,000	$ 1,065,000
General Obligation Bonds - Series of 2017	8,710,000	-	(5,000)	8,705,000	5,000
Mercer County Career Center Series A of 2020	466,718	-	(44,659)	422,059	46,861
Mercer County Career Center Series B of 2020	64,786	-	(629)	64,157	315
Deferred Amounts for Net Issuance Discount	13,099	-	(1)	13,098	1
TOTAL BONDS PAYABLE, NET:-	11,649,603	-	(1,095,289)	10,554,314	1,117,177
Lease Liability	-	136,670	(16,346)	120,324	33,312
General Obligation Note 2015	2,180,000	-	(105,000)	2,075,000	110,000
Compensated Absences (Note "10")	128,362	-	(12,207)	116,155	-
Other Post-Employment Benefits (Note "12")	3,403,000	464,000	-	3,867,000	-
Net Pension Liability (Note "11")	26,479,000	-	(38,000)	26,441,000	-
TOTAL GOVERNMENTAL ACTIVITIES:-	$43,839,965	$ 600,670	$(1,266,842)	$43,173,793	$ 1,260,489

Following is a schedule of accrued interest as of June 30, 2021:

General Obligation Note - 2015	$ 16,047
General Obligation Bonds - Series of 2013	8,963
General Obligation Bonds - Series 2017	71,608
Mercer County Career Center	2,284
TOTAL:-	$ 98,902

The deferred amounts on refunding represent the difference between the payment made to the Refunded Bond Escrow Agent of $ 10,402,676 and the principal and interest amounts of the General Obligation Bonds Series 1999 to September 1, 2003, of $ 10,220,681. The remaining amount at the time of refunding is being expensed over the life of the Series 2013 Bonds.

Interest expense amounted to $ 325,217 for the year ended June 30, 2021.

During the year ended June 30, 2014, the School District issued $ 8,670,000 in General Obligation Bonds - Series 2013. The bonds were issued at interest rates ranging from 2.0 percent to 2.375 percent, with maturity dates through September 2023. These bonds were issued to refund the Series 2003 Bonds in order to take advantage of lower interest rates. The balance outstanding on these Bonds as of June 30, 2021, was $ 1,350,000.

At June 30, 2021, the future debt service requirements of principal and interest on General Obligation Bonds - Series of 2013 is as follows:

	PRINCIPAL	INTEREST	TOTAL
2022	$ 1,065,000	$ 18,750	$ 1,083,750
2023	285,000	3,384	288,384
TOTALS:-	$ 1,350,000	$ 22,134	$ 1,372,134

During the year ended June 30, 2015, the School District issued a $ 2,655,000 note payable at 2.32 percent for 10 years. The proceeds were used to pay-off the 2011 General Obligation Note and to fund capital improvements. The balance outstanding on the note as of June 30, 2021, was $ 2,075,000.

At June 30, 2021, the future debt service requirements of principal and interest on the General Obligation Note - 2015 is as follows:

	PRINCIPAL	INTEREST	TOTAL
2022	$ 110,000	$ 46,864	$ 156,864
2023	675,000	37,758	712,758
2024	895,000	19,546	914,546
2025	395,000	4,582	399,582
TOTALS:-	$ 2,075,000	$ 108,750	$ 2,183,750

During the year ended June 30, 2017, the School District issued $ 8,720,000 in General Obligation Bonds - Series of 2017. The bonds were issued at interest rates ranging from 1.5 percent to 2.75 percent, with maturity dates through September 2029. These bonds were issued to fund capital improvements to district buildings and athletic facilities. The balance outstanding on these bonds as of June 30, 2021 was $ 8,705,000.

At June 30, 2021, the future debt service requirements of principal and interest on General Obligation Bonds - Series of 2017 is as follows:

	PRINCIPAL	INTEREST	TOTAL
2022	$ 5,000	$ 214,775	$ 219,775
2023	5,000	214,675	219,675
2024	5,000	214,575	219,575
2025	1,295,000	199,956	1,494,956
2026	2,340,000	156,138	2,496,138
2027 - 2029	5,055,000	136,094	5,191,094
TOTALS:-	$ 8,705,000	$ 1,136,213	$ 9,841,213

The School District also pays on its pro-rata share of the MCCC bonds. During the year ended June 30, 2020, the School District refunded the Series 2014 General Obligation Bonds with the Series A of 2020 General Obligation Bonds. As a result of the refunding, the School District recognized a deferred amount on refunding of $ 8,430. The remaining amount at the time of refunding is being credited to interest expense over the life of the Series A of 2020 Bonds.

The total payments made during the year ended June 30, 2021, amounted to $ 44,659. The balance outstanding on the Series A of 2020 MCCC bonds as of June 30, 2021, was $ 422,059.

At June 30, 2021, the future debt service requirements of principal and interest on the MCCC Series A of 2020 General Obligation Bonds is as follows:

	PRINCIPAL	INTEREST	TOTAL
2022	$ 46,861	$ 12,404	$ 59,265
2023	48,433	10,530	58,963
2024	50,635	8,592	59,227
2025	52,207	6,566	58,773
2026	54,409	4,478	58,887
2027 - 2029	169,514	6,824	176,338
TOTALS:-	$ 422,059	$ 49,394	$ 471,453

During the year ended June 30, 2020, the School District issued $ 65,101 in General Obligation Bonds - Series B of 2020. The bonds were issued at interest rates ranging from 2.0 percent to 4.0 percent, with maturity dates through May 2030. These bonds were issued to fund capital improvements to Mercer County Career Center facilities. The balance outstanding on these bonds as of June 30, 2021 was $ 64,157.

At June 30, 2021, the future debt service requirements of principal and interest on MCCC Series B of 2020 General Obligation Bonds is as follows:

	PRINCIPAL	INTEREST	TOTAL
2022	$ 315	$ 1,302	$ 1,617
2023	629	1,292	1,921
2024	314	1,274	1,588
2025	629	1,264	1,893
2026	629	1,246	1,875
2027 - 2029	61,641	4,848	66,489
TOTALS:-	$ 64,157	$ 11,226	$ 75,383

DEBT REIMBURSEMENTS

The School District is reimbursed by the Pennsylvania Department of Education as determined by the applicable debt contract and the School District's aid ratio, which changes annually from the Commonwealth for their bonded debt. During the year ended June 30, 2021, approximately 28.7 percent or $ 442,454 of the annual payments of $ 1,521,200 were reimbursed.

10. LEASE LIABILITY

During the year ended June 30, 2021, the School District has entered into a lease agreement for its copiers and related equipment. The lease agreement requires 48 monthly payments of $ 2,995 and terminates December 2025.

At June 30, 2021, the future debt service requirements of principal and interest on the lease liability is as follows:

	PRINCIPAL	INTEREST	TOTAL
2022	$ 33,312	$ 2,628	$ 35,940
2023	34,154	1,786	35,940
2024	35,018	922	35,940
2025	17,840	130	17,970
TOTALS:-	$ 120,324	$ 5,466	$ 125,790

11. COMPENSATED ABSENCES

Employees of the School District are entitled to paid vacation, paid sick days, and personal days off depending on length of service and other factors. Employees are represented by labor unions, and each contract contains different provisions for such employee-compensated absences. In addition, management and other non-union employees also have contracts or agreements with the School District that provide for compensated absences.

Vacation days do not accumulate and are forfeited if not used by the end of the year.

Unused personal days are either carried over or lost at the end of the year, depending on job classification.

Unused sick leave accumulates indefinitely at various numbers of days per year depending on job classification. If an employee becomes sick and uses some or all of the days, they are paid at their normal wage rate depending on job classification. Contractual provisions require payment at the rate of $ 12 to $ 25 per day for accumulated unused sick leave days upon retirement with no maximum and/or a lump sum payment, based on length of service. Accumulated unused sick leave calculated at retirement rates at June 30, 2021, is $ 118,219 with $ 116,155 of the obligation being carried in government activities, and $ 2,064 in business-type activities.

12. NET PENSION LIABILITY

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

PENSIONS

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pension, and pension expense, information about the fiduciary net position of the Public School Employees Retirement System (PSERS) and additions to/deductions from PSERS' fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

GENERAL INFORMATION ABOUT THE PENSION PLAN

PLAN DESCRIPTION

PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in PSERS include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.state.pa.us.

BENEFITS PROVIDED

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least one (1) year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two (2) new membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of three (3) years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2 percent or 2.5 percent, depending upon membership class, of the member's final average salary (as defined in the Code), multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five (5) years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten (10) years of service.

Participants are eligible for disability retirement benefits after completion of five (5) years of credited service. Such benefits are generally equal to 2 percent or 2.5 percent, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one (1) year of credited service (age 65 with at least three [3] years of credited service for Class T-E and Class T-F members) or who has at least five (5) years of credited service (ten [10] years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

CONTRIBUTIONS

MEMBER CONTRIBUTIONS

Active members who joined PSERS prior to July 22, 1983, contribute at 5.25 percent (Membership Class T-C) or at 6.50 percent (Membership Class T-D) of the member's qualifying compensation.

Members who joined PSERS on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25 percent (Membership Class T-C) or at 7.50 percent (Membership Class T-D) of the member's qualifying compensation.

Members who joined PSERS after June 30, 2001 and before July 1, 2011, contribute at 7.50 percent (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Members who joined PSERS after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5 percent (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership, contribute at 10.3 percent (base rate) of the member's qualifying compensation. Membership Class T-E and Class T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5 percent and 9.5 percent. and Membership Class T-F contribution rate to fluctuate between 10.3 percent and 12.3 percent.

EMPLOYER CONTRIBUTIONS

The School District's contractually required contribution rate for year ended June 30, 2021, was 33.34 percent of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the School District were approximately $ 2,511,700 for the year ended June 30, 2020.

PENSION LIABILITIES, PENSION EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO PENSIONS

At June 30, 2021, the School District reported a liability of $ 26,441,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by rolling forward PSERS's total pension liability as of June 30, 2019 to June 30, 2020. The School District's proportion of the net pension liability was calculated utilizing the employer's one-year reported contribution as it relates to the total one-year reported contribution. At June 30, 2021, the School District's proportion was .0537 percent, which was a decrease of 0.0029 percent from its proportion measured as of June 30, 2020.

For the year ended June 30, 2021, the School District recognized pension expense of approximately $ 2,319,400. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	DEFERRED OUTFLOWS OF RESOURCES	DEFERRED INFLOWS OF RESOURCES
Difference Between Expected and Actual Experience	$ 69,000	$ 634,000
Net Difference Between Projects and Actual Investment Earnings	1,162,000	-
Changes in Proportions	121,000	1,251,000
Difference Between Employer Contributions and Proportionate Share of Total Contributions	-	6,400
Contributions Subsequent to the Measurement Date	2,508,700	-
TOTAL:-	$ 3,860,700	$ 1,891,400

$ 2,508,700 reported as deferred outflows of resources related to pensions resulting from the School District's contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

YEAR ENDED JUNE 30:-	
2022	$ (477,400)
2023	(405,000)
2024	(2,000)
2025	345,000
TOTAL:-	$ (539,400)

ACTUARIAL ASSUMPTIONS

The total pension liability as of June 30, 2020, was determined by rolling forward PSERS's total pension liability as of June 30, 2019 to June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement.

Actuarial cost method - Entry Age Normal - level percent of pay

Investment return - 7.25 percent, includes inflation at 2.75 percent

Salary growth - Effective average of 5.00 percent, comprised of inflation of 2.75 percent and 2.25 percent for real wage growth and for merit or seniority increases.

Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study that was performed for the five (5) year period ending June 30, 2015.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board of Directors. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

ASSET CLASS	TARGET ALLOCATION	LONG-TERM EXPECTED REAL RATE OF RETURN
Global Public Equity	15.00%	5.2%
Private Euity	15.00%	7.2%
Fixed Income	36.00%	1.1%
Commodities	8.00%	1.8%
Absolute Return	10.00%	2.5%
Risk Parity	8.00%	3.3%
Infrastructure/MLPs	6.00%	5.7%
Real Estate	10.00%	5.5%
Cash	6.00%	(1.00%)
Financing (LIBOR)	(14.00%)	(0.70%)
	100.00%	

The above was the Board of Director's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2020.

DISCOUNT RATE

The discount rate used to measure the total pension liability was 7.25 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

SENSITIVITY OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TO CHANGES IN THE DISCOUNT RATE

The following presents the net pension liability, calculated using the discount rate of 7.25 percent, as well as what the net pension liability would be if it were calculated using a discount rate that is one percent point lower (6.25 percent) or one percentage point higher (8.25 percent) than the current rate:

	1% DECREASE 6.25%	CURRENT 7.25%	1% INCREASE 8.25%
School District's Net Pension Liability	$ 32,714,000	$ 26,441,000	$ 21,128,000

PENSION PLAN FIDUCIARY NET POSITION

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on PSERS's website at www.psers.state.pa.us.

13. OTHER POST-EMPLOYMENT BENEFITS (OPEB)

PLAN DESCRIPTION

The School District provides the following post-employment benefits as part of its single-employer defined benefit plan:

- Teachers: medical, prescription drug, and cash bonus.
- Administrators: medical, prescription drug, and cash bonus.
- Support Staff and Food Service: medical and prescription drug.

The benefit limits, and employee and employer contributions are established through employee contracts and past practices. The Plan is not accounted for as a trust fund, an irrevocable trust has not been established, the Plan does not issue a separate report, and the activity of the Plan is reported in the School District's general fund.

Details of the benefits provided are as follows:

- Teachers - The School District provides post-employment medical insurance and prescription drug coverage to all eligible retired professional employees in accordance with the requirements set forth in the Plan. To be eligible, teachers must have attained the age of fifty-two (52) and completed twenty-five (25) years of PSERS service, with twenty (20) years of service with the School District. Otherwise, a teacher is eligible to purchase coverage upon retirement after meeting the requirement of Act 110/43. Retiree coverage continues until age sixty-six (66), death, or qualification for Medicare if earlier. Spouse and surviving spouse coverage continues until age sixty-six (66), death, or qualification for Medicare if earlier. Under the Plan, the retiree receives a notional amount of $ 50,000. The retiree contributes the $ 100 PSERS premium assistance amount, the active employee premium co-pay, the reinsurance fee, and any increases since the time of retirement. The spouse contributes and increases in the premium since the time of retirement. The remainder of the retiree and spouse premiums are charged against the notional amount. After the notional amount is exhausted, the retiree and spouse contribute the full premium amount. Under Act 110/43, the retiree and spouse pay the full premium amount. Retiring teachers receive a bonus cash payment based on a sliding scale of their years of service. The bonus cash payment is $ 10,000 for thirty (30) years of service decreasing at a rate of $ 1,000 per year. As a result, at forty (40) years of service, the bonus cash payment is $ - 0 -. Retiring teachers who meet the requirements for PSERS superannuation or early retirement also receive a $ 1,500 cash bonus if they have completed fifteen (15) years of service, or an $ 1,850 cash bonus if they have completed twenty (20) years of service

- Administrators - The School District provides post-employment medical insurance and prescription drug coverage to all eligible retired administrators in accordance with the requirements set forth in the Plan. To be eligible, an administrator must have attained the age of fifty-five (55) and completed fifteen (15) years of service with the School District, or twenty-five (25) years of PSERS service. Otherwise, an administrator is eligible to purchase coverage upon retirement after meeting the requirements of Act 110/43. Retiree coverage continues until age sixty-six (66), death, or qualification for Medicare if earlier. Spouse and surviving spouse coverage continues until age sixty-six (66), death, or qualification for Medicare if earlier. Under the Plan, the retiree receives a notional amount of $ 50,000. The retiree contributes the $ 100 PSERS premium assistance amount, the active employee premium co-pay, the reinsurance fee, and any increases since the time of retirement. The spouse contributes and increases in the premium since the time of retirement. The remainder of the retiree and spouse premiums are charged against the notional amount. After the notional amount is exhausted the retiree and spouse contribute the full premium amount. Under Act 110/43, the retiree and spouse pay the full premium amount. Certain administrators who retired under previous contracts are receiving fully paid coverage for retiree and spouse until each turns 66 or becomes eligible for Medicare if earlier. Retiring administrators who meet the requirements for the School District's healthcare receive a cash bonus from $ 250 to $ 400 per year of service.

- Support Staff - The School District provides post-employment medical insurance and prescription drug coverage to all eligible retired support staff in accordance with the requirements set forth in the Plan. To be eligible, support staff must have attained eligibility for PSERS superannuation. Otherwise, support staff are eligible to purchase coverage upon retirement after meeting the requirements of Act 110/43. Retiree coverage continues until age sixty-five (65), death, or qualification for Medicare if earlier. Spouse coverage continues until age sixty-five (65), death, or qualification for Medicare if earlier. Under the Plan, the retiree contributes fifty (50) percent of the single coverage premium and the spouse contributes fifty (50) percent of the spousal portion of the retiree/spouse premium. Under Act 110/43, the retiree and spouse pay the full premium amount. Support staff are not eligible for a cash bonus.

Membership in the Plan consists of the following at July 1, 2020, the date of the last actuarial valuation:

Retirees and beneficiaries receiving benefits	9
Active Plan Members	125
TOTAL:-	134

ACTUARIAL ASSUMPTIONS AND INPUTS

DISCOUNT RATE
2.16 percent at June 30, 2021 (Bond Buyer 20 Year Bond GO Index).

SALARY
For purposes of cost method allocation, assumed salary increases are based on the rates utilized in the Actuarial Valuation for the Pennsylvania Public School Employee' Retirement System and vary by age.

HEALTH CARE COST TREND RATE
Healthcare costs and premium rates are assumed to increase at declining rates from 6.10 percent in 2022 to 3.7 percent in 2075 and later based on the Society of Actuaries Long-Run Medical Cost Trend Model.

RETIREES' SHARE OF BENEFIT-RELATED COSTS
Retirees' share of benefit-related costs are assumed to increase at a rate of three (3) percent per year.

MORTALITY
RP-2014 Mortality Tables adjusted to reflect Mortality Improvement Scale MP-2018 from 2006 base year and projected forward on a generational basis with Scale MP-2018 (based on recommendation of Society of Actuaries' Retirement Plans Experience Committee). As a generational table, it reflects mortality improvements both before and after the measurement date.

ACTUARIAL COST METHOD

The plan's actuarial cost method is the entry age normal method. Under this method, a projected benefit is determined at each active participant's assumed retirement age. The plan's normal cost is the sum of each active participant's annual cost for the current year of service determined such that, if it were calculated as a level percentage of their compensation each year, it would accumulate at the valuation interest rate over their total prior and future years of service to their assumed retirement date into an amount sufficient to fund their projected benefit. The plan's accrued liability is the sum of (a) the accumulation of each active participant's normal costs attributable to all prior years of service plus (b) the present value of each inactive participant's future benefits.

TOTAL OPEB LIABILITY

The School District's total OPEB liability of $ 2,700,000 was measured as of June 30, 2021 and was determined by an actuarial valuation as of that date. The change in total OPEB liability for the year ended June 30, 2021, was as follows:

BALANCE AT JULY 1, 2020:-	$ 2,199,000
CHANGE FOR THE YEAR:-	
Service Cost	$ 109,000
Interest on Total OPEB Liability	48,000
Plan Changes	(221,000)
Liability Gains or Losses	189,000
Changes of Assumptions	456,000
Benefit Payments	(80,000)
NET CHANGES:-	$ 501,000
BALANCE AT JUNE 30, 2021:-	$ 2,700,000

SENSITIVITY OF NET OPEB LIABILITY TO CHANGES IN THE DISCOUNT RATE

The following presents the net OPEB liability, calculated using the valuation discount rate as well as what the Plan's net OPEB liability would be if it were calculated using a discount rate that is one percentage point lower (1.16 percent) or one percentage point higher (3.16 percent) than the current rate:

	1% DECREASE 1.16%	CURRENT DISCOUNT RATE 2.16%	1% INCREASE 3.16%
School District's Total OPEB Liability	$ 2,870,000	$ 2,700,000	$ 2,534,000
Fiducuiary Net Position	-	-	-
School District's Net OPEB Liability	$ 2,870,000	$ 2,700,000	$ 2,534,000

SENSITIVITY OF NET OPEB LIABILITY TO CHANGES IN THE HEALTHCARE COST TREND RATE

The following presents the net OPEB liability, calculated using the valuation healthcare cost trend as well as what the Plan's net OPEB liability would be if it were calculated using a trend rate that is one percentage point lower each year or one percentage point higher each year than the current rate.

	1% DECREASE	CURRENT TREND RATE	1% INCREASE
School District's Total OPEB Liability	$ 2,487,000	$ 2,700,000	$ 2,939,000
Fiducuiary Net Position	-	-	-
School District's Net OPEB Liability	$ 2,487,000	$ 2,700,000	$ 2,939,000

OPEB EXPENSE AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO OPEB

For the year ended June 30, 2021, the School District recognized OPEB expense of $ (44,000). At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	DEFERRED OUTFLOWS OF RESOURCES	DEFERRED INFLOWS OF RESOURCES
Difference Between Expected and Actual Experience	$ 524,000	$ -
Change in Assumptions and Inputs	535,000	767,000
TOTAL:-	$ 1,059,000	$ 767,000

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

YEAR ENDED JUNE 30:-	
2022	$ 20,000
2023	20,000
2024	20,000
2025	20,000
2026	21,000
Thereafter	191,000
TOTAL:-	$ 292,000

PSERS HEALTH INSURANCE PREMIUM ASSISTANCE PROGRAM

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS' fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

HEALTH INSURANCE PREMIUM ASSISTANCE PROGRAM

The System provides Premium Assistance which, is a governmental cost sharing, multiple-employer other postemployment benefit plan for all eligible retirees who qualify and elect to participate. Employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Effective January 1, 2002, under the provisions of Act 9 of 2001, participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of $ 100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' Health Options Program (HOP). As of June 30, 2020, there were no assumed future benefit increases to participating eligible retirees.

PREMIUM ASSISTANCE ELIGIBILITY CRITERIA

Retirees of the System can participate in the Premium Assistance program if they satisfy the following criteria:

- Have 24½ or more years of service, or
- Are a disability retiree, or
- Have 15 or more years of service and retired after reaching superannuation age, and
- Participate in the HOP or employer-sponsored health insurance program.

PENSION PLAN DESCRIPTION

PSERS is a governmental cost-sharing multiple-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.pa.gov.

BENEFITS PROVIDED

Participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of $ 100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' Health Options Program. As of June 30, 2020, there were no assumed future benefit increases to participating eligible retirees.

EMPLOYER CONTRIBUTIONS

The School Districts' contractually required contribution rate for the year ended June 30, 2020, was 0.84 percent of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the OPEB plan from the School District were approximately $ 61,000 for the year ended June 30, 2021.

OPEB LIABILITIES, OPEB EXPENSE, AND DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES RELATED TO OPEB

At June 30, 2021, the School District reported a liability of $ 1,167,000 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2020, and the total OPEB liability used to calculate the net OPEB liability was determined by rolling forward the System's total OPEB liability as of June 30, 2019 to June 30, 2020. The School District's proportion of the net OPEB liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2021, the School District's proportion was .0540 percent, which was a decrease of .0026 from its proportion measured as of June 30, 2020.

For the year ended June 30, 2021, the School District recognized OPEB expense of $ 52,000. At June 30, 2021, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	DEFERRED OUTFLOWS OF RESOURCES	DEFERRED INFLOWS OF RESOURCES
Change in Assumptions	$ 48,000	$ 26,000
Changes in Proportion	12,000	60,000
Net Difference Between Projected and Actual Investment Earnings	2,000	-
Difference Between Expected and Actual Experience	11,000	-
Contributions Subsequent to the Measurement Date	61,000	-
TOTAL:-	$ 134,000	$ 86,000

Contributions of $ 61,000 reported as deferred outflows of resources related to OPEB resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in expense as follows:

YEAR ENDED JUNE 30:-	
2022	$ (2,000)
2023	(3,000)
2024	(3,000)
2025	2,000
2026	(3,000)
Thereafter	(4,000)
TOTAL:-	$ (13,000)

ACTUARIAL ASSUMPTIONS AND INPUTS

The Total OPEB Liability as of June 30, 2020, was determined by rolling forward the System's Total OPEB Liability as of June 30, 2019 to June 30, 2020, using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method - Entry Age Normal - level percent of pay
- Investment return - 2.66 percent - S&P 20 Year Municipal Bond Rate
- Salary growth - Effective average of 5.00 percent, comprised of inflation of 2.75 percent and 2.25 percent for real wage growth and for merit or seniority increases
- Premium Assistance reimbursement is capped at $ 1,200 per year
- Assumed Healthcare cost trends were applied to retirees with less than $ 1,200 in premium assistance per year.
- Mortality rates were based on the RP-2014 Mortality tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.
- Participation rate:
    - Eligible retirees will elect to participate Pre-age 65 at 50 percent
    - Eligible retirees will elect to participate Post age 65 at 70 percent

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study that was performed for the five (5) year period ending June 30, 2015.

The following assumptions were used to determine the contribution rate:

- The results of the actuarial valuation as of June 30, 2018 determined the employer contribution rate for fiscal year 2020.
- Cost Method: Amount necessary to assure solvency of Premium Assistance through the third fiscal year after the valuation date.
- Asset valuation method: Market Value
- Participation rate: 63 percent of eligible retirees are assumed to elect premium assistance
- Mortality rates and retirement ages were based on the RP-2000 Combined Healthy Annuitant Tables with age set back three (3) years for both males and females for healthy annuitants and for dependent beneficiaries. For disabled annuitants, the RP-2000 Combined Disabled Tables with age set back seven (7) years for males and three (3) years for females for disabled annuitants. (A unisex table based on the RP-2000 Combined Healthy Annuitant Tables with age set back three (3) years for both genders assuming the population consists of 25 percent males and 75 percent females is used to determine actuarial equivalent benefits.)

Investments consist primarily of short-term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments was determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

The OPEB plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Under the program, as defined in the retirement code employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year.

OPEB - ASSET CLASS	TARGET ALLOCATION	LONG-TERM EXPECTED REAL RATE OF RETURN
Cash	50.3%	(1.00%)
U.S. Core Fixed Income	46.5%	(0.01%)
Non-U.S. Developed Fixed	3.2%	(0.01%)
	100.0%	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2020.

DISCOUNT RATE

The discount rate used to measure the Total OPEB Liability was 2.66 percent. Under the Plan's funding policy, contributions are structured for short term funding of Premium Assistance. The funding policy sets contribution rates necessary to assure solvency of Premium Assistance through the third fiscal year after the actuarial valuation date. The Premium Assistance account is funded to establish reserves that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Due to the short-term funding policy, the OPEB plan's fiduciary net position was not projected to be sufficient to meet projected future benefit payments, therefore, the Plan is considered a "pay-as-you-go" plan. A discount rate of 2.66 percent which represents the S&P 20 year Municipal Bond Rate at June 30, 2020, was applied to all projected benefit payments to measure the total OPEB liability.

SENSITIVITY OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY TO CHANGES IN THE DISCOUNT RATE

The following presents the net OPEB liability, calculated using a discount rate of 2.66%, as well as what the net OPEB liability would be if it were calculated using a discount rate that is one percentage point lower (1.66 percent) or one percentage point higher (3.66 percent) than the current rate:

	1% DECREASE 1.66%	CURRENT DISCOUNT RATE 2.66%	1% INCREASE 3.66%
School District's Proportionate Share of Net OPEB Liability	$ 1,330,000	$ 1,167,000	$ 1,031,000

SENSITIVITY OF NET OPEB LIABILITY TO CHANGES IN THE HEALTHCARE COST TREND RATE

The following presents the net OPEB liability, calculated using current Healthcare costs trends as well as what the net OPEB liability would be if the health care trends were one percentage point lower or one percentage point higher than the current rate:

	1% DECREASE	CURRENT RATES	1% INCREASE
School District's Proportionate Share of Net OPEB Liability	$ 1,167,000	$ 1,167,000	$ 1,167,000

OPEB PLAN FIDUCIARY NET POSITION

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.pa.gov.

14. NET INVESTMENT IN CAPITAL ASSETS

The following is a summary of net investment in capital assets in the government-wide financial statements at June 30, 2021:

	GOVERNMENTAL ACTIVITIES	BUSINESS-TYPE ACTIVITIES	TOTAL
Net Capital Assets	$ 17,867,575	$ 37,527	$ 17,905,102
Capital Asset Related Debt	(11,160,490)	-	(11,160,490)
Deferred Amounts on Refunding	9,695	-	9,695
TOTAL:-	$ 6,716,780	$ 37,527	$ 6,754,307

15. UNCERTAINTIES

GOVERNMENT GRANTS AND AWARDS

The School District participates in both state and federally assisted grant programs. These programs are subject to program compliance audits by the grantors or their representatives. The School District is potentially liable for any expenditures which may be disallowed pursuant to the terms of these grant programs. Management is not aware of any material items of noncompliance which would result in the disallowance of program expenditures.

16. UNION CONTRACTS

Certain employees of the School District are members of labor unions. A new support union contract was executed on July 7, 2021 and continues in effect until June 30, 2023. The teachers union contract expired on June 30, 2021 and the School District is currently in the process of renegotiating a new contract.

17. JOINTLY GOVERNED ORGANIZATION - HEALTH INSURANCE CONSORTIUM

The School District is one of fifteen members of the Northwest School Health Consortium (Consortium). The Consortium is governed by a Board of Directors consisting of the superintendent or business manager form each participating school district. The Consortium is a public entity risk pool which affords health care coverage for members' employees on a pooled basis. The School District pays premiums to the Consortium based on rates established by the trustees of the Consortium at the beginning of each year. The Consortium establishes rates with the objective of satisfying current costs and claims of covered health care services, as well as maintaining working capital requirements. Contributions to the Consortium by the School District totaled $ 1,893,824 for the year ended June 30, 2021.

Participating school districts are permitted to withdraw from the Consortium under terms specified in the agreement. Withdrawing participants are entitled to, or responsible for, their proportionate share of the Consortium's fund balance or deficit as determined on the fiscal year end date of withdrawal.

18. INTERFUND TRANSFERS

A reconciliation of, and purpose for, transfers between funds in the governmental funds financial statements during the year ended June 30, 2021 is as follows:

Interfund Transfers Received By -	
Debt Service Funds	$ 1,306,044
Capital Reserve Fund	30,000
Cafeteria Fund	61,829
TOTAL TRANSFERS FROM OTHER FUNDS:-	$ 1,397,873
Interfund Transfers Paid By -	
General Fund	$ 1,397,873

19. PROPERTY TAX ABATEMENT

The School District approved a resolution to implement the Taxpayer Relief Act of 2006, more commonly referred to as Act 1, which provides for property tax relief through the distribution of state gaming funds. The County Tax Assessor certified qualifying properties in the School District will share state gaming funds totaling $ 450,395. These funds will be distributed locally through a Homestead/Farmstead exclusion as shown on the 2020-2021 property tax bills.

Property owners who have not applied for the exclusion previously may do so by filing a Homestead/Farmstead application during the next approval cycle which takes place in December. Applications returned to the County Assessor's Office by March 1 will qualify for tax relief next year should state funds become available. The amount of future tax reductions district homeowners will receive is not known at this time. This is a function of how much state and local money is available, as well as how many properties become eligible for the property tax relief in the School District. The School District's Board of Directors will continue to monitor the statutory deadlines of this legislation, oversee the transition under the new mandates, and evaluate the implications of the law on the financial outlook of the School District.

20. SUBSEQUENT EVENTS

The School District has evaluated subsequent events through February 10, 2022, the date which the financial statements were available to be issued, and concluded that no subsequent events have occurred that would require recognition or disclosure in the financial statements or notes.

REQUIRED SUPPLEMENTARY INFORMATION

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(UNAUDITED)

	BUDGETED AMOUNTS			VARIANCE WITH FINAL BUDGET POSITIVE
	ORIGINAL	FINAL	ACTUAL	(NEGATIVE)
REVENUES:-				
Local Revenues	$ 6,151,761	$ 6,151,761	$ 6,513,132	$ 361,371
State Program Revenues	11,426,007	11,426,007	11,219,901	(206,106)
Federal Program Revenues	787,398	787,398	1,108,380	320,982
TOTAL REVENUES:-	18,365,166	18,365,166	18,841,413	476,247
EXPENDITURES:-				
Regular Programs	7,851,942	8,267,254	8,235,512	31,742
Special Programs	2,688,339	2,527,998	2,429,812	98,186
Vocational Programs	427,693	336,548	336,547	1
Other Instructional Programs	56,957	107,794	98,468	9,326
Pupil Personnel Services	596,674	568,150	551,325	16,825
Instructional Staff Services	422,770	687,666	666,855	20,811
Administrative Services	1,156,658	1,196,972	1,184,433	12,539
Pupil Health	190,550	190,748	185,081	5,667
Business and Payroll Services	260,290	269,771	264,780	4,991
Operation and Maintenance of Plant Services	2,146,462	1,984,151	1,925,941	58,210
Student Transportation Services	514,903	390,455	390,453	2
Safety and Security	-	58,095	58,094	1
Administrative and Support Staff Development	251,241	4,550	2,320	2,230
Other Support Services	8,500	8,500	7,894	606
Student Activities	495,414	469,741	362,722	107,019
Debt Services	154,358	154,358	154,358	-
TOTAL EXPENDITURES:-	17,222,751	17,222,751	16,854,595	368,156
EXCESS OF REVENUES OVER EXPENDITURES:-	1,142,415	1,142,415	1,986,818	844,403

SHARPSVILLE AREA SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(UNAUDITED)

	BUDGETED AMOUNTS			VARIANCE WITH FINAL BUDGET POSITIVE (NEGATIVE)
	ORIGINAL	FINAL	ACTUAL	
OTHER FINANCING SOURCES (USES):-				
Fund Transfers Out	(1,358,522)	(1,397,874)	(1,397,873)	1
Budgetary Reserve	(50,000)	(10,648)	-	10,648
Change in Reserve for	-	-	-	-
Refund of Prior Year Revenues	-	-	30,190	30,190
TOTAL OTHER FINANCING SOURCES (USES):-	(1,408,522)	(1,408,522)	(1,367,683)	40,839
NET CHANGE IN FUND BALANCE:-	(266,107)	(266,107)	619,135	885,242
FUND BALANCE - BEGINNING OF YEAR:-	1,591,712	1,591,712	1,591,712	-
FUND BALANCE - END OF YEAR:-	$ 1,325,605	$ 1,325,605	$ 2,210,847	$ 885,242

SHARPSVILLE AREA SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE SCHOOL DISTRICT PROPORTIONATE SHARE OF NET PENSION LIABILITY

YEAR ENDED JUNE 30, 2021

(UNAUDITED)

	MEASUREMENT DATE						
	2020	2019	2018	2017	2016	2015	2014
SCHOOL DISTRICT'S PROPORTION OF NET PENSION LIABILITY, AS A PERCENTAGE:-	0.0537%	0.0566%	0.0575%	0.0574%	0.0562%	0.0563%	0.0560%
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF NET PENSION LIABILITY:-	$ 26,441,000	$ 26,479,000	$ 27,503,000	$ 28,349,000	$ 27,851,000	$ 24,386,000	$ 22,165,000
SCHOOL DISTRICT'S COVERED-EMPLOYEE PAYROLL:-	$ 7,576,352	$ 7,807,121	$ 7,737,843	$ 7,646,832	$ 7,277,034	$ 7,243,249	$ 7,145,403
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF NET PENSION LIABILITY AS A PERCENTAGE OF ITS COVERED-EMPLOYEE PAYROLL:-	348.99%	339.16%	355.43%	370.73%	382.72%	336.67%	310.20%
PLAN FIDUCIARY NET POSITION AS A PERCENTAGE OF TOTAL PENSION LIABILITY:-	54.32%	55.66%	54.00%	51.84%	50.14%	54.36%	57.24%

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, Sharpsville Area School District will present information for those years for which information is available.

SHARPSVILLE AREA SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE SCHOOL DISTRICT CONTRIBUTIONS

YEAR ENDED JUNE 30, 2021

(UNAUDITED)

	MEASUREMENT DATE						
	2020	2019	2018	2017	2016	2015	2014
CONTRACTUALLY REQUIRED CONTRIBUTION:-	$ 2,511,700	$ 2,535,000	$ 2,440,000	$ 2,196,000	$ 1,788,000	$ 1,454,000	$ 1,116,000
CONTRIBUTIONS IN RELATION TO THE CONTRACTUALLY REQUIRED CONTRIBUTION:-	2,511,700	2,509,300	2,369,000	2,085,000	1,690,000	1,551,000	1,219,000
CONTRIBUTION DEFICIENCY (EXCESS):-	$ -	$ 25,700	$ 71,000	$ 111,000	$ 98,000	$ (97,000)	$ (103,000)
SCHOOL DISTRICT'S COVERED-EMPLOYEE PAYROLL:-	$ 7,576,352	$ 7,807,121	$ 7,737,843	$ 7,646,832	$ 7,277,034	$ 7,243,249	$ 7,145,403
CONTRIBUTIONS AS A PERCENTAGE OF COVERED-EMPLOYEE PAYROLL:-	33.15%	32.14%	30.62%	27.27%	23.22%	21.41%	17.06%

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, Sharpsville Area School District will present information for those years for which information is available.

Changes in Benefit Terms:

None

Changes in Assumptions:

The following are changes in assumptions used in measurement of the Total Pension Liability beginning June 30, 2016:

- The Investment Rate of Return was adjusted from 7.50 percent to 7.25 percent.
- The inflation assumption was decreased from 3.0 percent to 2.75 percent.
- Salary growth changed from an effective average of 5.50 percent, which was comprised of inflation of 3.00 percent, real wage growth and for merit or seniority increases of 2.50 percent, to an effective average of 5.00 percent, comprised of inflation of 2.75 percent and 2.25 percent for real wage growth and for merit or seniority increases.
- Mortality rates were modified from the RP-2000 Combined Healthy Annuitant Tables (male and female) with age set back three (3) years for both males and females to the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale. For disabled annuitants the RP-2000 Combined Disabled Tables (male and female) with age set back seven (7) years for males and three (3) years for females to the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale. The actuarial assumptions used in the June 30, 2016 valuation were based on the experience study that was performed for the five-year period ending June 30, 2015. The recommended assumption changes based on this experience study were adopted by the Board at its June 10, 2016 Board meeting and were effective beginning with the June 30, 2016 actual valuation.

SHARPSVILLE AREA SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF NET OPEB LIABILITY
(OPEB PLAN RELATED TO PSERS)

YEAR ENDED

(UNAUDITED)

	MEASUREMENT DATE			
	2020	2019	2018	2017
SCHOOL DISTRICT'S PROPORTION OF THE NET OPEB LIABILITY, AS A PERCENTAGE:-	0.0540%	0.0566%	0.0575%	0.0574%
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY:-	$ 1,167,000	$ 1,204,000	$ 1,199,000	$ 1,169,000
SCHOOL DISTRICT'S COVERED-EMPLOYEE PAYROLL:-	$ 7,576,352	$ 7,807,121	$ 7,737,843	$ 7,646,832
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABIITY AS A PERCENTAGE OF ITS COVERED-EMPLOYEE PAYROLL:-	15.40%	15.42%	15.50%	15.29%
SYSTEM FIDUCIARY NET OPEB POSITION AS A PERCENTAGE OF THE TOTAL OPEB LIABILITY:-	5.69%	5.56%	5.56%	5.73%

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for which those years are available.

SHARPSVILLE AREA SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF THE SCHOOL DISTRICT'S CONTRIBUTION
(OPEB PLAN RELATED TO PSERS)

YEAR ENDED JUNE 30, 2021

(UNAUDITED)

	MEASUREMENT DATE			
	2020	2019	2018	2017
CONTRACTUALLY REQUIRED CONTRIBUTION:-	$ 63,000	$ 65,000	$ 64,000	$ 63,000
CONTRIBUTIONS IN RELATION TO THE CONTRACTUALLY REQUIRED CONTRIBUTION:-	63,000	65,600	62,000	44,000
CONTRIBUTION DEFICIENCY (EXCESS):-	$ -	$ (600)	$ 2,000	$ 19,000
SCHOOL DISTRICT'S COVERED-EMPLOYEE PAYROLL:-	$ 7,576,352	$ 7,807,121	$ 7,737,843	$ 7,646,832
CONTRIBUTIONS AS A PERCENTAGE OF COVERED-EMPLOYEE PAYROLL:-	0.832%	0.840%	0.801%	0.575%

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for which those years are available.

SHARPSVILLE AREA SCHOOL DISTRICT

REQUIRED SUPPLEMENTARY INFORMATION

SCHEDULE OF CHANGES IN NET OPEB LIABILITY

YEAR ENDED JUNE 30, 2021

(UNAUDITED)

	MEASUREMENT DATE			
	2021	2020	2019	2018
TOTAL OPEB LIABIILTY:-				
Service Cost	$ 109,000	$ 105,000	$ 130,000	$ 126,000
Interest on Total OPEB Liability	48,000	67,000	91,000	90,000
Plan Changes	(221,000)	-	-	-
Economic/Demographic Gains or Losses	189,000	-	533,000	-
Changes of Assumptions or Inputs	456,000	166,000	(1,123,000)	(35,000)
Benefit Payments	(80,000)	(94,000)	(103,000)	(175,000)
NET CHANGE IN TOTAL OPEB LIABILITY:-	501,000	244,000	(472,000)	6,000
TOTAL OPEB LIABILITY - BEGINNING:-	2,199,000	1,955,000	2,427,000	2,421,000
TOTAL OPEB LIABILITY - ENDING:-	$ 2,700,000	$ 2,199,000	$ 1,955,000	$ 2,427,000
COVERED-EMPLOYEE PAYROL:-	$ 7,482,038	$ 7,576,352	$ 7,807,121	$ 7,737,843
TOTAL OPEB LIABILITY AS A PERCENTAGE OF COVERED-EMPLOYEE PAYROLL:-	36.09%	29.02%	25.04%	31.37%

This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, this presentation will only include information for which those years are available.

NOTE: OPEB Plan related to School Districts stand alone plan.

SHARPSVILLE AREA SCHOOL DISTRICT

EXHIBIT "A"

STATEMENTS OF ASSETS, LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCE

GENERAL FUND

JUNE 30, 2021 AND 2020

	2021	2020
ASSETS:-		
Cash	$ 375,863	$ 218,816
Petty Cash	21,444	50
Investments	2,355,546	1,773,612
Receivables -		
Delinquent Taxes Receivable	397,825	410,040
Due from Other Governmental Units	1,383,375	1,510,672
Other Accounts Receivable	4,513	15,481
Due from Other Funds	20,941	34,732
Supplies	66,932	63,725
TOTAL ASSETS:-	$ 4,626,439	$ 4,027,128
LIABILITIES:-		
Accounts Payable	$ 353,295	$ 316,411
Retirement Payable	997,109	997,007
Accrued Payroll	789,257	793,903
Benefits Payable	121,794	120,036
Flex Plan Payable	7,288	9,667
TOTAL LIABILITIES:-	2,268,743	2,237,024
DEFERRED INFLOWS OF RESOURCES:-		
Unavailable Revenue	146,849	198,392
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES:-	2,415,592	2,435,416
FUND BALANCES:-		
Nonspendable - Materials and Supplies	66,932	63,725
Assigned for Subsequent Year Budget	266,107	266,107
Assigned for Compensatory Education	67,502	67,502
Unassigned Fund Balance	1,810,306	1,194,378
TOTAL FUND BALANCES:-	2,210,847	1,591,712
TOTAL LIABILITIES, DEFERRED INFLOW OF RESOURCES, AND FUND BALANCES:-	$ 4,626,439	$ 4,027,128

SHARPSVILLE AREA SCHOOL DISTRICT

EXHIBIT "B"

ANALYSIS OF CHANGES IN FUND BALANCE

GENERAL FUND

YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
FUND BALANCE - BEGINNING OF YEAR:-	$ 1,591,712	$ 1,459,777
ADD: Revenue and Other Sources Received	18,871,603	17,915,358
	20,463,315	19,375,135
LESS: Expenditures and Other Uses	(18,252,468)	(17,783,423)
FUND BALANCE - END OF YEAR:-	$ 2,210,847	$ 1,591,712

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF REVENUES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
REVENUES FROM LOCAL SOURCES:-				
Current Real Estate Taxes	$ 4,755,546	$ 4,746,296	$ (9,250)	$ 4,641,331
Public Utility Realty Tax	5,485	5,787	302	4,950
Current Payments in Lieu of Tax	4,300	2,858	(1,442)	3,420
Per Capita Taxes, Act 679	17,730	10,934	(6,796)	16,015
Per Capita Taxes, Act 511	17,730	10,924	(6,806)	16,010
Local Services Tax	22,365	14,564	(7,801)	20,068
Earned Income Taxes	709,704	797,732	88,028	794,326
Real Estate Transfer Taxes	49,234	109,250	60,016	131,322
Delinquent Taxes (All Levies)	179,559	361,447	181,888	302,254
Earnings from Temporary Investments	20,000	6,558	(13,442)	27,956
Rentals	12,300	12,920	620	12,400
Tuition	311,140	321,081	9,941	372,115
Miscellaneous Revenue	17,470	112,781	95,311	22,788
Athletic Admissions	29,198	-	(29,198)	35,373
TOTAL REVENUES FROM LOCAL SOURCES:-	6,151,761	6,513,132	361,371	6,400,328
REVENUES FROM STATE SOURCES:-				
Basic Instruction Subsidy	6,456,202	6,456,173	(29)	6,456,178
Tuition Institution Children	21,000	19,965	(1,035)	18,201
Special Education of Exceptional Pupils	789,934	798,906	8,972	798,941
Transportation - Regular and Additional	380,000	372,019	(7,981)	338,998
Rentals and Sinking Fund Payments	473,984	442,454	(31,530)	437,045
Health Services	23,500	21,386	(2,114)	22,079
Social Security Subsidy	368,004	397,133	29,129	334,454
Retirement Subsidy	1,803,344	1,787,217	(16,127)	1,737,658
Other Program Subsidy	420,385	222,461	(197,924)	25,000
Ready to Learn Block Grant	239,259	251,792	12,533	239,259
Property Tax Reduction	450,395	450,395	-	450,643
TOTAL REVENUES FROM STATE SOURCES:-	11,426,007	11,219,901	(206,106)	10,858,456

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF REVENUES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
REVENUES FROM FEDERAL SOURCES:-				
Title	392,812	389,827	(2,985)	314,361
Access - Medical Reimbursements	105,700	68,310	(37,390)	106,849
Elementary and Secondary School Emergency Relief Fund	110,000	235,035	125,035	-
Governor's Emergency Education Relief Fund	-	20,250	20,250	-
Coronavirus Aid, Relief, and Economic Security Act	-	198,046	198,046	-
COVID-19	-	3,127	3,127	-
Revenue from Intermediate Units - Federal	178,886	193,785	14,899	178,919
TOTAL REVENUES FROM FEDERAL SOURCES:	787,398	1,108,380	320,982	600,129
OTHER FINANCING SOURCES:-				
Refund of Prior Year Expenses	-	30,190	30,190	56,445
TOTAL REVENUES:-	$ 18,365,166	$ 18,871,603	$ 506,437	$ 17,915,358

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF EXPENDITURES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
INSTRUCTION:-				
REGULAR PROGRAMS -				
Elementary/Secondary -				
Personnel Services - Salaries	$ 4,001,993	$ 4,001,988	$ 5	$ 4,116,404
Personnel Services - Benefits	2,660,877	2,659,740	1,137	2,681,744
Purchased Professional and Technical Services	213,866	210,406	3,460	106,417
Purchased Property Services	47,437	37,101	10,336	38,323
Other Purchased Services	420,949	418,432	2,517	267,736
Supplies	424,395	424,258	137	174,738
Property	5,649	5,649	-	-
Other Objects	2,171	70	2,101	2,242
Federal Funded Programs -				
Personnel Services - Salaries	257,021	257,021	-	204,876
Personnel Services - Benefits	211,567	199,519	12,048	144,358
Supplies	21,329	21,328	1	21,472
INSTRUCTION - REGULAR PROGRAMS:-	8,267,254	8,235,512	31,742	7,758,310
SPECIAL PROGRAMS -				
Speech and Language Support -				
Personnel Services - Salaries	72,966	72,966	-	72,066
Personnel Services - Benefits	52,976	52,712	264	51,411
Purchased Professional and Technical Services	39,299	39,298	1	47,049
Supplies	700	567	133	777
Other Objects	253	253	-	253
Emotional Support -				
Personnel Services - Salaries	69,952	69,952	-	69,052
Personnel Services - Benefits	51,602	51,416	186	50,124
Purchased Professional and Technical Services	121,038	120,233	805	43,704
Other Purchased Services	11,173	6,748	4,425	38,676
Autistic Support -				
Personnel Services - Salaries	228,889	219,317	9,572	238,619
Personnel Services - Benefits	215,901	194,803	21,098	195,662
Purchased Professional and Technical Services	6,570	501	6,069	7,239
Other Purchased Services	1,452	-	1,452	24,116
Supplies	3,004	1,791	1,213	3,833
Other Objects	900	-	900	-

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF EXPENDITURES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
Visually Impaired -				
Purchased Professional and Technical Services	22,815	22,814	1	30,503
Learning Support -				
Personnel Services - Salaries	242,294	241,563	731	237,644
Personnel Services - Benefits	165,643	164,423	1,220	159,933
Purchased Professional and Technical Services	5,971	1,729	4,242	2,639
Supplies	1,514	439	1,075	2,141
Gifted Support -				
Personnel Services - Salaries	4,760	4,759	1	3,849
Personnel Services - Benefits	16,985	2,119	14,866	1,983
Purchased Professional and Technical Services	-	14,862	(14,862)	16,802
Purchased Property Services	-	-	-	231
Other Purchased Services	1,255	-	1,255	1,224
Supplies	1,500	-	1,500	191
Other Objects	1,500	50	1,450	958
Early Intervention -				
Purchased Professional and Technical Services	16,011	16,010	1	-
Special Education Instruction Aid -				
Personnel Services - Salaries	248,317	248,311	6	264,147
Personnel Services - Benefits	227,249	227,228	21	236,755
Purchased Professional and Technical Services	84,888	75,668	9,220	152,710
Other Purchased Services	259,853	259,848	5	238,856
Supplies	23,586	8,089	15,497	11,043
Other Objects	-	-	-	-
Life Skills -				
Personnel Services - Salaries	157,602	144,860	12,742	159,242
Personnel Services - Benefits	118,848	118,808	40	122,576
Purchased Professional and Technical Services	1,874	532	1,342	861
Other Purchased Services	47,009	46,559	450	96,819
Supplies	1,349	584	765	1,723
Other Objects	500	-	500	-
INSTRUCTION - SPECIAL PROGRAMS:-	2,527,998	2,429,812	98,186	2,585,411
VOCATIONAL PROGRAMS -				
Other Vocational Education -				
Other Purchased Services	336,548	336,547	1	416,318

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF EXPENDITURES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
OTHER INSTRUCTIONAL PROGRAMS -				
Homebound Instruction -				
Personnel Services - Salaries	-	-	-	1,812
Personnel Services - Benefits	786	-	786	772
Court Placed Programs -				
Purchased Professional and Technical Services	16,346	16,345	1	-
Other Purchased Services	20,200	20,200	-	-
Alternative Education Programs -				
Purchased Professional and Technical Services	1,820	1,820	-	2,944
Other Purchased Services	26,831	26,827	4	8,993
Summer School				
Personnel Services - Salaries	15,577	15,576	1	-
Personnel Services - Benefits	3,960	3,957	3	-
Other Purchased Services	4,140	4,139	1	-
Supplies	1,971	1,971	-	-
Nonpublic Services -				
Purchased Professional and Technical Services	11,030	2,500	8,530	5,163
Supplies	5,133	5,133	-	-
INSTRUCTION - OTHER INSTRUCTIONAL PROGRAMS:-	107,794	98,468	9,326	19,684
TOTAL INSTRUCTION:-	$ 11,239,594	$ 11,100,339	$ 139,255	$ 10,779,723
SUPPORT SERVICES:-				
PUPIL PERSONNEL -				
Guidance Services -				
Personnel Services - Salaries	$ 261,733	$ 261,732	$ 1	$ 257,643
Personnel Services - Benefits	183,155	182,647	508	177,543
Purchased Professional and Technical Services	2,120	1,449	671	1,124
Supplies	3,518	2,958	560	1,445
Attendance Services -				
Purchased Professional and Technical Services	4,280	4,280	-	4,280
Psychological Services -				
Personnel Services - Salaries	59,629	53,799	5,830	58,510
Personnel Services - Benefits	47,423	38,168	9,255	42,517

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF EXPENDITURES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
Purchased Professional and Technical Services	5,890	5,890	-	-
Supplies	402	402	-	6,908
SUPPORT SERVICES - PUPIL PERSONNEL:-	568,150	551,325	16,825	549,970
INSTRUCTIONAL STAFF -				
Audio-Visual Services -				
Purchased Professional and Technical Services	5,995	5,995	-	5,995
Purchased Property Services	7,364	7,363	1	4,190
Other Purchased Services	5,742	5,742	-	5,346
Supplies	52,947	52,946	1	30,447
Property	8,588	8,335	253	22,479
System-Wide Technology Services -				
Personnel Services - Salaries	163,877	163,876	1	147,884
Personnel Services - Benefits	82,019	80,260	1,759	93,853
Supplies	200	23	177	4,350
Other Objects	595	-	-	-
Library -				
Personnel Services - Salaries	110,085	104,662	5,423	108,524
Personnel Services - Benefits	54,872	54,865	7	52,285
Purchased Professional and Technical Services	2,111	998	1,113	3,799
Purchased Property Services	54	54	-	48
Supplies	20,417	18,780	1,637	16,481
Instruction and Curriculum Development -				
Personnel Services - Salaries	58,282	58,281	1	55,102
Personnel Services - Benefits	49,058	49,055	3	49,789
Purchased Professional and Technical Services	45,153	45,153	-	52,872
Purchased Property Services	54	54	-	48
Other Purchased Services	250	60	190	-
Supplies	4,378	465	3,913	5,829
Other Objects	100	80	20	70
Instructional Staff Development -				
Personnel Services - Salaries	-	-	-	641
Personnel Services - Benefits	3,488	3,215	273	4,829
Purchased Professional and Technical Services	9,464	5,978	3,486	9,638

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF EXPENDITURES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
Other Purchased Services	1,958	-	1,958	463
Supplies	615	615	-	161
SUPPORT SERVICES - INSTRUCTIONAL STAFF:-	687,666	666,855	20,216	675,123
ADMINISTRATION -				
Board Services -				
Personnel Services - Salaries	8,520	8,519	1	8,271
Personnel Services - Benefits	3,812	3,811	1	3,516
Purchased Professional and Technical Services	46,907	46,906	1	29,151
Other Purchased Services	7,635	7,634	1	7,833
Supplies	3,622	3,621	1	6,200
Other Objects	4,960	4,129	831	4,322
Board Treasurer -				
Other Purchased Services	100	-	100	100
Tax Collection -				
Personnel Services - Salaries	28,529	28,528	1	28,528
Personnel Services - Benefits	2,183	2,182	1	2,182
Purchased Professional and Technical Services	12,605	12,604	1	12,550
Other Purchased Services	5,163	5,162	1	5,168
Supplies	889	888	1	863
Legal -				
Purchased Professional and Technical Services	68,792	68,791	1	54,716
Superintendent's Office -				
Personnel Services - Salaries	181,182	178,954	2,228	171,555
Personnel Services - Benefits	99,462	99,459	3	104,569
Purchased Professional and Technical Services	-	-	-	-
Purchased Property Services	616	516	100	487
Other Purchased Services	1,197	1,196	1	3,071
Supplies	10,211	10,209	2	9,540
Other Objects	1,365	720	645	1,350
Principal's Office -				
Personnel Services - Salaries	398,652	398,648	4	390,704
Personnel Services - Benefits	285,358	285,349	9	294,568
Purchased Professional and Technical Services	2,357	2,354	3	4,091
Purchased Property Services	2,732	2,640	92	2,568
Other Purchased Services	7,248	1,890	5,358	10,391

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF EXPENDITURES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
Supplies	10,747	8,297	2,450	7,340
Other Objects	2,128	1,426	702	1,413
SUPPORT SERVICES - ADMINISTRATION:-	1,196,972	1,184,433	12,539	1,165,047
PUPIL HEALTH -				
Medical -				
Purchased Professional and Technical Services	500	-	500	-
Dental -				
Personnel Services - Salaries	3,650	3,314	336	3,636
Personnel Services - Benefits	3,460	3,418	42	2,504
Purchased Professional and Technical Services	774	721	53	721
Nursing -				
Personnel Services - Salaries	97,871	95,590	2,281	96,173
Personnel Services - Benefits	80,652	79,481	1,171	70,103
Purchased Professional and Technical Services	1,763	998	765	1,147
Other Purchased Services	309	309	-	309
Supplies	1,769	1,250	519	1,202
SUPPORT SERVICES - PUPIL HEALTH:-	190,748	185,081	5,667	175,795
BUSINESS -				
Personnel Services - Salaries	89,845	89,845	-	87,228
Personnel Services - Benefits	66,124	63,507	2,617	61,786
Purchased Professional and Technical Services	24,434	24,433	1	32,427
Purchased Property Services	1,150	1,090	60	1,062
Other Purchased Services	443	442	1	2,219
Supplies	1,578	961	617	2,149
Other Objects	9,781	9,781	-	264
SUPPORT SERVICES - BUSINESS:-	193,355	190,059	3,296	187,135
PAYROLL SERVICES -				
Personnel Services - Salaries	44,184	43,350	834	58,894
Personnel Services - Benefits	32,232	31,371	861	33,957
SUPPORT SERVICES - PAYROLL SERVICES:-	76,416	74,721	1,695	92,851

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF EXPENDITURES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
OPERATION AND MAINTENANCE OF PLANT -				
Personnel Services - Salaries	624,171	610,446	13,725	625,604
Personnel Services - Benefits	474,132	432,871	41,261	456,633
Purchased Professional and Technical Services	360	360	-	552
Purchased Property Services	231,057	231,051	6	162,707
Other Purchased Services	77,514	77,511	3	74,432
Supplies	389,555	386,340	3,215	315,007
Property	187,362	187,362	-	-
Other Objects	-	-	-	-
SUPPORT SERVICES - OPERATION AND MAINTENANCE OF PLANT:-	1,984,151	1,925,941	58,210	1,634,935
STUDENT TRANSPORTATION SERVICES -				
Other Purchased Services	390,455	390,453	2	499,932
SAFETY AND SECURITY -				
Purchased Professional and Technical Services	58,095	58,094	1	72,515
ADMINISTRATIVE AND SUPPORT STAFF DEVELOPMENT -				
Purchased Professional and Technical Services	2,700	2,299	401	2,119
Other Purchased Services	1,850	21	1,829	1,050
TOTAL ADMINISTRATIVE AND SUPPORT STAFF DEVELOPMENT -	4,550	2,320	2,230	3,169
OTHER SUPPORT SERVICES -				
Other Purchased Services	8,500	7,894	606	7,972
TOTAL SUPPORT SERVICES:-	$ 5,359,058	$ 5,237,176	$ 121,287	$ 5,064,444
OPERATION OF NON-INSTRUCTIONAL SERVICES:-				
STUDENT ACTIVITIES -				

SHARPSVILLE AREA SCHOOL DISTRICT

DETAILED SCHEDULE OF EXPENDITURES

BUDGET AND ACTUAL - GENERAL FUND

YEAR ENDED JUNE 30, 2021

(WITH COMPARATIVE TOTALS FOR 2020)

	2021			
	BUDGET	ACTUAL	VARIANCE FAVORABLE (UNFAVORABLE)	2020 ACTUAL
School Sponsored Student Activities -				
Personnel Services - Salaries	$ 45,473	$ 34,966	$ 10,507	$ 38,668
Personnel Services - Benefits	19,865	15,361	4,504	16,987
Purchased Professional and Technical Services	10,724	7,674	3,050	5,160
Purchased Property Services	200	-	200	-
Other Purchased Services	12,265	936	11,329	9,945
Supplies	14,520	10,397	4,123	9,012
Other Objects	7,185	2,286	4,899	1,655
School Sponsored Athletics -				
Personnel Services - Salaries	145,010	129,246	15,764	132,406
Personnel Services - Benefits	63,098	50,040	13,058	52,142
Purchased Professional and Technical Services	49,082	31,209	17,873	50,065
Purchased Property Services	7,900	6,801	1,099	6,231
Other Purchased Services	34,961	30,300	4,661	29,545
Supplies	51,428	40,325	11,103	29,874
Other Objects	8,030	3,181	4,849	6,227
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES:-	$ 469,741	$ 362,722	$ 107,019	$ 387,917
OTHER OUTLAYS:-				
Debt Service	$ 154,358	$ 154,358	$ -	$ 156,787
TOTAL OTHER OUTLAYS:-	154,358	154,358	-	156,787
TRANSFERS -				
Transfer to Other Funds	1,397,874	1,397,873	1	1,394,552
TOTAL TRANSFERS:-	1,397,874	1,397,873	1	1,394,552
TOTAL OTHER OUTLAYS:-	$ 1,552,232	$ 1,552,231	$ 1	$ 1,551,339
BUDGETARY RESERVE:-	$ 10,648	$ -	$ 10,648	$ -
TOTAL EXPENDITURES:-	$ 18,631,273	$ 18,252,468	$ 378,210	$ 17,783,423

SHARPSVILLE AREA SCHOOL DISTRICT EXHIBIT "E"

STATEMENTS OF ASSETS, LIABILITIES, AND FUND BALANCE

CAPITAL RESERVE FUND

JUNE 30, 2021 AND 2020

	2021	2020
ASSETS:-		
Cash	$ 37	$ 37
Investments	35,866	35,743
TOTAL ASSETS:-	$ 35,903	$ 35,780
FUND BALANCE:-	$ 35,903	$ 35,780
TOTAL LIABILITIES AND FUND BALANCE:-	$ 35,903	$ 35,780

SHARPSVILLE AREA SCHOOL DISTRICT EXHIBIT "F"

STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

CAPITAL RESERVE FUND

YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
REVENUES:-		
Interest Income	$ 123	$ 237
TOTAL REVENUES:-	123	237
EXPENDITURES:-		
Equipment	-	16,650
TOTAL EXPENDITURES:-	-	16,650
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES:-	123	(16,413)
OTHER FINANCING SOURCES:-		
Transfer from General Fund	-	30,000
TOTAL OTHER FINANCING SOURCES:-	-	30,000
CHANGES IN FUND BALANCE:-	123	13,587
FUND BALANCE - BEGINNING OF YEAR:-	35,780	22,193
FUND BALANCE - END OF YEAR:-	$ 35,903	$ 35,780

SHARPSVILLE AREA SCHOOL DISTRICT

EXHIBIT "G"

STATEMENTS OF ASSETS, LIABILITIES, AND FUND BALANCE

2017 CAPITAL PROJECT FUNDS

JUNE 30, 2021 AND 2020

	2021	2020
ASSETS:-		
Investments	$ 1,085,098	$ 5,662,647
TOTAL ASSETS:-	$ 1,085,098	$ 5,662,647
LIABILITIES:-		
Accounts Payable	$ 364,978	$ 1,202,328
TOTAL LIABILITIES:-	364,978	1,202,328
FUND BALANCE:-	720,120	4,460,319
TOTAL LIABILITIES AND FUND BALANCE:-	$ 1,085,098	$ 5,662,647

SHARPSVILLE AREA SCHOOL DISTRICT EXHIBIT "H"

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

2017 CAPITAL PROJECT FUNDS

YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
REVENUES:-		
Interest Income	$ 2,042	$ 109,589
TOTAL REVENUES:-	2,042	109,589
EXPENDITURES:-		
Professional Services (Architect)	207,748	93,109
Construction	3,564,493	2,641,131
Investment Fees	-	-
TOTAL EXPENDITURES:-	3,772,241	2,734,240
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES:-	(3,770,199)	(2,624,651)
OTHER FINANCING SOURCES (USES):-		
Transfers from General Fund	30,000	-
CHANGES IN FUND BALANCE:-	(3,740,199)	(2,624,651)
FUND BALANCE - BEGINNING OF YEAR:-	4,460,319	7,084,970
FUND BALANCE - END OF YEAR:-	$ 720,120	$ 4,460,319

SHARPSVILLE AREA SCHOOL DISTRICT

EXHIBIT "I"

STATEMENTS OF ASSETS, LIABILITIES, AND FUND BALANCE

ALL BOND SINKING FUNDS

JUNE 30, 2021 AND 2020

	2021	2020
ASSETS:-	$ -	$ -
TOTAL ASSETS:-	$ -	$ -
LIABILITIES:-	$ -	$ -
FUND BALANCE:-	-	-
TOTAL LIABILITIES AND FUND BALANCE:-	$ -	$ -

SHARPSVILLE AREA SCHOOL DISTRICT EXHIBIT "J"

STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE

ALL BOND SINKING FUNDS

YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
REVENUES:-	$ -	$ -
EXPENDITURES:-		
Debt Service - Principal	1,155,000	1,010,000
Debt Service - Interest	305,402	297,194
TOTAL EXPENDITURES:-	1,460,402	1,307,194
(DEFICIENCY) OF REVENUES UNDER EXPENDITURES:-	(1,460,402)	(1,307,194)
OTHER FINANCING SOURCES (USES):-		
Transfers from General Fund	1,460,402	1,307,194
EXCESS (DEFICIENCY) OF REVENUES AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING (USES):-	-	-
FUND BALANCE - BEGINNING OF YEAR:-	-	-
FUND BALANCE - END OF YEAR:-	$ -	$ -

SHARPSVILLE AREA SCHOOL DISTRICT

EXHIBIT "K"

STATEMENTS OF ASSETS, LIABILITIES, AND FUND BALANCE

ACTIVITIES ACCOUNT

JUNE 30, 2021 AND 2020

	2021	2020
A S S E T S		
CASH:-		
Senior High	$ 40,701	$ 45,257
Middle School	3,231	2,742
TOTAL ASSETS:-	$ 43,932	$ 47,999
L I A B I L I T I E S		
LIABILITIES:-	$ -	$ -
F U N D B A L A N C E		
ACTIVITY FUND:-		
Fund Balance - Beginning of Year	47,999	53,299
REVENUES:-		
Senior High	37,414	34,445
Middle School	489	2,472
TOTAL REVENUES:-	37,903	36,917
EXPENDITURES:-		
Senior High	41,970	39,860
Middle School	-	2,357
TOTAL EXPENDITURES:-	41,970	42,217
EXCESS (DEFICIENCY) OF REVENUES AND OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING (USES):-	(4,067)	(5,300)
FUND BALANCE - END OF YEAR:-	43,932	47,999
TOTAL LIABILITIES AND FUND BALANCE - END OF YEAR:-	$ 43,932	$ 47,999

SHARPSVILLE AREA SCHOOL DISTRICT EXHIBIT "L"

STATEMENT OF REVENUES AND EXPENDITURES

SENIOR HIGH SCHOOL ACTIVITY FUND

YEAR ENDED JUNE 30, 2021

	BALANCE JULY 1, 2020	REVENUES	EXPENDITURES	BALANCE JUNE 30, 2021
Book Club	$ 108	$ -	$ -	$ 108
Chess	413	-	-	413
Choir	2,769	-	945	1,824
Class of 2019	1,357	-	1,357	-
Class of 2020	517	-	517	-
Class of 2021	1,298	4,430	3,453	2,275
Class of 2022	4,027	3,940	6,104	1,863
Class of 2023	-	1,679	1,012	667
Class of 2024	-	520	-	520
Devils' Advocate	107	-	-	107
Devils' Log	2,953	8,097	9,713	1,337
Family, Career, and Community	856	835	534	1,157
Football Cheerleaders	244	828	730	342
Interest	51	87	-	138
Leadership	785	-	-	785
National Honor Society	65	295	292	68
Natural Helpers	1,293	12	-	1,305
Robotics Club	57	-	-	57
Science	713	34	-	747
Spanish Club	892	950	840	1,002
Student Council	1,133	-	415	718
Technology Club	155	-	-	155
Teens That Care	2,980	1,517	1,515	2,982
Thespian Society	20,932	12,123	12,808	20,247
Track Club	1,465	573	822	1,216
Unified Sports	65	205	205	65
Wrestling Cheerleaders	22	1,289	708	603
	$ 45,257	$ 37,414	$ 41,970	$ 40,701

SHARPSVILLE AREA SCHOOL DISTRICT

EXHIBIT "M"

STATEMENT OF REVENUES AND EXPENDITURES

MIDDLE SCHOOL ACTIVITY FUND

YEAR ENDED JUNE 30, 2021

	BALANCE JULY 1, 2020	REVENUES	EXPENDITURES	BALANCE JUNE 30, 2021
Cheerleading	$ 880	$ -	$ -	$ 880
National Junior Honor Society	547	-	-	547
Student Council	1,313	489	-	1,802
Yearbook	2	-	-	2
Middle School	$ 2,742	$ 489	$ -	$ 3,231

SHARPSVILLE AREA SCHOOL DISTRICT

SINGLE AUDIT REPORT

JUNE 30, 2021

Black, Bashor & Porsch, LLP
CERTIFIED PUBLIC ACCOUNTANTS

270 East Connelly Boulevard
Shenango Valley Freeway
Sharon, Pennsylvania 16146
724-981-7510
724-342-1345 Fax
www.bbpcpa.com

Alice F. Mattocks, CPA, CGMA
Gregory J. Koch, CPA
Jack F. Kuchcinski, CPA
Norbert F. Dietrich, Jr., CPA

To the Members of the Board:

We have performed the single audit of the Sharpsville Area School District for the year ended June 30, 2021, and have enclosed the single audit reporting package.

The single audit was done to fulfill the requirements described in the Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. It entailed: 1) an audit of the financial statements and our opinion thereon; 2) a review of compliance based on an audit of the financial statements and on internal control over financial reporting; audit of the federal financial assistance programs; 3) an audit of the schedule of expenditures of federal awards and our opinion thereon; and 4) a study and evaluation of internal controls based on a study and evaluation of the federal financial assistance programs.

Black, Bashor & Porsch, LLP

Sharon, Pennsylvania
February 10, 2022

TABLE OF CONTENTS

	PAGE NO.
SINGLE AUDIT	
INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS	1 - 2
INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE	3 - 5
SCHEDULE OF EXPENDITURE OF FEDERAL AWARDS	6 - 7
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS	8
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	9 - 10

Black, Bashor & Porsch, LLP
CERTIFIED PUBLIC ACCOUNTANTS
270 East Connelly Boulevard
Shenango Valley Freeway
Sharon, Pennsylvania 16146
724-981-7510
724-342-1345 Fax
www.bbpcpa.com

Alice F. Mattocks, CPA, CGMA
Gregory J. Koch, CPA
Jack F. Kuchcinski, CPA
Norbert F. Dietrich, Jr., CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Sharpsville Area School District
Sharpsville, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Sharpsville Area School District as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Sharpsville Area School District's basic financial statements, and have issued our report thereon dated February 10, 2022.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered Sharpsville Area School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Sharpsville Area School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Sharpsville Area School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Member AICPA Private Companies Practice Section

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether Sharpsville Area School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Black, Bashor & Porsch, LLP

Sharon, Pennsylvania
February 10, 2022

Black, Bashor & Porsch, LLP
CERTIFIED PUBLIC ACCOUNTANTS
270 East Connelly Boulevard
Shenango Valley Freeway
Sharon, Pennsylvania 16146
724-981-7510
724-342-1345 Fax
www.bbpcpa.com

Alice F. Mattocks, CPA, CGMA
Gregory J. Koch, CPA
Jack F. Kuchcinski, CPA
Norbert F. Dietrich, Jr., CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH THE UNIFORM GUIDANCE

To the Board of Directors
Sharpsville Area School District
Sharpsville, Pennsylvania

REPORT ON COMPLIANCE FOR A MAJOR FEDERAL PROGRAM

We have audited Sharpsville Area School District's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of Sharpsville Area School District's major federal programs for the year ended June 30, 2021. Sharpsville Area School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

MANAGEMENT'S RESPONSIBILITY

Management is responsible for compliance with federal statutes, regulations, and terms and conditions of its federal awards applicable to its federal programs.

AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on compliance for each of Sharpsville Area School District's major federal program based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Sharpsville Area School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Sharpsville Area School District's compliance.

OPINION ON EACH MAJOR FEDERAL PROGRAM

In our opinion, Sharpsville Area School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of Sharpsville Area School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Sharpsville Area School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for a major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Sharpsville Area School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

PURPOSE OF THIS REPORT

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY UNIFORM GUIDANCE

We have audited the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Sharpsville Area School District as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise Sharpsville Area School District's basic financial statements. We issued our report thereon dated February 10, 2022, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the

auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole."

Black, Bashor & Porsch, LLP

Sharon, Pennsylvania
February 10, 2022

SHARPSVILLE AREA SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2021

FEDERAL GRANTOR/PASS-THROUGH GRANTOR/PROGRAM OR CLUSTER TITLE	FUNDING SOURCE	ASSISTANCE LISTING NO.	PASS THROUGH GRANTOR'S NUMBERS	GRANT PERIOD BEGINNING/ ENDING DATE	PROGRAM AWARD AMOUNT	TOTAL RECEIVED PER
U.S. DEPARTMENT OF AGRICULTURE:-						
OFFICE OF FOOD AND NUTRITION SERVICE:-						
PASSED THROUGH THE PENNSYLVANIA DEPARTMENT OF EDUCATION -						
Food Service Equipment Grant	Indirect	10.579	NSLP-20-PA-01	3/1/21 - 6/21/21	$ 22,346	$
School Breakfast Program	Indirect	10.553	104-43-570-3	7/1/20 - 6/30/21	62,947	
National School Lunch Program	Indirect	10.555	104-43-570-3	7/1/20 - 6/30/21	268,168	25
National School Lunch Program	Indirect	10.555	104-43-570-3	7/1/19 - 6/30/20	192,049	
						3
PASSED THROUGH THE PENNSYLVANIA DEPARTMENT OF AGRICULTURE -						
Value of U.S.D.A. Donated Commodities (Non-Cash Assistance National School Lunch Program)	Indirect	10.555	104-43-570-3	7/1/20 - 6/30/21	33,274	
Value of U.S.D.A. Donated Commodities (Non-Cash Assistance National School Lunch Program)	Indirect	10.555	104-43-570-3	7/1/19 - 6/30/20	27,682	
TOTAL U.S. DEPARTMENT OF AGRICULTURE:-						$ 3
U.S. DEPARTMENT OF EDUCATION:-						
OFFICE OF SPECIAL EDUCATION AND REHABILITATION SERVICES:-						
PASSED THROUGH MIDWESTERN INTERMEDIATE UNIT IV -						
Special Education - Grants to States (IDEA, Part B)	Indirect	84.027	062-20-004	7/1/20 - 6/30/21	191,770	$ 1
Special Education - Grants to States (IDEA, Part B)	Indirect	84.027	062-18-004	7/1/19 - 6/30/20	175,887	
Special Education - Preschool Grants (IDEA Preschool)	Indirect	84.173	FA-131-20-004	7/1/20 - 6/30/21	2,015	
Special Education - Preschool Grants (IDEA Preschool)	Indirect	84.173	FA-131-18-0004	7/1/19 - 6/30/20	3,032	

SHARPSVILLE AREA SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2021

FEDERAL GRANTOR/PASS-THROUGH GRANTOR/PROGRAM OR CLUSTER TITLE	FUNDING SOURCE	ASSISTANCE LISTING NO.	PASS THROUGH GRANTOR'S NUMBERS	GRANT PERIOD BEGINNING/ ENDING DATE	PROGRAM AWARD AMOUNT	TOTAL THI RECEIVEI PERIOD
PASSED THROUGH PENNSYLVANIA DEPARTMENT OF EDUCATION -						
Title I - Part A - Improving Basic Education	Indirect	84.010	FA-013-21-0383A	7/1/20 - 6/30/21	323,882	238,6
Title I - Part A - Improving Basic Education	Indirect	84.010	FA-013-20-0383A	7/1/19 - 6/30/20	257,100	51,4
Title II - Part A - Supporting Effective Instruction	Indirect	84.367	FA-020-21-0383A	7/1/20 - 6/30/21	46,447	46,3
Title II - Part A - Supporting Effective Instruction	Indirect	84.367	FA-020-20-0383A	7/1/19 - 6/30/20	35,789	2
Title IV - Part A - Student Support and Academic Enrichment Grant	Indirect	84.424	FA-144-21-0383A	7/1/20 - 6/30/21	19,498	19,4
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER I Fund)	Indirect	84.425D (1)	FA-200-20-0383 1	3/13/20 - 9/30/21	211,168	155,5
COVID-19 - Governor's Emergency Education Relief Funds - CEEG	Indirect	84.425C (1)	FA-253-20-0383	3/13/20 - 9/30/21	20,250	4,2
COVID-19 - Special Education Impact Mitigation Grant	Indirect	84.425C (1)	FA-252-20-0383	3/13/20 - 9/30/21	7,482	2,4
PASSED THROUGH THE PENNSYLVANIA COMMISSION ON CRIME AND DELINQUENCY:-						
COVID-19 School Health and Safety	Indirect	84.425D (1)	2020-ES-01-35344	4/1/20 - 9/30/22	29,968	-
						518,5
TOTAL U.S. DEPARTMENT OF EDUCATION:-						$ 687,9
U.S. DEPARTMENT OF THE TREASURY:-						
PASSED THROUGH THE PENNSYLVANIA COMMISSION ON CRIME AND DELINQUENCY:-						
COVID-19 Pandemic Preparedness & Response	Indirect	21.019 (1)	2020-CS-01-33898	3/1/20 - 10/30/20	168,078	$ 103,5
TOTAL U.S. DEPARTMENT OF THE TREASURY:-						$ 103,5
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:-						
PASSED THROUGH THE COMMONWEALTH OF PENNSYLVANIA, DEPARTMENT OF HUMAN SERVICES -						
Medical Assistance Program (Medicaid; Title XIX)	Indirect	93.778	2131727601	7/1/20 - 6/30/21	68,310	$ 2,5
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:-						$ 2,5
TOTAL FEDERAL ASSISTANCE:-						$1,164,3
STATE ASSISTANCE:-						
PASSED THROUGH THE PENNSYLVANIA DEPARTMENT OF EDUCATION -						

SHARPSVILLE AREA SCHOOL DISTRICT

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2021

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (Schedule) includes the federal award activity of the Sharpsville Area School District under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Sharpsville Area School District, it is not intended to and does not present the financial position or changes in net position of Sharpsville Area School District.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance wherein certain types of expenditures are not allowable or are limited as to reimbursement. Sharpsville Area School District has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

SHARPSVILLE AREA SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2021

SECTION I - SUMMARY OF AUDITORS' RESULTS

FINANCIAL STATEMENTS

1.	Type of Auditors' Report Issued:	Unmodified	
2.	Internal Control over Financial Reporting:		
	- Material Weakness(es) Identified	____Yes	_X_ No
	- Significant Deficiency(ies) Identified not Considered to be Material Weakness(es)	____Yes	_X_ None Reported
3.	Noncompliance Material to Financial Statements Noted	____Yes	_X_ No

FEDERAL AWARDS

1.	Internal Control over Major Programs:		
	- Material Weakness(es) Identified	____Yes	_X_ No
	- Significant Deficiency(ies) Identified not Considered to be Material Weakness(es)	____Yes	_X_ None Reported
2.	Type of Auditors' Report Issued on Compliance for the Major Programs:	Unmodified	
3.	Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	____Yes	_X_ No

Identification of major programs:

CFDA Number(s)	Name of Federal Program or Cluster
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER I Fund)
84.425D	COVID-19 School Health and Safety
84.425C	COVID-19 - Governor's Emergency Education Relief Funds - CEEG
84.425C	COVID-19 - Special Education Impact Mitigation Grant
21.019	COVID-19 Pandemic Preparedness & Response

Dollar threshold used to distinguish between type A and type B programs:	$ 750,000	
Auditee qualified as low-risk auditee?	____Yes	_X_ No

SHARPSVILLE AREA SCHOOL DISTRICT

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2021

SECTION II - FINANCIAL STATEMENT FINDINGS

Our audit did not disclose any matters required to be reported in accordance with Government Auditing Standards.

SECTION III - FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL PROGRAMS

Our audit did not disclose any matters required to be reported in accordance with the Uniform Guidance.

SECTION IV - PRIOR YEAR FINDINGS

The audit for the year June 30, 2020, disclosed no findings.

Book	Policy Manual
Section	200 Pupils
Title	Threat Assessment
Code	236.1 Vol III 2021
Status	
Legal	1. 24 P.S. 1302-E 2. 24 P.S. 1301-E 3. Pol. 832 4. Pol. 236 5. Pol. 805.2 6. Pol. 805 7. Pol. 819 8. Pol. 103 9. Pol. 113.4 10. Pol. 207 11. Pol. 216 12. Pol. 146.1 13. 24 P.S. 1205.2 14. 24 P.S. 1205.5 15. 24 P.S. 1310-B 16. Pol. 333 17. Pol. 104 18. Pol. 105.1 19. Pol. 249 20. Pol. 805.1 21. 23 Pa. C.S.A. 6311 22. Pol. 806 23. Pol. 247 24. Pol. 252 25. Pol. 226 26. Pol. 103.1 27. Pol. 113 28. Pol. 113.1 29. Pol. 113.2

30. Pol. 113.3

31. Pol. 146

32. Pol. 218

33. Pol. 218.1

34. Pol. 218.2

35. Pol. 233

36. Pol. 709

37. 24 P.S. 1303-A

38. 22 PA Code 10.2

39. 35 P.S. 780-102

40. 24 P.S. 1302.1-A

41. 22 PA Code 10.21

42. 22 PA Code 10.22

43. 22 PA Code 10.25

44. 20 U.S.C. 1232g

45. 20 U.S.C. 1415

46. 34 CFR Part 99

47. 34 CFR Part 300

48. 24 P.S. 1409

49. Pol. 209

50. Pol. 216.1

51. 24 P.S. 1304-A

52. 24 P.S. 1305-A

53. 24 P.S. 1307-A

54. 42 Pa. C.S.A. 6341

55. Pol. 218.3

56. 24 P.S. 1304-D

57. 22 PA Code 12.12

58. 42 Pa. C.S.A. 5945

59. 42 Pa. C.S.A. 8337

60. 42 CFR Part 2

61. 24 P.S. 1309-B

20 U.S.C. 1400 et seq

35 P.S. 7601 et seq

Pol. 203.1

PA Commission on Crime and Delinquency, School Safety and Security Committee Model K-12 Threat Assessment Procedures and Guidelines

Purpose

The Board is committed to protecting the health, safety and welfare of its students and the school community and providing the resources and support to address identified student needs. The Board

adopts this policy to address student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]

Authority

The Board directs the Superintendent or designee, in consultation with the School Safety and Security Coordinator, to establish a threat assessment team and develop procedures for assessing and intervening with students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community and others.[1]

Definitions

Behavioral service providers – includes, but is not limited to, a state, county or local behavioral health service provider, crisis intervention center or psychiatric hospital. The term includes a private service provider which contracts with a state, county or local government to act as a behavioral health agency.[2]

Bias – the attitudes or beliefs we have about a person or group that affects our understanding, actions and decisions in a conscious or subconscious manner.[3]

Individualized Management Plan – a plan developed for a student who is referred to the threat assessment team that documents the concerns that brought a student to the team's attention, as well as the resources and supports a student might need based on the information gathered during the assessment.

Threat assessment – a fact-based process for the assessment of and intervention with students whose behaviors may indicate a threat to the safety of the student other students, school employees, school facilities, the community or others.

Delegation of Responsibility

The Superintendent or designee, in consultation with the School Safety and Security Coordinator, shall appoint [1]
[Note: districts should only select one of the appropriate options if the designated team is made up of required personnel under 24 P.S. 1302-E]

{ } individuals to a district threat assessment team.

{ } individuals to a threat assessment team at each school building in the district.

{ } the district's Student Assistance Program team to serve as the threat assessment team.

{x} the district's Safe2Say Something crisis team to serve as the threat assessment team.

{ } the district's suicide prevention crisis response/crisis intervention team to serve as the threat assessment team.

{ } the district's _____ to serve as the threat assessment team.

The Superintendent or designee shall designate a member of the team as team leader for the threat assessment team.[1]

The threat assessment team shall include the School Safety and Security Coordinator and individuals with expertise in school health; counseling, school psychology or social work; special education and school administration.[1]

{ } members of the Student Assistance Program team.[4]

{ } school security personnel.[5]

{ } law enforcement agency representatives.

{ } behavioral health professionals.

{x} members of the Safe2Say Something crisis team.[6]

{ } suicide prevention coordinators and/or members of the crisis response/crisis intervention team.[7]

{ } juvenile probation professionals.

{ } The Superintendent or designee may assign additional staff members or designated community resources to the threat assessment team for assessment and response support.

The Superintendent or designee shall develop and implement administrative regulations to support the threat assessment process.

Guidelines

Training

The

{X} Superintendent or designee

{ } School Safety and Security Coordinator

shall ensure that threat assessment team members are provided individual and/or group training on:[1]

1. Responsibilities of threat assessment team members.
2. Process of identifying, reporting, assessing, responding to and intervening with threats.
3. Identifying and avoiding racial, cultural or disability bias.[3][8]
4. Confidentiality requirements under state and federal laws and regulations, and Board policies.[4][6][9][10][11]
5. { } Student Assistance Program process.[4]
6. { } Youth suicide awareness, prevention and response.[7]
7. { } Trauma-informed approach.[12]
8. {X} Safe2Say Something procedures.[6]
9. { } Multi-tiered systems of support.
10. { } Positive Behavioral Intervention and Support.

Threat assessment team training shall be credited toward professional education requirements and school safety and security training requirements for staff, in accordance with applicable law and Board policy.[1][6][13][14][15][16]

Information for Students, Parents/Guardians and Staff

The district shall notify students, staff and parents/guardians about the existence and purpose of the threat assessment team through posting information on the district website, publishing in handbooks and through other appropriate methods.[1]

The threat assessment team shall make available age-appropriate informational materials to students regarding recognition of threatening or at-risk behavior that may present a threat to the student, other

students, school employees, school facilities, the community or others and how to report concerns, including through the Safe2Say Something program and other district reporting hotlines or methods. Informational materials shall be available for review by parents/guardians.[1][7][8][17][18][19]

The threat assessment team shall make available informational materials for school employees regarding recognition of threatening or at-risk behavior that may present a threat to the student, other students, school employees, school facilities, the community or others and how to report concerns, including through the Safe2Say Something program and other district reporting hotlines or methods. Information for school employees shall include a list of the staff members who have been appointed to the threat assessment team.[1][7][8][17][19]

Reporting and Identification

The threat assessment team shall document, assess and respond to reports received regarding students whose behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.[1]

The threat assessment team shall assist in assessing and responding to reports that are received through the Safe2Say Something Program identifying students who may be a threat to themselves or others.[1][6]

The threat assessment team shall assist in assessing and responding to reports of students exhibiting self-harm or suicide risk factors or warning signs, as identified in accordance with applicable law and Board policy.[1][7]

When the threat assessment team has made a preliminary determination that a student's reported behavior may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others, the team shall immediately take the following steps:[1]

1. Notify the Superintendent or designee and School Safety and Security Coordinator of the reported threat.

2. Notify the building principal of the school the student attends of the reported threat, who shall notify the student's parent/guardian of the reported threat.

When a reported student's behavior indicates that there may be an imminent threat to the safety of the student or others, or an emergency situation, a threat assessment team member shall take immediate action, which may include promptly reporting to the appropriate law enforcement agency and school administration.[1][5][6][20]

Where a threat assessment team member has reasonable cause to suspect that a reported situation indicates that a student may be a victim of child abuse, the member shall make a report of suspected child abuse in accordance with law and Board policy.[1][21][22]

Inquiry and Assessment

In investigating, assessing and responding to threat reports, the threat assessment team shall make a determination if the report should be addressed under one or more specific Board policies or administrative regulations, based on the subject matter of the report and the requirements of law, regulations and Board policy, including, but not limited to, reports involving:

1. Discrimination/Title IX Sexual Harassment.[8][17]

2. Bullying/Cyberbullying.[19]

3. Suicide Awareness, Prevention and Response.[7]

4. Hazing.[23]

5. Dating Violence.[24]

Members of the threat assessment team shall engage in an assessment of the reported student behavior that may indicate a threat, in accordance with training and established procedures. This

process may include, but is not limited to:

1. {x} Interviewing the student, other students, staff, parents/guardians or others regarding the subject(s) of the reported threat.

2. {x} Reviewing existing academic, health and disciplinary records and assignments, as appropriate, regarding the subject(s) of the report.

3. {x} Conducting searches of lockers, storage spaces, and other possessions on school property as applicable, in accordance with applicable law, regulations and Board policy.[25]

4. {x} Examining outside resources such as social media sites, in coordination with law enforcement, or contacting law enforcement, juvenile probation, or community agencies to request additional information about the subject(s) of the report, in accordance with law, regulations and Board policies.

5. {x} Where appropriate, convening the appropriate team to assess and/or address the situation that is the subject of the report, such as the Individualized Education Program (IEP) team, Section 504 Team, Behavior Support team, Student Assistance Program team, or others.[4][26][27][28][29][30]

The threat assessment team shall establish and implement procedures, in accordance with the district's Memorandum of Understanding, to address situations where the investigation of a reported threat shall be transferred to the appropriate law enforcement agency.[5][20]

The threat assessment team may request that the county agency or juvenile probation department consult and cooperate with the team in assessing the student who is the subject of a preliminary determination regarding a threat.[1]

When assessment of a student's behavior determines that it is not a threat to the student, other students, school employees, school facilities, the community or others, the threat assessment team shall document the assessment and may refer the student to other appropriate resources such as a child study team, the Student Assistance Program team, an IEP or Section 504 Team or other district supports and services.

Response and Intervention

The threat assessment team shall develop an Individualized Management Plan for each student identified and assessed as posing a threat to the student, other students, school employees, school facilities, the community or others. The plan should document the team's evaluation of the threat and recommendations for disposition of the threat, including the information gathered during the assessment and recommendations for response and intervention.

Following notification to the student's parent/guardian, the threat assessment team may refer the student to an appropriate program or take action to address the reported situation in accordance with applicable Board policy, which may include, but is not limited to:[1]

1. A referral to the Student Assistance Program.[4]

2. A referral to the appropriate law enforcement agency.[5][6][20]

3. An appropriate evaluation to determine whether the student is a qualified student with a disability in need of a Section 504 Service Agreement or in need of special education services through an Individualized Education Program (IEP), in accordance with applicable law and Board policy.[26][27][30]

4. A referral to the student's IEP Team to review and address the student's IEP and/or Positive Behavior Support Plan. This could include, but is not limited to, a manifestation determination or functional behavioral assessment in accordance with applicable law, regulations and Board policy.[27][28][29][30]

5. A referral to the student's Section 504 Team to review and address the student's Section 504 Service Agreement and/or Positive Behavior Support Plan.[26]

6. With prior parental consent, a referral to a behavioral service provider, health care provider or county agency.[31]

7. Addressing behavior in accordance with applicable discipline policies and the Code of Student Conduct.[32][33][34][35]

8. Ongoing monitoring of the student by the threat assessment team, a child study team, Student Assistance Program team or other appropriate school personnel.

9. Taking steps to address the safety of any potential targets identified by the reported threat.[6][36]

Safe Schools Incident Reporting –

For Safe Schools reporting purposes, the term **incident** means an instance involving an act of violence; the possession of a weapon; the possession, use, or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use, or sale of alcohol or tobacco; or conduct that constitutes an offense listed under the Safe Schools Act.[20][37][38][39]

When a reported threat also meets the definition of an incident under the Safe Schools Act, in accordance with reporting requirements, the Superintendent or designee shall immediately report required incidents, if not previously reported by district staff, and may report discretionary incidents committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the Memorandum of Understanding with local law enforcement and Board policies.[20][32][37][38][40][41][42]

The Superintendent or designee shall notify the parent/guardian, if not previously notified by district staff, of any student directly involved in an incident on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity, who is a victim or suspect, immediately, as soon as practicable. The Superintendent or designee will inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee will document attempts made to reach the parent/guardian.[20][38][43]

Students With Disabilities –

When reporting an incident committed by a student with a disability or referring a student with a disability to a law enforcement agency, the district shall provide the information required by state and federal laws and regulations and shall ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by these authorities. The district shall ensure compliance with the Family Educational Rights and Privacy Act when transmitting copies of the student's special education and disciplinary records.[9][11][44][45][46][47]

Monitoring and Management

If a student has an Individualized Management Plan, the threat assessment team shall monitor the Individualized Management Plan and coordinate with the designated team or resource to provide support and follow-up assessment as necessary. Follow-up assessments, referrals, re-entry plans and other supports shall be documented as part of the student's Individualized Management Plan.

The threat assessment team, in coordination with other appropriate teams and supports, shall determine when the student's Individualized Management Plan is no longer needed for disposition of the threat(s), and may transfer appropriate information in accordance with applicable law, regulations and Board policy.[4][7][9][11][26][27]

Records Access and Confidentiality

In order to carry out their duties and facilitate the timely assessment of and intervention with students whose behavior may indicate a threat, the threat assessment team shall have access to the following student information to the extent permitted under applicable law and regulations:[1]

1. Student health records.[48][49]
2. Prior school disciplinary records.[9][11][50]
3. Records related to adjudication under applicable law and regulations.[50][51][52][53][54][55]
4. Records of prior behavioral or mental health or psychological evaluations or screenings maintained by the district.
5. Other records or information that may be relevant to evaluating a threat or determining treatment or referral options for a student that are maintained by the district.

The threat assessment team shall use all information or records obtained in fulfilling the team's duty in accordance with law to evaluate a threat or to recommend disposition of a threat. Team members shall not redisclose any record or information obtained or otherwise use any record of a student beyond the purpose for which the disclosure was made to the team, in accordance with law.[1]

The threat assessment team shall maintain confidentiality and handle all student records in accordance with applicable law, regulations, Board policy, the Student Records Plan and the district's legal and investigative obligations.[4][7][9][10][11][19][44][46][50][56]

Threat assessment members whose other assignments and roles require confidentiality of specific student communications, in accordance with law, shall ensure that all confidential communications and information are addressed in accordance with applicable law, regulations, Board policy and administrative regulations.[10][57][58][59][60]

Annual Board Report

The threat assessment team shall provide the required information to the Superintendent, in consultation with the School Safety and Security Coordinator, to annually develop and present to the Board, at an executive session, a report outlining the district's approach to threat assessment, which shall include:[1]

1. Verification that the district's threat assessment team and process complies with applicable law and regulations.
2. The number of threat assessment teams assigned in the district, and their composition.
3. The total number of threats assessed that year.
4. A summary of interactions with outside law enforcement agencies, juvenile probation and behavioral service providers.
5. An assessment of the district's threat assessment team(s) operation.
6. Recommendations for improvement of the district's threat assessment processes.
7. Any additional information required by the Superintendent or designee.

{x} The annual threat assessment report shall be presented as part of the annual report to the Board by the School Safety and Security Coordinator on district safety and security practices.[1][5]

The threat assessment team's information addressing verification of compliance with law and regulations, the number of threat assessment teams assigned in the district and their composition, the total number of threats assessed that year, and any additional information required by the Superintendent or designee shall be included in the School Safety and Security Coordinator's annual

report on district safety and security practices that is submitted to the state's School Safety and Security Committee.[1][5][61]

PSBA New 6/21 © 2021 PSBA

Book	Policy Manual
Section	800 Operations
Title	Electronic Signatures/Records
Code	800.1 Vol II 2021
Status	From PSBA
Legal	1. 73 P.S. 2260.101 et seq 2. 15 U.S.C. 7001 et seq 3. 73 P.S. 2260.301 et seq 4. Pol. 800 5. 15 U.S.C. 7006 6. 73 P.S. 2260.103 7. Pol. 815 8. 73 P.S. 2260.502 9. 73 P.S. 2260.305 10. 73 P.S. 2260.306 11. 21 P.S. 483.1 et seq 12. Pol. 716

Purpose

Under certain conditions, electronic records and signatures satisfy the requirements of a manual record and/or signature when transacting business. The Board recognizes that the effectiveness of electronic records and signatures depends upon the authenticity and reliability of the signatures and the context in which the electronic records are created, transferred and stored. Therefore, the Board adopts this policy to allow for the use of and acceptance of electronic records and signatures and to establish the guidelines under which electronic signatures may be utilized by the district.[1]

Authority

The Board authorizes the use of electronic signatures in place of manual signatures to conduct district business unless a manual signature is required by law or regulations. Electronic signatures shall have the full force and effect of a manual signature when used in accordance with this policy and applicable law and regulations.[1]

Electronic records filed with or issued by the district shall have the full force and effect of paper records when the requirements of this policy and applicable law and regulations are satisfied.[2][3][4]

This policy applies to the use of electronic records and signatures when permitted or required in connection with district programs and operations.

Definitions

Electronic record – any record created, generated, sent, communicated, received, or stored by electronic means.[4][5][6]

Electronic signature – an electronic sound, symbol or process attached to or logically associated with a record and executed or adopted by a person with the intent to sign the record. More simply, it is a paperless means of committing to a contract or other document in a manner that indicates the signer's intent to bind themselves and/or the district.[5][6]

Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations to direct staff on the parameters for authorized use of electronic signatures related to district programs and operations.

Guidelines

Electronic Recordkeeping

The maintenance of electronic records and signatures by the district shall comply with the electronic recordkeeping requirements of state and federal laws and regulations and the district's Records Management Plan.[4][7]

Electronic records created or received by the district shall be appropriately attributed to the individual(s) responsible for their creation, authorization and/or approval.

The district may specify the type of electronic signature required on an electronic record, the manner and format in which the electronic signature must be affixed to the electronic record, and the criteria that must be met when an individual uses a third party to file a document if electronic records must be signed by electronic means.[8]

The district shall implement and maintain electronic recordkeeping systems to securely receive, store, and reproduce electronic records and signatures relating to transactions in their original form.[6][9][10]

Such a system shall allow the district to implement:

1. A security procedure for the purposes of verifying that an electronic signature is that of a specific person or for detecting changes or errors in the information in an electronic record.
2. Appropriate control processes and procedures to ensure adequate preservation, disposition, integrity, security, confidentiality and auditability of electronic records.[8]
3. A consistent manner and format in which the electronic records must be created, generated, sent, communicated, received and stored.[8]

Electronic Signatures

An electronic signature may be used if the law requires a signature unless there is a specific law, regulation, or order that requires records to be manually signed. The issuance and/or acceptance of an electronic signature by the district shall be permitted in accordance with the provisions of this policy and all applicable state and federal laws and regulations. Such electronic signature shall have the full force and effect of a manual signature only if the electronic signature satisfies all of the following requirements:[1][2][11][12]

1. The signing employee is authorized to manually sign the document on behalf of the district.
2. The electronic signature identifies the individual signing the document by their name and position.
3. The individual signing with an electronic signature has signed a statement of exclusive use.
4. The identity of the individual signing with an electronic signature is capable of being validated through the use of an audit trail.

5. The electronic signature and the document to which it is affixed cannot be altered once the electronic signature has been applied.

6. The electronic signature conforms to all other provisions of this policy.

The district shall maintain a secure log of each employee authorized to utilize an electronic signature in connection with district business.[4]

{ } along with a copy of their unique electronic signature.

This policy does not require a specific method for executing an electronic signature. The employee signing a particular document is responsible for verifying that the method chosen is appropriate for the nature of the transaction. Employees must consider confidentiality, authentication of signatures, and verification that the document signed is, in all respects, identical to the one to which the signer intends to bind the district.

Any electronic signature that appears to be forged, altered, or otherwise not authentic, or that is not compliant with law or regulation, this policy or related administrative regulation, is not a valid signature. Should an electronic signature be deemed invalid, the Superintendent or designee may require a manual signature.

All other policies that apply to the execution of contracts or other documents on behalf of the district remain in full force and effect.

PSBA New 4/21 **© 2021 PSBA**

Book	Policy Manual
Section	800 Operations
Title	District Social Media
Code	816 Vol II 2021
Status	

Legal

1. 24 P.S. 510
2. Pol. 815
3. Pol. 913
4. Pol. 103
5. Pol. 104
6. Pol. 911
7. Pol. 113.4
8. Pol. 216
9. Pol. 814
10. 20 U.S.C. 1232g
11. 34 CFR Part 99
12. 42 U.S.C. 12101 et seq
13. 29 U.S.C. 794
14. 28 CFR 35.160
15. Pol. 103.1
16. Pol. 824
17. 24 P.S. 1122
18. 24 P.S. 2070.1a et seq
19. 22 PA Code 235.1 et seq
20. U.S. Const. Amend. I
21. Pol. 317
22. Pol. 320
23. 24 P.S. 1303.1-A
24. 47 U.S.C. 254
25. Pol. 218
26. Pol. 220
27. Pol. 235
28. Pol. 249
29. Pol. 317.1

Knight First Amendment Inst. at Columbia Univ. v. Trump, 928 F.3d 226 (2d Cir. 2019)

Davison v. Randall, 912 F.3d 666 (4th Cir. 2019)

Garcetti v. Ceballos, 547 U.S. 410 (2006)

Mike Campbell v. Cheri Toalson Reish, 986 F.3d 822 (8th Cir. 2021)

Pickering v. Board of Education, 391 U.S. 563 (1968)

Connick v. Myers, 461 U.S. 138 (1983)

Rankin v. McPherson, 483 U.S. 378 (1988)

Pol. 801

Purpose

The purpose of this policy is to establish the process and standards for approval and operation of district-owned social media accounts, and to identify the differences between personally owned social media accounts and those maintained by the district.

Definitions

Social media - a category of Internet-based resources that integrate user-generated content and user participation to share information, ideas, personal messages and other content, including photos and videos. Social media includes **social networks**, which are online platforms where users can create profiles, share information and personal messages, and connect with others.

District-owned social media account - a social media account, regardless of platform, that is approved by the Board and operated by a designated district employee(s), and is designed to further the educational mission of the district by providing information to the school community and general public.

Personal social media account - a social media account, regardless of platform, that is attributed to and operated by an employee, individual school director or student for personal use and is not approved by the Board as an official communications channel of the district.

[Choose this option if district establishes one or more social media accounts as a designated public forum and allows comments on posts]

{ } **Designated public forum** - created when a district-owned social media account is intentionally opened for use by the public as a place for expressive activity where members of the public may communicate, post or comment on information, subject to viewpoint neutral rules designated by the Board. In terms of social media, this would include the ability of public users to comment on or reply to social media posts, pictures, or videos.

[Choose this option if district establishes social media accounts as a nonpublic public forum which disables the ability to comment on posts for one or more accounts]

{X} **Nonpublic forum** – created when a district-owned social media account enables members of the public to read and receive district information, but the district has not designated opportunity for expressive activity by the public, and no commenting or posting of information by members of the public is permitted. In terms of social media, the ability to comment, post or reply is disabled on the district's account for public users.

Authority

The Board shall approve all official social media accounts created and/or maintained as district-owned accounts.[1]

{x} including social media accounts for individual schools within the district.

All district-owned social media accounts shall display the official name and

{ X logo

{ } seal

{ } mascot

of the district.

{X} or the individual district school.

[Choose one or both of the appropriate options on forum, in consultation with school solicitor – the district may designate on the platform which forum type is applicable for the account]

{ } The Board establishes that district-owned social media accounts may operate as a **designated public forum**, where the public may comment and interact with information posted by the district, subject to the Board's established rules.

{x} The Board establishes district-owned social media accounts as a **nonpublic forum** and directs school staff to disable functions allowing public users to comment or post information on district-owned social media accounts.

[Choose this option and the listing if the district establishes one or more accounts as a designated public forum]

{ } The Board approves the following rules for public interaction with district-owned social media accounts and directs staff to post this information on the district website and all social media accounts:

The district encourages community members to respond to posts and share comments that are constructive and courteous toward the school community. Statements and opinions expressed by visitors to the account do not reflect the opinions of the district. Questions regarding information should be directed to the building principal or to the Superintendent's office for district-wide information. The district shall review comments and may remove comments which:

1. Are profane, vulgar, harmful to minors or obscene, in accordance with Board policy.[2]
2. Contain threats or contain personal attacks on individuals in the school community.
3. Promote, suggest or encourage illegal activity or incite violence.
4. Promote or endorse commercial products, services or businesses.[3]
5. Contain confidential information.
6. Contain false or libelous statements.
7. Contain hate speech directed at a protected class of individuals, in accordance with Board policy on discrimination and harassment.[4][5]
8. Are spamming in nature (same comment posted repeatedly).

Delegation of Responsibility

The Board designates the

{X} Superintendent or designee

{ } Communications Director

{ } Director of Technology

{ } Other _____

to oversee all district-owned social media accounts and serve as the primary contact person for district-owned social media accounts.

The Superintendent or designee shall notify students and staff about this policy through employee and student handbooks, posting on the district website and by other appropriate methods.

All district staff assigned to monitor and maintain district-owned social media accounts shall receive training on:

1. Regularly reviewing district-owned social media accounts, in coordination with the district's chief communications representative, to update, remove and/or correct information.[6]

2. Complying with confidentiality provisions of student and staff information, in accordance with applicable law, regulations and Board policy and administrative regulations.[7][8]

3. Monitoring content for confidentiality and intellectual property violations, documenting potential violations, and notifying appropriate district staff to consider further action.[7][8][9]

4. Monitoring content for web accessibility standards and responding to public requests for accommodations.[2][4][5]

[Choose this option if the district establishes a designated public forum]

5. { } Monitoring public comments and responding, where appropriate, with clarification or redirection to additional information.

[Choose this option if the district establishes a designated public forum]

6. { } Monitoring public comments according to the Board's established rules, documenting potential violations, and notifying appropriate district staff to consider further action. Staff shall be provided training to assess comments in a viewpoint neutral manner, based on the Board's approved rules, regardless of the specific subject matter of comments.

[Choose this option if the district establishes a designated public forum]

{ } The Board authorizes designated district staff maintaining district-owned social media accounts to remove individual posts or comments by public users that violate the established social media rules of this policy. The Board directs that review and consideration of posts or comments shall not discriminate on the basis of content or viewpoint, and staff must always be able to articulate the reason for removing a specific post, in accordance with Board policy. Staff may consult with the Superintendent or designee and the school solicitor in determining appropriate actions. Posts and comments may not be removed solely because they are critical of the district or district leadership, because they promote an unpopular opinion, or because of their viewpoint if the post or comment otherwise complies with the established social media rules.

[Choose this option if the district establishes a designated public forum]

{ } Designated district staff may not block users from accessing or commenting on district-owned social media accounts unless the outside account is identified as a security or system threat or spam account. Staff may consult with the Superintendent or designee and the school solicitor in determining appropriate actions.

Guidelines

Posting of Personally Identifiable Information

The Board authorizes posting of student images in photos or videos depicting the educational process or school-related events on district-owned social media accounts, unless the students' parents/guardians have opted out of sharing directory information under the Family Educational Rights and Privacy Act and Board policy.[7][8][10][11]

{ } or have declined to sign and return the district's notice of photography permission form.

The Board prohibits posting of other personally identifiable information of students on district-owned social media accounts without the consent of the parent/guardian, in accordance with applicable law, regulations and Board policy and administrative regulations.[7][8]

The Board prohibits posting of staff images in photos or videos when a staff member has submitted a request to the Superintendent or designee that their image not be posted publicly online.

{ } The Board directs district staff to post images and information to social media accounts in a manner that protects the safety and security of students and staff, such as posting images without identification.

Accessibility

The Board directs district staff who maintain district-owned social media accounts to post content that is accessible to individuals with disabilities, to the greatest extent possible based on the limitations of the platform. This shall include, but is not limited to:[4][5][12][13][14][15]

1. Including alternate text descriptions or captions for images.
2. Including captions for video content.
3. Avoiding text that is posted as an image.
4. Creating links and attachments in formats that are accessible to screen readers and other assistive technology.
5. Formatting text so that it is accessible to screen readers and other assistive technology.

All district-owned social media accounts shall contain clear contact information that may be used by members of the public to request accommodations or assistance.

Intellectual Property Rights

The illegal use of copyrighted, branded or trademarked materials or trade secrets is prohibited on district-owned social media accounts. All content shall be subject to copyright fair use guidelines and applicable laws, regulations and Board policy and administrative regulations.[9]

Connecting with Other Social Media Accounts

Content or information posted to district-owned social media accounts shall not be connected to other social media accounts through linking or tagging if the outside account is for a commercial application, product or service and the district or its employees would receive financial or other compensation as a result of the connection.

{ } When an official Board-approved corporate sponsorship or partnership includes connecting with the sponsor on district-owned social media accounts through linking or tagging, such connections shall be addressed in accordance with the provisions of the approved contract or partnership.

District-owned social media accounts shall not be connected to social media accounts of individual students through linking or tagging.

{ } District-owned social media accounts may be connected through linking or tagging to social media accounts of parent-teacher organizations, district-related booster organizations or similar school-related groups when the content or information has been reviewed and approved by the district's chief communications representative.

Personal Social Media Accounts

The district shall not authorize, endorse or participate in posting on private social media accounts of individual school directors or school employees.

School directors and employees are strongly encouraged to use privacy settings on social media accounts and to clearly identify that it is their personal social media account and that it does not officially represent the Board or district.

In accordance with Board policy establishing professional boundaries, school employees should only communicate with students through district-provided communication devices or platforms, and shall not follow, accept or make requests to connect or be friends with current students on personal social networking or social media platforms.[16]

The district respects employees' freedom of expression. The district does not actively monitor personal social media accounts of current school employees; however, the district reserves the right to address employees' job-related speech or employee speech posted on social media that has the potential to

affect the district's operations. Speech that takes place off-site and on an employee's own time, including posting on personal social media accounts, may be addressed if the district establishes that the employee's expression infringed on the interests of the district in promoting the efficient and effective functioning and educational purpose of the district. If employee speech or expression would violate law or Board policy in a traditional forum, it is also prohibited in an online forum. When an employee speaks as a citizen on a matter of public concern, the district shall consult with the school solicitor in determining the appropriate course of action, in accordance with applicable law, regulations and Board policy.[17][18][19][20][21][22]

Student use of personal social media accounts shall be addressed in accordance with applicable Board policies and administrative regulations related to student conduct, expression and students' individual rights and responsibilities. In accordance with Board policy, the district shall provide education on network etiquette and appropriate online behavior for students, including interaction with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.[2][4][23][24][25][26][27][28]

Consequences

A district employee who violates this policy may be subject to disciplinary action, up to and including termination, in accordance with applicable law, regulations and Board policy and administrative regulations.[16][21][29]

PSBA New 4/21 © 2021 PSBA

Book	Policy Manual
Section	000 Local Board Procedures
Title	Meetings
Code	006 Vol IV 2021
Status	
Legal	1. 24 P.S. 407 2. 65 Pa. C.S.A. 701 et seq 3. 24 P.S. 422 4. 24 P.S. 405 5. 24 P.S. 426 6. 24 P.S. 427 7. 24 P.S. 428 8. 65 Pa. C.S.A. 703 9. 65 Pa. C.S.A. 709 10. 24 P.S. 423 11. 65 Pa. C.S.A. 712.1 12. Pol. 903 13. 65 Pa. C.S.A. 707 14. 24 P.S. 421 15. 24 P.S. 425 16. 24 P.S. 324 17. 24 P.S. 508 18. 24 P.S. 609 19. 24 P.S. 687 20. 24 P.S. 707 21. 24 P.S. 671 22. 24 P.S. 634 23. 24 P.S. 1129 24. 24 P.S. 640 25. 24 P.S. 803 26. Pol. 108 27. 24 P.S. 1071 28. 24 P.S. 1076 29. Pol. 604

30. Pol. 005
31. Pol. 606
32. Pol. 605
33. Pol. 107
34. 24 P.S. 621
35. Pol. 608
36. Pol. 610
37. 24 P.S. 1080
38. 24 P.S. 514
39. 24 P.S. 702
40. 24 P.S. 708
41. 24 P.S. 315
42. Pol. 004
43. Pol. 003
44. 24 P.S. 224
45. 24 P.S. 212
46. 65 Pa. C.S.A. 1102
47. 65 Pa. C.S.A. 1103
48. Pol. 827
49. 24 P.S. 1111
50. 24 P.S. 518
51. 65 Pa. C.S.A. 706
52. 65 Pa. C.S.A. 705
53. 24 P.S. 433
54. Pol. 800
55. Pol. 801
56. Pol. 006
57. 65 Pa. C.S.A. 708

24 P.S. 408

24 P.S. 1075

24 P.S. 1077

65 Pa. C.S.A. 1101 et seq

Pol. 612

Parliamentary Authority

All Board meetings shall be conducted in an orderly and business-like manner. **Roberts Rules of Order** shall govern the Board in its deliberations in all cases in which it is not inconsistent with law, state regulations or Board procedures.[1][2]

Quorum

A quorum shall consist of a majority of the members of the Board. No business shall be transacted at a meeting without a quorum, but the school directors present at such a meeting may adjourn to another time.[3]

Presiding Officer

The President shall preside at all Board meetings. In the absence, disability or disqualification of the President, the Vice-President shall act instead. If neither person is present, a school director shall be elected President pro tempore by a majority of those present and voting to preside at that meeting only. Where no such majority is achieved on the first vote, a second vote shall be cast for the two (2) candidates who received the greatest number of votes.[4][5][6][7]

Meeting Notifications

Notice of all open Board meetings, including committee meetings and work sessions, shall be given by publication of the date, place, and time of such meetings in the newspaper(s) of general circulation designated by the Board and posting of such notice at the administrative offices of the Board.[8][9]

1. Notice of regular meetings shall be given by publication and posting of a schedule showing the date, place and time of all regular meetings for the

   {X} calendar year

   { } fiscal year

   at least three (3) days prior to the time of the first regular meeting.[8][9]

2. Notice of all special meetings shall be given by publication and posting of notice at least twenty-four (24) hours prior to the time of the meeting, except that such notice shall be waived when a special meeting is called to deal with an actual emergency involving a clear and present danger to life or property.[8][9]

3. Notice of all rescheduled meetings shall be given by publication and posting of notice at least twenty-four (24) hours prior to the time of the meeting.[8][9]

4. Notice of all recessed or reconvened meetings shall be given by posting a notice of the place, date and time of the meeting and sending copies of such notice to interested parties.[8]

5. Notice of all open meetings shall be given to any newspaper(s) circulating in Mercer County and any radio or television station which so requests. Notice of all open meetings shall be given to any individual who so requests and provides a stamped, addressed envelope for such notification.[9]

Notice of all rescheduled meetings and special meetings shall be given to each school director no later than twenty-four (24) hours prior to the time of the meeting.[9][10]

Agenda Notifications

The agenda, together with all relevant reports, shall be provided to each school director at least two (2) days before the meeting.

{ } If the agenda includes an item of business related to removal of an officer of the Board, the agenda shall be provided to each school director at least seven (7) days before the meeting.

The district shall publicly post the agenda for all open meetings of the Board or Board committees at which deliberation or official action may take place no later than twenty-four (24) hours prior to the time of the meeting, as follows:[9]

1. **On the district's website.**

2. **At the location of the meeting.**

3. **At the district's administrative office.**

The posted agenda shall list each matter of agency business that will or may be the subject of deliberation or official action at the meeting.[9]

Agenda Preparation

It shall be the responsibility of the Superintendent, in cooperation with the

{ } Board Secretary,

{X} Board President,

to prepare an agenda of the items of business **anticipated** to come before the Board at each **open** meeting.

Order of Business

The order of business for regular meetings and special meetings called for general purposes shall be as follows, unless altered by the President or a majority of those present and voting:

Call to order.

Acknowledgements.

Announcement of executive session.

Adoption of agenda.

Approval of minutes.

Opportunity for citizen presentation on agenda items.

Student Report.

Secretary's report.

Consent agenda.

Unfinished business.

Finance report.

Policy report.

Curriculum/Technology report.

Personnel report.

Buildings report.

Grounds report.

Negotiations report.

Public Relations report.

Cafeteria report.

Athletic report.

Mercer County Career Center report.

Superintendent's report.

Solicitor's report.

Announcements.

Opportunity for citizen presentation for the good of the order.

For the good of the order.

Adjournment.

The order of business for other special meetings shall be determined according to the stated purpose of the special meeting.

Additions to the Agenda

The Board may deliberate or take official action on matters not included in a posted agenda only under the following circumstances:[11]

***Emergencies* – The matter of business relates to a real or potential emergency involving a clear and present danger to life or property.[8][11]**

***Business Arising Within Twenty-Four (24) Hours Prior to the Meeting* – The matter of business has arisen within twenty-four (24) hours prior to the meeting, is de minimis (minor) in nature, and does not involve the expenditure of funds or entering into a contract or agreement.[11]**

***Business Raised by Residents or Taxpayers During the Meeting* – When a matter of Board business is raised by a resident or taxpayer during a meeting:[11][12]**

1. **The Board may take official action to refer the matter to staff, if applicable, to conduct research and include on a future Board meeting agenda; or**

2. **If the matter is de minimis (minor) in nature and does not involve the expenditure of funds or entering into a contract or agreement, the Board may take official action on the matter.**

***Majority Vote* – During a meeting, the Board may add a matter of business to the posted agenda by a majority vote of the school directors present and voting. The reason for adding an item to the posted agenda must be announced at the meeting before conducting the vote. Once announced and approved by majority vote, the Board may take official action on the item of business. The agenda shall be amended to reflect the new item of business and the amended agenda shall be posted to the district's website and at the administrative office no later than the first business day following the meeting at which the agenda was amended. The unanimous consent procedure may not be used in place of majority vote for this purpose. [11]**

The public posting of agenda requirements and rules for adding items to a posted agenda apply to both regular and special open meetings of the Board. These requirements and rules do not apply to:[9][11][13]

1. **Conference sessions.**

2. **Executive sessions.**

Regular Meetings

Regular Board meetings shall be **open** and shall be held at specified places at least once every two (2) months.[2][14]

Special Meetings

Special meetings may be called for special or general purposes and shall be **open** except when conducted as an executive session for purposes authorized by law.[2][5][10][15]

The President may call a special meeting at any time and shall call a special meeting upon presentation of the written requests of three (3) school directors. Upon the President's failure or refusal to call a special meeting, such meeting may be called at any time by a majority of the school directors.[5]

No business shall be transacted at any special meeting except that named in the call sent to school directors for such special meeting.[10]

Public Participation

At each **open** Board meeting, prior to official action by the Board, an opportunity shall be provided for public comment in accordance with law and Board procedures and policy.[2][12]

Voting

All motions shall require for adoption a majority vote of those school directors present and voting, except as provided by statute or Board procedures.

{X} All votes on motions and resolutions shall be by voice vote unless an oral roll call vote is requested by the President or another school director.

Special Voting Requirements –

**Indicates actions for which the minutes also must reflect how each school director voted.*

1. Actions requiring the unanimous affirmative vote of all members of the Board remaining in office:
    a. Appoint as Board Secretary a former school director who has resigned, before the expiration of the term for which the member was elected.*[16][17]
    b. Appoint as solicitor a former school director who has resigned, before the expiration of the term for which the director was elected.*[16][17]
2. Actions requiring the affirmative votes of two-thirds of the full membership of the Board:
    a. Transferring, during the first three (3) months of the fiscal year, budgeted funds set apart or appropriated to a particular item of expenditure.*[17][18][19]
    b. Adding or increasing appropriations to meet an emergency or catastrophe.*[17][19]
    c. Hiring as a teacher a former school director who has resigned, before the expiration of the term for which the director was elected.*[16][17]
    d. Conveying land or buildings to certain charities or other public agencies without following prescribed valuation procedures or with more favorable financing.*[17][20]
    e. { } Fixing the fiscal year to begin on the first day of January. *(2nd class school districts only)* [21]
    f. Incurring temporary debt (non-emergency).*[19][22]
    g. Dismissing a tenured professional employee after a hearing.*[17][23]

h. Borrowing in anticipation of current revenue.*[17][24]

3. Actions requiring the affirmative votes of two-thirds of those voting in the presence of a quorum:

a. Incurring temporary debt to meet an emergency or catastrophe.*[17][19]

b. Adopting or changing textbooks without the recommendation of the Superintendent.*[17][25]

4. Actions requiring the affirmative votes of a majority of the full membership of the Board:

a. Fixing the length of the school term.*[17]

b. Adopting textbooks recommended by the Superintendent.*[17][26]

c. Appointing the district Superintendent and Assistant Superintendent(s).*[17][27][28]

d. Appointing teachers and principals.*[17]

e. Adopting the annual budget.*[17][29]

f. Appointing tax collectors and other appointees.*[17][30][31]

g. Levying and assessing taxes.*[17][32]

h. Purchasing, selling, or condemning land.*[17]

i. Locating new buildings or changing the location of old ones.*[17]

j. Creating or increasing any indebtedness.*[17]

k. Adopting planned instruction.[17][33]

l. Establishing additional schools or departments.*[17]

m. Designating depositories for school funds.*[17][34][35]

n. Authorizing the transfer of any unencumbered balance, or portion thereof, from one appropriation to another, or from one spending agency to another during the last nine (9) months of the fiscal year.*[17][19]

o. Entering into contracts of any kind, including contracts for the purchase of fuel or any supplies where the amount involved exceeds $100 (including items subject to bid requirements).*[17][36]

p. Fixing salaries or compensation of officers, teachers, or other appointees of the Board.*[17]

q. Entering into contracts with and making appropriations to the intermediate unit for the district's proportionate share of the cost of services provided or to be provided by the intermediate unit.*[17]

r. Dismissing, after a hearing, a Superintendent, Assistant Superintendent or non-tenured teacher.*[17][37][38]

s. Determining the location and amount of any real estate required by the school district for school purposes.*[17][39]

t. Vacating and abandoning property to which the Board has title.*[17][40]

u. Appointing a school director to fill a vacancy on the Board.*[17][41]

v. Calling a special meeting when the President has failed to do so after written request of three (3) members of the Board.[5]

w. Declaring that a vacancy exists on the Board by reason of the failure or neglect of a school director to qualify.[42]

x. Adopting, amending or repealing Board procedures and policy.[43]

y. Combining or reorganizing into a larger school district.[44]

z. Adopting a corporate seal for the district.[45]

Abstention from Voting

A school director shall be required to abstain from voting when the issue involves either one of the following:

1. Conflict of interest under the Ethics Act.[46][47][48]

   Prior to the vote being taken, the school director shall verbally disclose the nature of the conflict in public, and shall also provide the Board Secretary with a written memorandum stating the nature of the conflict, which shall be attached to the Board minutes as a public record.

   Conflict of interest - use by a public official of the authority of **their** office or any confidential information received **through** holding public office for the private pecuniary benefit of **the public official**, a member of **their** immediate family or a business with which **the public official** or a member of **their** immediate family is associated. The term does not include an action having a de minimis economic impact or which affects to the same degree a class consisting of the general public or a subclass consisting of an industry, occupation or other group which includes the public official, a member of **their** immediate family or a business with which **the public official** or a member of **their** immediate family is associated.[46]

   De minimis economic impact – an economic consequence which has an insignificant effect.[46]

   Immediate family – parent, spouse, child, brother or sister.[46]

   Business with which associated – any business in which the person or a member of the person's immediate family is a director, officer, owner, employee or has a financial interest.[46]

2. Relative recommended for appointment to or dismissal from a teaching position.[23][49]

   Relative – father, mother, brother, sister, husband, wife, son, daughter, stepson, stepdaughter, grandchild, nephew, niece, first cousin, sister-in-law, brother-in-law, uncle, or aunt.The Board is encouraged to seek the guidance of the district solicitor or the State Ethics Commission for questions related to conflict of interest.[47][48]

Minutes

The Board shall cause to be made, and shall retain as a permanent record of the district, minutes of all **open** Board meetings. Said minutes shall be comprehensible and complete and shall show:[50][51]

1. Date, place, and time of the meeting.
2. Names of school directors present.
3. Presiding officer.
4. Substance of all official actions.

5. Actions taken.

6. Recorded votes and a record by individual members of all roll call votes taken.[52]

7. Names of all residents who appeared officially and the subject of their testimony.

8. **Any matter added to a posted agenda, including the substance of the matter, the announced reason and the recorded vote, where applicable.[9][11]**

The Board Secretary shall provide each school director with a copy of the minutes of the last meeting prior to the next regular meeting.[1]

The minutes of Board meetings shall be approved at the next succeeding meeting and signed by the Board Secretary.[53]

Notations and any tape or audiovisual recordings shall not be the official record of an **open** Board meeting but may be available for public access, upon request, in accordance with Board policy. Any notations and/or audiovisual recordings of a Board meeting shall be retained and disposed of in accordance with the district's records retention schedule.[1][54][55]

Recess/Reconvene

The Board may at any time recess or reconvene to a reconvened meeting at a specified date and place, upon the majority vote of those present. The reconvened meeting shall immediately take up its business at the point in the agenda where the motion to recess was acted upon. Notice of the reconvened meeting shall be given as provided in Board policy.[8][9][56]

Executive Session

The Board may hold an executive session, which is not an open meeting, before; during; at the conclusion of an **open** meeting; or at some other time. The presiding officer shall announce the reason for holding the executive session; the announcement can be made at the **open** meeting prior to or after the executive session.[13][15][57]

The Board may discuss the following matters in executive session:

1. Employment issues.

2. Labor relations.

3. Purchase or lease of real estate.

4. Consultation with an attorney or other professional advisor regarding potential litigation or identifiable complaints that may lead to litigation.

5. Matters that must be conducted in private to protect a lawful privilege or confidentiality.

6. School safety and security, of a nature that if conducted in public, would:[15]

    a. Be reasonably likely to impair the effectiveness of school safety measures.

    b. Create a reasonable likelihood of jeopardizing the safety or security of an individual or a school, including a building, public utility, resource, infrastructure, facility or information storage system.

Official actions based on discussions held in executive session shall be taken at an **open** meeting.

Work Sessions

{X} The Board may meet as a Committee of the Whole in an **open** meeting ~~to vote on or~~ to discuss issues. Public notice of such meetings shall be made in accordance with Board procedures.[2][56]

{X} A meeting of the Committee of the Whole, not regularly scheduled, may be called at any time by the President; the President shall call such a meeting when requested to do so by school directors. Public notice of the meeting shall be made in accordance with Board procedures.

{x} The Board Secretary shall provide notice of a meeting of the Committee of the Whole in accordance with Board procedures.[8][9]**[56]**

Committee Meetings

Standing committee meetings may be called at any time by the committee chairperson, with proper public notice, or when requested to do so by one (1) members of the committee.[8][9][56]

A majority of the total membership of a committee shall constitute a quorum.

Unless held as an executive session, standing committee meetings shall be open to the public, other school directors, and the Superintendent.[2]

{x} A majority of the committee or the chairperson may invite Board employees, consultants or other persons who have special knowledge of an area under discussion.

NOTES:

Under the Quorum section, if a school district designates the number of five (5) required for a quorum to exist, **please leave this language** because it is legally accurate. The law, SC 422, states that a majority of the board constitutes a quorum. For school districts, that number is always five (5). It does not matter if there is a vacancy on the board or not.

Robert's Rules of Order, Newly Revised, including group rules – recommend listing the edition.

For Voting section, number 4(n) – School Code section 687 only requires a majority vote of the Board to transfer unencumbered balances during the last nine (9) months of the fiscal year. See Shoemaker v. Greencastle-Antrim 403 A.2d 1018 (Pa Commw).

Executive sessions held during an open meeting have no required time limits; Act 175 of 1974 contained a time limit of thirty (30) minutes, but the Sunshine Act was amended by Act 84 of 1986 and no longer has a time limitation; recommend removing this language from policy.

PSBA Revision 8/21 © 2021 PSBA

Book	Policy Manual
Section	100 Programs
Title	Trauma-Informed Approach
Code	146.1 Vol III 2021
Status	

Legal

1. 24 P.S. 102
2. 24 P.S. 1311-B
3. Pol. 204
4. Pol. 113.1
5. Pol. 113.2
6. Pol. 218
7. Pol. 233
8. Pol. 105
9. Pol. 107
10. Pol. 112
11. Pol. 113
12. Pol. 114
13. Pol. 146
14. Pol. 209
15. Pol. 236
16. Pol. 333
17. Pol. 824
18. Pol. 917
19. Pol. 918
20. Pol. 246
21. Pol. 805
22. Pol. 805.1
23. Pol. 805.2
24. Pol. 806
25. Pol. 819
26. Pol. 236.1
27. Pol. 602
28. Pol. 701
29. Pol. 832
30. Pol. 100
31. 24 P.S. 328
32. Pol. 004
33. 24 P.S. 1205.7
34. Pol. 818
35. Pol. 916
36. Pol. 235.1
37. Pol. 103.1
38. Pol. 113.3

PA Commission on Crime and Delinquency, School Safety and Security Committee - Model Trauma-Informed Approach Plan: Guidelines for School Entities

Purpose

The Board recognizes the impact that trauma may have on the educational environment of the schools, individual student achievement, and the school community as a whole. The Board desires to address the effects of trauma in order to meet the academic, behavioral and professional needs of students and staff. The purpose of this policy is to direct district staff to develop and implement a plan for trauma-informed approaches to education throughout the district.

Definitions

Trauma - for purposes of this policy, includes effects of an event, series of events or set of circumstances that is experienced by an individual as physically or emotionally harmful or threatening and that has lasting adverse effects on the individual's cognitive functioning and physical, social, emotional, mental or spiritual well-being.[1]

Trauma-informed approach - for purposes of this policy, includes a school-wide approach to education and a classroom-based approach to student learning that recognizes the signs and symptoms of trauma and responds by fully integrating knowledge about trauma into policies, professional learning, procedures and practices for the purposes of recognizing the presence and onset of trauma, resisting the reoccurrence of trauma and promoting resilience tailored to the district's culture, climate and demographics and the community as a whole.[1]

Secondary trauma - the impact of working with students experiencing trauma on a regular basis, which may cause traumatic responses and/or burnout on the individual providing support and care.

Authority

The Board directs district staff to develop and implement a trauma-informed approach plan that uses evidence-based practices and reflects the needs and resources of the district and school community.[2]

The Board shall review current district resources, programs, school climate measures, partnerships with outside agencies, procedures and Board policies through a trauma-informed lens, and shall make revisions or determinations as necessary to facilitate implementation of the district's trauma-informed approach plan.

{X} This shall include, but not be limited to:

1. {X} Student attendance policy and practices that focus on reasons for absence and school attendance improvement.[3]
2. {X} Student disciplinary policies, practices and a Code of Student Conduct that incorporate restorative practices.[4][5][6][7]
3. {X} Curriculum and planned instruction that embed social and emotional learning.[8][9]
4. {x} Student services policies and programs that focus on development and support of students.[10][11][12][13][14][15]
5. {x} Policies and training that focus on building and maintaining appropriate, supportive relationships between adults and students in the school community.[16][17][18][19]
6. {X} School wellness policy, instruction and practices that promote healthy behaviors.[20]
7. {x} Policies and practices that promote student safety and security, and build positive relationships with law enforcement agencies.[21][22][23][24][25]
8. **{x} Threat assessment policy and practices that focus on understanding a student's background in order to appropriately assess behavior and address the student's needs.**

[26]

9. {x} Review of the annual budget to ensure fiscal resources for training and programs related to the trauma-informed approach plan.[27]

10. {x} Review of the facilities and future facilities planning to provide environments that are attentive to the needs of students and staff with transition and sensory sensitivities.[28]

11. {x} Culturally responsive practices that focus on identifying, valuing and integrating the cultures, languages, heritage and experiences of all students and staff to ensure a supportive school climate and community.[29]

Delegation of Responsibility

The Board designates the

{X} Superintendent

{ } Director of Student Services

{ } school psychologist

{ } guidance counselor

{ } Other _____ (must be assigned to the school district)

to oversee the implementation of the district's trauma-informed approach plan and integrate the coordination of services and professional development into the district's comprehensive plan. The **Guidance Counselor** shall serve as a member of the district's Student Assistance Program team.[2][13][15][16][21][30]

{X} The Board directs the Superintendent or designee to research and apply for available funding opportunities for implementation of the district's trauma-informed approach plan aligned with the provisions of law.[2]

{x} The Board directs the School Safety and Security Coordinator to include information regarding the district's implementation of the trauma-informed approach plan into the annual report to the Board on school safety and security practices.[23]

Guidelines

Training

The district's trauma-informed approach plan shall include provisions for evidence-based training and professional development, based on assigned roles and responsibilities, including but not limited to:[2]

1. Required training for newly elected/appointed or re-elected/appointed school directors on best practices related to trauma-informed approach, in accordance with applicable law and Board policy.[31][32]

2. Required training on trauma-informed approach for certificated administrative and professional employees as part of the professional education plan, in accordance with applicable law and Board policy.[16][33]

3. {x} Training on trauma-informed approach and trauma-related topics for all district staff and contracted service personnel to increase knowledge and understanding of trauma's impact on students and staff.[16][34]

4. { } Training on trauma-informed approach for all school security personnel employed or contracted by the district, as well as invitation to training for local law enforcement agencies with which the district maintains a Memorandum of Understanding to increase knowledge and awareness in

interacting with students who may have experienced trauma.[22][23]

5. { } Opportunities for volunteers, parents/guardians and other community members to obtain resources or attend training or information sessions on trauma-related approach and trauma-related topics impacting the school community.[18][19][35]

Screening

The Board directs district staff to identify and implement evidence-based screening tools for students and the school community based on the trauma-informed approach plan, and in accordance with applicable law and regulations, including obtaining parental consent where appropriate or required. Screening tools may include, but are not limited to, those identifying the prevalence of Adverse Childhood Experiences (ACEs), social-emotional needs, and school climate indicators. Screening shall be conducted by qualified district staff or community agencies with which the district has a contract or other agreement.[13][15]**[26]**[36]

The trauma-informed approach plan shall require that screening results are reviewed by appropriate district staff or other contracted providers, and referrals for individual educational and behavioral services or evaluation for such services are made when indicated by individual or universal screening. Identification and referrals for special education and related services evaluations shall comply with applicable state and federal laws and regulations, and Board policy.[11][12][37][38]

Services

The district's trauma-informed approach plan shall include provisions for identification of student needs, a referral system for individual assessments and coordination of services among the student and student's family, the school, and county-based services, community care organizations, public health entities, nonprofit youth service providers, community-based organizations, before-school or after-school care providers, or other similar community groups.[2]

Coordinated student services shall be based on the district's approved trauma-informed approach plan, which shall address recognition and response to the effects of trauma on education and instruction, absenteeism and school completion, and the secondary impact of trauma on school employees.[2]

{x} The district's trauma-informed approach plan shall be implemented within the current framework for

{x} Multi-Tiered Systems of Support (MTSS).

{x} Positive Behavioral Interventions and Support (PBIS).

The trauma-informed approach plan shall address coordination with designated district staff and teams responsible for implementing the district's approved plan for K-12 student services and other district programs including, but not limited to, special education and related services, gifted education, guidance counseling, Student Assistance Program, **threat assessment team,** health services, and home and school visitor services.[10][11][12][13][14][15]**[26]**[30][37]

Parental notification and consent may be required prior to referral for or implementation of student services, in accordance with applicable law and regulations.[13][14][15]

The district shall develop partnerships with community-based services and organizations, public health entities, nonprofit youth service providers and other community groups to implement the trauma-informed approach plan and provide referrals and/or services to address and mitigate the impact of trauma for students and staff in accordance with the district's approved plan and framework for support.

The Board shall, where appropriate, review and approve a Memorandum of Understanding or other agreement with each partnering organization or entity for the provision of services, in accordance with the resources of the district and the approved trauma-informed approach plan.

Education

The district's trauma-informed approach plan shall integrate age-appropriate instruction for students related to trauma-informed topics and social-emotional learning as part of the district's approved curriculum. Instructional topics may include, but not be limited to [8][25]

{x} resilience;

{x} self-awareness, self-management, responsible decision-making, relationship skills and social awareness;

{x} safe and healthy choices and behaviors;

{x} coping strategies;

{x} seeking help for self or others;

{ } Other _____.

Staff Wellness and Support

The district shall monitor and address the impact of trauma, including secondary trauma, on school employees as part of the trauma-informed approach plan. The plan shall include training and resources to identify the warning signs of trauma and provide confidential support and services to promote staff wellness, including but not limited to

{ } Employee Assistance Program,

{x} work environment that provides space for separation and self-regulation,

{X} training on development of self-care plans and peer support,

{ } Other _____.

Data Collection and Plan Review

The district shall review and revise the trauma-informed approach plan

{ } annually,

{ } periodically,

{x} as needed,

{ } as part of the district's K-12 student services plan,

based on a review of relevant data, district resources and programs, and the needs of students and staff. Such data may include, but not be limited to:

1. {x} Aggregate data from evidence-based screening tools administered as part of the trauma-informed approach plan.
2. {x} Anecdotal information from staff and students related to trauma and secondary trauma impact in the school environment.
3. { } Feedback from parents/guardians and the community on the district's implementation of trauma-informed approach to education.
4. { } Results of school climate surveys and other student or staff surveys on school environment.
5. {X} Aggregate data on student absences, Student Assistance Program referrals, health and school nurse services, student removal discipline and graduation rates.

6. {x} Aggregate data on Employee Assistance Program use and staff feedback on training related to trauma-informed approach.

7. {x} Office for Safe Schools reports.

8. {X} Safe2Say Something aggregate data.

9. {x} PBIS inventories and surveys.

PSBA Revision 6/21 © 2021 PSBA

Book	Policy Manual
Section	200 Pupils
Title	Weapons
Code	218.1 Vol III 2021
Status	
Legal	1. 24 P.S. 1301-A 2. 24 P.S. 1317.2 3. Pol. 218 4. Pol. 113.1 5. Pol. 233 6. 20 U.S.C. 1400 et seq 7. 22 PA Code 10.23 8. Pol. 103.1 9. Pol. 113.2 10. Pol. 113.3 11. Pol. 805.1 12. 24 P.S. 1302.1-A 13. Pol. 805 14. 24 P.S. 1302-E 15. Pol. 236.1 16. 24 P.S. 1303-A 17. 22 PA Code 10.2 18. 22 PA Code 10.21 19. 22 PA Code 10.25 20. 18 U.S.C. 921 21. 18 U.S.C. 922 22. Pol. 200 18 Pa. C.S.A. 912 20 U.S.C. 7114 20 U.S.C. 7961 22 PA Code 403.1 34 CFR Part 300

Purpose

The Board recognizes the importance of a safe school environment relative to the educational process. Possession of weapons in the school setting is a threat to the safety of students and staff and is prohibited by law.

Definitions

Weapon - the term shall include but **is** not limited to any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, replica of a weapon, and any other tool, instrument or implement capable of inflicting serious bodily injury.[1][2]

Possession - a student is in possession of a weapon when the weapon is found on the person of the student; in the student's locker **or assigned storage area**; **or** under the student's control while on school property, on property being used by the school, at any school function or activity, at any school event held away from the school, or while the student is coming to or from school.

Authority

The Board prohibits students from possessing and bringing weapons and replicas of weapons into any district buildings, onto school property, to any school-sponsored activity, and onto any public vehicle providing transportation to **or from** school or a school-sponsored activity, or while the student is coming to or from school.[2][3]

The Board shall expel for a period of not less than one (1) year any student who violates this weapons policy. Such expulsion shall be given in conformance with formal due process proceedings required by law and Board policy.[2]**[4]**[5]

The Superintendent may recommend modifications of such expulsion requirement on a case-by-case basis.**[2]**

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[2][4][6][7][8][9]**[10]**[11]

Delegation of Responsibility

The Superintendent or designee shall react promptly to information and knowledge concerning possession of a weapon. Such action shall be in compliance with state law and regulations and with the procedures set forth in the memorandum of understanding with local law enforcement officials and the district's emergency preparedness plan.[11][12][13]

When the behavior of a student in possession of a weapon indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[14][15]

Guidelines

The Superintendent or designee shall immediately report incidents involving weapons on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[2][11][12][16][17][18]

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving weapons as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department

that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[11][17][19]

In accordance with state law, the Superintendent shall annually, by July 31, report all incidents involving possession of a weapon to the Office for Safe Schools on the required form.[11][16]

The building principal shall annually inform staff, students and parents/guardians about the Board policy prohibiting weapons and about their personal responsibility for the health, safety and welfare of the school community.

An exception to this policy may be made by the Superintendent, who shall prescribe special conditions or administrative regulations to be followed.[2]

{X} In accordance with federal law, possession or discharge of a firearm in, on, or within 1,000 feet of school grounds is prohibited. Violations shall be reported to the appropriate law enforcement agency. [20][21]

Transfer Students

When the district receives a student who transfers from a public or private school during an expulsion period for an offense involving a weapon, the district may assign that student to an alternative assignment or may provide alternative education, provided the assignment does not exceed the expulsion period.[2]**[22]**

NOTES:

Gun-Free School Zone Act was found unconstitutional – change language to read "In accordance with federal law..." and keep cites to 18 U.S.C. Sec. 921, 922.

The "replica of a weapon" language in the policy definition of "weapon" is not included in School Code 1301-A or 1317.2; it was included because PSBA and solicitors agree that districts may define "weapon" through policy based on their needs—that language was included as a recommendation from a school safety standpoint, since it is often difficult to tell whether a weapon, particularly a gun, is real or a model.

PSBA Revision 6/21 © 2021 PSBA

Sharpsville AREA SCHOOL DISTRICT

Book	Policy Manual
Section	200 Pupils
Title	Terroristic Threats
Code	218.2 Vol III 2021
Status	
Legal	1. 18 Pa. C.S.A. 2706 2. 24 P.S. 1302.1-A 3. 24 P.S. 1302-E 4. Pol. 236.1 5. Pol. 805 6. Pol. 805.1 7. 22 PA Code 12.2 8. 24 P.S. 1303-A 9. 22 PA Code 10.2 10. 22 PA Code 10.22 11. 22 PA Code 10.25 12. 22 PA Code 10.23 13. 20 U.S.C. 1400 et seq 14. Pol. 103.1 15. Pol. 113.1 16. Pol. 113.2 17. Pol. 233 34 CFR Part 300

Purpose

The Board recognizes the danger that terroristic threats by students present to the safety and welfare of district students, staff and community. The Board acknowledges the need for an immediate and effective response to a situation involving a **terroristic** threat.

Definitions

Communicate - shall mean to convey in person or by written or electronic means, including telephone, electronic mail, Internet, facsimile, telex and similar transmissions.[1]

Terroristic threat - shall mean a threat communicated either directly or indirectly to commit any crime of violence with the intent to terrorize another; to cause evacuation of a building, place of assembly or facility of public transportation; or to otherwise cause serious public inconvenience, or cause terror or

serious public inconvenience with reckless disregard of the risk of causing such terror or inconvenience. [1]

Authority

The Board prohibits any district student from communicating terroristic threats directed at any student, employee, Board member, community member or property owned, leased or being used by the district.

Delegation of Responsibility

The Superintendent or designee**, in coordination with the threat assessment team,** shall react promptly to information and knowledge concerning a possible or actual terroristic threat. Such action shall be in compliance with state law and regulations**, Board policy and administrative regulations,** the procedures set forth in the memorandum of understanding with local law enforcement officials and the district's emergency preparedness plan.[2]**[3][4]**[5][6]

Guidelines

In all cases of terroristic threats, where a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[3][4]

Staff members and students shall be made aware of their responsibility for informing the **threat assessment team** regarding any information or knowledge relevant to a possible or actual terroristic threat.**[4]**[7]

The **threat assessment team** shall immediately inform the Superintendent **or designee, School Safety and Security Coordinator and building principal** of **a terroristic threat, in accordance with Board policy and administrative regulations.[4]**

The Superintendent or designee may report incidents involving terroristic threats on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[2][6][8][9][10]

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving a terroristic threat as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[6][9][11]

In accordance with state law, the Superintendent shall annually, by July 31, report all incidents of terroristic threats to the Office for Safe Schools on the required form.[6][8]

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[6][12][13][14][15][16]

{X} If a student is expelled for making terroristic threats, the Board may require, prior to readmission, that the student provide competent and credible evidence **from a behavioral service provider** that the student does not pose a risk of harm to others.**[4][15][17]**

NOTES:

Act 76 of 1998 – Restitution Payments – 18 Pa. C.S.A. Sec. 2706

PSBA Revision 6/21 © 2021 PSBA

Book	Policy Manual
Section	200 Pupils
Title	Hazing
Code	247 Vol III 2021
Status	

Legal

1. 18 Pa. C.S.A. 2802
2. 18 Pa. C.S.A. 2803
3. 18 Pa. C.S.A. 2804
4. 18 Pa. C.S.A. 2808
5. 18 Pa. C.S.A. 2806
6. 18 Pa. C.S.A. 2801
7. 24 P.S. 511
8. 18 Pa. C.S.A. 2301
9. Pol. 122
10. Pol. 123
11. Pol. 103
12. Pol. 103.1
13. 24 P.S. 1302-E
14. Pol. 236.1
15. 18 Pa. C.S.A. 2810
16. 24 P.S. 1303-A
17. 22 PA Code 10.2
18. 35 P.S. 780-102
19. 24 P.S. 1302.1-A
20. 22 PA Code 10.21
21. 22 PA Code 10.22
22. Pol. 805.1
23. 22 PA Code 10.25
24. Pol. 218
25. Pol. 233
26. Pol. 317

18 Pa. C.S.A. 2801 et seq

22 PA Code 10.23

Pol. 113.1

Pol. 916

Purpose

The purpose of this policy is to maintain a safe, positive environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the district and are prohibited at all times.

Definitions

Hazing occurs when a person intentionally, knowingly or recklessly, for the purpose of initiating, admitting or affiliating a student with an organization, or for the purpose of continuing or enhancing membership or status in an organization, causes, coerces or forces a student to do any of the following: [1]

1. Violate federal or state criminal law.

2. Consume any food, liquid, alcoholic liquid, drug or other substance which subjects the student to a risk of emotional or physical harm.

3. Endure brutality of a physical nature, including whipping, beating, branding, calisthenics or exposure to the elements.

4. Endure brutality of a mental nature, including activity adversely affecting the mental health or dignity of the individual, sleep deprivation, exclusion from social contact or conduct that could result in extreme embarrassment.

5. Endure brutality of a sexual nature.

6. Endure any other activity that creates a reasonable likelihood of bodily injury to the student.

Aggravated hazing occurs when a person commits an act of hazing that results in serious bodily injury or death to the student and:[2]

1. The person acts with reckless indifference to the health and safety of the student; or

2. The person causes, coerces or forces the consumption of an alcoholic liquid or drug by the student.

Organizational hazing occurs when an organization intentionally, knowingly or recklessly promotes or facilitates hazing.[3][4]

Any activity, as described above, shall be deemed a violation of this policy regardless of whether:[5]

1. The consent of the student was sought or obtained, or

2. The conduct was sanctioned or approved by the school or organization.

Student activity or organization means any activity, society, corps, team, club or service, social or similar group, operating under the sanction of or recognized as an organization by the district, whose members are primarily students or alumni of the organization.[6][7]

For purposes of this policy, **bodily injury** shall mean impairment of physical condition or substantial pain.[8]

For purposes of this policy, **serious bodily injury** shall mean bodily injury which creates a substantial risk of death or which causes serious, permanent disfigurement, or protracted loss or impairment of the function of any bodily member or organ.[8]

Authority

The Board prohibits hazing in connection with any student activity or organization regardless of whether the conduct occurs on or off school property or outside of school hours.[4][5][7][9][10]

No student, parent/guardian, coach, sponsor, volunteer or district employee shall engage in, condone or ignore any form of hazing.

The Board encourages students who believe they, or others, have been subjected to hazing to promptly report such incidents to the building principal or designee.

Title IX Sexual Harassment and Other Discrimination

Every report of alleged hazing that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a hazing investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation

shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged hazing.[11][12]

Delegation of Responsibility

Students, parents/guardians, coaches, sponsors, volunteers, and district employees shall be alert to incidents of hazing and shall report such conduct to the building principal or designee.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy. [13][14]

Guidelines

In addition to posting this policy on the district's publicly accessible website, the district shall inform students, parents/guardians, sponsors, volunteers and district employees of the district's policy prohibiting hazing, including district rules, penalties for violations of the policy, and the program established by the district for enforcement of the policy by means of [4]

{ } distribution of written policy

{X} publication in handbooks

{X} presentation at an assembly

{X} verbal instructions by the coach or sponsor at the start of the season or program

{ } posting of notice/signs.

This policy, along with other applicable district policies, procedures and Codes of Conduct, shall be provided to all school athletic coaches and all sponsors and volunteers affiliated with a student activity or organization, prior to coaching an athletic activity or serving as a responsible adult supervising, advising, assisting or otherwise participating in a student activity or organization together with a notice that they are expected to read and abide by the policies, procedures and Codes of Conduct.[7]

Complaint Procedure

A student who believes that they have been subject to hazing is encouraged to promptly report the incident to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of hazing shall be provided to the building principal or designee, who shall promptly notify the Superintendent or designee of the allegations and determine who shall conduct the investigation. Allegations of hazing shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of hazing brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be hazing under this policy but merits review and possible action under other Board policies.

Interim Measures/Police

Upon receipt of a complaint of hazing, the building principal or designee, in consultation with the Superintendent or designee, shall determine what, if any interim measures should be put in place to

protect students from further hazing, bullying, discrimination or retaliatory conduct related to the alleged incident and report. Such interim measures may include, but not be limited to, the suspension of an adult who is involved, the separation of alleged victims and perpetrators, and the determination of what the complaining student needs or wants through questioning.

Those receiving the initial report and conducting or overseeing the investigation will assess whether the complaint, if proven, would constitute hazing, aggravated hazing or organizational hazing and shall report it to the police consistent with district practice and, as appropriate, consult with legal counsel about whether to report the matter to the police at every stage of the proceeding. The decision to report a matter to the police should not involve an analysis by district personnel of whether safe harbor provisions might apply to the person being reported, but information on the facts can be shared with the police in this regard.[15]

Referral to Law Enforcement and Safe Schools Reporting Requirements –

For purposes of reporting hazing incidents to law enforcement in accordance with Safe Schools Act reporting, the term **incident** shall mean an instance involving an act of violence; the possession of a weapon; the possession, use, or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use, or sale of alcohol or tobacco; or conduct that constitutes an offense listed under the Safe Schools Act.[16][17][18]

The Superintendent or designee shall immediately report required incidents and may report discretionary incidents, as defined in the Safe Schools Act, committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.[16][17][19][20][21][22]

The Superintendent or designee shall notify the parent/guardian of any student directly involved in a defined incident as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[17][22][23]

In accordance with state law, the Superintendent shall annually, by July 31, report all new incidents to the Office for Safe Schools on the required form.[16][22]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of hazing or participation in an investigation of allegations of hazing is prohibited and shall be subject to disciplinary action.

Consequences for Violations

Safe Harbor –

An individual needing medical attention or seeking medical attention for another shall not be subject to criminal prosecution if the individual complies with the requirements under law, subject to the limitations set forth in law.[15]

Students –

If the investigation results in a substantiated finding of hazing, the investigator shall recommend appropriate disciplinary action up to and including expulsion, as circumstances warrant, in accordance with the Code of Student Conduct. The student may also be subject to disciplinary action by the coach or sponsor, up to and including removal from the activity or organization. The fact of whether a student qualified for and received safe harbor under a criminal investigation shall be considered in assigning discipline.[4][7][15][24][25]

{ } In addition to other authorized discipline, building principals shall have the authority, after providing the student or students an informal hearing, to impose a fine of up to

{ } Fifty dollars ($50)

{ } _____ dollars ($___)

on each student determined to have engaged in hazing in violation of this policy.[4][24]

{ } When recommended disciplinary action results in a formal hearing before the Board, in addition to other authorized disciplinary consequences, the Board may also impose a fine of up to

{ } One hundred fifty dollars ($150)

{ } _____ dollars ($___)

on each student determined to have engaged in hazing in violation of this policy.[4][25]

{ } When fines have not been paid, the Superintendent shall have the authority to direct that student diplomas and/or transcripts be withheld until payment in full is made or a payment plan is agreed upon. In cases of economic hardship, the Superintendent shall consider whether diplomas and/or transcripts should be released despite an unpaid fine.[4]

Nonstudent Violators/Organizational Hazing -

If the investigation results in a substantiated finding that a coach, sponsor, or volunteer affiliated with the student activity or organization engaged in, condoned or ignored any violation of this policy, the coach, sponsor, or volunteer shall be disciplined in accordance with Board policy and applicable laws and regulations. Discipline could include, but is not limited to, dismissal from the position as coach, sponsor, or volunteer, and/or dismissal from district employment.[26]

If an organization is found to have engaged in organizational hazing, it shall be subject to the imposition of fines and other appropriate penalties. Penalties may include rescission of permission for that organization to operate on school property or to otherwise operate under the sanction or recognition of the district.

Criminal Prosecution –

Any person or organization that causes or participates in hazing may also be subject to criminal prosecution.[4]

PSBA Revision 6/21 © 2021 PSBA

247-Attach 1 Report Form.pdf (161 KB)

Book	Policy Manual
Section	200 Pupils
Title	Bullying/Cyberbullying
Code	249 Vol III 2021
Status	
Legal	1. 24 P.S. 1303.1-A 2. 24 P.S. 1302-E 3. Pol. 236.1 4. Pol. 103 5. Pol. 103.1 6. Pol. 218 7. 22 PA Code 12.3 8. 20 U.S.C. 7118 9. 24 P.S. 1302-A 10. Pol. 236 11. Pol. 233 Pol. 113.1

Purpose

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.

Definitions

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting

{ } and/or outside a school setting,

that is severe, persistent or pervasive and has the effect of doing any of the following:[1]

1. Substantially interfering with a student's education.

2. Creating a threatening environment.

3. Substantially disrupting the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[1]

Authority

The Board prohibits all forms of bullying by district students.[1]

The Board encourages students who believe they or others have been bullied to promptly report such incidents to the building principal or designee.

Students are encouraged to use the district's report form, available from the building principal, or to put the complaint in writing; however, oral complaints shall be accepted and documented. The person accepting the complaint shall handle the report objectively, neutrally and professionally, setting aside personal biases that might favor or disfavor the student filing the complaint or those accused of a violation of this policy.

The Board directs that verbal and written complaints of bullying shall be investigated promptly, and appropriate corrective or preventative action be taken when allegations are substantiated. The Board directs that any complaint of bullying brought pursuant to this policy shall also be reviewed for conduct which may not be proven to be bullying under this policy but merits review and possible action under other Board policies.

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy. [2][3]

Title IX Sexual Harassment and Other Discrimination

Every report of alleged bullying that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.[4][5]

Confidentiality

Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the district's legal and investigative obligations.

Retaliation

Reprisal or retaliation relating to reports of bullying or participation in an investigation of allegations of bullying is prohibited and shall be subject to disciplinary action.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

The Superintendent or designee shall develop administrative regulations to implement this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[1]

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[1]

District administration shall annually provide the following information with the Safe School Report:[1]

1. Board's Bullying Policy.
2. Report of bullying incidents.
3. Information on the development and implementation of any bullying prevention, intervention or education programs.

Guidelines

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[1][6][7]

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.[1]

Education

The district

{X} may

{ } shall

develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[1][8][9][10]

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:[1][6][11]

1. {x} Counseling within the school.
2. {X} Parental conference.
3. {X} Loss of school privileges.
4. {X} Transfer to another school building, classroom or school bus.
5. {X} Exclusion from school-sponsored activities.
6. {X} Detention.
7. {X} Suspension.
8. {X} Expulsion.
9. {X} Counseling/Therapy outside of school.
10. {X} Referral to law enforcement officials.

PSBA Revision 6/21 © 2021 PSBA

249-Attach 1 Report Form.pdf (161 KB)

Sharpsville AREA SCHOOL DISTRICT
701 Pierce Avenue | Sharpsville, PA 16150
Phone 724.962.8300

Book	Policy Manual
Section	200 Pupils
Title	Dating Violence
Code	252 Vol III 2021
Status	
Legal	1. 24 P.S. 1553 2. Pol. 218 3. 24 P.S. 1302-E 4. Pol. 236.1 5. Pol. 103 6. Pol. 103.1 7. Pol. 218.3 8. 24 P.S. 1318.1 9. 71 P.S. 611.13 10. Pol. 105.1 11. Pol. 105.2 22 PA Code 12.12 20 U.S.C. 1232g

Purpose

The purpose of this policy is to maintain a safe, positive learning environment for all students that is free from dating violence. Dating violence is inconsistent with the educational goals of the district and is prohibited at all times.

Definitions

Dating partner shall mean a person, regardless of gender, involved in an intimate relationship with another person, primarily characterized by the expectation of affectionate involvement, whether casual, serious or long-term.[1]

Dating violence shall mean behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control the person's dating partner.[1]

Authority

The Board encourages students who have been subjected to dating violence to promptly report such incidents.

The district shall investigate promptly all complaints of dating violence and shall administer appropriate discipline to any student who violates this policy.[2]

When a student's behavior indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy. [3][4]

Title IX Sexual Harassment and Other Discrimination

Every report of alleged dating violence that can be interpreted at the outset to fall within the provisions of policies addressing potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a dating violence investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged dating violence.[5][6]

Discipline of Student Convicted or Adjudicated of Sexual Assault

Upon notification of a conviction or adjudication of a student in this district for sexual assault against another student enrolled in this district, the district shall comply with the disciplinary requirements established by state law and Board policy.[7][8]

Guidelines

Complaint Procedure

When a student believes that they have been subject to dating violence, the student is encouraged to promptly report the incident, orally or in writing, to the

{x} building principal.

{X} guidance counselor.

{X} classroom teacher.

The building principal shall conduct a timely, impartial, and comprehensive investigation of the alleged dating violence.

The building principal shall prepare a written report summarizing the investigation and recommending disposition of the complaint. The complainant and the accused shall be informed of the outcome of the investigation.[1]

If the investigation results in a substantiated finding of dating violence, the building principal shall recommend appropriate disciplinary action, as circumstances warrant, in accordance with the Code of Student Conduct.[1][2]

The district shall document the corrective action taken and, where not prohibited by law, inform the complainant.

This policy on dating violence shall be:[1]

1. Published in the Code of Student Conduct.
2. Published in the Student Handbook.
3. Made available on the district's website, if available.

4. Provided to parents/guardians.

Dating Violence Training

The district may provide dating violence training to guidance counselors, nurses, and mental health staff at the high school as deemed necessary. At the discretion of the Superintendent, parents/guardians and other staff may also receive training on dating violence.[1]

Dating Violence Education

The district may incorporate age-appropriate dating violence education into the annual health curriculum framework for students in grades nine through twelve. The district shall consult with at least one (1) local domestic violence program or rape crisis program when developing the educational program.[1][9]

A parent/guardian of a student under the age of eighteen (18) shall be permitted to examine the instructional materials for the dating violence education program.[1][10]

At the request of the parent/guardian, the student may be excused from all or part of the dating violence education program.[1][11]

PSBA Revision 6/21 © 2021 PSBA

252-Attach 1 Report Form.pdf (161 KB)

Book	Policy Manual
Section	600 Finances
Title	Purchases Subject to Bid/Quotation
Code	610 Vol VI 2021
Status	
Legal	1. 24 P.S. 751 2. 24 P.S. 807.1 3. 24 P.S. 120 4. 62 Pa. C.S.A. 4602 5. 62 Pa. C.S.A. 4603 6. 62 Pa. C.S.A. 4604 62 Pa. C.S.A. 4601 et seq

Authority

It is the policy of the Board to obtain competitive bids and price quotations for products and services where such bids or quotations are required by law or may result in monetary savings to the school district.[1][2]

Guidelines

The amounts contained in this policy regarding competitive bid and price quotation requirements are subject to adjustments based on the Consumer Price Index.[1][2][3]

Competitive Bids

When seeking competitive bids, the Board shall advertise once a week for three (3) weeks in not less than two (2) newspapers of general circulation.[1][2]

After due public notice advertising for competitive bids, the Board shall be authorized to:

1. Purchase furniture, equipment, school supplies and appliances costing a base amount of **$21,900** or more, unless exempt by law.[2]

2. Contract for construction, reconstruction, repairs, maintenance or work on any school building or property having a total cost or value of more than **$21,900**, unless exempt by law.[1]

The Board prohibits the practice of splitting purchases to avoid advertising and bidding requirements.[1][2]

With kind, quality and material being equal, the bid of the lowest responsible bidder meeting bid specifications shall be accepted upon resolution of the Board, unless the Board chooses to reject all bids.[1][2]

The Board recognizes that emergencies may occur when imminent danger exists to persons or property or continuance of existing school classes is threatened, and time for bidding cannot be provided because of the need for immediate action. Bidding decisions in the event of such emergencies shall be made in accordance with existing legal requirements.[1]

{X} Electronic Bidding

The Board shall receive bids electronically for competitive contracts, except for construction and design services, in compliance with applicable laws and Board policy.[4][5]

The district shall electronically maintain the confidentiality of the bid until the bid opening.[5]

{X} Competitive Electronic Auction Bidding

The Board shall adopt a resolution approving the use of competitive electronic auction bidding for contracts for supplies or services, but not for construction or design services.[4][6]

An invitation for bids shall be issued and shall include:[6]

1. Procurement description.

2. All contractual terms, when practical.

3. Conditions applicable to procurement, including a notice that bids will be received in an electronic auction manner.

Public notice and advertisement of the invitation for bids shall be given in the manner required for non-electronic bidding.

Bids shall be accepted electronically at the time and in the manner designated in the invitation for bids.

During the auction, bidders shall be able to review their bid rank or the low bid price, and may reduce their bid prices during the auction.

At the conclusion of the auction, the record of the bid prices received and the name of each bidder shall be open to public inspection.

After the auction period has expired, the district shall grant in writing withdrawal of a bid when the bidder requests relief and presents credible evidence of a clerical mistake due to reasons permitted by law, within the time period established by the district.

The contract shall be awarded within sixty (60) days of the auction by written notice to the lowest responsible bidder, or all bids may be rejected. Extensions of the award date may be made by written, mutual consent of both parties.

Price Quotations

Unless exempt by law, at least three (3) written or telephonic price quotations shall be requested by the Board for:[1][2]

1. Furniture, equipment, school supplies and appliances costing a base amount of more than **$11,800** but less than **$21,900**.[2]

2. All contracts for construction, reconstruction, repairs, maintenance or work on any school building or property, having a total cost or value of more than **$11,800** but less than **$21,900**.[1]

If it is not possible to obtain three (3) quotations, a memorandum must be kept on file showing that fewer than three (3) qualified vendors exist in the market area. The written price quotations, written

records of telephonic price quotations and memoranda shall be kept on file for three (3) years.

Work Performed by District Maintenance Personnel

The Board may authorize district maintenance personnel to perform construction, reconstruction, repairs or work having a total cost or value of less than **$11,800**.[1]

Delegation of Responsibility

The Board may grant the Board Secretary or Purchasing Agent the authority to purchase supplies and award contracts in the amount and manner designated by applicable law.[1][2]

NOTES:

The Department of Labor and Industry shall publish notice, in the Pennsylvania Bulletin prior to January 1 of each calendar year, of the annual percentage change and the unadjusted or final adjusted base amounts at which competitive bidding is required and written or telephonic price quotations are required, respectively, for the calendar year beginning the first day of January after publication of the notice. This policy will be adjusted annually based on the notice published in the Pennsylvania Bulletin.

Act 4 of 1974 – Withdrawal of Bids – 73 P.S. Sec. 1602

PSBA Revision 12/21 © 2021 PSBA

Book	Policy Manual
Section	600 Finances
Title	Purchases Budgeted
Code	611 Vol VI 2021
Status	
Legal	1. 24 P.S. 751 2. 24 P.S. 807.1 3. 24 P.S. 609 24 P.S. 508

Authority

It is the policy of the Board that when funds are available all purchases contemplated within the current budget and not subject to bid shall be made in a manner that ensures the best interests of the district. [1][2]

Delegation of Responsibility

All purchases that are within budgetary limits may be made upon authorization of the Purchasing Agent, Business Manager, Board Secretary, and/or Superintendent, unless the contemplated purchase is for more than **$21,900**, in which case prior approval by the Board is required.[1][2][3]

All purchase order requests must be referred to the

{X} Purchasing Agent,

{ } department head,

{ } building principal,

{ } Superintendent,

who shall check whether the proposed purchase is subject to bid; whether sufficient funds exist in the budget; and whether the material might be available elsewhere in the district.[1][2][3]

PSBA Revision 12/21 © 2021 PSBA

Book	Policy Manual
Section	800 Operations
Title	Emergency Preparedness and Response
Code	805 Vol III 2021
Status	
Legal	1. Pol. 705 2. 22 PA Code 10.24 3. 35 Pa. C.S.A. 7701 4. Pol. 805.1 5. 24 P.S. 1517 6. 24 P.S. 1518 7. 24 P.S. 1301-B 8. 22 PA Code 10.11 9. 24 P.S. 1303-A 10. 24 P.S. 1303-B 11. 24 P.S. 1302.1-A 12. Pol. 804 13. 35 Pa. C.S.A. 7301 et seq 14. 24 P.S. 520.1 15. 24 P.S. 1501 16. 24 P.S. 1506 17. 22 PA Code 11.2 18. Pol. 803 19. Pol. 203 20. Pol. 203.1 21. 24 P.S. 102 22. 24 P.S. 1310-B 23. Pol. 333 24. Pol. 146.1 25. Pol. 249 26. Pol. 819 27. Pol. 227 28. Pol. 351 29. Pol. 805 30. 24 P.S. 1302-E

30. 24 P.S. 1302-E

31. Pol. 236.1

32. 75 Pa. C.S.A. 4552

33. 24 P.S. 1303-D

24 P.S. 1205.7

20 U.S.C. 7112

20 U.S.C. 7118

20 U.S.C. 7801

Pol. 146

Pol. 236

Pol. 709

Pol. 810

Pol. 909

Purpose

The Board recognizes its responsibility for the safety of students, staff, visitors and facilities. Therefore, the Board shall provide facilities, equipment and training necessary to protect against hazards and emergencies, including but not limited to natural disasters, hazardous chemicals, fires, weapons, bomb threats, intruders, terrorism, communicable diseases and pandemics. Advance planning, training, practice and comprehensive implementation are key components in protecting the safety and security of the school community.[1]

Authority

The district, in cooperation with the county Emergency Management Agency and the Pennsylvania Emergency Management Agency (PEMA), shall develop and implement a comprehensive disaster response and emergency preparedness plan, consistent with the guidelines developed by PEMA and other applicable state requirements.[2][3]

The Board shall also utilize the resources of and comply with the requirements of the Pennsylvania Department of Health, the Pennsylvania Department of Education, and local law enforcement agencies. [4]

The Board requires that emergency preparedness, emergency evacuation and school security drills be conducted at intervals required by state law.[3][5][6]

Definitions

School security drill – a planned exercise, other than a fire drill or natural disaster drill, designed to practice procedures to respond to an emergency situation that may include, but is not limited to, an act of terrorism, armed intruder situation or other violent threat.[5]

School Safety and Security Assessment – a strategic evaluation of a school entity's facilities and programs used to identify potential safety and security threats.[7]

Delegation of Responsibility

The Superintendent or designee shall collaborate with relevant stakeholders, including parents/guardians, students, staff, community agencies, local law enforcement agencies and first responders, during the development and implementation of the emergency preparedness plan.

The Superintendent or designee shall implement a communication system to notify parents/guardians of the evacuation or sheltering of students and to alert the entire school community when necessary.

Annually, on or before April 10, the Superintendent shall certify that emergency evacuation drills and school security drills have been conducted in the manner prescribed by law.[5]

In accordance with state law and regulations, the Superintendent shall execute a memorandum of understanding with each local police department that has jurisdiction over school property.[4][8][9]

{X} The Board directs the

{ } Superintendent or designee

{X} School Safety and Security Coordinator

to periodically complete a School Safety and Security Assessment in accordance with the provisions of law and established criteria, based on the needs of the district and availability of funding and resources.[7][10]

Guidelines

Emergency Planning

The emergency preparedness plan shall be accessible in each district building, be reviewed at least annually, and be modified as necessary. A copy of the plan shall be made accessible to the county Emergency Management Agency, each local police department and each local fire department that have jurisdiction over school property. The district shall obtain assurances from each appropriate agency that the emergency preparedness plan will be safeguarded and maintained confidentially.[2][3][11]

Appropriate information regarding the emergency preparedness plan shall be communicated to students, parents/guardians, staff, the community and other relevant stakeholders.

Annually, by September 30, the district shall assemble information required to assist local police and fire departments in responding to an emergency. The required information shall be deployed immediately to the Incident Command Post in the event of an emergency incident or disaster.[2][3][4]

Schools and school buses or transportation vehicles owned or leased by the district shall be made available to local, county and state officials for emergency planning and exercises.[3]

Continuity of Student Learning/Core Operations

In the event of an emergency, local, county or state officials may require that schools be made available to serve as mass-care facilities. Local, county or state officials may also utilize district-owned buses and other transportation vehicles. The Superintendent or designee shall determine whether schools shall be closed, or the educational program suspended, to safeguard student and staff health and safety.[3][12]

State officials may also direct schools to close in order to mitigate the spread of infection or illness in designated emergencies.[13]

The district shall make provisions in the emergency preparedness plan for the continuity of student learning during school closings or excessive absences, in accordance with law. This may include, as appropriate, activities qualifying as instructional days for fulfilling the minimum required days of instruction under the law. Instructional activities may include:**[14]**[15][16]**[17][18]**

1. {X} Web-based instruction.

2. {X} Mailed lessons and assignments.

3. { } Instruction via local television or radio stations.

4. { } Other: _____.

The continuity of core operations such as payroll and ongoing communication with staff, students and parents/guardians shall be an essential part of the emergency preparedness plan.

Education and Training

Students and staff members shall be instructed and shall practice how to respond appropriately to emergency situations.[5][6]

Effective infection control and prevention education and procedures, such as frequent hand washing and cough/sneeze etiquette, shall be encouraged continually to help limit the spread of germs at district schools.[19][20]

The district shall provide mandatory training to school employees on school safety and security based on the district's needs and in accordance with law. Training shall address any combination of one (1) or more of the following areas:[21][22][23]

1. Situational awareness.
2. Trauma-informed approaches.[23]**[24]**
3. Behavioral health awareness.
4. Suicide and bullying awareness.[25][26]
5. Substance use awareness.[27][28]
6. Emergency training drills, including fire, natural disaster, active shooter, hostage situation and bomb threat.[29]
7. Identification or recognition of student behavior that may indicate a threat to the safety of the student, other students, school employees, school facilities, the community or others.**[30][31]**

Employees are required to complete a minimum of three (3) hours of training every five (5) years.[22]

Required Drills

Emergency Preparedness Drill -

The Board directs district schools to conduct a disaster response or emergency preparedness plan drill at least annually, in accordance with the provisions of law.[3]

Fire Drills -

The Board directs each district school to conduct fire drills at least once a month during the school year, in accordance with the provisions of law.[5][6]

School Security Drills -

The Board directs each district school to conduct a school security drill within ninety (90) days of the beginning of each school year. The school security drill shall be conducted while school is in session, with students present.[5]

The school security drill may take the place of a fire drill for the month in which it is conducted.

The Superintendent or designee

{X} may

{ } shall

conduct additional school security drills in district schools after the first ninety (90) days of the school year. Up to two (2) additional school security drills per school year may be conducted in place of the required fire drills for the month in which they are conducted.[5]

The Superintendent or designee shall:[5]

1. Oversee instruction and training of students and school employees in procedures for conducting school security drills and responding to emergency situations.

2. Notify and request assistance from local law enforcement and the emergency management agency prior to conducting a school security drill.

3. Notify parents/guardians of the students attending the school building where the school security drill is scheduled in advance of conducting the drill.

Bus Evacuation Drills -

Bus evacuation and safety drills shall be conducted twice a year, in accordance with the provisions of law.[5][32]

Safe2Say Something Program

The Board directs the Superintendent or designee to develop procedures for assessing and responding to reports received from the Safe2Say Something anonymous reporting program, in accordance with law. The procedures shall establish a framework within which district administration and staff will respond to program reports, coordinate with the county emergency dispatch center(s) and local law enforcement, and provide appropriate assessment and response for the safety and security of students, staff and school facilities.[33]

NOTES:

School entities who receive specific federal funding grants for readiness and emergency management may also have additional requirements for compliance with the National Incident Management System (NIMS).

False alarms – 18 Pa. C.S.A. Sec. 4905, 4906

PSBA Revision 6/21 © 2021 PSBA

Safe2SayProcedures.doc (242 KB)

Sharpsville AREA SCHOOL DISTRICT
701 Pierce Avenue | Sharpsville, PA 16150
Phone 724.962.8300

Book	Policy Manual
Section	800 Operations
Title	School Security Personnel
Code	805.2 Vol III 2021
Status	
Legal	1. 24 P.S. 1301-C 2. 24 P.S. 1309-B 3. Pol. 146 4. Pol. 227 5. Pol. 236 6. Pol. 249 7. Pol. 351 8. Pol. 805 9. Pol. 819 10. 24 P.S. 1302-E 11. Pol. 236.1 12. 24 P.S. 1305-B 13. Pol. 006 14. Pol. 235.1 15. Pol. 805.1 16. 24 P.S. 1302-C 17. 24 P.S. 1310-C 18. 24 P.S. 1311-C 19. Pol. 304 20. Pol. 818 21. 24 P.S. 111 22. 24 P.S. 111.1 23. 23 Pa. C.S.A. 6344 24. 23 Pa. C.S.A. 6344.3 25. 37 PA Code 241.5 26. 44 Pa. C.S.A. 7301 et seq 27. 37 PA Code 241.6 28. 44 Pa. C.S.A. 7310 29. 24 P.S. 1303-C 30. 37 PA Code 241.1 et seq

30. 37 PA Code 241.1 et seq
31. 24 P.S. 1304-C
32. 24 P.S. 1305-C
33. 22 PA Code 10.23
34. 22 PA Code 14.104
35. 22 PA Code 14.133
36. Pol. 113.2
37. 24 P.S. 1306-C
38. 24 P.S. 1307-C
39. Pol. 909
40. 24 P.S. 1313-C
41. 24 P.S. 1314-C
42. Pol. 907
43. 24 P.S. 1309-C
44. 42 Pa. C.S.A. 8953
45. 53 Pa. C.S.A. 2303

53 Pa. C.S.A. 2301 et seq

Pol. 705

Pol. 709

Authority

The Board shall employ, contract for and/or assign staff to coordinate the safety and security of district students, staff, visitors and facilities.

Definitions

School security personnel - school police officers, school resource officers and school security guards. [1]

Independent contractor - an individual, including a retired federal agent or retired state, municipal or military police officer or retired sheriff or deputy sheriff, whose responsibilities, including work hours, are established in a written contract with the district for the purpose of performing school security services.[1]

Third-party vendor - a company or entity approved by the Office for Safe Schools of the PA Department of Education or the PA Commission on Crime and Delinquency that provides school security services in accordance with law.[1]

Delegation of Responsibility

The Superintendent shall appoint a school administrator to serve as the School Safety and Security Coordinator, in accordance with law.[2]

The School Safety and Security Coordinator shall report directly to the Superintendent, and shall be responsible for the following:[2]

1. Oversee all

{ } school police officers

{x} School Resource Officers (SROs)

{ } school security guards.

2. Review and provide oversight of all Board policies, administrative regulations and procedures related to school safety and security, and ensure compliance with federal and state laws and regulations regarding school safety and security.

3. Coordinate training and resources for students and staff related to situational awareness, trauma-informed approaches, behavioral health awareness, suicide and bullying, substance abuse, and emergency procedures and training drills, including fire, natural disaster, active shooter, hostage situation and bomb threat.[3][4][5][6][7][8][9]

4. Coordinate a tour of the district's buildings and grounds biennially, or when a building is first occupied or reconfigured, with law enforcement and first responders responsible for protecting and securing the district to discuss and coordinate school safety and security matters.

5. Serve as the liaison with law enforcement and other state committees and agencies on matters of school safety and security.

6. **Serve on the district's threat assessment team(s) and participate in required training and the threat assessment process.[10][11]**

7. Coordinate School Safety and Security Assessments and respond to School Safety and Security surveys, as applicable.[8][12]

By June 30 of each year, the School Safety and Security Coordinator shall make a report to the Board at an executive session on the district's current safety and security practices, and identify strategies to improve school safety and security.[2][13]

The Board directs the School Safety and Security Coordinator to include the following information in the annual report:

1. **Threat assessment team information, including verification of compliance with law and regulations, the number and composition of the district's threat assessment team(s), the total number of threats assessed in the past year and any additional information on threat assessment required by the Superintendent or designee, in accordance with Board policy.[10][11]**

2. {X} Reports of required emergency preparedness, fire, bus evacuation and school security drills. [8]

3. {X} Information on required school safety and security training and resources provided to students and staff.

4. {x} Safe2Say Something aggregate data, including a breakdown of Life Safety and Non-Life Safety reports received.

5. {X} Behavioral health and school climate information, including aggregate data from surveys and assessments issued in the district, information on referrals and services accessed by students and families, and identification of additional resources needed in the district.[14]

6. {X} Office for Safe Schools reports for the previous year(s) and/or data collected to date for the current year.

7. {x} Updates regarding the district's Memorandum of Understanding with local law enforcement agencies.[15]

8. {X} Updates to laws, regulations and/or Board policies related to school safety and security.

9. {X} Information on tours, inspections and/or School Safety and Security Assessments of school facilities and programs.

10. {X} Information on grants or funding applied for and/or received in support of school safety and security efforts.

A copy of the report shall be submitted to the state's School Safety and Security Committee.[2]

The Superintendent or designee shall implement job descriptions and procedures to address the responsibilities and requirements specific to each category of school security personnel in carrying out their duties.

School security personnel shall carry weapons, including firearms, in performance of their duties only if, and to the extent, authorized by the Board, including as provided in an agreement with a law enforcement agency for the stationing of a School Resource Officer or in a contract with an independent contractor or third-party vendor approved by the Board.

[NOTE: Select the applicable option(s) below with the appropriate corresponding language for each option, based on the district's school security personnel.]

Guidelines

~~{} School Police Officers~~

~~The district shall~~

~~{ } employ~~

~~{} contract for~~

~~one or more school police officers and apply to the appropriate court for appointment and powers of authority, in accordance with the provisions of law.[1][16][17][18][19][20]~~

~~**School police officer** - [1][17][18]~~

1. ~~A law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district; or~~

2. ~~An independent contractor or an individual provided through a third-party vendor who has been appointed in accordance with law, and who meets the requirements of contracted services personnel, in accordance with Board policy.[20]~~

~~***Background Checks -***~~

~~**Prior to receiving an offer of employment, all school police officers shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school police employed by the district and Board policy 818 for school police employed by an independent contractor or third-party vendor.[19][20][21][22][23][24]**~~

~~**The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school police employed by the district and shall review a background investigation conducted for all school police employed by an independent contractor or third-party vendor.[25][26]**~~

~~**Following an offer of employment, the district shall request the separation record for a school police officer employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.[27][28]**~~

~~***Requirements -***~~

~~The district shall annually report the following information regarding school police officers receiving required training to the PA Department of Education and the PA Commission on Crime and Delinquency:~~ ~~[29]~~

1. ~~The district's name and the number of school police officers employed or contracted by the district.~~

2. ~~The municipalities comprising the district.~~

3. ~~The date and type of training provided to each school police officer.~~

~~**The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.[26][30]**~~

~~School police officers shall take and subscribe to the Oath of Office required by law.[31]~~

~~{ } The district shall request that the court grant the school police officer authority to carry a firearm, in accordance with law. The school police officer shall maintain all applicable firearm license and training requirements, in accordance with law and Board policy.[16][32]~~

~~School police officers shall successfully complete required training, in accordance with law, and other required staff training, including district training on the use of positive behavior supports, de-escalation techniques and appropriate responses to behavior for students with disabilities, in accordance with law, regulations and Board policy.[32][33][34][35][36]~~

~~School police officers shall possess and exercise the following duties:[37]~~

1. ~~Enforce good order in school buildings, on school buses or vehicles owned or leased by the district, and on school grounds.~~

2. ~~If authorized by the court, issue summary citations or detain individuals who are in school buildings, on school buses and on school grounds in the district until local law enforcement is notified.~~

3. ~~If authorized by the court, a school police officer who is a law enforcement officer employed by the district whose responsibilities, including work hours, are established by the district, may exercise the same powers as exercised under authority of law or ordinance by the police of the municipality in which the school property is located.~~

~~School police officers shall wear the assigned metallic shield or badge provided by the district in plain view when on duty.[38]~~

{x} School Resource Officers (SROs)

The district shall establish an agreement with **the Borough of Sharpsville and the Sharpsville Police Department**, in accordance with the provisions of law, for the assignment of a School Resource Officer(s) to specified district schools.[1][39]

School Resource Officer (SRO) - a law enforcement officer commissioned and employed by a law enforcement agency whose duty station is located in the district and whose stationing is established by an agreement between the law enforcement agency and the district. The term includes an active certified sheriff or deputy sheriff whose stationing in the district is established by a written agreement between the county, the sheriff's office and the district.[1]

The agreement shall address the powers and duties conferred on SROs, which shall include but not be limited to:[40]

1. Assist in identification of physical changes in the environment which may reduce crime in or around a school.

2. Assist in developing Board policy, administrative regulations or procedures which address crime, and recommending procedural changes.

3. Develop and educate students in crime prevention and safety.

4. Train students in conflict resolution, restorative justice and crime awareness.

5. Address crime and violence issues, gangs and drug activities affecting or occurring in or around a school.

6. Develop or expand community justice initiatives for students.

7. Other duties as agreed upon between the district and municipal agency.

Prior to assignment in the district, the district shall confirm that the law enforcement agency has completed a law enforcement agency background investigation and received the SRO's separation record, when required, in compliance with applicable law and regulations. The district shall coordinate with the law enforcement agency in making required reports regarding hiring and separation, and maintaining all required records, in accordance with applicable law and regulations.[26][30]

SROs shall successfully complete required training, in accordance with law.[40]

~~( ) School Security Guards~~

~~The district shall~~

~~( ) employ~~

~~( ) contract for~~

~~one or more school security guards, in accordance with the provisions of law.[1][19][20][41]~~

~~**School security guard** – an individual employed by the district or a third-party vendor or an independent contractor who is assigned to a school for routine safety and security duties, and has not been granted powers by the court to issue citations, detain individuals or exercise the same powers as exercised by police of the municipality in which the school property is located, in accordance with law. An independent contractor or individual employed by a third-party vendor contracted with the district shall meet the requirements of contracted services personnel, in accordance with Board policy, and the provisions of applicable law.[1][18][20][41]~~

~~***Background Checks –***~~

~~**Prior to receiving an offer of employment, all school security guards shall comply with the requirements for background checks/certifications and employment history reviews for all school employees, in accordance with applicable law, Board policy and administrative regulations. These requirements are addressed separately in Board policy 304 for school security guards employed by the district and Board policy 818 for school security guards employed by an independent contractor or third-party vendor.[19][20][21][22][23][24]**~~

~~**The district shall conduct a law enforcement agency background investigation in compliance with applicable law and regulations for all school security guards employed by the district and shall review a background investigation conducted for all school security guards employed by an independent contractor or third-party vendor.[25][26]**~~

~~**Following an offer of employment, the district shall request the separation record for a school security guard employed or contracted by the district, in accordance with applicable law and regulations for a law enforcement agency.[27][28]**~~

~~***Requirements –***~~

~~School security guards shall provide the following services, as directed by the district:[41]~~

1. ~~School safety support services.~~
2. ~~Enhanced campus supervision.~~
3. ~~Assistance with disruptive students.~~
4. ~~Monitoring visitors on campus.[42]~~
5. ~~Coordination with law enforcement officials,~~

   ~~{ } including school police officers.~~

   ~~{ } including SROs.~~
6. ~~Security functions which improve and maintain school safety.~~

~~School security guards shall successfully complete required training, in accordance with law, and applicable staff training in accordance with Board policy.[41]~~

~~{ } School security guards authorized to carry a firearm shall maintain an appropriate license and successfully complete required firearm training in accordance with law.[41]~~

~~The district shall make reports regarding hiring and separation, and shall maintain all records, as required for a law enforcement agency, in accordance with applicable law and regulations.[26][30]~~

~~{ } Other Agreements~~

~~{ } The district shall enter into a cooperative police service agreement(s) with a municipality(ies), in accordance with the provisions of law.[39][43][44][45]~~

~~{ } The district shall enter into an intergovernmental agreement(s) otherwise providing for School Resource Officers with other political subdivisions, in accordance with the provisions of law.[39][40][45]~~

PSBA Revision 6/21 © 2021 PSBA

Book	Policy Manual
Section	900 Community
Title	Public Participation in Board Meetings
Code	903 Vol IV 2021
Status	
Legal	1. 65 Pa. C.S.A. 710 2. 65 Pa. C.S.A. 710.1 3. 65 Pa. C.S.A. 712.1 4. 24 P.S. 407 5. Pol. 006 6. 65 Pa. C.S.A. 711 7. 65 Pa. C.S.A. 709 65 Pa. C.S.A. 701 et seq Pol. 906

Purpose

The Board recognizes the value to school governance of public comment on educational issues and the importance of involving members of the public in Board meetings. The Board also recognizes its responsibility for proper governance of the district and the need to conduct its business in an orderly and efficient manner.

Authority

The Board adopts this policy to govern public participation in Board meetings necessary to conduct its meeting and to maintain order.[1]

In order to permit fair and orderly expression of public comment, the Board shall provide an opportunity at each open meeting of the Board for residents and taxpayers to comment on matters of concern, official action or deliberation **which are or may be before** the Board prior to official action by the Board.[2][3]

{} The Board shall require that public comments be made prior to each official action of the Board.

{X} The Board shall require that all public comments be made at the beginning of each meeting.

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[2]

When an item is added to the agenda after the public comment period has ended, the Board shall offer a further public comment opportunity limited to the added item(s).[2][3]

Delegation of Responsibility

The presiding officer at each **open** Board meeting shall follow Board policy for the conduct of **open** meetings. Where **the presiding officer's** ruling is disputed, it may be overruled by a majority of those **school directors** present and voting.[4][5]

Guidelines

Whenever issues identified by the participant are subject to remediation under policies and procedures of the Board, they shall be dealt with in accordance with those policies and procedures and the organizational structure of the district.

The Board requires that public participants be residents or taxpayers of this district or

{ } anyone having registered a legitimate interest in a contemplated action of the Board.

{X} anyone representing a group in the community or school district.

{x} any representative of a firm eligible to bid on materials or services solicited by the Board.

{x} any district employee.

{X} any district student.

{ } All individuals wishing to participate in an **open** Board meeting shall register their intent with the Board Secretary _____ ~~days~~ in advance of the meeting and shall include the name and address of the participant, topic to be addressed and group affiliation, if applicable.

{X} Participants must be recognized by the presiding officer and must preface their comments by an announcement of their name, address, and group affiliation if applicable.

{X} Each statement made by a participant shall be limited to three (3) minutes' duration.

{x} No participant may speak more than once on the same topic, unless **all** others who wish to speak on that topic have been heard.

{x} All statements shall be directed to the presiding officer; no participant may address or question **school directors** individually.

{X} The presiding officer may

(X) interrupt or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant.

(X) request any individual to leave the meeting when that person does not observe reasonable decorum.

(X) request the assistance of law enforcement officers to remove a disorderly person when **the person's** conduct interferes with the orderly progress of the meeting.

(X) call a recess or adjourn to another time when the lack of public decorum interferes with the orderly conduct of the meeting.

(X) waive these rules with the approval of the Board.

{X} The portion of the meeting during which the public is invited to speak shall be limited to fifteen (15) minutes.

Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at **open** meetings under guidelines established by the Board.**[6]**

{X} No placards or banners will be permitted within the meeting room.

The meeting agenda and all pertinent documents shall be available to the press and public at the meetings.**[7]**

PSBA Revision 8/21 © 2021 PSBA

Book	Policy Manual
Section	900 Community
Title	Volunteers
Code	916 Vol II 2021
Status	

Legal

1. 24 P.S. 510
2. 42 U.S.C. 12101 et seq
3. 53 P.S. 6926.1903
4. 43 P.S. 951 et seq
5. Pol. 103
6. Pol. 718
7. Pol. 824
8. 23 Pa. C.S.A. 6303
9. 23 Pa. C.S.A. 6344
10. 23 Pa. C.S.A. 6344.2
11. Pol. 907
12. 23 Pa. C.S.A. 6344.3
13. 23 Pa. C.S.A. 6344.4
14. 24 P.S. 1418
15. 28 PA Code 23.44
16. 23 Pa. C.S.A. 6311
17. Pol. 806
18. Pol. 123
19. Pol. 123.1
20. Pol. 123.2
21. Pol. 805
22. Pol. 113.4
23. Pol. 216
24. 53 P.S. 6926.1901 et seq
25. 53 P.S. 6926.1906
26. Pol. 916
27. 29 U.S.C. 201 et seq
28. 43 P.S. 333.101 et seq
29. 53 P.S. 6926.1905

23 Pa. C.S.A. 6301 et seq

53 P.S. 6926.301 et seq

72 P.S. 7301 et seq

Pol. 606

Purpose

The Board supports and encourages the participation of parents/guardians and community residents to enhance the educational, cocurricular and extracurricular programs of the district.

Authority

The Board may adopt and enforce reasonable rules and regulations governing volunteers and their participation in the activities of the district.[1]

The Board prohibits discrimination on the basis of race, color, marital status, creed, religion, ancestry, handicap/disability, age, sex, sexual orientation or national origin in the school environment and all district programs for volunteers.[2][3][4][5][6]

The Board directs that all volunteers shall be informed of conduct that is prohibited and the disciplinary actions that may be applied for violation of Board policies, administrative regulations, rules and procedures.[1]

All volunteers shall be expected to maintain professional, moral and ethical relationships with district students that are conducive to an effective, safe learning environment.[7]

Definitions

The following words and phrases, when used in this policy, shall have the meaning given to them in this section:

Adult - an individual eighteen (18) years of age or older.[8]

Certifications - refers to the child abuse history clearance statement; the state criminal history background check; and where applicable, the federal criminal history background check, required by the Child Protective Services Law.[9][10]

Direct volunteer contact - the care, supervision, guidance or control of children and routine interaction with children.[8]

Person responsible for the child's welfare - a person who provides permanent or temporary care, supervision, mental health diagnosis or treatment, training or control of a child in lieu of parental care, supervision and control.[8]

Routine interaction - regular and repeated contact that is integral to a person's volunteer responsibilities.[8]

Visitor - a parent/guardian, adult resident, educator, official or other individual who is not a school employee or independent contractor, and who visits a school or attends or participates in an event or activity at a school, but whose role is less substantial than would be sufficient to meet the definition of volunteer for purposes of this policy.[11]

Volunteer – an adult, whose role is more than that of a visitor, who voluntarily offers a service to the district without receiving compensation from the district. A volunteer is not a school employee.[10]

The two (2) classifications of volunteers are:

1. **Position Volunteer** - an adult applying for or holding an unpaid position with a school or a program, activity or service, as a person responsible for the child's welfare or having direct volunteer contact with children. Examples include, but are not limited to, field trip chaperones, tutors, coaches, activity advisor, recess or library aides, etc.

2. **Guest Volunteer** - an adult who voluntarily provides a service to the district, without compensation, who: (1) works directly under the supervision and direction of a school administrator, a teacher or other member of the school staff; and (2) does not have direct volunteer contact. Examples include, but are not limited to, volunteering to assist in classroom celebrations, school assemblies, or school concerts; reading to students; collecting tickets at sporting events; working concession stands; participating in "Career Day," etc.

Delegation of Responsibility

The Superintendent or designee shall be responsible for the selection and management of volunteers and for ensuring compliance with Board policies, administrative regulations, rules and procedures.

At the discretion of the Superintendent or designee, a volunteer's service may be discontinued at any time.

The Superintendent or designee shall develop administrative regulations to implement this policy and manage the selection, use and supervision of volunteers.

Guidelines

Each prospective position volunteer shall complete and submit a volunteer application.

The names of all position volunteers shall be submitted for approval by the

{X} Board.

{ } Superintendent or designee.

The names of all guest volunteers shall be submitted for approval by the building principal or designee.

Upon approval, volunteers shall be placed on the list of approved volunteers.

Approval shall be required prior to beginning service as a volunteer.

Certifications

Prior to approval, all position volunteers shall submit the following information:

1. PA Child Abuse History Certification - which must be less than sixty (60) months old.[10]
2. PA State Police Criminal History Record Information - which must be less than sixty (60) months old.[10]
3. Disclosure Statement for Volunteers - which is a statement swearing or affirming the applicant has not been disqualified from service by reason of conviction of designated criminal offenses or being listed as the perpetrator in a founded report of child abuse.[9][10][12]

If a position volunteer has not been a resident of Pennsylvania during the entirety of the previous ten (10) year period, the position volunteer must also submit the following information:[10]

1. Federal Criminal History Report - issued at any time since the volunteer established residency.

The Superintendent or designee shall review the information and determine if information is disclosed that precludes service as a volunteer.

Information submitted by volunteers in accordance with this policy shall be maintained centrally in a manner similar to that used for school employees.

Position volunteers shall obtain and submit new certifications every sixty (60) months.[13]

A student, eighteen (18) years of age or older, who is volunteering for an event or activity sponsored by the school in which the student is enrolled and occurring on the school's grounds, shall not be required to submit certifications except when the event or activity is for children in the care of a child-care service or the student will otherwise be responsible for the welfare of a child.[10]

Tuberculosis Test

Prior to participating in student activities, volunteers shall undergo a test for tuberculosis, when required by and in accordance with the regulations and guidance of the Pennsylvania Department of Health.[14][15]

Arrest or Conviction Reporting Requirements

Position volunteers shall report to the Superintendent or designee, in writing, within seventy-two (72) hours, an arrest or conviction required to be reported by law or notification that the volunteer has been

named as a perpetrator in a founded or indicated report pursuant to the Child Protective Services Law.[12]

The Superintendent or designee shall immediately require a position volunteer to submit new certifications if the Superintendent or designee has a reasonable belief that the volunteer was arrested for or has been convicted of an offense required to be reported by law, was named as a perpetrator in a founded or indicated report, or has provided written notice of such occurrence.[12]

Failure to accurately report such occurrences may subject the position volunteer to disciplinary action up to and including denial of volunteer service and criminal prosecution.[12]

Child Abuse Reporting

All volunteers who have reasonable cause to suspect that a child is the victim of child abuse shall make a report of suspected child abuse in accordance with applicable law, Board policy and administrative regulations.[16][17]

Supervision

Each volunteer shall be under the supervision of a designated school administrator, teacher or other member of the school staff.

Training

Volunteers shall attend orientation and training sessions, as appropriate to the nature of their volunteer service. When training is provided for school employees relating to the legal obligations of employers and educational institutions, consideration shall be given to which volunteers should also receive that training.[17][18][19][20]**[21]**

Confidentiality

No volunteer shall be permitted access to confidential student information unless the supervisor has determined that such access is necessary for the volunteer to fulfill **their** responsibilities. Volunteers with access to confidential student information shall maintain the confidentiality of that information in accordance with district policies and procedures and applicable law. If a volunteer has questions about confidentiality of student information, the volunteer should consult with the building principal.**[22]**[23]

{X} Liability Insurance

The district shall provide liability insurance coverage for volunteers appropriate to the nature of their roles and the risk management needs of the district.

{ } Reimbursement for Expenses

Volunteers may be reimbursed for expenses incurred in the course of their volunteer service only when authorized in advance by the Superintendent or designee.

{ } Acknowledgement

Each volunteer shall affirm in writing that **they** have been provided with a copy of, have read, understand and agree to comply with this policy.

~~**{ } Senior Volunteer Tax Credit Program**~~

~~**Senior volunteer tax credit programs have been shown to provide necessary supports for academic programs while reducing the burden of property taxes on senior citizens who participate in such programs. The positive contributions of senior volunteers and their teamwork with teachers and students can result in a rewarding experience for all.**~~

~~The Board establishes a Senior Tax Reduction Incentive Volunteer Exchange Program to allow individuals who are at least sixty (60) years of age, who own real property in the district and have resided within the district for at least ninety (90) days, to receive a real property tax credit in exchange for volunteer service in the district, as permitted by state law and this policy.[24]~~

~~The district may seek private and public funding sources to support the program.[25]~~

~~The Board may adopt and enforce reasonable rules and regulations governing the acceptance and participation of individuals in the program, in accordance with applicable law and Board policy.[1][3]~~

~~All participants in the Senior Tax Reduction Incentive Volunteer Exchange Program shall comply with the guidelines set forth for other volunteers in the district, including, but not limited to, background check certifications, reports, training and confidentiality requirements.[3][26]~~

~~Participants receiving other compensation from the district for their services shall not be eligible for the tax credit. Each volunteer service hour provided by an eligible participant shall be provided with a real property tax credit valued at no less than the minimum hourly wage, as required by law.[3][27][28]~~

~~The rate of a real property tax credit for a participant shall be established by the Board and may not exceed the total amount of real property taxes that are owed.[3]~~

~~The types of services that participants provide through the program must enhance and provide a direct public benefit to the academic program of the district.[3]~~

~~The program may not replace or supplant existing employee positions in the district.[29]~~

~~Real property tax credits shall not be transferable to another individual.~~

~~{ } Only one (1) participant per household shall be permitted in the program per fiscal year.~~

~~The Board reserves the right to suspend or discontinue the program at any time; however, participants who have earned real property tax credits shall be entitled to use them in accordance with this policy.~~

PSBA Revision 4/21 ©2021 PSBA

SHARPSVILLE AREA SCHOOL DISTRICT

2022 - 2023 CALENDAR

JULY

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	I	I	26	27
28	△	30	31			

3 Student *5 Staff*

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21 Student *21 Staff*

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 Student *20 Staff*

NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

18 Student *18 Staff*

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Student *16 Staff*

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	I	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20 Student *21 Staff*

FEBRUARY

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	A	18
19	S	21	22	23	24	25
26	27	28				

18 Student *19 Staff*

MARCH

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	S	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

22 Student *22 Staff*

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	S	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

17 Student *17 Staff*

MAY

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22 Student *22 Staff*

JUNE

S	M	T	W	T	F	S
				1	⬡	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2 Student *2 Staff*

VACATION DAYS ◯

Labor Day	September 5, 2022
Vacation Day	October 21, 2022
Thanksgiving	November 23-28, 2022
Christmas	Dec 23, 2022 - January 2, 2023
Spring Break	April 7 - 10, 2023
Memorial Day	May 29, 2022

SNOW MAKE-UP DAYS S

February 20, 2023
March 17, 2023
April 6, 2023

LOCAL HOLIDAYS

December 30, 2022
February 20, 2023
March 17, 2023
April 6, 2023

PSSA TESTING

English/LA	April 24-28	Gr 3-8
Math	May 1-12	Gr 3-8
Science	May 1-12	Gr 4,8
Keystones	May 15-26	

INSERVICE DAYS I

August 24, 2022
August 25, 2022
January 16, 2023

ACT 80 DAYS A

February 17, 2023

FIRST DAY OF SCHOOL △

August 29, 2022

LAST DAY OF SCHOOL ⬡

June 2, 2023

GRADUATION ⬡

June 2, 2023

END OF 1ST NINE WEEKS

November 1, 2022

END OF 1ST SEMESTER

January 18, 2023

END OF 3RD NINE WEEKS

March 27, 2023

END OF THE YEAR

June 2, 2023

Sharpsville Area High School

HOME OF THE SHARPSVILLE BLUE DEVILS

PROGRAM OF STUDIES 2022/2023

Schedule planning & Course selection for GRADES 9 through 12

Table of Contents

SCHOOL DISTRICT INFORMTION:

School District Administration & Counseling Department.....iii

School District Mission Statement.....iii

ACADEMIC INFORMTION:

Graduation Credit Requirements.....1

Grade Level Status.....1

Credit Deficiencies.....1

Career Center Student Graduation Requirements.....2

Community Service & School Sponsored Activities.....2

Class Rank/ Calculation GPA.....3

Dual Enrollment.....4

COURSE INFORMATION:

Course Selection & Registration.....5

Adding & Dropping Courses.....5

Physical Education Option.....5

COURSE DESCRIPTIONS by DEPARTMENT:

Art 6

English.....7

Family and Consumer Science.....11

Foreign Language.....12

Health & Physical Education.....13

Mathematics.....14

Music.....19

Practical Arts.....20

Science.....21

Social Studies.....26

Technology.....29

Special Programming.....30

Mercer County Career Center Course Descriptions.....30

Sharpsville Area High School

301 Blue Devil Way
Sharpsville, PA 16150

www.sharpsville.k12.pa.us

Phone: 724-962-7861 Fax: 724-962-7730

ADMINISTRATION

Superintendent:	Mr. John Vannoy	x4104
Admin. Assistant to Supt.	Mrs. Darlene Cheney	x4101
Director of Student Services	Dr. Andrew Kemper	x4110
High School Principal	Ms. Carol Houck	x1850
High School Secretary	Mrs. Deana Myers	x1001
Administrative Assistance	Mrs. Krystal Miller	x1651

SCHOOL COUNSELING DEPARTMENT

High School Counselor	Mrs. Ellen Kellar (Grades 10-12)	x1520
Middle School & 9th Grade	Mr. Frank Galati (Grades 6-9)	x2510
Guidance Secretary	Mrs. Karen Zagger	x1000

SHARPSVILLE SCHOOL DISTRICT MISSION STATEMENT

The mission of the Sharpsville Area School District is to provide a comprehensive education, which will meet the academic, social and emotional needs of all students to enable them to face future challenges.

Together We Can Make A Difference

ACADEMIC INFORMTION

GRADUATION REQUIREMENTS

The graduation requirements for Sharpsville Area High School are based on grades 9, 10, 11 and 12 in accordance with State Board of Regulations as well as Sharpsville Area School District requirements. **Twenty-six (26) credits** in the following curriculum areas in grades 9, 10, 11 and 12 **shall be required for graduation for all students.** The required planned courses shall include the following:

Course	Number of Credits Required
English	4
Social Studies	4
Mathematics	4 *Must include Algebra I & Geometry*
Science	4 *Must include Biology, Chemistry, & Physics*
Foreign Languages	2
Health Education taken with Physical Education	1 **Required in Grade 9 schedule*
Physical Education	*Planned course in each of grades 9,10,11, & 12*
Consumer Education / Financial Literacy	1 *Planned course* *Classes that offer this: Family Consumer Science/Financial Literacy, Independent Living, Consumer Math, Calculus #0515*
Electives	*The number of courses needed to earn **a minimum of 26 credits.*** ***No course may fulfill a requirement in more than one area***

GRADE LEVEL STATUS

Students are given grade level status based on their successful completion of course work. Credits earned towards graduation determine grade levels.

9th grade level – 6 credits or less
10th grade level – more than 6 credits
11th grade level – more than 12 credits
12th grade level –Total of 26 credits (Minimum) to graduate with class during that school year.

CREDIT DEFICIENCIES

Students who fail a course must retake the course the following school year. This may require students to double up in English, Math, Science, and Social Studies since each content area requires no less than

four (4) credits over a student's high school career. Options will be discussed with individual student if this need occurs. Summer school via Keystone Recovery classes or cyber school may need to be an option, but is an expense to the family.

CAREER CENTER STUDENT GRADUATION REQUIREMENTS

2 Year Career Center Students- Follow the above criteria except:

- Science - three planned courses must include Biology, Chemistry and Physics
- Social Studies – three planned courses

3 Year Career Center Students will follow the above criteria except:

- Mathematics - three planned courses
- Science - three planned courses must include Biology, Chemistry and Physics
- Social Studies – two planned courses
- Foreign Language - one planned course

COMMUNITY SERVICE & SCHOOL SPONSORED ACTIVITIES

IN ADDITION TO the Graduation Requirements listed, students **must** satisfy the following:

****DUE TO CIRCUMSTANCE BEYOND THE DISTRICT'S CONTROL WE HAVE MODIFIED COMMUNITY SERVICES HOURS UNTIL FURTHER NOTICE.**

Community Service - All students **MUST** participate in 32 hours of pre-approved community service. This graduation requirement needs to be fulfilled each year in order to be successfully passed to the next grade level. **8 hours of community service needs to be completed in each grade 9, 10, 11, & 12, totaling 32 hours over 4 years.**

- If a student is in a school activity such as the musical or play, band, cheer, clubs (example chess club or art club), or one of the sports teams for the season they will receive a total of 8 hours of community service.
- Students that participate in multiple sports, clubs, etc. will **ONLY** receive a total of **8 community service hours** for the first sport team or activity (band, musical) they participate in **for the year.**
- ***Student that do not participate in any school activities will still need 8 hours of community service for the school year. Students will need to find locations that they can complete their 8 hours outside of school. Forms are available in the office.***
- If students would like to do more than the required 8 hours there will still be forms available in the office for the students to complete.
- **GRADES 11 & 12 ONLY** may use 8 hours of ***PRE-APPROVED*** job shadowing hours toward 8 hours of community service.

Minimum total hours needed for 2022-2023 graduation will be 32 hours.

***In addition to these criteria, allowances will be made for students with IEP's and pre-approved activities related to school approved alternatives, or vocational educational programs.*

CLASS RANK/CALCULATION GPA

Grades are on a four-point quality point scale unless enrolled in a weighted course. See the list below for details of weighted course categories and the corresponding quality points.

GPA Calculation is as follows for all NON-WEIGHTED Courses:

PERCENT	GRADE	REGULAR COURSE POINTS
90-100	A	4
89-80	B	3
79-70	C	2
69-60	D	1
59-0	F	0

The following WEIGHTED courses will have a 1 added to the final GPA.

- University of Pittsburgh Courses
- AP Language & Composition
- AP Literature & Composition
- AP Biology
- Dual Enrollment Courses

GPA Calculation is as follows for all WEIGHTED Courses:

PERCENT	GRADE	WEIGHTED COURSE POINTS
90-100	A	5
89-80	B	4
79-70	C	3
69-60	D	2
59-0	F	1

CLASS RANK

All classes taken during the normal school day / year are included in class rank/GPA calculation. (This includes dual enrollment courses, which require pre-approval from the Principal and Guidance Counselor). Class rank is determined by ordering students based upon a cumulative GPA calculated using final grades earned for courses. Valedictorian and salutatorian will be based off of this class rank calculation. The students who are ranked first and second will hold this honor for their class at graduation.

DUAL ENROLLMENT

PLEASE READ THIS SECTION VERY CAREFULLY AND ASK QUESTIONS IF NEEDED...

This option is available to SENIORS ONLY. Students may be dual enrolled in college and in high school during their senior year when the following conditions are met:

- The student must continue to meet ***all*** of the graduation requirements of Sharpsville High School.
- The student will be in attendance at Sharpsville High School for a *minimum* of four (4) periods per day.
- The college level courses that are being substituted for high school electives **must** be approved by the high school principal and guidance counselor.
- Sharpsville High School students will receive **.80 credits for each successfully completed college course.** Sharpsville High School credits and approved college/university credits are not to exceed a combined total of 8 credits per year, yet maintain a minimum of 6.4 credits for the year

- The following Grading Scale will be utilized in case of grade conversions.

A+	98%	B+	88%	C+	78%
A	95%	B	85%	C	75%
A-	93%	B-	83%	C-	73%

- Only the courses taken during the hours of Sharpsville High School's school day, and during the school year, will count toward graduation and class rank. The student will be responsible for full tuition payment, prior to the start of the course. Students must be enrolled for **both** semesters beginning in the fall of their senior year.

- If considering AP, PITT or Dual Enrollment classes please know that there are many advantages and positive reasons to consider this pathway. One major one being that the PITT and Dual Enrollment credit transfer to most colleges and universities. Cost is the lowest you will have to pay as a parent. AP courses also can get transferred but a final test score is required for them to count as transferred credit. Also, know that the weight of the classes if a student gets a B or lower it will drop your GPA. Students need to understand that this level of course work is to get ahead for college and after graduation. **Class Rank may or may not be affected by taking a DE courses**. The focus of taking Dual Enrollment courses is to begin earning college credits at a significantly reduced cost to the student and family. The benefit of the college credit will outweigh class rank immediately following the day of graduation.

COURSE INFORMATION

COURSE SELECTION / REGISTRATION

Each year students must determine what courses they need to enroll in for the coming year. **In some cases, teachers will be asked to recommend a class level to which the student will be assigned.** Students are encouraged to take this process seriously, to consider their career plans and to discuss their choices with their parents, teachers and counselors. Final selection of courses should be made with a great deal of thought.

Counselors schedule group and individual meetings by request to aid in the process. Parent conferences are also arranged if desired. Career information is available in the guidance office.

Final choices of all the courses offered in the school form the basis of the master schedule for the coming year. Every effort is made to make it possible for each student to be scheduled for his/her first choice, **but this is not always possible**.

Courses scheduled are determined by student interest and/or local and state requirements. In cases of schedule conflicts or courses not scheduled, students will be assigned to their alternate choices if possible. Students are encouraged to select an alternate choice for any offering. **Final schedules need to be signed off by both students and parents.**

Students must schedule at least six credits plus a physical education class = 6.4 credits minimum.
This includes ALL students in dual enrollment and work release programs.

ADDING AND DROPPING COURSES

A time period will be given for parents/students to review the schedule and to request changes if necessary. **To make a change, a *drop/add form* will need to be secured from the Guidance Office or off of the school district high school website.**

All schedule changes will be made the week of August 15-18,2022.

If a course is dropped after the first two weeks into the course, a withdrawal-failing grade will be recorded on the permanent record card and no credit will be given. In most cases changes will not be made in elective classes, unless extenuating circumstances exist.

PHYSICAL EDUCATION OPTION (Junior and Seniors ONLY):

This option will allow **STUDENTS IN 11TH & 12TH GRADE ONLY**, who have successfully passed the first two years of state mandated Physical Education and Health requirements, to substitute an academic course in place of a PE course. This student is **REQUIRED to be participating in at least one (1) PIAA sponsored sport/ activity** for the **scheduled PIAA contest season** that the sport is being played. **Post season, playoff games are not a part of this requirement.** If the student drops out of the PIAA sport during the regular season, they will be required to pick up a PE credit immediately, no exceptions will be made. **NO STUDY HALLS are permitted in the students' schedule. If a study hall exists on the students' schedule, then he or she would still be required to take physical education**.

COURSE DESCRIPTIONS by DEPARTMENT

Art Department

STUDIO ART 1 (DRAWING) #0911 CREDITS 1.0

Studio Art 1 is a disciplined-based art course designed to help students develop artistic and technical skills through art production and art appreciation. In this class students will use different media to create a variety of projects in a two-dimensional format while focusing on the elements & principles of design. Projects will include various types of drawings and paintings designed to help strengthen creative problem solving skills as well as develop artistic techniques and craftsmanship.

Grade Level: 9 – 12

STUDIO ART 2 (MIXED MEDIA) #0912 CREDITS 1.0

This course is designed to enrich the learning for students who have successfully completed Studio Art 1. Studio Art 2 is a more in depth study and analysis of art in a two and three dimensional format. Projects will incorporate drawing, painting, ceramics and mixed media as students further develop artistic techniques, composition and craftsmanship.

Grade Level: 10 – 12
Prerequisite: Studio Art 1

STUDIO ART 3 (INDEPENDENT ART) #0913 CREDITS 1.0

This course is designed to enable students to apply knowledge gained in drawing and mixed media to produce large-scale independent works. Emphasis will be placed on independent creative thinking. Students will concentrate on building a strong portfolio of works.

Grade Level: 11 – 12
Prerequisite: Studio Art 1 & Studio Art 2

ACCELERATED ART #0914 CREDITS 1.0

This course is designed to enable students to apply knowledge gained in Studio 1,2, and 3 to produce large-scale independent works. Emphasis will be placed on independent creative thinking and further development of personal style/technique. Students will concentrate on building a strong portfolio of works.

Grade Level: 11 – 12
Prerequisite: Studio Art 1, Studio Art 2, & Studio Art 3

AP STUDIO ART - DRAWING #0915 CREDITS 1.0

This course will be offered 2023-2024 school year

Prerequisite: Complete at least 3 years of high school art with a minimum grade of 90% in each course.
Grade Level: 12

English Department

LITERATURE & COMPOSITION 1 #0101 CREDITS 1.0

Literature and Composition 1 integrates the Pennsylvania Core Standards for English Language Arts. In addition to providing students with a sequenced study of language skills and literary analysis, this course also provides students with an in-depth study of composition, grammar, and research.

Grade Level: 9

HONORS PRE-AP LITERATURE & COMPOSITION 1 #0102 CREDITS 1.0

Honors Pre-AP Literature & Composition 1 is designed for the student who is self-directed, who has demonstrated a strong work ethic, and who has excelled in Language Arts 8. Honors AP Literature & Composition 1 integrates the Pennsylvania Core Standards for English Language Arts. In addition to providing students with an in-depth study of language skills and literary analysis, this course also provides students with an intense study of composition, grammar, and research.

Grade Level: 9

Prerequisite: A grade of 90% + earned in each of the four nine weeks in Language Arts 8 and/or by recommendation of the Grade 8 Language Arts teacher.

LITERATURE & COMPOSITION 2 #0103 CREDITS 1.0

Literature & Composition 2 emphasizes proficiency in reading, writing, speaking, and listening skills, which will help prepare the student for advancement in both high school and college-level courses. ***Student writing*** encompasses the development and mastery of both paragraph and essay structure and the research paper writing process. ***Literature selection*** will expose students to both fiction and non-fiction literature from a variety of genres, time periods, and cultures. Units include the study of writing, literature, vocabulary, grammar, and standardized test preparation, including the PSAT and Keystone exams. The Keystone Exam that occurs in the spring is the state mandated assessment for all 10th grade students.

Grade Level: 10 – KEYSTONE COURSE

Prerequisite: Literature & Composition 1

HONORS PRE-AP LITERATURE & COMPOSITION 2 #0104 CREDITS 1.0

Honors Pre-AP Literature & Composition curriculum is designed to provide students with the skills they will need to be successful in Honors or AP English courses in their junior and senior years. Through a close examination of classic works from various genres and time periods, students will develop their reading skills as well as their abilities to analyze texts through writing. The writing assignments, both formal and informal, are designed to prepare students for the types of writing they will encounter in high school courses and in college, as well as on the state-mandated Keystone tests. The course focuses on grammar, mechanics, usage, and vocabulary development as they apply to writing and speaking.

Grade Level: 10 – KEYSTONE COURSE

Prerequisite: Honors Pre AP – Literature & Composition 1 and requires an 80% Average be maintained.

LITERATURE & COMPOSITION 3 #0110 CREDITS 1.0

Literature & Composition 3 traces the history and development of American literature. In doing so, this course exposes students to a variety of genres of literature including novels, plays, short stories, poetry, and nonfiction texts. This course emphasizes skills identified in the Pennsylvania Core Standards for English Language Art through content, vocabulary, and grammar concepts aligned across the curriculum.

Grade Level: 11

Prerequisite: Literature & Composition 2

SPEECH # 0105 CREDITS .50

This semester-long course is designed to help students develop public speaking skills and allow them to become more competent and confident public speakers. The course develops the various modes of public speaking, including group discussions, speeches, interviews, debates, and oral presentations. Students will also focus on vocabulary and etymology for career and college readiness.

Grade Level: 11 & 12

Prerequisite: Literature & Composition 2

Note: This elective course is one semester and is taken with Writing 106 the other semester.

RESEARCH WRITING #0106 CREDITS .50

This semester-long course is designed to augment the English curriculum and enhance student reading, writing, and research skills. Students will develop their research skills using a variety of sources, including academic databases, and express their findings in writing and through other formats. Students will learn a variety of formats, MLA & APA for example. Students will also focus on grammar, writing mechanics, and question types used in the Writing and Language sections of the SAT and ACT.

Grade Level: 11 & 12

Prerequisite: Literature & Composition 2

Note: This elective course is one semester and is taken with Speech 105 the other semester.

LITERATURE & COMPOSITION 4 #0111 CREDITS 1.0

Literature & Composition 4 provides a foundation for analysis and discussion of universal themes, effective communication skills, literary genres, and writing techniques. This course reviews grammar and vocabulary as needed in order to polish writing skills for college and the real world. Content that will be covered will be great works of short stories, poetry, plays, nonfiction and novels, from ancient to modern times.

Grade Level: 12

Prerequisite: Literature & Composition 3

ADVANCED PLACEMENT (AP) LANGUAGE & COMPOSITION #0112 CREDITS 1.0

AP English Language & Composition helps students to become skilled readers of prose written in a variety of rhetorical contexts and to become skilled writers who compose for a variety of purposes. Students become much more aware of the importance of various types of diction, structure, and rhetorical devices though the varied reading and writing assignments. These necessary skills are honed through a diverse reading collection of historical and contemporary nonfiction texts. At the end of the course, students are required to complete the AP English Language & Composition Exam with the possibility of earning collegiate credits.

Fee required for AP Credit (only): *Payment for the AP test is $96 for test* must be submitted within the first two weeks of school. If payment is not made students will only get 1 high school credit (weighted) for the class. Students must commit to this in the first two weeks and cannot switch or change their minds after week 2.

Grade Level: 11-12

Prerequisites for Juniors & Seniors:

- *Honors Pre-AP Literature & Composition 2 with a grade average of 80% or higher.*
- *Your previous year's Literature & Composition teacher recommendation.*
- **This course has summer reading requirements; students should collect the materials before they leave school for the summer. ALL work will be submitted via Google Classroom. Communicate with the teacher, Mrs. Malovich, via Remind.**

NOTE: ***This course can be substituted for Literature/Composition 3 or 4.***

ADVANCED PLACEMENT(AP) LITERATURE & COMPOSITION #0113 CREDITS 1.0

AP English Literature and Composition offers intensive preparation in literary analysis and interpretation. The students will read selected short stories, poetry, plays, and novels. The student will study the writing process and write critical essays about the literature. This course demands active reading involving the following elements: the experience of literature, the interpretation of literature, and the evaluation of literature. At the end of the course, students are required to complete the AP English Literature & Composition Exam with the possibility of earning collegiate credits.

Fee required for AP Credit (only): *Payment for the AP test is $96 for test* must be submitted within the first two weeks of school. If payment is not made students will only get 1 high school credit (weighted) for the class. Students must commit to this in the first two weeks and cannot switch or change their minds after week 2.

Grade Level: 11-12

Prerequisites for Juniors & Seniors:

- *Honors Pre-AP Literature & Composition 2 with a grade average of 80% or higher.*
- *Your previous year's Literature & Composition teacher recommendation.*
- **This course has summer reading requirements; students should collect the materials before they leave school for the summer. ALL work will be submitted via Google Classroom. Communicate with the teacher, Mrs. Malovich, via Remind.**

NOTE: *This course can be substituted for Literature/Composition 3 or 4.*

ENGLISH SEQUENCE OF COURSES

4 CREDITS REQUIRED

Literature & Composition 1 (OR) Honors 1
Literature & Composition 2 (OR) Honors 2
Literature & Composition 3 (OR) AP Course
Literature & Composition 4 (OR) AP Course

GRADE 9

- Literature & Composition 1

OR

- Honors Pre-AP Literature and Composition 1

(teacher recommendation required)

GRADE 10

- Literature & Composition 2

OR

- Honors Pre-AP Literature and Composition 2

(teacher recommendation required)

GRADE 11

- Literature & Composition 3

OR

- AP Language & Composition

OR

- AP Literature & Composition

(teacher recommendation required for AP courses)

ELECTIVES
SPEECH
&
WRITING

GRADE 12

- Literature & Composition 4

OR

- AP Language & Composition

OR

- AP Literature & Composition

(teacher recommendation required for AP courses)

Family & Consumer Science Department

FAMILY CONSUMER SCIENCE/ FINANCIAL LITERACY #0801 CREDITS 1.0

This Family Consumer Science course is designed to help students develop everyday living skills.
Foods – nutrition & basic food preparation skills.
Clothing – selection, care and repair of personal clothing. A machine-sewn project is required.
Childcare – children's needs and developmental milestones. Responsible care giving skills from birth to adolescence will be addressed.
Personal Development – health & wellness, developing character, goal-setting, getting along with others, decision-making and conflict resolution. Consumerism and personal finance management will be taught throughout the year.

Grade Level: 9-12
Prerequisites: None

CULINARY ARTS & ADVANCED BAKING/PASTRY ARTS #0802 CREDITS 1.0

This course includes one semester of Culinary Arts teaches basic cooking skills, nutrition, and food laboratory work. Food industry careers and entrepreneurship will be discussed. The second semester students taking this course will gain hands-on experience baking pastries, decorating cakes and creating other desserts. Candy making will be included as well.

Grade level: 10-12
Prerequisites: Recommended course Family & Consumer Science

NUTRITION, FOOD & CONSUMER SCIENCE CONCEPTS # 0803 CREDITS 1.0

Learn how to decode food labels and nutritional claims while fueling your body with the right foods for healthy living. Healthy food preparation, students conduct recipe make overs to lower fat, sugar and sodium in recipes. Students will gain firsthand experience in organic gardening by planting and maintaining a school garden. Other topics of this class will be organization, careers and vocations, and developing an earth conscious consumer in our society.

Grade level: 11-12
Prerequisites: Recommended course Family & Consumer Science, Culinary Arts and Baking, and Recommendation by the Teacher

INDEPENDENT LIVING #0804 CREDITS 1.0

Independent living is designed to prepare students to live on their own after high school, whether they choose college dorm life, apartment living, or the military. Students learn to manage money and properly choose a wardrobe and care for clothing. Housekeeping, home furnishings, and housing styles are studied in a housing unit. Students will learn how to plan and prepare nutritious, easy foods and meals and grocery shop. Consumer issues will be addressed in all areas. Parenting unit is included.

Grade Level: 12
Prerequisites: None

Foreign Language Department

SPANISH 1 #0601 CREDITS 1.0

Spanish 1 is a first year language course designed to provide basic level foreign language skills. This course introduces basic vocabulary and grammar constructions. Students should be able to speak, write and read the language on a very basic level by the end of the school year. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

Grade Level: 9-11
Prerequisites: None

SPANISH 2 #0602 CREDITS 1.0

Building on the basic skills of Spanish 1, this course is designed to provide review of basic level foreign language skills and expansion to more in depth reading, writing and speaking skills. In addition to reading and writing in the language, both listening and speaking will be emphasized through tape activities and role-playing. More vocabulary and grammar constructions will be learned. The Culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

Grade Level: 10-12
Prerequisites: Spanish 1

SPANISH 3 #0603 CREDITS 1.0

Spanish 3 is designed for students who are interested in furthering their understanding of the Spanish language. This course introduces more vocabulary and more complex forms of grammar. More emphasis is placed upon writing and original dialogues and discussions. Comprehension of more difficult reading is practiced. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

Grade Level: 11-12
Prerequisites: Spanish 2 with required average of 75% or higher

SPANISH 4 #0604 CREDITS 1.0

Spanish 4 is designed to provide higher competency and fluency in Spanish. This course introduces more specific vocabulary and fine points of grammar. Extensive reading and writing in Spanish is practiced. Daily speaking of Spanish is encouraged. The culture of Spanish speaking countries is introduced via cultural notes, readings and videos.

Grade Level: 12
Prerequisites: Spanish 3 with required average of 75% or higher

Health & Physical Education Department

PHYSICAL EDUCATION 1/2/3/4 #1002 CREDITS .40

Physical Education meets twice per week for the entire school year. Students participate in a variety of activities, both individual and team oriented. An emphasis is placed on personal fitness and lifetime participation. Skill instruction along with relevant information about each activity is provided.

Grade Level: 9, 10, 11, 12

Prerequisites: None

HEALTH #1005 CREDITS .50

The purpose of this required semester course is to offer students an opportunity to increase their knowledge about health. Students will have the opportunity though a variety of activities to evaluate their own health behaviors and to understand the importance of improving and maintaining positive health habits. Successful completion of this course is a graduation requirement.

Grade Level: 9 REQUIRED

Prerequisites: None

Note: This course is a semester course and flip with Steam 9 for the other half of the year.

WEIGHTLIFTING #1006 CREDITS .60

Weightlifting is designed to give students the opportunity to learn weight training concepts and techniques used for obtaining optimal physical fitness. This course meets 3 times per week to provide students the benefit of a comprehensive weight training program. Students will learn the basic fundamentals of weight training, strength training, overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness.

Grade Level: 11-12

Prerequisites: None

Math Department

ANALYSIS OF FUNCTIONS #0503 CREDITS 1.0

Topics covered include the PA Algebra 1 Keystone Exam, Expressions, Equations, Functions, Linear Equations & Inequalities, Properties of Exponents, Quadratic Expressions & Equations. As a component of the course, the lab will reinforce topics focusing on the integration of technology and spiraling concepts throughout the school year to provide additional support and application of the concepts.

Grade Level: 9-10

Prerequisites for Grade 9 & 10:

- *Grade 9 - Passing of 8th Grade Algebra 2 with a grade>70%*
- *Grade 10 - Academic Algebra 1 with a grade of >90% Can be taken concurrently with Academic Geometry if student has >90% in Academic Geometry and a teacher recommendation*

ALGEBRA 1 #0500 CREDITS 1.0

Covers topics included in the PA Algebra 1 Keystone Exam. Completing standard high school math sequence; next course is Geometry.

Grade Level: 9-10

Prerequisite: Score on HS Math Placement Test – To Be Determined

ACADEMIC ALGEBRA 1 #0501 CREDITS 1.0

In-depth analysis of topics in Algebra preparing students for a curriculum leading to Calculus.
Next course (performance based) is Analysis of Functions with a grade> 75%. OR Geometry with a grade< 75%.

Grade Level: 9-11

Prerequisite: Score on HS Math Placement Test – To Be Determined and Advanced score on Grade 8 PSSA

OR

(8th Grade) Algebra 2 with Grade <70 or score from the HS Math Placement Test

ALGEBRA 2 #0506 CREDITS 1.0

Continuation of Algebraic topics. Application of Algebra into Statistics.
Completing standard high school math sequence; next course is Consumer Math

Grade Level: 10, 11, 12

Prerequisites: Geometry

GEOMETRY #0504 CREDITS 1.0

Algebraic Applications into Geometric Concepts; Study of Applied Euclidean Geometry Topics
Completing standard high school math sequence; next course is Algebra 2 or Statistical Methods.

Grade Level: 10 – 12

Prerequisite: Algebra 1

ACADEMIC GEOMETRY #0505 CREDITS 1.0

Broad and in-depth study of Geometric Topics including Circles and an Introduction to Trigonometry. A focus of this course is the development of deductive reasoning through mathematical proof. A scientific calculator is required for this course.

Grade Level: 10-12
Prerequisite: Analysis of Functions with a grade>75%.

CONSUMER MATH #0510 CREDITS 1.0

Applied Mathematical Concepts to Real World Situations that are important to today's Consumer.
4th course in standard high school math sequence
Grade Level: 11-12
Prerequisite: Geometry

STATISTICAL METHODS #0511 CREDITS 1.0

This course gives an introduction to statistical concepts in preparation for a college level statistics course.
Grade Level: 11-12
Prerequisite: Seniors: Algebra 2 with a grade> 80% and teacher recommendation
Juniors: Passing grade in Analysis of Function

PRE-CALCULUS #0513 CREDITS 1.0

Pre-Calculus is an in-depth study of Trigonometric Functions and their applications; more in depth analysis of some algebraic functions.

Grade Level: 11-12
Prerequisite: Academic Geometry Grade > 80% and Analysis of Functions Grade >80%

PITT PROBABILITY & STATISTICS #0512 CREDITS 1.0

PITT Probability & Statistics (STAT 0200: Basic Applied Statistics) Curriculum and objectives are set by the University of Pittsburgh Statistics Department. This course is designed to provide college-bound students with an opportunity to earn college credit for a Probability and Statistics class. It is designed to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data.

Grade Level: 11-12

Prerequisites:

- *Juniors Academic Geometry with a grade of > 90% and teacher recommendation. Can be taken concurrently with Pre-Calculus.*
- *Seniors: Pre-calculus with a grade > 80%*
- *This course requires registration through the University of Pittsburgh (completed on line).*
- *Registration deadlines are rigid – failure to register on time removes the student from the course both at Sharpsville and the University of Pittsburgh.*
- *Payment required for PITT credit is approximately $400.00 paid on line directly to the University of Pittsburgh.*

NOTE: *One (1) Sharpsville credit will be earned for passing the class. Four (4) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade. Students will need to request from PITT the official transcript to be transferred to a college or university after graduation. The High School Guidance office does not have anything to do with the Pitt Transcript.*

PITT CALCULUS #0515 CREDITS 1.0

PITT Calculus is designed to fill the needs of those students who expect to engage in vocations involving mathematics, engineering or science. College-bound students who expect to take one year or more of college mathematics (calculus in particular) will find this course invaluable. This course involves an in-depth study of limits, derivatives, integrals and the applications of each as well as exponential, logarithmic and trigonometric functions and conic sections. This course can be taken concurrently with PITT Physics.

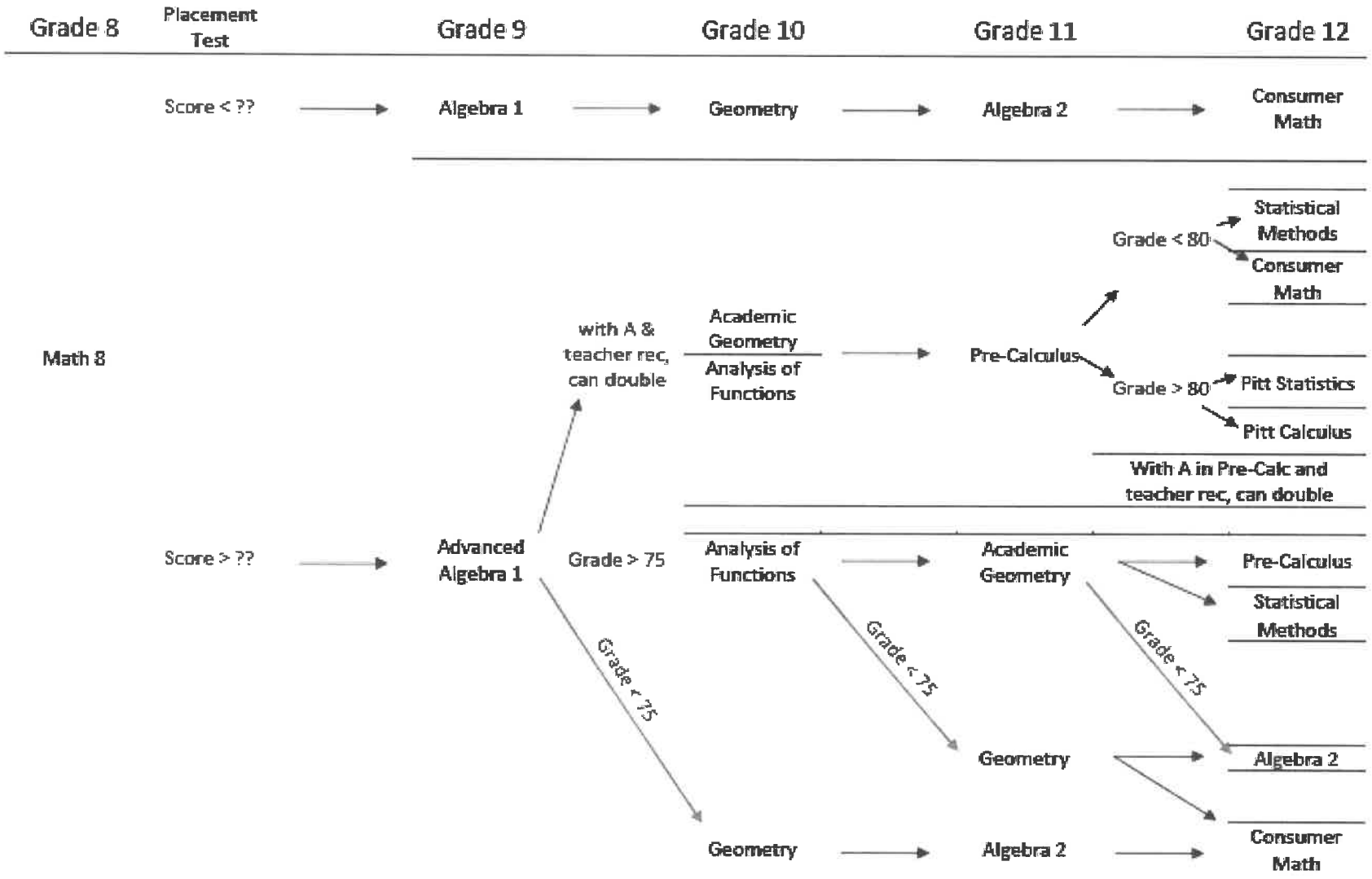
Grade Level: 11-12

Prerequisites:

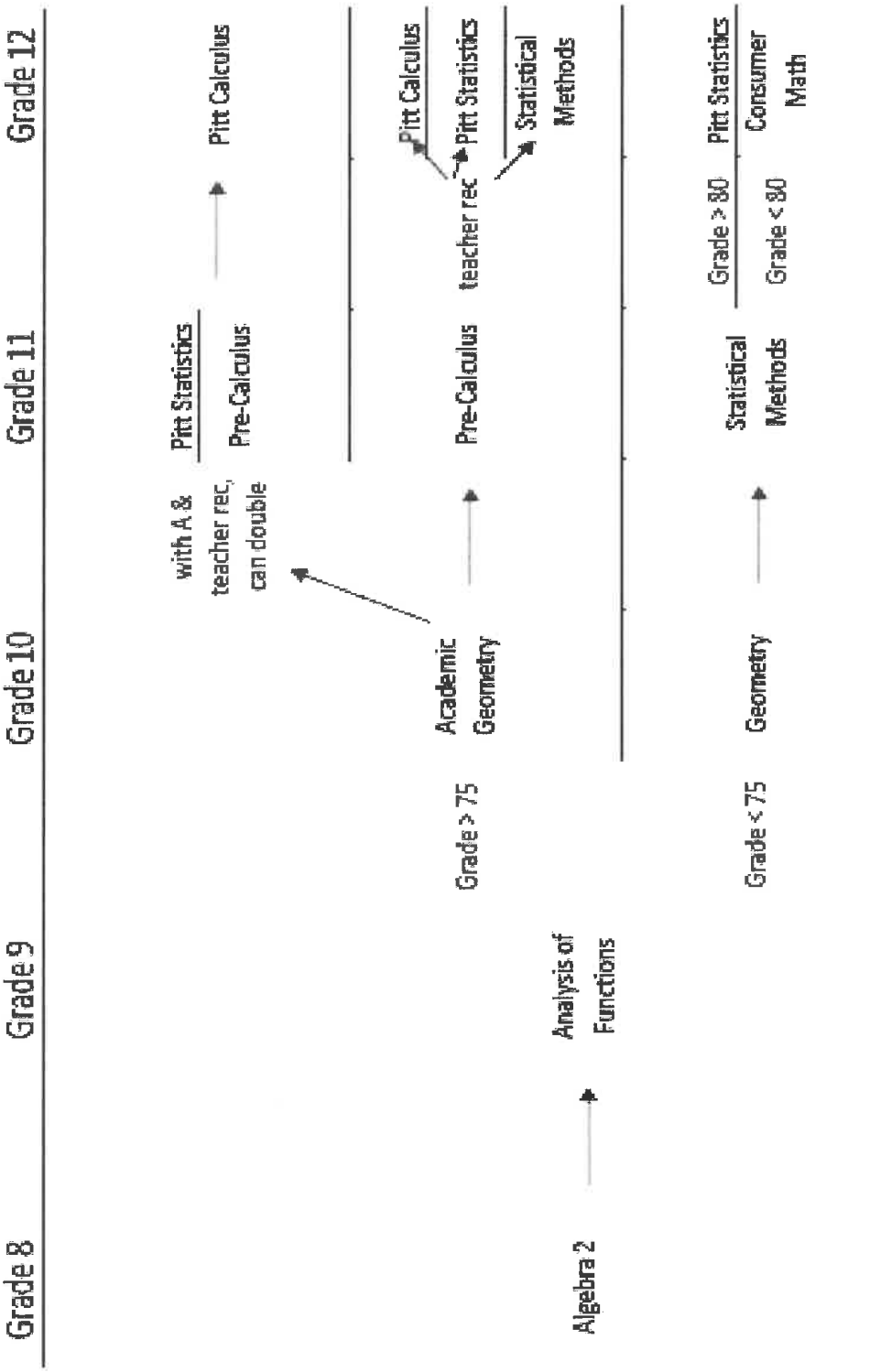
- *The University of Pittsburgh requires all prospective students to complete a pre-assessment using the ALEKS program. A minimum score as determined by the University of Pittsburgh is required for registration of this course. There is a $25 fee for the ALEKS exam and it can be taken up to 5 times.*
- *This course requires registration through the University of Pittsburgh (completed on line).*
- *Registration deadlines are rigid – failure to register on time removes the student from the course both at Sharpsville and the University of Pittsburgh.*
- *Payment required for PITT credit is approximately $400.00 paid on line directly to the University of Pittsburgh.*

NOTE: *One (1) Sharpsville credit will be earned for passing the class. Four (4) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade. Students will need to request from PITT the official transcript to be transferred to a college or university after graduation. The High School Guidance office does not have anything to do with the Pitt Transcript.*

SASD High School Math Sequences



8th Grade Algebra 2 Sequence coming into the High School as a Freshmen



Music Department

CONCERT CHOIR #0905 CREDITS 1.0

Concert Choir is designed to improve the vocal abilities of each choir member, to expose students to many varieties of choral music, and give students the experience of performing in a vocal group. This course provides vocal training in breath support, enunciation, and overall vocal performing. A variety of music including Pop, Folk, Sacred, Classical and Patriotic music is covered. **In addition to performing in several concerts, this group participates in field trips, mandatory community performances, and fundraisers.**

Grade Level: 9-12

Prerequisites: None

NOTE: *Grades in Concert choir are based **on all mandated** performances, rehearsal preparation, rehearsal participation, and any special projects that are assigned by the director. A final in choir class is given at the end of each year, and will incorporate terminology, critique of recorded performances, reflections, and other pertinent topics covered in class. This group will have a **mandatory graded winter and spring concert***

BAND #0906 CREDITS 1.0

High School Concert Band is a performance-based course which explores and integrates many facets of music through the preparation, rehearsal, and performance of concert band literature. Cross-curricular projects are integrated into the course whenever possible and appropriate. Technical facility on a musical instrument, expressiveness, intonation, reading music, interpretation, elements of music theory, communication skills, how music and the arts relate to history and culture, as well as the study, preparation, and performance of concert band literature are all addressed in band. The band performs two mandatory evening concerts each year (Fall and Spring).

Grade Level: 9-12

Prerequisites: Students must play an approved instrument. Any student that does not play an approved instrument must have prior approval and signature of the director before signing up for band. Students are encouraged, but not required, to own their own instrument.

NOTE: *Grades in band are based **on all mandated** performances, rehearsal preparation, rehearsal participation, and any special projects that are assigned by the director. A final in band class is given at the end of each year, and will incorporate terminology, critique of recorded band performances, reflections, and other pertinent topics covered in class.*

Practical Arts Department

PUSHING THE LIMITS HOME MAINTENANCE # 0809 CREDITS 1.0

The Home Maintenance course is recommended for students who have an interest in building, home maintenance and repair. Home Maintenance covers basic house construction and use of hand and portable power tools for wood and other materials used in normal repairs. Students will be introduced to the fundamentals of circuits, electronic components, and residential/ commercial wiring. Classroom instruction is combined with hands-on experiences in performing tasks similar to those required in the home and residential facilities.

Grade Level:10 - 12
Prerequisite: None

ADVANCED PUSHING THE LIMITS HOME MAINTENANCE # 0811 CREDITS 1.0

This second year of the Home Maintenance course to extend and continue to explore the interest in the skilled trade job arena. The Home Maintenance course is recommended for students who have an interest in building, home maintenance, and repair. Classroom instruction is combined with hands-on experiences in performing tasks similar to those required in the home and residential facilities.

Grade Level: 11-12
Prerequisite: None

WOOD TECHNOLOGY & FURNITURE ENGINEERING #0810 CREDITS 1.0

Projects for the first nine weeks are introductory in nature and emphasize the use and techniques of hand tool and select power tool operation. This course is designed to further develop the skills of the students in both engineering design and project development. Through the use of the wood technology lab, the students will be able to design and construct more detailed and advanced pieces of furniture The second semester projects are designed to incorporate the skills learned and develop their design into an actual piece of furniture.

Grade Level: 9 – 12
Prerequisite: None

Science Department

BIOLOGY #0400 CREDITS 1.0

Biology is designed to introduce students to the living world. Students will explore the microscopic environment through interactions between living things and their environment. This course will integrate lab activities into the regular class time. The course is designed for anyone who does not wish to pursue a career in science beyond high school. Topics included in this course are cell biology, cellular energetics, DNA and heredity, genetics, biotechnology, evolution, and ecology. The course will conclude with comparative examination of plants and animals. Emphasis will be placed on the Pennsylvania Keystone Anchors which will be tested on the Keystone Biology exam.

Grade Level: 9

Prerequisites: None

HONORS BIOLOGY #0401 CREDITS 1.4

Honors Biology is an accelerated course aimed at the student who wished to pursue a career in science beyond high school. The class meets for 7 periods per week to include a separate lab period to allow further in-depth exploration of topics. There will be a greater emphasis on lab techniques, data collection, and data analysis. The content will be at a quicker pace with more depth of knowledge and application as a focus.

Grade Level: 9-10

Prerequisites: 85% or Higher in 8th grade Science with Science teacher's approval

CHEMISTRY #0402 CREDITS 1.0

Chemistry is designed to introduce students to the chemical world. This course will integrate lab activities into regular class time. The course is designed for anyone who does not wish to pursue a career in science or health related field beyond high school. Students will be studying a broad overview of the chemical composition of matter, its properties, and change in undergoes in the presence of other matter.

Grade Level: 10-12

Prerequisites: Biology

HONORS CHEMISTRY #0403 CREDITS 1.4

Honors Chemistry is an accelerated course designed for students planning an academic and /or health-related career who are strong in mathematics. Students will be studying the chemical composition of matter, its properties, and the change matter undergoes in the presence of other matter. Laboratory methods and skills and problem-solving skills will be developed during the course, during a separate laboratory period. This course moves at a rapid pace to prepare students for their next level of chemistry.

Grade Level: 10-12

Prerequisites: 90% or higher in Biology, completion of Academic Algebra 1

UNIVERSITY OF PITT CHEMISTRY #0404 CREDITS 1.6

This course will be offered 2023-2024 school year

Grade Level: 11-12

Prerequisites: 80% Chemistry, Algebra 2 and Honors Physics (previously or concurrently)

PHYSICS #0405 CREDITS 1.0

Physics is designed to familiarize students with physics concepts and to teach students how to apply these physical concepts to practical situations. Mathematical applications include Algebra I concepts of solving and graphing linear equations. This course is recommended for those students who want to learn more about physics but who are not planning on attending a four-year college in a science-related field. Students in Physics will learn how physics applies to their everyday life and how to incorporate problem-solving techniques to deal with their environment. Topics covered include motion, forces, energy, momentum, rotational motion, electricity, wave motion, and sound.

Grade Level: 10-12

Prerequisites: Biology, Algebra 1

HONORS PHYSICS #0406 CREDITS 1.4

Honors Physics is an accelerated course in physics recommended for students who plan on pursuing a science-related career after high school. Mathematical applications include Algebra concepts of solving and graphing linear equations as well as trigonometry concepts of the trigonometric functions. Physics introduces fundamental concepts necessary for success in Advanced Placement and college-level science course. Students in Honors Physics will study typical concepts learned in an introductory physics course with more emphasis placed on problem-solving and laboratory work. Topics covered in the class include measurement, one-dimensional motion, forces, projectile and circular motion, torque and rotational dynamics, momentum conservation, energy and its conservation, mechanical waves and sound, physical optics, and electricity. Laboratory methods and skills, along with various problem-solving techniques, will be developed.

Grade Level: 10-12

Prerequisites: Academic Geometry

INTRODUCTION TO ASTROPHYSICS #0421 CREDITS 1.0

Students in Introduction to Astrophysics will learn how physics is applied to the composition and interaction of celestial objects, including stars, planets, galaxies, nebulae, and black holes. Topics introduced in the class will include physical properties and composition of celestial bodies, planetary motion, gravitation, energy transfer, electromagnetic waves, optics, and nuclear fission/fusion. The class will also explore the history, current programs, and future possibilities of space observation (telescopes) and space exploration (travel and colonization). Algebra concepts will be used when applicable.

Grade Level: 11-12

Prerequisites: Physics or Honors Physics

HUMAN ANATOMY & PHYSIOLOGY I #0407 CREDITS 1.0

Human Anatomy and Physiology is an accelerated course designed for students planning an academic and/or health related career. This course incorporates principles of biology and chemistry as they relate to the interrelationships of body organ systems and their structure and function. Students in this course will study Latin roots and stems, cell biology, tissues, and the following systems at both the anatomical and physiological level: integumentary, skeletal, muscular and cardiovascular systems. Dissection will be a required part of this course.

Grade Level: 11-12
Prerequisites: Biology, Chemistry.

HUMAN ANATOMY & PHYSIOLOGY II #0409 CREDITS 1.0

This course is a continuation of Human Anatomy and Physiology I. Students must successfully complete Human Anatomy and Physiology I in order to enroll in this course. This course will continue where the previous course left off and will focus on the following systems: nervous, lymphatic, immune, respiratory, digestive and reproductive systems. Dissection will be a required part of this course.

Grade Level: 11-12
Prerequisites: Human Anatomy & Physiology I, Biology, Chemistry.
Note: *Students enrolled in Human Anatomy & physiology for the 2021-2022 school year will be eligible to enroll in Human Anatomy & Physiology II for the 2022-2023 school year.*

ENVIRONMENTAL SCIENCE #0408 CREDITS 1.0

Environmental Science is a course designed for the student interested in the environment but who lacks a strong mathematical background. Students in Environmental Science will investigate the interdependence of human society and the physical and chemical environment. Consideration will be given to the environmental problems currently facing the earth as well as possible solutions to these problems. Basic ecology principles will be covered and expanded to relate environmental problems to ecological concepts.

Grade Level: 10-12
Prerequisites: Biology

FORENSIC SCIENCE #0410 CREDITS 1.0

Forensic Science is a course designed for students who are interested in forensic science/criminal justice but lack a strong mathematics and science background. This course will inform students about different forensics techniques through famous cases and other cries cine situations.

Grade Level: 11-12
Prerequisites: Biology

HONORS FORENSIC SCIENCE #0411 CREDITS 1.4

Honors Forensic Science is an advanced introductory course in forensic application of science and technology. This course is designed for students who are interested in forensic science/criminal justice who have a strong mathematical and science background. This course will cover topics such as toxicology, serology, DNA analysis, fingerprinting and more.

Grade Level: 11-12
Prerequisites: Biology, Chemistry (full year), Academic Geometry

AP BIOLOGY #0413 CREDITS 1.6

NOTE: This course is a rotation course it will be offered again in the 2024-2025 school year.

The Advanced Placement Biology course is designed to be the equivalent of the biology course taken by first year college science majors. This course fulfills the college laboratory science requirement. Students in this course will have the opportunity to attain a more in-depth understanding of biology concepts and competence in dealing with biological problems. This course will differ from the first year of biology with respect to the kind of textbook used, emphasis on understanding biological concepts, and the complex nature of experiments done in the laboratory. The topics in this course will include: the chemistry of life, cell biology, cellular energetic, heredity, molecular genetics, evolutionary biology, diversity of organisms, animal/plant structure and function, and ecology. Problem solving; higher-order thinking; the scientific method; techniques of research and biotechnology; the use of scientific literature; and data collection, manipulation, and analysis will be the focus of the laboratory experience. Dissection will be a required part of this course.

Grade Level: 11-12
Prerequisites: Accelerated Academic Biology, Chemistry, recommended Human Anatomy & Physiology

Fees Required: Payment of approximately $96.00 for the AP test must be submitted within the first two weeks of school, or the student will ONLY receive high school weighted credit for the class. Students are required to complete all tests and labs regardless of payment status.

UNIVERSITY OF PITT PHYSICS #0420 CREDITS 1.6

This course is designed to fill the needs of those students who are planning vocations involving physics, engineering or science. College-bound students who expect to take one year or more of college physics (particularly a calculus-based physics) will find this course invaluable. This course involves an in-depth study of motion, vectors, forces, work and energy, systems of particles, rotation, gravitation, oscillations, mechanical waves and sound. Calculus concepts will be applied in these areas of study.

Grade Level: 12
Prerequisites: Honors Physics, PITT Calculus (previously or concurrently)

Fee Required: Approximately $400.00 must be submitted within the first two weeks of school, or the student will ONLY receive high school weighted credit for the class. Students are required to complete all tests and labs regardless of payment status.

Note: One (1.6) Sharpsville credit will be earned for passing the class. Four (4) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.

SCIENCE SEQUENCE OF COURSES

4 CREDITS REQUIRED

Biology
Chemistry/ Honors Chemistry
Physics/ Honors Physics
Student choice

GRADE 9

- Biology
- Honors Biology w/Lab (requires 85% or higher in 8th grade Science and Science teacher approval)

GRADE 10

- Chemistry
- Physics
- Honors Chemistry
- Honors Physics

GRADE 11 & 12

- Chemistry
- Physics
- Honors Chemistry
- Honors Physics
- Forensics
- Honors Forensics w/ Lab
- Environmental Science
- Human Anatomy & Physiology I
- Human Anatomy & Physiology II
- Intro to Astrophysics
- PITT Chemistry (Offered every other year 2023-2024, 2025-2026, 2027-2028)
- PITT Physics
- AP Biology (Offered every other year 2022-2023, 2024-2025, 2026-2027)

**Students may choose to take two course from this list during Grades 11 & 12.

Students entering post-secondary science related fields are encouraged to schedule more than one science class per year (as their schedule permits and prerequisite courses are completed).

Social Studies Department

U.S. HISTORY #0301 CREDITS 1.0

This course is designed to acquaint students with United States history from the post-Civil War era to the present day, with an emphasis on twentieth century events. Major units include: The roots of a modern nation, the new era of the twenties, the Depression and the New Deal, World War II, civil rights and the Cold War Era, and new challenges of the present.

Grade Level: 9
Prerequisite: None

20TH CENTURY WORLD HISTORY #0302 CREDITS 1.0

This course is constructed to provide an overview of major world events from the period of the industrial era through the present day, with much emphasis on the twentieth century. This is a survey course of world history that focuses on the development of the world during and after the industrial era and will discuss major topics such as: industrialization, the birth of nationalism, the awakening of class consciousness, imperialism, the causes of world wars, the era of the cold war and other major portions of history.

Grade Level: 10
Prerequisite: None

U.S. GOVERNMENT #0303 CREDITS 1.0

U.S. Government will familiarize the student with the workings of government, rights and duties of citizens, and how to actively participate in the political process. Students will be familiarized with the origins and history of American government, and the foundational ideas from which the Constitution is built upon. The course will include units on federalism, the branches of government, voter behavior, and the role and rights that American citizenship entails.

Grade Level: 11-12
Prerequisite: None

PSYCHOLOGY #0304 CREDITS 1.0

Psychology is an introductory survey of the study of psychology with an emphasis on the practical application of research. This course is designed to acquaint students with the basic concepts that drive human behavior. Students will be introduced to the concepts of consciousness, development, physiology, learning and memory, and psychological disorders.

Grade Level: 12
Prerequisite: None

PITT AMERICAN POLITICS #0305 CREDITS 1.0

This is an introductory course in American Politics. The course is suitable for beginning political science students or students who wish to complete the course as part of a "general education" requirement. The purpose of the course is to teach students both about the American political system and about

broad concepts social scientists use to study politics. Students will study a range of topics including the philosophical influences on the founding fathers, the Declaration of Independence, Institutional Design and Development, The Constitution, Civil Rights, Civil Liberties, Congress, the Presidency, Judiciary, Public Opinion, Voting Elections, and Broader Concepts/Problems including Delegation and Principal-Agent problems as well as Coordination/Collective Action.

Fee Required: Payment of approximately $225.00 ($75.00/college credit) must be submitted within the first two weeks of school, or the student will be withdrawn from class.

Grade Level: 11-12

Prerequisites: 20th Century World History, US History

Note: *One (1) Sharpsville credit will be earned for passing the class. Three (3) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grade.*

CURRENT EVENTS #0306 CREDITS 1.0

This elective course is designed to introduce the students to the study of current events and the impact they have upon their lives. This class will use American and foreign media sources to track, discuss, and analyze current news events. Local news and history will be highlighted on a regular basis. Students are required to **participate every day** by keeping up with the news, researching various topics, and discussing them in class.

Grade Level: 10-12

Prerequisite: None

Note: This course cannot be substituted for US History, 20thCentury World History, US Government and / or Psychology. This course is an elective and can only be taken one in the 4 years of high school.

PITT PSYCHOLOGY #0307 CREDITS 1.0

PITT Psychology is designed to acquaint students with the basic concepts that drive human behavior. The objective of this course is to provide students with an overview of the diverse field of psychology, and an appreciation of the way that behavior and mental processes can be studied scientifically

Fee Required: Payment of approximately $225.00 ($75.00/ college credit) must be submitted within the first two weeks of school, or the student will be withdrawn from class.

Grade Level: 11-12

Prerequisites: Psychology (University of Pittsburgh) Open to seniors only who have earned an A as their final grade in previous year social studies course and teacher recommendation. This class can be taken in lieu of the senior Psychology course.

Note: *One (1) Sharpsville credit will be earned for passing the class. Three (3) college credits are earned with a D or better on the Pitt/Sharpsville combined grade. Students will have a University of Pittsburgh Transcript after this course regardless of grades*

SOCIAL STUDIES SEQUEENCE OF COURSES

4 CREDITS REQUIRED

US History
20th Century World History
US Government
Psychology/PITT Psychology

GRADE 9

- US History (required)

GRADE 10

- 20TH Century World History (required)

GRADE 11

- US Government (required)
- PITT Politics- elective

GRADE 12

- Psychology (required)
- PITT Psychology (can replace Psychology with teacher recommendation)
- PITT Politics - elective

(Can be taken if not taken in 11th Grade)

- Current Event – ***Elective Credit only*** but can be taken in Grades 10, 11, or 12 along with the required course.

Technology Education Department

STEAM 9 #0810 CREDITS .50

In this course students will engage collaboratively in applying their knowledge of Science, Technology, Engineering, Arts and Math through various problem-based learning opportunities. Students will learn academic and career life skills that are reality-based and personally relevant to the student. STEAM 9 will provide students' hands-on experiences.

Grade Level: 9 REQUIRED
Prerequisite: None
Note: This course is a semester course and flip with Health for the other half of the year

COMPUTER SCIENCE ESSENTIALS #0703 CREDITS .60

With emphasis on computational thinking and collaboration, Computer Science Essentials will expose students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. In this year-long course, students will use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create usable mobile apps and develop websites, and learn how to make computers work together to put their design into practice. They will apply computational thinking practices, develop their vocabulary, and collaborate the same way that computing professionals do to create products that address topics and problems that are important to them.

Grade Level: 10
Prerequisite: None

Special Programming Department

COMMUNITY BASED EDUCATION

Sharpsville High School's Community Based Education program partners with various businesses throughout the Shenango Valley to enable students to gain firsthand knowledge of careers and vocational tasks. Students are able to observe and obtain valuable work related skills including time management, on the job responsibility, work related habits and positive social skills.

ENTREPRENEURSHIP ACADEMY @ LINDEN POINT #1300 CREDITS 3.0

Participation in the Entrepreneurship Academy is to help students develop 21st century skills through a project-based entrepreneurial experience for high school seniors. This will be accomplished by blending core academic standards with customized learning opportunities in the fields of Science, Technology, Engineering, Arts and Mathematics (STEAM) through collaborations with K12 educators, higher education and business partners.

Grade: 12

Prerequisite: Application must be completed with faculty/adult recommendations in order to be recommended to participate in the Entrepreneurship Academy. All students must have passed all of their required coursework prior to beginning the Entrepreneurship Academy. ***Transportation will be the responsibility of the student at their own expense.***

MERCER COUNTY CAREER CENTER #1200 CREDITS 3.0

Students learn from those directly in the fields at the Mercer County Career Center in Mercer, Pennsylvania. Students will spend half of their academic day at the Career Center and half of their day at Sharpsville Area High School. Students may attend in the morning.

Grades 10-12

Prerequisites: Students must maintain good academic standing and attendance to remain in the Mercer County Career Center Program. Complete required community service hours for graduation.

Mercer County Career Center Course Descriptions

AUTO BODY: The automotive industry has a rich heritage and exciting future. That future is reflected in Auto Body Technology, one of the fastest growing and most innovative fields in the industry. You use cutting edge technology based on Automotive Service Excellence (ASE) Standards as you estimate damage, replace parts and refinish/detail as you prepare a vehicle for customer delivery. Learning welding, plastic repair, refinishing/painting creates career opportunities in manufacturing, fabrication as well as auto body technology. Instruction takes place in a safe, clean, well-equipped shop.

AUTO MECHANICS: The Auto Mechanics program is designed to provide the students with entry level skills and knowledge needed to diagnose and repair today's modern vehicles. The student's training is based on Automotive Service Excellence Standards (ASE) and includes the following: Braking systems, steering and suspension systems, engine performance, electrical and electronic systems, automatic and manual transmissions, HVAC (heating ventilation and air conditioning), and engine repair. Standard automotive business practices are also studied including: completing and calculating work orders, time

cards, and parts invoices. The program also provides the students the opportunity to earn their Pennsylvania State Inspection license and their Northern Region Emission Inspector license. Students are able to work on trainer vehicles, customer vehicles, and their own vehicles.

CARPENTRY: Carpenters literally build the future by constructing and remodeling houses, apartments, and commercial buildings. Join the Carpentry Team and learn to build like a pro! Use computers and architectural design software to draw floor plans and renderings. Construct a house using the latest tools. Visit area work sites, meet professional builders, and visit the Carpenters Union to learn how to earn your journeyman's card. Visit colleges and learn about advanced degrees in Management and Engineering. Learn how experienced Carpenters advance into supervisory positions or own their own business. Plan your career in an industry that offers high wages, excellent job opportunities, and employs over 8.3 million people.

COMPUTER INFORMATION TECHNOLOGY: This course will prepare the students to obtain entry-level employment and/or provides the foundation for post-secondary success. The program's curriculum enables the students to develop a basic level of knowledge through classroom theory lessons and acquire a core set of technical skills by applying learned knowledge in hands-on lab experiences. Classroom lessons include lectures, reading and writing assignments, demonstrations, and individual and group activities. The program will provide students experience in the administration and support of computer networks, which includes: user and group management, server security, network sharing, operating systems, user and workstation security, help desk support, computer repair and remote access. Students will focus their study on network technologies, network devices, network management, tools and security. Computer Information Technology students will be expected to read and interpret complex instructions, technical literature and solve a variety of technical problems.

COMPUTER PROGRAMMING: Computer Programming prepares students for either entry-level employment in a variety of rapidly growing computer careers or continuing education at the post-secondary level. Students will be introduced to many computer concepts including the following: flowcharting, structured programming for the Internet, games programming, and the programing languages COBOL, SQL, and Visual Basic. Students will have the opportunity to explore a variety of programming languages, complete projects and pursue industry recognized certifications. The skills learned in this program serve as a foundation needed to pursue postsecondary degrees leading to a career as a software developer, programmer, application developer or game designer.

COSMETOLOGY: Experience the world of beauty and fashion through the Cosmetology program. Use cutting edge techniques to deliver precision haircuts, perms, chemical relaxing, braiding, manicures, facials and hair color treatments. Two days a week you will master your skills on customers in our student operated salon. Students successfully completing 1250 hours of instruction are eligible for licensure from the Pennsylvania State Board of Cosmetology.

CULINARY ARTS: The course is designed to give students the basic skills needed to start a career in the restaurant and hospitality industry. You will create foods, from appetizers to desserts, in our professionally equipped kitchen and bakery. The curriculum and professional equipment is designed to develop skills in all facets of the food service industry and equip students for immediate employment or post high school training.

DIESEL MECHANICS: Designed to help students develop "hands-on" skills and knowledge needed to enter the rewarding field of the diesel repair industry. Learn the skills needed to pursue careers in a

multitude of areas, including but not limited to: welding, hydraulics, pneumatics, electronics, as well as "bumper to bumper" diesel repair. In addition to classroom instruction, students diagnose, service, and repair all aspects of diesel related equipment. This is accomplished using modern "high-tech" scan tools and personal computer interfaces. Diesel engines have become more fuel efficient, lighter, quieter, and environmentally friendly. These factors have created an increased demand for talented and skilled technicians. This program has a long proud history of student success and service to the community.

EARLY CHILDHOOD EDUCATION: Learn the skills needed to work with young children, through working in a fully functional preschool. Obtain infant and child CPR and First Aid Certification. Earn experience hours toward a Child Development Associate (CDA) Ready Certification. Prepare for postsecondary schooling in the education field or prepare to enter the workforce in a child care center or as a family child care provider.

ENTREPRENEURIAL STUDIES: Get prepared for both the workforce and to continue post-secondary education. Learn how to use common business software applications and maintain a business's image. Show your innovation and creativity but using state-of-the-art graphic technology. Use on-line design and business simulations both in the classroom and virtually. Work with local companies to create new ideas, designs and products. Students will participate in several business simulations, run and market a school store, and visit innovative businesses. As seniors, students participate in the Virtual Enterprise International program where they get to develop and market their own product.

HEALTH CARE CAREERS: The Health Care Career Program is designed to allow students the ability to gain a preparatory understanding of the health care environment. Through career exploration, students are able to make an informed career decision prior to postsecondary education. The course focuses on anatomy, physiology, and medical terminology. Certifications include American Heart health Care Provider (CPR/AED, American Heart First Aide, and American Heart Pediatric First Aide, and PA Nurse Aide Registration) Clinical experience will be conducted at Nursing facilities.

LOGISTICS AND MATERIALS MANAGEMENT: Logistics and Materials Management is designed to prepare individuals for entry level employment in this industry. Students will learn and perform logistical functions associated with receiving, storing, shipping goods, and the various systems and record keeping for supply chain management.

Students with good attention to detail who enjoy a fast-paced, hands-on, physical workplace would be successful in this program. The curriculum provides instruction in the use of powered material, handling equipment, and OSHA safety and ergonomics. Supply chain management, automated inventory control systems, purchasing, receiving, order selections, packaging, and shipping methods are presented. Academic subjects include business mathematics and communications. The course includes job retention skills and customer relations.

PRECISION PRODUCTION METALS: This course is designed for students to gain knowledge and skills with an emphasis in machining, welding, sheet metal fabrication, hydraulics and pneumatics. Areas are taught through hands-on assignments to develop technical skills. Through a variety of projects, students will be able to plan, setup, operate machines, as well as to manufacture and assemble metals. National Institute for Metalworking Skills (NIMS) certification is available to those enrolled in Precision Production Metals.

WELDING: The welding program focuses on the instruction of many industry-specific types of welding, brazing, and soldering techniques. Students will learn Arc, Mig, Tig, Flux-core, and Oxy-fuel Welding. Also students will receive instruction in Plasma and Oxy-Fuel cutting of metals. Blue-print reading will be taught so students can learn to produce real-world products and parts. American Welding Society standards are integrated into this welding curriculum

For further information on Mercer County Career Center programs and services, please visit our web-site www.mccc.tec.pa.us

Sharpsville Area School District
Chapter 339 Guidance Plan
Grades
K-12

Contents

Counselor 3
Counselors Names, Locations and Ratios 3
Counselor Role 3
Job Descriptions Linked to the Counselor Evaluation Process 5
Program Delivery 5
Mission Statement 5
Program Calendars and Program Delivery Style 5
K-12 Curriculum Scope and Sequence including Curriculum Action Plan 19
Annual Program Goals 26
Academic and Career Plan and Portfolio Process 26
Stakeholder Engagement 28
Stakeholders 28
Advisory Council 29
Pathway 30
Career and Postsecondary Resources 30
Career and Technology Center (CTE) Strategies (Pathways) 33

Counselor

Counselors Names, Locations and Ratios

K-5: Mrs. Kerri Hamilton Student Ratio 417:1 Sharpsville Area Elementary School

6-12: Mrs. Ellen Kellar Student Ratio 325:1 Sharpsville Area Middle/High School
Mr. Frank Galati Student Ratio 325:1 Sharpsville Area Middle/High School

Counselor Role

Our counselors, as educational specialists, have the unique opportunity to become directly involved with student achievement through data collection, documentation, and action planning. Our counselors believe that all students have the capacity for high academic achievement and career success. Our counselors facilitate school improvement efforts and align their programs with the academic missions of their individual schools. Our counselors provide a balance of academic, career, and personal/social programming for all students.

As a Leader – Our school counselors as leaders effectively manage and implement a comprehensive developmental school counseling program.

Leading Students to Success	Leading the School Counseling Program
The leader of the school counseling program is responsible for the development delivery and evaluation of a comprehensive school counseling program for all students; uses data to identify and remove barriers to student learning; promotes student success by participating in efforts to close existing achievement gaps among underrepresented populations; serves on school-based leadership/school improvement teams related to the welfare of students; serves on district level curriculum teams, and; supports the school as a safe and welcoming learning community	In addition, the school counselor engages educational community stakeholders in helping the school with its academic mission, develops a system-wide advisory system to help all stakeholders understand and respond to the developmental needs of all children, asks hard questions that challenge the status quo and influence system-wide change leading to school reform, uses data to promote and evaluate the school counseling program, uses Pennsylvania specific data analysis systems to determine program needs (e.g., SAS, Emetrics, PVASS), and develops and manages the school counseling program budget.

As an Advocate – Our school counselors advocate for students, for the counseling profession, and for systemic change. School counselors as advocates can impact attitudes, policies, or practices to reduce or eliminate barriers so that students can be successful in school and careers. Advocating for academic success of every student is a key role of school counselors.

Advocating for Students	Advocating for the Counseling Program
The counselor works to ensure access to and success in a rigorous academic curriculum for every student; remove barriers that prevent student learning; provide strategies for closing the equity achievement gaps among students; develop programs of counseling and advising that ensure every student has an ongoing connection with a caring adult; create opportunities to support student learning for all; ensure the academic, personal/social, and career development of all students; and ensure equitable access to educational and career exploration opportunities for all students.	The counselor works to establish and protect a school environment that supports rigor, relevance, and relationships; eliminate policies and practices that inhibit student opportunity; promote systemic change in schools to ensure academic success; collaborate with others within and outside the school to help meet all student needs; and ensure that all three domains and corresponding standards (National – ASCA Standards and Pennsylvania- CEW Standards) are addressed and central to the mission of the school.

As a Collaborator – The professional school counselor as a collaborator teams with all members of the educational community to create an environment that promotes student achievement of goals, benchmarks, standards, and outcomes.

Collaborator for the Student and the Counseling Program
The school counselor as a collaborator promote commitment to the mission of the school; teams with staff to provide professional development that enhances student success; establishes a comprehensive school counseling program that engages the educational community to ensure that all students benefit from the program; maintains an open communication style to foster an effective teaming culture and a sense of community for the school system; serves actively on school leadership teams; uses skills in networking program solving and mediation in the educational community; and embraces feedback that supports continual program improvement.

As an Agent of Systemic Change – With the expectation to serve the needs of every student, school counselors are uniquely positioned to assess their school for systemic barriers to academic success. As leaders and advocates, it is their responsibility to help the school change to better meet student needs.

Counselors as Agents of Systemic Change
The school counselor employs data to identify and challenge policies and practices which may hinder student achievement, establishes opportunities for collaboration to address problems, gathers data to support the need for change, identifies realistic goals and creates action plans, develops intervention strategies for challenging resistance, and embraces the ethical obligation to ask hard questions to challenge the status quo.

Job Descriptions Linked to the Counselor Evaluation Process

Elementary Guidance Counselor Job Description – *Attachment #7*
Middle School and High School Guidance Job Descriptions – *Attachment #8*

Program Delivery

Mission Statement

The mission of the Sharpsville Area School District Counseling Department is to provide an empowering, caring and supportive environment which will meet the academic, social/emotional, and career needs of all students to enable them to face future challenges.

- Core Beliefs
    - All students have the right to an education in a safe and positive school environment.
    - All students should be prepared to be lifelong learners and contributing members of society.
    - Each student has the ability to make positive life choices that contribute to personal growth and self-actualization.
    - Parents and guardians, along with school personnel, have the responsibility to aid in the development of the whole child.

Program Calendars and Program Delivery Style

Monthly Counseling Calendar for the Sharpsville Area Elementary School 2021-2022

July	January
Academic:	**Academic:** • Administrator and grade level meetings • Classroom guidance lessons – caring • Specialist Meeting • LEAD Team • SWPBIS
Career:	**Career:** • Kindergarten read the book *A Big Job* by Suzanne Barchers. The story follows a boy who is doing a job.
Personal/Social:	**Personal/Social:** • Small group sessions • Blue Devil Tickets • Individual counseling as needed • Backpack Program • SAP referrals • CYS referrals
August	February

Academic: • Open House • New student record checks • Schedule all new students • Withdraw all move-outs • Send home brochure to new parents • Scheduling K-5 students • Plan curriculum for the year • Meet with administrators/teachers • Kindergarten Screenings • Kindergarten Orientation • Specialist Meeting	**Academic:** • Read Across America Week • Administrator and grade level meetings • Label all PSSA Tests • Specialist Meeting • Student Assistance Team meeting • Mercer County Counselors Meeting • Blue Crew • LEAD Team
Career:	**Career:** • *Whose Hat is This?* – 1st Grade • Community Helpers Unit – 1st Grade • Community Helpers Day (Parent/Community Volunteers) – 1st grade
Personal/Social: • K-5 Introduction to Counselor Lessons • Meet with all classrooms for kick off to the 6 Pillars of Character • Individual counseling as needed • Backpack Program • SAP referrals • CYS referrals	**Personal/Social:** • Small group sessions • Individual counseling as needed • Backpack Program • SAP referrals • CYS referrals • Blue Devil Tickets • LEAD Team
September	**March**
Academic: • Follow up with new students • Classroom guidance lessons – Respect • Kindergarten Screenings • Gifted • Specialist Meeting • Child Study Team and Student Assistance Team meetings	**Academic:** • PSSA preparation meeting • PSSA Online Training • Administrator and grade level meetings • Specialist Meeting • Child Study Team/ Student Assistance Team meetings • LEAD Team
Career: • Introduction lesson to K-5 on Career Education	**Career:** • Career Research – 5th grade • Career Exploration worksheet www.bls.gov/k12/index.htm • Have You Learned worksheet http://www.learningforlife.org/wp-content/documents/Career-Exploration-Lessons-for-Sixth-and-Seventh-Grades.pdf
Personal/Social: • Send out small group offerings to staff and parents • Small group sessions • Golden Rule Award • Individual counseling as needed • Backpack Program • SAP referrals • CYS referrals	**Personal/Social:** • Small group sessions • Blue Tickets • Individual counseling as needed • Backpack Program • SAP referrals • CYS referrals

October	April
Academic: • Red Ribbon Week • Fire Safety Program • Halloween Safety Program • Individual student conferences/parent conferences • Administrator and grade level meetings • Classroom guidance lessons Responsibility which will also cover Internet safety for grades K-5 • Specialist Meeting • Child Study Team and Student Assistance Team Meeting	**Academic:** • PSSA testing – grades 3, 4, and 5 • Inventory PSSA Tests material • PSSA make-up testing • Follow up with new students • Administrator and grade level meetings • Specialist Meeting • Child Study Team and Student Assistance Team meetings • LEAD Team
Career: • 4th grade "What Wheel You Be?" career cluster wheel goingplaces@aessuccess.org • Early awareness program	**Career:** • Career Day – 5th grade • Career Awareness – 3rd grade - http://paws.bridges.com/cfnc1.htm • The Color Quiz Assessment – 3rd grade • Ice Cream Career Scoops Assessment – 3rd Grade
Personal/Social: • Small group sessions • Individual counseling as needed • Backpack Program • SAP referrals • CYS referrals	**Personal/Social:** • Small group sessions • Individual counseling as needed • Backpack Program • SAP referrals • CYS referrals
November	**May**
Academic: • Veterans Day Assembly • Individual student conferences/parent conferences • Administrator and grade level meetings • Classroom guidance lessons – Trustworthiness • Gifted • Specialist Meeting • Child Study Team and Student Assistance Team meetings • Begin assistance (Angels) program • Mercer County Counselors Meeting	**Academic:** • PSSA make up ~ package PSSA tests • Administrator and grade level meetings • Classroom guidance lessons- Citizenship • Kindergarten Screenings • Specialist Meeting • Child Study Team and Student Assistance Team meetings
Career: • 2nd grade lesson using People and Occupations Kid Learning Videos- YouTube educational videos	**Career:**
Personal/Social: • Small group sessions • Individual counseling as needed • Backpack Program • SAP referrals • LEAD Team • CYS referrals	**Personal/Social:** • Small group sessions • Individual counseling as needed • Backpack Program • SAP referrals- input information into BHS • CYS referrals

December	June
Academic: • Administrator and grade level meetings • Classroom guidance lessons – fairness • Gifted • Specialist Meeting • Child Study Team and Student Assistance Team meetings • Organize assistance for families/Christmas food	**Academic:**
Career:	**Career:**
Personal/Social: • Small group sessions • Individual counseling as needed • Backpack Program • SAP • CYS referrals • Assess population for need based assistance • LEAD Team	**Personal/Social:**

Monthly Counseling Calendar for the Sharpsville Area Middle School 2021-2022

July	January
Academic:	**Academic:** • Report cards – Grades 6 – 8 • In-Service Day – Grades 6 – 8 • Planner Review and Re-introduction 6 – 8
Career:	**Career:** • In-Service Day – Grades 6 – 8 • Career Interest Surveys 6 – 8
Personal/Social:	**Personal/Social:** • In-Service Day – Grades 6 – 8 • Peer and Social Classroom Meetings 6 – 8
August	**February**
Academic: • 6th Grade Orientation – Grade 6	**Academic:** • Nat. Jr. Honor Society Induction – Grades 7 – 8 • MS Scheduling – Grades 6 – 8 • Elementary Meeting for Scheduling – Grade 5
Career:	**Career:**
Personal/Social: • 6th Grade Orientation – Grade 6	**Personal/Social:** • Nat. Jr. Honor Society – Grades 7 - 8
September	**March**
Academic: • In-Service Day – Grades 6 – 8 • Open House – Grades 6 – 8 • ALICE Training for Students – Grade 6 • School House Picnic – Grades 6 – 8 • Homecoming Spirit Week – Grades 6 – 8	**Academic:** • Progress Reports – Grades 6 – 8 • MCCC Presentations – Grade 8 • Celebrate Life Assembly – Grade 8
Career:	**Career:**

• In-Service Day – Grades 6 – 8 • Open House – Grades 6 – 8 • Homecoming Spirit Week – Grades 6 – 8	• MCCC Presentations – Grade 8
Personal/Social: • In-Service Day – Grades 6 – 8 • Open House – Grades 6 – 8 • School House Picnic – Grades 6 – 8 • Homecoming Spirit Week – Grades 6 – 8	**Personal/Social:** • Celebrate Life Assembly – Grade 8
October	**April**
Academic: • IEP Meeting Month – Grades 6 – 8 • Red Ribbon Week – Grades 6 – 8 • Progress Reports – Grades 6 – 8 • In-Service Day – Grades 6 – 8	**Academic:** • PSSA's – Grades 6 – 8 • Report Cards – Grades 6 – 8 • Mid-evil Banquet – Grade 6
Career: • IEP Meeting Month – Grades 6 – 8 • In-Service Day – Grades 6 – 8	**Career:**
Personal/Social: • Red Ribbon Week – Grades 6 – 8 • In-Service Day – Grades 6 – 8	**Personal/Social:** • Mid-evil Banquet – Grade 6
November	**May**
Academic: • Career Fair – Grade 8 • Report Cards – Grades 6 – 8 • Playwrights – Grade 7	**Academic:** • PSSA – Grades 6 – 8 • Attorney General Assembly – Grade 8 • Keystones – Grades 6 – 8 • Chief Josephs Presentations – Grades 6 – 8 • Progress Reports – Grade 8 • School Picnic – Grade 7 • Historical Society Field Trip – Grades 7 – 8 • Science Fair – Grades 7 - 8
Career: • Career Fair – Grade 8	**Career:**
Personal/Social: • Career Fair – Grade 8 • Mock Election – Grades 6 – 8 • Playwrights – Grade 7	**Personal/Social:** • Attorney General Assembly – Grade 8 • Chief Josephs Presentations – Grades 6 – 8 • Progress Reports – Grade 8 • School Picnic – Grade 7 • Historical Society Field Trip – Grades 7 – 8 • Gettysburg Field Trip – Grade 8
December	**June**
Academic: • PAYS Survey – Grades 6 – 8 • Progress Reports – Grades 6 – 8	**Academic:** • Report Cards – Grades 6 – 8 • 8th Grade Recognition – Grade 8 • Build Next Years Schedule – Grades 6 – 8
Career:	**Career:**

• PAYS Survey – Grades 6 – 8	• Build Next Years Schedule – Grades 6 – 8
Personal/Social: • PAYS Survey- Grades 6 – 8 • Diversified Family Presentations – Grade 8	**Personal/Social:**

Ongoing

Academic:
- Lunch Duty – Grades 6 – 8
- Individual Counseling – Grades 6 – 8
- Bullying Prevention – Grades 6 – 8
- Weekly Guidance Meeting – Grades 6 – 8
- New Student Schedules – Grades 6 – 8
- CYS Involvement – Grades 6 – 8
- Referrals for Outside Counseling – Grades 6 – 8
- Professional Development – Grades 6 – 8
- Youth Court – Grades 6 – 8

Career:
- Lunch Duty – Grades 6 – 8
- Bullying Prevention – Grades 6 – 8
- Weekly Guidance Meeting – Grades 6 – 8
- Referrals for Outside Counseling – Grades 6 – 8
- Professional Development – Grades 6 – 8
- Youth Court – Grades 6 – 8
- Home Visits – Grades 6 – 8

Personal/Social:
- Lunch Duty – Grades 6 – 8
- Individual Counseling – Grades 6 – 8
- Bullying Prevention – Grades 6 – 8
- Schools to Watch Team – Grades 6 – 8
- New Student Schedules – Grades 6 – 8
- Parent/Teacher Meeting – Grades 6 – 8
- Referrals for Outside Counseling – Grades 6 – 8
- Professional Development – Grades 6 – 8
- Youth Court – Grades 6 – 8
- Yoga – Grades 6 – 8
- BackPack Program – Grade 6 – 8
- Home Visits – Grades 6 – 8
- School Based Counseling K - 12

Monthly Counseling Calendar for the Sharpsville Area High School 2021-2022

July	January
Academic: • Schedule Changes • Schedule Dual Enrollment Students • Receive records for new students • Send records for transferred students	**Academic:** • Send mid-year grades for all seniors applying to college • Parent conferences with seniors in jeopardy of not graduating • Meet with all students who failed a class for the 9 weeks • Class scheduling meetings • My Smart Borrowing
Career: • Send transcripts for graduated seniors	**Career:** • Send college applications/transcripts/letters of recommendation • Register juniors for NCAC College Fair • Begin receiving and announcing scholarship opportunities • Entrepreneurship Academic presentation to all
Personal/Social: • Community Service Offerings	**Personal/Social:** • Coordinate SAP Team meeting • Individual counseling as needed • Community Service Offerings
August	**February**
Academic: • Open House • New student record checks • Schedule Dual Enrollment Students • Schedule all new students • Plan curriculum for the year • Meet with Administrators/teachers • Freshman Orientation • Check all senior transcripts for graduation requirements	**Academic:** • Review Career Center Applications (and complete Barrier Reports) • Mercer County Counselors Meeting • Order AP Tests • Enter Course requests for next school year • Student/parents scheduling conferences • Administer PSAT (Grade 10)
Career: • Schedule College Admissions Reps. • Job Shadowing opportunities • Help students schedule college visits	**Career:** • Send college applications/transcripts/letters of recommendation • Attend NCAC College Fair with juniors • Receive and announce scholarship opportunities
Personal/Social: • Individual counseling as needed • Community service offerings	**Personal/Social:** • Coordinate SAP Team meeting • Small group sessions • Individual counseling as needed • Community Service

September	March
Academic: • Schedule Changes • Follow up with new students • IEP meetings • Collect money for AP and University of Pittsburgh Courses • Order PSAT materials • Sign students up for PSAT • Finalize schedule changes	**Academic:** • Dual Enrollment Meetings • Presentation to all juniors for SAT/ACT, college admissions planning • Complete MCCC Barrier reports for all applicants • Senior project meetings
Career: • MCCC Presentations to all 9th and 10th graders • Schedule College Admissions reps. • Meet with all seniors to review college visitations/admissions process and scholarship application process • Job shadowing • Help students schedule college visits • In class presentations • Complete www.Xello.world lessons with all students grades 9 - 12	**Career:** • 10th grade to Business and Industry Trade Fair • Complete www.xello.world lessons with all students grades 9 - 12 • Review and send completed scholarships with transcripts and letters of recommendation
Personal/Social: • Individual counseling as needed • Coordinate SAP Team meeting • Community Service offerings	**Personal/Social:** • Coordinate SAP Team meeting • Individual counseling as needed • Community Service offerings
October	**April**
Academic: • Individual student conferences/parent conferences • Administer the PSAT to Juniors • Help seniors register for SAT/ACT • IEP Meetings	**Academic:** • Training for Keystones • Senior Project meetings • Individual academic conferences for students failing courses • Help coordinate Keystone testing schedule
Career: • Thiel College Fair • 10th Grade visits to the MCCC • Schedule College Admissions Reps • Send College applications/transcripts/letters of recommendation • Help students schedule college visits • Financial Aid Night for Seniors	**Career:** • Community Service Opportunities • "My Smart Borrowing" presentation to all Juniors
Personal/Social: • Red Ribbon Week • Individual counseling as needed • Coordinate SAP Team meeting	**Personal/Social:** • Coordinate SAP Team meeting • Small group sessions • Individual counseling as needed • BackPack Program

November	May
Academic: • Individual student conferences/parent conferences • Send college applications/transcripts/letters of recommendation • Mercer County Counselors meeting • Help seniors register for SAT/ACT	**Academic:** • Keystone Test Administration/Return • AP Test Administration/Return • Meet with students in jeopardy of failing a class • Collect Dual Enrollment grades and add to transcripts
Career: • Help students schedule college visits • Send college applications/transcripts/letters of recommendation • Business Week for Juniors	**Career:** • Make sure seniors have completed all post-secondary applications • Complete www.Xello.world lessons to all students grades 9 - 12
Personal/Social: • Coordinate SAP Team meetings • Individual counseling as needed	**Personal/Social:** • Coordinate SAP Team meeting • Individual counseling as needed • Community Service offerings
December	**June**
Academic: • Send college applications/transcripts/letters of recommendation • Meet with seniors who did not pass Keystone to review graduation project • Help seniors register for the SAT/ACT • Complete www.Xello.world lessons to all students grades 9 - 12	**Academic:** • Top 10 Dinner calculations • Senior Award Ceremony • Graduation • Send final senior transcripts • Summer school/failure letters • Final Class Rank
Career: • Send college applications/transcripts/letters of recommendation • Help students schedule college visits	**Career:**
Personal/Social: • Coordinate SAP Team meeting • Meet with seniors who still owe community service • Individual counseling as needed	**Personal/Social:** • Report final SAP Data

Program Delivery Style

Sharpsville Area Elementary School (K-5)
Total for Year

Guidance Curriculum *Provide developmental, comprehensive guidance program content in a systematic way to all students Pre K – 12*	*Prevention, Intervention and Responsive Services* *addresses school and student needs*	*Individual Student Planning* *Assists students and parents in development of academic and career plans*	*System Support* *Includes program, staff and school support activities and services*
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	**Purpose** Prevention, intervention and Responsive Services to groups and/or individuals	**Purpose** Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions	**Purpose** Program delivery and support
Academic • Plan curriculum for the year • Mercer County Counselors Meeting • Kindergarten Screenings • Kindergarten Orientation	**Academic** • Open House • New student record checks • Schedule all new students • With draw all move-outs • Scheduling K-5 students • Red Ribbon Week • Fire Safety Program • Halloween Safety Program • Child Study Team and Student Assistance Team Meetings	**Academic** • Individual student conferences/parent conferences	**Academic** • Meet with administrators/teachers • Label all PSSA Tests • PSSA preparation meeting • PSSA Online Training • PSSA testing – grades 3, 4, and 5 • Inventory PSSA Tests • PSSA make-up testing • PSSA ~package and send all for elementary • Caring/citizenship • Meet with all classrooms for internet safety lessons • Veterans Day Assembly • Read Across America Week
Career • Follow the Core Curriculum Action Plan Lessons and Activities	**Career**	**Career** • Work with parents and students as needed for proper placement for enrichment possibilities	**Career** • K- On The Job intro. • 1st-Community Helpers Unit • 2nd- People and Occupations Kid Learning • 3rd-Career Awareness • 4th-Career Cluster Wheel • 5th- Career Research
Personal/Social	**Personal/Social** • Backpack Program • Organize assistance for families/Christmas food	**Personal/Social** • Follow up with new students • Individual counseling as needed	**Personal/Social** • Send out small group offerings to staff and parents • Small group sessions
Counselor Role • Guidance curriculum	**Counselor Role** • Individual/group	**Counselor Role** • Assessment	**Counselor Role**

• Classroom or structured • Groups consultation	• SAP referrals • Consultation	• Planning • Placement • Consultation	• Develop and manage program • Coordination • Develop relationships and partnerships • Consultation
Percentage of Time 10%	**Percentage of Time** 30%	**Percentage of Time** 25%	**Percentage of Time** 35%

Sharpsville Area Middle School (6 - 8)
Total for Year

Guidance Curriculum *Provide developmental, comprehensive guidance program content in a systematic way to all students Pre K – 12*	*Prevention, Intervention and Responsive Services* *Addresses school and student needs*	*Individual Student Planning* *Assists students and parents in development of academic and career plans*	*System Support* *Includes program, staff and school support activities and services*
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	**Purpose** Prevention, intervention and Responsive Services to groups and/or individuals	**Purpose** Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions	**Purpose** Program delivery and support
Academic • Beginning of year meetings with each grade level • Review course requirements and expectations • Review PSSA results and course placements • Course selection presentations/schedule to all grades	**Academic** • Red Ribbon Week activities sponsored by Natural Helpers • Weekly SAP meetings • Diversified Family Service Presentations (6) • On-going consultations with CYP and Juvenile Probation	**Academic** • Beginning of the year meetings with individual 6th grade students • Meet with all new students in District • Review policies and procedures • 8th grade scheduling interviews • Course scheduling and changes for current and new enrollments • IEP and 504 meetings	**Academic** • Participate in IEP, GIEP, Chapter 504 meetings • PSSA and Keystone Test Administration and make-ups • Teacher consultations • Schedule changes • Identify potential failures • Awards Assembly
Career • Mercer County Career Center Presentations • Career Fair • LTI Presentations	**Career** • Career Exploration and Career Interest Inventories www.educationplanner.org and www.pacareerzone.com	**Career** • Review of Keystone results and plan for future tests • Mercer County Career Center Presentations • Career Fair Event	**Career** • Individual meetings with parents and students • IEP and 504 meetings
Personal/Social • Presentations to individual students of how to access the guidance curriculum	**Personal/Social** • Individual and small group counseling • Crisis counseling	**Personal/Social** • Individual and small group counseling • Consultation with outside agencies to provide students with resources they need	**Personal/Social** • Consultation and coordination with outside agencies as needed to support students
Counselor Role • Implementation of Guidance Curriculum and Plan	**Counselor Role** • Agency Referrals • Individual and Group Counseling	**Counselor Role** • Assessment • Planning • Placement • Consultation	**Counselor Role** • Create a comprehensive and welcoming working environment with all individuals involved
Percentage of Time 15%	**Percentage of Time** 45%	**Percentage of Time** 20%	**Percentage of Time** 20%

For Sharpsville Area High School 9-12
Total for the Year

Guidance Curriculum *Provides developmental comprehensive guidance program content in a systematic way to all students prek-12.*	*Prevention, Intervention and Responsive Services* *Addresses school and student needs.*	*Individual Student Planning* *Assists students and parents in development of academic and career plans.*	*System Support* *Includes program, staff and school support activities and services.*
Purpose Student awareness, skill development and application of skills needed to achieve academically and be career and college ready by graduation.	**Purpose** Prevention, Intervention and Responsive services to groups and/or individuals.	**Purpose** Individual student academic and occupational planning, decision making, goal setting and preparing for academic transitions.	**Purpose** Program delivery and support.
Academic • Beginning of year meetings with grade levels • Review graduation requirements and transcripts 9-12 • Review Keystone results and course placement • Course selection presentations/scheduling to all grades (9-12) • Review SAT/ACT test registration and free tutoring info • Classroom Presentations: College/Career Exploration – 11th College Application & Scholarship Search – 12th	**Academic** • Red Ribbon Week activities (sponsored by the Natural Helpers • Weekly SAP meetings	**Academic** • 12th Grade planning interviews • Individual Academic Appointments • Course changes • New enrollments • 9th & 10th grade MCCC presentations and visits • Write letters of recommendation for college applications and scholarships	**Academic** • Participate in IEP, GIEP, Chapter 504 meetings • PSSA, AP, Keystone, PSAT, SAT test Administration and make-ups • Teacher consultations • Schedule changes • Identify potential failures • Local Scholarship administration • Awards Banquet • Awards assembly
Career • Financial Aid Night • FAFSA Completion Night	**Career** • Complete individual interest inventories www.Xello.world	**Career** • PSAT/SAT/ACT Interpretation of results (grades 10-11) • MCCC registration paperwork	**Career** • College rep visits • Thiel College Fair • NACAC College Fair

Personal/Social	**Personal/Social** • Individual and small group counseling	**Personal/Social**	**Personal/Social** • Coordinating meetings with outside agencies as needed to support student • Participate in Student Assistance Program • Further develop relationships with students and their family
Counselor Role • Guidance Plan implementation	**Counselor Role** • Individual and small group counseling • Agency referrals	**Counselor Role** • Assessment • Planning • Placement • Consultation	**Counselor Role** • Program Coordination • Build relationships with Stakeholders
Percentage of Time 10%	**Percentage of Time** 35%	**Percentage of Time** 30%	**Percentage of Time** 25%

Sharpsville Area Elementary Curriculum Action Plan -The goal of the Sharpsville counseling program is to provide each student in the Sharpsville Area Elementary School with the best possible education and necessary support in order to become responsible and productive citizens. Our counselors are committed to providing high quality counseling services to all students to assist students in attaining lifelong learning and coping skills. We will strive to create educational experiences that will allow the students to develop and excel in the areas of academics, social and emotional development, and career placement.

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Contact Person	Indicator
K	Learning about jobs	Classroom Guidance	**C:13.1.5**	*A Big Job* by Suzanne Barchers. Story follows along as a young boy does a job	Beginning of January	All of Kindergarten – 85 students	Verbal questions/responses	Mrs. Hamilton	Exit Slip
1	Community Helpers	Classroom Guidance and Social Studies	**C:13.1.5 C:13.2.3**	• *Whose Hat is This?* by Sharon Kat Cooper Hats representing different professions (fire fighter, police officer, train conductor, baseball player, pilot, construction worker, chef, farmer, etc.) • Art Paper • Pencils • Crayons/ Colored Pencils/ Markers • When I grow up worksheet	Beginning – End of Feb.	All of first grade – 86 students	Pre and Post-Test	Mrs. Hamilton	Classroom Response

				• Community Helpers Unit Letter • -Community Helpers Day (Parent/Community Volunteers					
2	People and occupation	Classroom Guidance	**C:13.1.5 C:13.2.3 C:13.4.5**	People and Occupations Kids Learning Videos- YouTube educational videos	Beginning of November	All of 2nd grade – 82 students	Pre and post test	Mrs. Hamilton	Worksheet
3	Career Awareness	Classroom Guidance and Library	**C:13.4.5 C:A1.5 C:A1.6 C:A1.7**	http://paws.bridges.com/cfnc1.htm -The Color Quiz Assessment -Ice Cream Career Scoops Assessment	Beginning –End of April	All of 3rd grade – 96 students	Pre and Post-Test	Mrs. Hamilton	Quiz
4	Career awareness and developing awareness of personal abilities and interests	Classroom Guidance	**C:13.4.3 C:13.4.5**	Use the "What Wheel You Be?" Career Cluster Wheel and utilize the information at giongplaces@aessuccess.org	Beginning of October	All of 4th grade – 84 students	Student survey	Mrs. Hamilton	Worksheet
5	Career Exploration	Classroom Guidance and Library	**C:A1.1 C:A1.8**	www.bls.gov/k12/index.htm Career Exploration worksheet Have You Learned worksheet http://www.learningforlife.org/wp-content/documents/Career-Exploration-Lessons-for-Sixth-and-Seventh-Grades.pdf Career Day	Middle of March – Middle of April	All of fifth grade – 121 students	Pre and Post-Test	Mrs. Hamilton	Exit Slip

Sharpsville Area Middle School Curriculum Action Plan -

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Contact Person	Indicator
6	6th Grade Orientation	Auditorium	**A.A1.1**	Student Handbook	August	100	Exit Interviews	School Counselor	Parent Signature
6, 7, 8	Open House	Open Building	**PS.A1.1**	N/A	September	300	School Surveys	School Counselor	Survey
6	Alice Training	Social Studies	**PS.C1.1 PS.C1.2**	Alice Handouts	September	100	Post Test	Head of Student Services	Parent Signature
6, 7, 8	School House Picnic	All Day	**PS.A2.1 PS.A2.8**	N/A	September	300	School Surveys	School Principal	Student Questionnaire
6, 7 , 8	Homecoming School Spirit Week	All Classrooms	**PS.A2.8 PS:A2.1**	N/A	September	300	N/A	School Counselor	Survey
6, 7, 8	IEP/504 Meetings	Room 95	**A.B1.6 A.B2.7**	N/A	October	40	Parental Information	Head of Student Service	Parent Input

6, 7, 8	Red Ribbon Week	All Classrooms	**PS.A1.5 PS.A1.5**	N/A	October	300	N/A	School Counselor	Classroom Participation
6, 7, 8	Progress Reports	Distributed in Homerooms	**PS.B1.1**	Progress Reports	October, December, March, May	300	4.5 week grades	School Counselor	Progress Report
6, 7, 8	Report Cards	Distributed in Homerooms	**PS.B1.5**	Report Cards	November, January, April, June	300	9 week grades	School Counselor	Report Card
8	Career fair	Hermitage VFW	**C.A1.4 C.A1.10**	Career Inventories	November	100	Post Exit Interviews	School Counselor	Exit Slip
7	Playwrights Field trip	Pittsburgh Theatre	**PS.B1.8**	N/A	November	60	Playwright Results	Ira Pataki	Essay
6, 7, 8	PAYS Surveys	Social Studies	**PS.C1.7 PS.C.9**	Surveys	December	300	Survey Results	School Counselor	Paper Survey
6	Diversified Family Services	Social Studies	**PS.C1.3**	Family Information Packets	December	100	Family Participation	School Counselor	Family Feedback
5, 6, 7	Middle School Scheduling	Homerooms	**A.B1.4 AB2.5**	School Scheduling Handbook	February	300	Scheduling Results	School Counselor	Student Schedules
8	Mercer County Career Center Presentations	Social Studies	**C.A1.4 C.A1.10**	Sign-up Packets	March	100	Returned Packets	School Counselor	Exit Slip

8	Celebrate Life	Auditorium	**PS.C1.7 PS.C.9**	N/A	March	100	N/A	School Counselor	Worksheet
6, 7, 8	PSSA's	Math, Language Arts, Science	**PS.B1.6 PS.B1.12**	Tests	May	300	PSSA Results	School Counselor	PSSA Reports
7	Keystones	Algebra Class	**PS.B1.6 PS.B1.12**	Tests	May	25	Keystone Results	School Counselor	Keystone Reports
6, 7, 8	Chief Josephs Presentations	Social Studies	**PS.C1.1 PS.C1.11**	N/A	May	300	N/A	School Counselor	Student Feedback
8	Gettysburg Field Trip	Gettysburg, PA	**PS.A2.7 PS.A2.8**	N/A	May	100	N/A	School Principal	Essay
7, 8	Science Fair	Science Class	**PS.A1.4 PS.A1.9**	Science Fair Rules and Procedures	May	125	Science Fair Results	Science Teacher	Science Project
8	8th Grade Recognition	Auditorium	**PS.B1.8**	Ceremony Programs	June	100	8th Grade Graduation Results	School Counselor	Awards

Sharpsville Area High School Curriculum Action Plan -

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Contact Person	Indicator
12	College Financial Aid Night	Evening Library 12th grade	**C:A1.5 C:A 1.7 13.1.3F 13.1.D 13.1.11F 13.3.11F**	PHEAA Handouts PowerPoint Presentations College Scholarship handouts	Oct.	114	Attendance	School Counselor and PHEAA Coordinator	FAFSA Completion
11	Entrepreneurship Academy Presentation	Grade 11 Auditorium	**13.4.11A 13.411B 13.4.11C**	Video Student Speakers Handouts	March	106	Applicants for Program	IU Coordinator School Counselor	Application
9-12	Review Graduation Requirements	All students 9-12	**16.1.2D 13.2.3D 13.1.5F 13.1.5H**	Lecture Program of Studies	Sept.	440	Graduation %	School Counselor	4 Year Plan
9-10	MCCC Career Presentation	All students 9-10	**13.1.3AB 13.1.3D 13.2.3E 13.1.11C 13.1.11F**	PowerPoint Handout	Oct	225	% of Students who attend MCCC	School Counselor MCCC Counselor	Exit Slip
9-12	Scheduling presentations	Auditorium All Students 9-12	**13.1.3A 13.3.3A 13.1.8GH 13.1.11.E**	Program of Studies	Jan-Feb	440	N/A	School Counselor & Principal	Course Request Sheet

11	College & Career Exploration activity	To all 11th grade students in Lit Comp 3& AP Lang	**13.1.3AB 13.1.3FG 13.2.3D 13.1.8AB 13.1.8E 13.1.1C 13.1.11F 13.2.11C**	Collegeboard.com Educationplanner.org	March/April	106	N/A	School Counselor	Completion of Xello Lessons

Annual Program Goals

Academic:

- Establish on-going collaboration with parents to establish a positive partnership with a focus on learning.
- Establish on-going relationships with staff in order to focus on student growth and success.

Career:

- An introduction of all students to a variety of careers and opportunities utilizing community and business support.
- Work collaboratively with parents/guardians, students, staff and administration to ensure that all students are enrolled in an appropriate and individualized course of studies to prepare to meet future challenges.

Personal/Social:

- To serve as an advocate for each student insuring that the emotional well-being of the whole child is a priority.
- To serve as a resource for all members of the educational community, including parents

Academic and Career Plan and Portfolio Process

Sharpsville Area Elementary School

Academic and Career Plan –Grades 3 - 5

3rd grade students will be able to list at least three interests or hobbies that they enjoy. They will list three positive habits that they have and at least one habit they need to change to make them successful in school. In addition, students will be able to name three people or occupations in the school or community and describe what they do in their jobs. During a guidance session the counselor and individual student will discuss his or her habits and how they relate to success. *See Attachment # 1.*

4th grade students will complete an age appropriate paper/pencil career interest inventory (When I Grow Up). Once the students respond by checking the areas in which they are most interested, it is refined to their top three career clusters. Upon completion, the Guidance Counselor will meet with each individual student to discuss the importance of success in school to achieve his or her career goals. *See Attachment # 2.*

5th grade students will complete a career cluster activity on www.educationplanner.org then be able to complete three "I am" statements, three "I like" statements and three "I am good at statements". At the completion of the self-assessment, students will be able to list three career clusters. They will then be able to refine their search and learn more about occupations within the career cluster that best fits their interests. The Guidance Counselor will then meet with each student and discusses what he or she needs to focus on academically to meet his or her goals. *See Attachment # 3.*

Sharpsville Area Middle and High Schools
Academic and Career Plan –Grades 6-12
Grade 6 – 8 Goals Worksheet *See Attachment # 4*
High School and Beyond Plan *See Attachment # 5*

6th Grade

- Students exiting the Elementary will fill out the Elementary Interest Survey. *See Attachment # 6.*
- Learning Style Inventory First Semester (www.educationplanner.org) and General Interest Inventory for each 6th grader 2nd semester
- Yearly Goal Sheet
- Each student will be given a planner to start working on organization

7th Grade

- Students write an essay in Language Arts class on "where will I be 10 years from now"
- Yearly Goal Sheet
- Each student will be given a planner to start working on organization

8th Grade

- MCCC classroom presentations
- Career Fair through the Chamber of Commerce November complete Career Interest Inventory
- Yearly Goal Sheet
- Each student will be given a planner to start working on organization

9th Grade

- Learning Style Inventory (1st Semester)
- Xello lessons: Matchmaker, Personality Style, Mission Complete & Learning Style
- Four-year plan for graduation (2nd Semester) counselor, principal, parent, teacher
- College or Trade School Visit (Spring/Fall)
- MCCC presentation and Visit
- Keystones
- Four-year Plan Sign Off

10th Grade

- MCCC presentation and Visit
- Small group meetings with business/Community mentors… "what does it mean to be professional"
- PSAT
- Keystones
- Four-year Plan Sign Off
- Xello lessons: Getting work experience, career goals, work values, career prospects

11th Grade

- Businessweek
- Complete Individual Career Interest Inventory www.educationplanner.org
- Speakers for specific careers
- Job Shadowing
- CBE

- Thiel College Fair (Fall)
- NACAC Pittsburgh National College Fair (Spring)
- Filling out a job application and job search in Lit Comp 3
- In class presentation on College applications, test registration, choosing a major, choosing a college, paying back loans
- Meet with College representatives in school
- College/Trade School visits
- PSAT/SAT/ACT/ASVAB
- Four-year Plan Sign Off
- Xello lessons: Entrepreneurial Skills, job interviewing

12th Grade

- In class presentation: College Applications, test registration, Scholarship Search, requesting letters of recommendation
- Thiel College Fair
- Student and Parent Financial Aid night
- Counselor meets with each senior to finalize senior plans
- Job Shadowing
- Meet with college reps
- College/Trade School visits
- SAT/ACT/ASVAB
- Four-year Plan Sign Off
- Xello lessons: Career choices, writing a resume, career back up plan

Stakeholder Engagement

Stakeholders

Students –
Students are prepared for the challenges of the 21st Century through academic, career and personal /social development. Our program facilitates career exploration and development as well as helping develop decision-making and problem solving skills. Students must also be able to take responsibility for their own futures and development and will avail themselves of the variety of resources through the school counseling program.

Our students help deliver these services through Peer Tutoring K-12, the High School Mentoring Program in grades 6-12, "Buddy" classrooms K-5, Elementary programming through the Natural Helpers for grades K-5, Red Ribbon Week in grades K-12, and the Prom Promise in grades 9-12.

Parents/Guardians –
Parents are provided with resources to help children deal with the challenges of the 21st Century through academic, career and personal/social development. A plan is developed to assist their child's long range planning and learning as well as increase opportunities for parent and school collaboration. The counseling department also aids in a parents' ability to access school and community resources. Parents should be engaged in and actively participating in all aspects of their child's academic, personal/social and career development.

Our parent involvement is achieved through the Parent Teacher Organization in grades K-5, Middle School Parent Organization in grades 6-8, The Student Assistance Program (SAP) in grades K-12, a

Parent Leadership Team for grades 9-12, Academic Boosters grades 9-12, College Financial Aid Night grades 11-12, District Parent Council Grades K-12, and assistance in completing the FAFSA for grade 12.

Educators –
Teachers are provided with resources that inform educate and address individual student needs. They are provided with consultation to help assist with supporting students in the classroom. Teachers are also able to access guidance assistance when necessary.

Teachers help deliver this service through their participation in SAP grades K-12, Instructional Support Team in grades K-5, Safety Committee in grades K-12, SOS (Afterschool Tutoring Program) in grades 6-12, conferences with parents and the guidance counselor at any times K-12, participation in I.E.P's, Chapter 504 meetings, ER meetings and GIEP meetings in grades K-12.

Business/Community –
Businesses are provided with the opportunity to participate actively in the total school program. They are able to collaborate with counselors, educators, administrators, and parents. Businesses are allowed to provide input and have contact with potential future workforce participants who have obtained decision making skills and increased worker maturity.

Businesses help deliver this service through participation in many school related activities such as One School One Book in grades K-8, the Backpacks Program K-5, Food pantry grades 6-12, Christmas Angels in grades K-12, Business Week in grade 11, the 8th grade Science Fair, I CAN grades 6-12, MCCC presentations and visits in grades 9 and 10, and the College Fair in grades 11 and 12.

Post-Secondary –
Post-Secondary institutions and employers are receiving well-rounded students who are prepared academically, personally/socially and demonstrate career readiness for the world of work and/or post-secondary education or training.

The post-secondary institutions help deliver this service through having college representative visit the school on a daily basis, students' attendance at the College Fair, Business Week, the 8th Grade Career Fair, Military visits, Trade School presentations in the classroom, our school administering the SAT/PSAT/ACT, and providing a College Financial Aid Night.

Advisory Council

The purpose of the Advisory Council is to share information about the School Counseling Department, as well as make connections for career support and post-secondary planning within our district and community. We are planning to meet twice per school year, October and April.

Administrators/Educators
Central Office – Mr. John Vannoy
Educators – Jennifer Wentling/Ira Pataki/Frank Bertolasio
Students
Elementary – Kenlynn Masters
Middle School – Emma Brest, Jordan Nelson
High School – Muncie Cannon, Hailee Stinedurf

Post-Secondary:
Mary Kay Barnart – BC3
Chuck Greggs – PSU – Shenango
Deb Anderson - LTI
Business Community:
Mike Anglin
Parents/Guardians:
M. Palko
T. Smith
Graduates:
J. Grandy
R. Cantrell

Pathway

Career and Postsecondary Resources

Sharpsville Area Elementary School

Career Resources	Connections
Intermediary Organizations	Capable Kids, IU4, MCBHS, Wraparound Organizations, Community Counseling Center, Paoletta Counseling, Youth Advocate Program
Umbrella Organizations	United Way, Salvation Army, CYS, Mercer County District Magistrate, Juvenile Probation
Community State Organizations	Sharpsville Borough/Sharpsville School District collaboration, United Way, Grove City Ethics Symposium, Meadville Area Federal Credit
Individual Contacts	Chief Frank Joseph, Ed Getway Sharpsville Volunteer Fire Dept., McKenzie Glenn MCBH, Katie Gasser MCBH, Matt Roth Mercer County Cert., Sharpsville Mayor Alex Kovach, Ken Robertson Sharpsville Borough, State Representative Mark Longetti
Community/Business Meetings	PTO
Media/Advertising	Sharpsville Area School District Website, Monthly Newsletters, Character Counts Posters
Publication/Documents	Sharon Herald

Sharpsville Area Middle School

Career Resources	Connections
Intermediary Organizations	Intermediate IV Capable Kids Behavioral Health Community Counseling Mercer County Career Center
Umbrella Organizations	United Way Salvation Army Children & Youth Juvenile Probation Scared Straight
Community State Organizations	PSEA PA School Counselors NCAA Clearinghouse Theil College Westminster College Penn State Shenango Butler Community College School To Watch
Individual Contacts	Chris Joseph (Sharpsville Police Chief) Ed Getway (Sharpsville Fire Dept) Mr. Kovach (Mayor) McKenzie Glenn (MCBHC) Katie Gassner (MCBHC) Matt Roth (Mercer County Cert) Ken Robertson (Borough Manager) Mark Longetti (State Representative)
Community/Business Meetings	LTI Luncheon Service Club Meetings Borough/District Collaboration Meetings Shenango Valley Chamber of Commerce First National Bank
Internet Based Links	https://charactercounts.org/home/index.html https://theschoolcounselorkind.wordpress.com/ www.https://Studyisland.com www.https://Onhands.com http://paws.bridges.com/cfnc1.htm http://www.bls.gov/k12/index.htm www.xello.world
Media/Advertising	Sharpsville Area School District Website, Monthly Newsletters
Publication/Documents	Sharon Herald, Youngstown Vindicator

Sharpsville Area High School

Career Resources	Connections
Intermediary Organizations	Mercer County Behavioral Health Comm Mercer County Career Center Midwestern IU#4 Capable Kids Community Counseling Center Diversified Family Service Youth Advocate Program
Umbrella Organizations	United Way Salvation Army Mercer County CYS Mercer County Juvenile Probation
Community State Organizations	PFEW
Individual Contacts	Seneca Valley Cyber Nutrition Inc Schools to Watch State Representative Mark Longetti The University of Pittsburgh Penn State Shenango- Chuck Greggs Butler County Community College Matt Roth –Mercer County C.E.R.T Ken Robertson- Borough Manager Frank Joseph - Sharpsville Chief of Police
Community/Business Meetings	Sharpsville Service Club Sharpsville Borough/SASD District collaboration meetings Grove City Rotary Ethics Symposium First National Bank The Community Foundation of Western PA Donofrio's Good Will DiLorenzo's Stray Haven
Internet Based Links	www.pde.state.pa.us www.sap.state.us www.educationplanner.org www.ncaa.org www.psca.org www.act.org www.collegeboard.com www.pacareerzone.com www.comm-foundation.org www.pheaa.org www.xello.world www.safe2saypa.org
Media/Advertising	Sharpsville Area School District Website

Publication/Documents	Sharon Herald

Career and Technology Center (CTE) Strategies (Pathways)

All 8th grade students are given a career inventory survey and introduced to multiple careers at the yearly career fair. This is followed up by a visit to the career center where students tour each program available. 9th and 10th grade students all view a power point presentation on the Mercer County Career Center offerings. All interested students are taken to the MCCC to tour their areas of interest. Our students are also able to attend a summer welding program and receive a certificate of completion in grades 10 through post graduate.

Mercer County Career Center Enrollment	
School Year 2017-2018	41
School Year 2018-2019	46
School Year 2019-2020	47
School Year 2020-2021	34
School Year 2021-2022	34 (As of 02/01/2022)

Attachment #1

Sharpsville Area Elementary School

3rd Grade Career Worksheet

Name_____

List 3 interests or hobbies you enjoy doing:

1.

2.

3.

List 3 positive (good) habits you have:

1.

2.

3.

List any negative (bad) habits you have:

1.

2.

3.

Name three people or occupations in the school or community and describe what they do in their jobs. Please include what habits they would need to have to be successful:

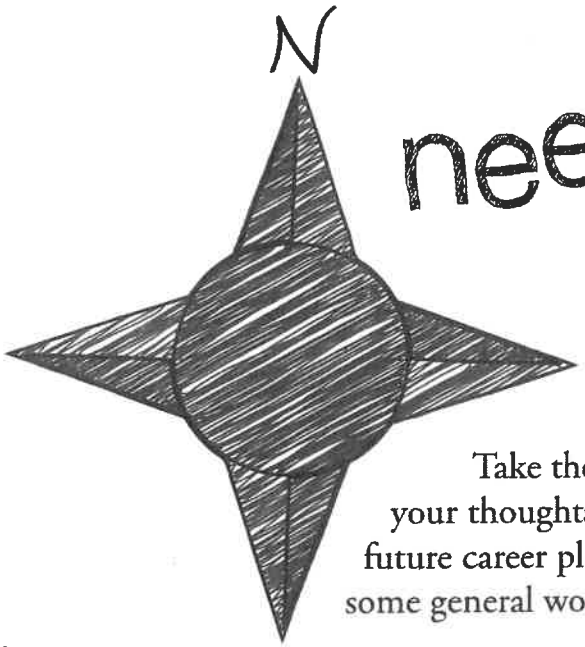
1.

2.

3.

when I grow up ...

Even if you haven't given too much thought to careers, you've probably been asked what you want to be when you grow up. You might have even been asked this question many times. Your answer might have been the same or changed each time you were asked! For this activity, use the space below to either draw or write the first thing you remember wanting to be. Have you changed your mind or added other job ideas since then, or do you still want to be the same thing?



need directions?

Now that you've started thinking about careers, what do you do next?

Take the career interest survey on pages 11 to 15 to kick start your thoughts about what direction you would like to head with future career plans. Completing the following steps will point you to some general work areas where you can explore career possibilities.

interest survey

Check off the activities that interest you in each of the boxes. Add each column. Total your answers to discover which career clusters you may want to explore.

1

- ☐ Taking care of pets in your neighborhood
- ☐ Transplanting small trees
- ☐ Planting and taking care of flowers & plants
- ☐ Working in a garden & creating landscapes
- ☐ Nursing sick animals back to health
- ☐ Brushing or grooming dogs, cats, and/or horses
- ☐ Hiking & watching wildlife
- ☐ Chopping wood & replanting trees
- ☐ Identifying environmental hazards & sick/dying plants

Total checks ____

2

- ☐ Repairing small appliances
- ☐ Painting houses or buildings
- ☐ Using tools to make household repairs
- ☐ Cutting and shaping wood to build structures
- ☐ Volunteering for Habitat for Humanity
- ☐ Drawing floor plans
- ☐ Building simple circuit boards
- ☐ Laying brick or cinder block
- ☐ Landscaping and planting flower gardens

Total checks ____

3

- ☐ Performing (music, drama, dance) for an audience
- ☐ Creating graphic designs on a computer
- ☐ Creating an original video or film
- ☐ Sketching or painting pictures
- ☐ Taking photographs
- ☐ Writing poems, stories or plays
- ☐ Making jewelry, sculpture, ceramics or stained glass
- ☐ Designing a newspaper layout (artwork)
- ☐ Being an announcer for an amateur radio station

Total checks ____

4

- ☐ Using a cash register
- ☐ Typing minutes of a school club meeting
- ☐ Filing or sorting mail or other papers
- ☐ Running your own business
- ☐ Developing Web pages and creating print layouts using desktop publishing
- ☐ Managing tasks for a group
- ☐ Preparing reports and analyzing data
- ☐ Typing documents for other people
- ☐ Volunteering to answer phones

Total checks ____

Source: Adapted from "Who R U" interest survey with permission from Virginia Career View.

interest survey

Check off the activities that interest you in each of the boxes. Add each column. Total your answers to discover which career clusters you may want to explore.

5

- ☐ Working as a kids' camp counselor or volunteer
- ☐ Tutoring young children
- ☐ Reading to elementary school students
- ☐ Giving instructions for/or directing a play
- ☐ Baby-sitting young children
- ☐ Organizing and shelving library books
- ☐ Peer counseling or mediation
- ☐ Helping at Special Olympics events
- ☐ Teaching young children in an after-school program

Total checks____

6

- ☐ Planning a mock stock market game
- ☐ Investing money and studying investments
- ☐ Balancing a checkbook
- ☐ Opening a savings/checking account
- ☐ Being a treasurer for a school club
- ☐ Organizing a fund-raiser
- ☐ Collecting money for a school or community event
- ☐ Developing a budget
- ☐ Using spreadsheets and financial computer programs

Total checks____

7

- ☐ Campaigning for a political candidate
- ☐ Making political speeches
- ☐ Volunteering as an urban planning committee member
- ☐ Running for class office
- ☐ Planning and preparing budgets
- ☐ Participating in a debate
- ☐ Volunteering as a legislative aide
- ☐ Learning and speaking a foreign language
- ☐ Researching and writing grants

Total checks____

8

- ☐ Taking care of a sick relative
- ☐ Watching doctor/hospital shows on TV
- ☐ Learning first aid and CPR
- ☐ Volunteering at a retirement home
- ☐ Volunteering as a hospital aide
- ☐ Using a stethoscope to listen to someone's heart
- ☐ Identifying human body parts from a diagram
- ☐ Bandaging sports injuries with a trainer's help
- ☐ Assisting persons in wheelchairs with daily tasks

Total checks____

Source: Adapted from "Who R U" interest survey with permission from Virginia Career View.

interest survey

Check off the activities that interest you in each of the boxes. Add each column. Total your answers to discover which career clusters you may want to explore.

9

- ☐ Working in a restaurant
- ☐ Planning vacations and other events
- ☐ Cooking, baking and serving meals
- ☐ Participating in sports or recreational activities
- ☐ Being a lifeguard
- ☐ Catering an event
- ☐ Working at a concession stand
- ☐ Exercising and working out
- ☐ Officiating a sporting event

Total checks ____

10

- ☐ Making a family menu
- ☐ Working with the elderly
- ☐ Working at a shelter
- ☐ Shopping, comparing prices & consumer goods
- ☐ Listening & helping friends with problems
- ☐ Participating in youth groups or community groups
- ☐ Working as a dietetic aid
- ☐ Volunteering at a retirement home
- ☐ Volunteering to be a Big Brother/ Big Sister

Total checks ____

11

- ☐ Developing software programs
- ☐ Building computers
- ☐ Playing video games
- ☐ Surfing the Internet
- ☐ Learning how to configure operating systems
- ☐ Installing software
- ☐ Learning how to assemble computer hardware
- ☐ Playing with electronic gadgets
- ☐ Designing video games

Total checks ____

12

- ☐ Reading mystery novels
- ☐ Listening to a police scanner
- ☐ Watching mystery movies or courtroom dramas
- ☐ Playing "Clue" or other mystery board games
- ☐ Volunteering in a lawyer's office
- ☐ Following court cases in the news
- ☐ Participating in EMT training
- ☐ Volunteering to search for missing pets or persons
- ☐ Participating in search and/or rescue training

Total checks ____

Source: Adapted from "Who R U" interest survey with permission from Virginia Career View.

interest survey

Check off the activities that interest you in each of the boxes. Add each column. Total your answers to discover which career clusters you may want to explore.

13

- ☐ Welding or working with metals
- ☐ Repairing and upholstering furniture
- ☐ Creating wood carvings
- ☐ Taking machine shop classes
- ☐ Making belts or other leather goods
- ☐ Operating a printing press
- ☐ Installing and repairing home electronics
- ☐ Sewing, weaving, knitting or other needlework
- ☐ Building cabinets, shelves and other simple woodworking

Total checks ____

14

- ☐ Cutting & styling hair
- ☐ Selling products for a school fund-raiser
- ☐ Taking tours of new houses for sale
- ☐ Designing or modeling clothes
- ☐ Giving people advice on products they should buy
- ☐ Decorating your house and rearranging your furniture
- ☐ Planning and having a yard sale
- ☐ Arranging and selling flowers
- ☐ Fixing watches and clocks

Total checks ____

15

- ☐ Visiting science museums
- ☐ Designing experiments
- ☐ Exploring caves and collecting rocks
- ☐ Watching the weather and tracking storms
- ☐ Using a computer to solve math problems and equations
- ☐ Identifying plants, animals and/or marine life
- ☐ Developing solutions to environmental problems
- ☐ Building model aircraft/boats/trains
- ☐ Learning about different cultures

Total checks ____

16

- ☐ Flying airplanes
- ☐ Repairing vehicles, bikes and engines
- ☐ Working in a warehouse or taking inventory
- ☐ Operating motorized machines or equipment
- ☐ Visiting space camps
- ☐ Building and repairing boats
- ☐ Operating a CB or ham radio
- ☐ Reading mechanical and automotive magazines/blogs
- ☐ Having a paper route

Total checks ____

Source: Adapted from "Who R U" interest survey with permission from Virginia Career View.

interest survey

TOTALS

Count the check marks in each section on pages 11-14 and place the total in the corresponding box below.

1. Agriculture, Food & Natural Resources _____	2. Architecture & Construction _____	3. Arts, Audio/Visual Technology & Communications _____	4. Business Management & Administration _____
5. Education & Training _____	6. Finance _____	7. Government & Public Administration _____	8. Health Science _____
9. Hospitality & Tourism _____	10. Human Services _____	11. Information Technology _____	12. Law, Public Safety, Corrections & Security _____
13. Manufacturing _____	14. Marketing _____	15. Science, Technology, Engineering & Math _____	16. Transportation, Distribution & Logistics _____

Source: Adapted from "Who R U" interest survey with permission from Virginia Career View.

My top three Interest Areas:

1. _____ 2. _____ 3. _____

As you can see, the interest survey is divided into 16 groups. Each group is a **career cluster.** Career clusters place similar occupations in groups. These clusters help you narrow the thousands of career options in the world to a general area of interest. The clusters connect what you learn in school to the skills and knowledge you need beyond high school. Some careers are placed in more than one cluster.

5th Grade Career Cluster Activity

List three "I am..." statements.

- _____
- _____
- _____

List three "I like to..." statements.

- _____
- _____
- _____

List three "I am good at..." statements.

- _____
- _____
- _____

List three Career Clusters from your results.

- _____
- _____
- _____

Choose one Career Cluster that most closely matches your interests.

- _____

Write down three occupations within that Career Cluster.

- _____
- _____
- _____

Choose one of your three occupations that interest you the most. Read about it and write a summary of the occupation. For example: tasks, tools and technology, knowledge, skills, abilities, work activities, education, etc.

Grade 6 – 8 Goals Worksheet

Student-Led Conference Yearly Goals

Name_____

Grade_____ Homeroom_____

My academic goals for this year are:

1._____

2._____

My personal goal for this year is:

1._____

I plan to reach my academic goals by:

_____

_____

_____

_____

I plan to reach my personal goal by:

_____

_____

I need support from the following people to reach my goals:

_____

_____

SHARPSVILLE AREA SCHOOL DISTRICT

HIGH SCHOOL AND BEYOND PLAN

LEARNING GOALS/OUTCOMES

- Students will complete a career interest inventory in grade 8 and grade 11
- Students will complete a learning style inventory in grades 6 and 9
- Students will develop and complete a High School & Beyond Plan in Grade 9 or when a new student enrolls in the Sharpsville Area School District in grades 10-12.
- Students will complete goal setting activities in grades 6-8 as a part of Student-Led Conferences
- Students will work on developing job applications, scholarship applications, resumes and cover letters.

CLASSROOM ACTIVITIES

1. **Complete a High School and Beyond Plan.** Distribute the *My High School and Beyond Plan* handout and help students as they complete the checklist and make notes about the work they still must complete to finish their plans. Have a school counselor or advisor meet with students each year and review the information they've noted on their *My High School and Beyond Plan*. Counselors and advisors can help students determine which courses they should take to meet their postsecondary goals and assist them with how to apply to postsecondary programs that meet career interests.

2. **Complete a Career Interest Inventory.** Students will complete a career interest survey with representatives from Lawrence Technical Institute and attend a Career Fair sponsored by the Chamber of Commerce.

3. **Explore College/CTE Programs of Study.** All students will have an opportunity to investigate Career and Technical Education programs offered by the Mercer County Career Center. Speakers will provide an overview of program offerings at the MCCC and students interested in attending will participate in an onsite visit/tour of the Mercer County Career Center facility. All 9th grade students will visit a four-year degree university or trade school. Students will have the chance to hear from admissions officers, professors, and student service representatives while touring the facility.

4. **Men's and Women's Forum.** Students will be exposed to a variety of professionals from the surrounding community. Professionalism, executive functioning skills, interview skills, and educational background will be highlighted during the forum. Students will complete a short written reflection of the experiences.

5. **Develop a resume/application.** One of the recommended elements of the High School and Beyond Plan is to complete a resume, cover letter, and applications (job/college).

HIGH SCHOOL AND BEYOND PLAN

6. **Coordination with Student-Led Conference**. Students in grades 6-8 participated in Student-Led Conferences, setting short and long term goals. In grade 7, all students will complete a "Ten Years From Now" essay that will be placed in their College/Career portfolio and reviewed their senior

   year. Students will complete a final student-led conference during their senior year where theywill share the High School and Beyond Plan that includes progress each year, career interests, 4-year plan, postsecondary plans and more. Students answer the overarching question, "What will I do with my life?" From these three questions below answered each year, students can use the results to see how they have changed year to year, as well as, develop an essay their junior and/or senior year for scholarship and college applications.

   a. Who Am I?
   b. What Can I Become?
   c. How Will I Become That?

STUDENT PRODUCTS

- **Short and Long Term Goals**
- **10 Years from Now Essay**
- **Completed *My High School and Beyond Plan***
  - Paper form
  - Electronic version in student information system
- **Results of a Career Interest Inventory**
- **A Resume, Cover Letter, Application, Letters of Reference**

ADDITIONAL RESOURCES AND OTHER INFORMATION

SHARPSVILLE AREA SCHOOL DISTRICT

HIGH SCHOOL AND BEYOND PLAN

The **High School and Beyond Plan** is the culmination of a four-year process that helps all students think about their future and how to get the most out of high school. Students will work with staff to create their own individual **"personalized pathway"** through high school and revise their plan annually to accommodate changing interests or goals. The High School and Beyond Plan revolves around three questions: Who am I?, What can I become?, and How do I become that? At a minimum, a high quality High School and Beyond Plan includes: identification of a career goal, understanding of the state assessments needed for graduation, a four-year course plan, and an articulated plan for after graduation.

Initial Meeting Date: _____

School Counselor: _____ ***Faculty Advisor:*** _____

Student: _____ ***Parent/Guardian:*** _____

MY PLAN

What is your plan for postsecondary? (select your preferred option below):

☐ Attend a 4-year college degree ☐ Attend a 2-year college ☐ Finish a certificate program

☐ Join the military ☐ Get a job right away ☐ Find an apprenticeship

Other: _____

Target Careers (list top 3):

1. _____
2. _____
3. _____

BASED ON THE CAREER INTEREST INVENTORY AND CAREER FAIR COMPLETED IN 8th GRADE. THIS IS SUBJECT TO CHANGE.

Preferred Colleges (list top 5):

1. _____
2. _____
3. _____
4. _____
5. _____

Preferred Majors / Interest Areas (list top 5):

1. _____
2. _____
3. _____
4. _____
5. _____

SHARPSVILLE AREA SCHOOL DISTRICT

HIGH SCHOOL AND BEYOND PLAN

HOW WILL I GET THERE?
The State of Pennsylvania Requires all students to complete a PDE approved course of study as well as one of the following assessment options: Keystone Biology, Keystone Algebra, Keystone Literature; CTE Certification Exams (NOCTI); SAT or ACT.

Coursework* (minimum credits required for graduation, that includes **dual credit** and other opportunities) * *Refer to your district policy*	**COLLEGE PREP PROGRAM** 4 Credits: English, Math, Science, and Social Studies. 2 Credits: Foreign Language 4 Years: Physical Education 1 Credit: Wellness 3 Credits: Electives including Financial Literacy	**2-Year MCCC Students** • 3 credits of Social Studies • 3 Credits of Science **3-Year MCCC Students** • 3 credits of Math • 3 credits of Science • 2 credits of Social Studies • 1 credit of Foreign Language
High School Exams (State assessment and End of Course exams required for graduation)	*Check the exams you have taken already. Put an X next to those you plan to take.* ☐ Keystone Algebra ☐ Keystone Biology ☐ Keystone Literature ☐ PSAT ☐ SAT ☐ ACT ☐ AP Exams ☐ NOCTI ☐ ASVAB ☐ OTHER:_____	
Process Steps (HS and Beyond Plan is required for graduation)	*Post-secondary process steps:* The plan is updated each year by reviewing transcript and accessing progress toward identified goals, changing interests and academic needs and could include: ► The student's interests and abilities, and the relationship to his/her current career goals; ► A four-year plan for courses taken during high school that is aligned to fulfill high school graduation requirements; ► Identification of exams student needs to graduate from high school and for post-secondary goals (State assessments, ACT, SAT, etc.); ► Research on postsecondary programs related to the student's goals; ► A completed resume or activity log; ► A budget for life after high school; and ► Demonstration of preparedness through presentation of HSBP __ *Other* _____	
Additional Experiences, Clubs, Activities, Job Shadowing Experience		

SHARPSVILLE AREA SCHOOL DISTRICT

HIGH SCHOOL AND BEYOND PLAN

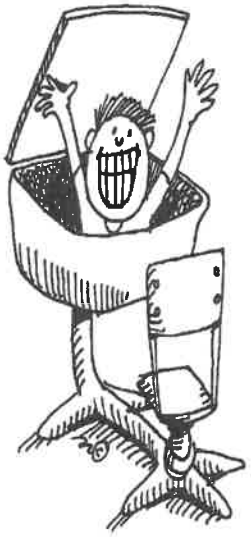
Directions: List below the courses you have taken (or plan to take) each year in high school.

FOUR-YEAR COURSE PLAN				
SUBJECT AREA	GR 9	GR 10	GR 11	GR 12
English Graduation Requirements _____ Admission Requirements _____				
Mathematics Graduation Requirements _____ Admission Requirements _____				
Science Graduation Requirements _____ Admission Requirements _____				
Social Studies Graduation Requirements _____ Admission Requirements _____				
Health and Fitness Graduation Requirements _____ Admission Requirements _____				
World Language *or Personalized Pathway Requirement* Graduation Requirements _____ Admission Requirements _____				
Occupational Ed - CTE Graduation Requirements _____ Admission Requirements _____				
General Electives Graduation Requirements _____ Admission Requirements _____				
TOTAL CREDITS Graduation Requirements _____ Admission Requirements _____				

MEETING DATE	Counselor Signature	Student Signature	Parent/Guardian Signature
Sophomore Year:			
Junior Year:			
Senior Year:			

HIGH SCHOOL AND BEYOND PLAN

Student Interest Survey



1. The three things that I do best in school are:
   1. _____
   2. _____
   3. _____

2. Some of the things that I would like to work on this year are
   _____
   _____
   _____
   _____

3. I would like to learn more about_____
   _____
   _____

4. Outside of school, my favorite activity is_____
   _____

5. My hobbies are_____
   _____

6. The clubs, organizations or private lessons that I participate in are _____
   _____
   _____

7. My favorite sport is _____

8. The sports that I play in and out of school are_____
   _____

9. My three favorite books are:
   1._____
   2._____
   3._____

10. One of my favorite authors is _____ because_____

11. If I could choose between watching television, playing video games or using the computer, I would pick_____because_____
_____

12. I enjoy these types of reading: (circle those that apply)

Story Books	Craft/Games/Puzzles
Fiction	Fairy Tales
Non-Fiction	Geography
Comics	Sports

13. The person that I consider to be a hero is _____ because_____
_____

14. I have traveled to _____
If I could pick a place to travel to, I would choose_____
_____

15. Some of the chores and responsibilities that I have at home are _____
_____

16. Three of my friends are: _____
_____When I am with my friends we like to
_____

17. Something about me that I'd like to share with you is_____
_____

SHARPSVILLE AREA SCHOOL DISTRICT
1 BLUE DEVIL WAY
SHARPSVILLE, PA 16150
WWW.SHARPSVILLE.K12.PA.US

SHARPSVILLE AREA SCHOOL DISTRICT
JOB DESCRIPTION

Position Title: Elementary Guidance Counselor

Position Summary: Reports directly to Principal of Building

Qualifications:

- Guidance Certification

Functions/Duties/Responsibilities:

- Designs and implements a school guidance curriculum, provides individual student planning, responsive services, and systems support.
- Works as a team member with school staff, parents and the community to create a caring, supportive climate and atmosphere whereby students can achieve academic success.
- Understanding of unique and diverse challenges, both personally and developmentally that impact academic achievement of elementary school students is essential.
- Develops and promotes good community relations among various community and school clientele.
- Support students in a successful transition from each grade level into the next phase.
- Demonstrates age-appropriate counseling practices that meet academic, and personal/social needs.
- Use assessment data to measure student learning and academic growth and analyze results in planning counseling decisions.
- Refer and connect students to appropriate resources to enhance learning and development.
- Manage a counseling program in order to encourage and support academic achievement and personal/social development.
- Assist in coordinating district and state testing programs.
- Work collaboratively within the school environment and with appropriate stakeholders to advance the goals of the counseling program.
- Customize counseling services to meet individual student and school needs. Counsel individuals to help them understand and overcome personal, social and behavioral problems affecting their education.
- Use available technology resources to enhance the school counseling practice and program.
- Participate in professional development activities to improve knowledge and skills.
- Provide information to students and parents regarding academic progress, counseling programs, community resources, etc.
- Encourage two-way communication to enhance and promote the school counseling program.
- Maintain community partnerships to support students and their families.
- Deliver counseling services through classroom guidance lessons, small groups and individual counseling.
- Coordinate with school and community to bring together resources for students.
- Guide and involves individuals and groups of students through the development of educational plans and career awareness.
- Perform other related duties as assigned or requested.

SHARPSVILLE AREA SCHOOL DISTRICT
1 BLUE DEVIL WAY
SHARPSVILLE, PA 16150
WWW.SHARPSVILLE.K12.PA.US

SHARPSVILLE AREA SCHOOL DISTRICT
JOB DESCRIPTION

Position Title: Middle and High School Guidance Counselor

Position Summary: Reports directly to Principal of Building

Qualifications:

- Guidance Certification

Functions/Duties/Responsibilities:

Student Services

- Identify at risk students
- Provide daily counseling and crisis intervention
- Make referrals as needed
- Assist with home visits
- Facilitate mediations between students when appropriate
- Provide academic support
- Monitoring progress of attendance and grades

Scheduling

- Consult with principal prior to each new school year
- Send and receive records for new students or withdrawals
- Make schedule changes according to IEP's, principal, teacher, and parent recommendation
- Schedule each individual student for necessary classes

Student Assistance Program

- Coordinate team meetings with teachers and MCBH representative
- Share case load with team (compile student information, make parent contact; update team)
- Request/help arrange MCBH evaluation
- Make agency referrals
- Set up parent conferences

Parent Consultation

- Schedule parent, teacher, and/or principal conference and/or phone parent regarding: classroom feedback; agency/service information, etc.

Agency Referrals

- Coordinate meetings
- Make referrals via phone calls, written referrals
- Agencies including but not limited to: Mercer County Behavior Health Commission, CYS, Sharon Regional Health System and Path Finders, Community Counseling Center, MGC Wraparound Services, Keystone Charter School, Mercer County Probation Office, Belmont Pines, Community Alternatives, Family Connections, Psychological Counseling and Consulting Services, Sylvan Learning Center
- Provide feedback and attend ISPT meeting for wraparound services
- Facilitate the sending of assignments to students who are in Sharon Regional or Pathfinders

Crisis Response

- Consult with administration on issues including death of a student, staff member, or family member of either ; suicidal threat or action
- Parent contact when appropriate

- Agency referral/consultation
- When appropriate, share information with staff and/or students

Testing

- Count, package and return all test

Miscellaneous

- Perform other related duties as assigned or requested

SASD School Counseling Mission Statement

The mission of the Sharpsville Area School District Counseling Department is to provide an empowering, caring, and supportive environment which will meet the academic, social/ emotional, and career needs of all students to help them face future challenges.

Guidance Department Core Beliefs:

- *All students have the right to an education in a safe and positive school environment.*
- *Each student has the ability to make positive life choices that contribute to personal growth and self-actualization.*
- *All students should be lifelong learners and contributing members of society.*
- *Parents/Guardians along with school staff have the responsibility to aid in the development of the whole child.*

Sharpsville Area High School

Ellen Kellar
301 Blue Devil Way
Sharpsville, PA 16150
724-962-8300 ext. 1520
ekellar@sasdpride.org

Sharpsville Area Middle School

Frank Galati
303 Blue Devil Way
Sharpsville, PA 16150
724-962-8300 ext. 2510
fgalati@sasdpride.org

Sharpsville Area Elementary School

Kerri Hamilton
100 Hittle Drive
Sharpsville, PA 16150
724-962-8300 ext. 3106
khamilton@sasdpride.org

Sharpsville Area School District School Counseling Student Services

Yearly Guidance Events:

- Thiel College Fair
- PSAT
- Financial Aid Night
- Parent Conferences
- Administer ACT
- Pittsburgh College Fair
- PSSA's
- Academic Achievement Banquet

How Can WE help YOU?

Academic, Personal/Social, and Career Guidance

- College applications and letter of recommendations
- Arrange college visitations
- Scholarship applications
- Job shadowing, resume building and interviewing skills
- SAT/ACT registration and fee waivers
- Coordinate Mercer County Career Center (MCCC) visits and applications
- S.A.P - Student Assistance Program
- Referral to outside agencies:
- BHC (Behavioral Health Commission)- D & A and Mental Health Outpatient Counseling
- Teen Parenting
- The Caring Place— Grief

Helpful Resources:

ACT Registration - www.actstudent.org

SAT Registration- www.collegeboard.org

Federal Student Aid- www.fafsa.ed.gov

College Finder, scholarships, financial aid, career and minority information— www.collegeview.com

Student's 9 - 12 college planning, choosing a major, & choosing a college— www.educationplanner.org

Help to prepare, plan, select and apply for college- www.collegeanswer.com

Personality Test and Career Choice- www.pacareerzone.com

www.educationplanner.com

Free Scholarships, financial aid, and money to pay for college—

www.fastweb.com

www..PHEAA.org

SHARPSVILLE AREA SCHOOL DISTRICT
RESOLUTION No. 3 of 2022

AN RESOLUTION OF THE BOARD OF SCHOOL DIRECTORS OF THE SHARPSVILLE AREA SCHOOL DISTRICT ADOPTING THE COLLECTIVE BARGAINING AGREEMENT BY AND BETWEEN THE BOARD OF SCHOOL DIRECTORS OF THE SHARPSVILLE AREA SCHOOL DISTRICT AND THE SHARPSVILLE AREA EDUCATION ASSOCIATION ESTABLISHING THE TERMS AND CONDITIONS OF EMPLOYMENT OF THE PROFESSIONAL EMPLOYEES AS PROVIDED UNDER THE PENNSYLVANIA SCHOOL CODE OF 1949, *AS AMENDED*, FOR SAID DISTRICT; AND AUTHORIZING THE APPROPRIATE OFFICIALS TO EXECUTE THE SAID COLLECTIVE BARGAINING AGREEMENT.

WHEREAS, Board of School Directors of the Sharpsville Area School District (hereinafter "**Board**") has engaged in collective bargaining with the Sharpsville Area Education Association (hereinafter "**Association**") in the proper exercise and discharge of its powers, duties and functions under the Pennsylvania School Code of 1949, *as amended*;

WHEREAS, the Association is recognized as the exclusive bargaining agent for the professional employees of the Sharpsville Area School District (hereinafter "**District**");

WHEREAS, the said Board and Association have come to an agreement concerning the wages, and other terms and conditions of employment for all professional employees of the District and have reduced same to writing by a collective bargaining agreement (hereinafter "**Agreement**"); and

WHEREAS, the purpose of this Resolution is to ratify and adopt said Agreement and authorize the appropriate officers of the Board to execute same.

NOW, THEREFORE, BE IT RESOLVED, by the Board of School Directors of the Sharpsville Area School District **AND IT IS HEREBY RESOLVED** as follows:

1. The Board hereby adopts and ratifies the provisions contained in the Agreement between the Board and the Association dated the 21st day of March, 2022.

2. The term of the Agreement shall be effective from July 1, 2021 to midnight June 30, 2025.

3. The Board hereby agrees to be bound by the terms and provisions set forth in the Agreement.

4. The Board hereby authorizes the President of the Board and Board Secretary, or any other appropriate officer of the District, to execute any and all documents necessary to effectuate the purpose of this Resolution.

5. This Resolution shall become effective upon adoption by the Board.

DULY ADOPTED, by the Board of School Directors of the Sharpsville Area School District, this 21st day of March, 2022.

ATTEST

Ashley N. Mocker, Secretary

SHARPSVILLE AREA SCHOOL DISTRICT

By _____
Gerald J. Trontel, President
Board of School Directors

(SEAL)

CERTIFICATION

I, Ashley N. Mocker, Secretary of the Board of School Directors of the Sharpsville Area School District, Mercer County, Pennsylvania, do hereby certify that the foregoing is a true and correct copy of a Resolution that was duly and regularly adopted and enacted by the affirmative vote of the majority of the members of the Board of School Directors of the Sharpsville Area School District, at a regular meeting thereof duly convened on the 21st day of March, 2022.

Ashley Mocker

Ashley N. Mocker, Secretary

AGREEMENT

SHARPSVILLE AREA SCHOOL DISTRICT
AND
SHARPSVILLE AREA EDUCATION ASSOCIATION

JULY 1, 2021
To
JUNE 30, 2025

TABLE OF CONTENTS

ARTICLE		PAGE
I.	Effective Date	1
II.	Recognition	2
III.	Teacher Work Year, Hours & Other Conditions of Employment	3
	Section 1: Work Year	3
	Section 2: Work Day	3-4
	Section 3: Working Periods	4
IV.	Employee Rights	5
	Section 1: Just Cause	5
	Section 2: Involuntary Transfer	5
	Section 3: Demotion	6
	Section 4: Reduction in Force/Recall	6
	Section 5: Request for Transfer	6
	Section 6: Statutory Savings	6
V.	Association Rights	7
	Section 1: Maintenance of Membership	7
	Section 2: Labor-Management Council	7
VI.	Approved Leaves of Absence	8
	Section 1: Illness/Disability Leave	8-9
	Section 2: Bereavement Leave	10
	Section 3: Quarantine	10
	Section 4: Jury Duty	10
	Section 5: Family Emergency Day	10-11
	Section 6: Personal Days	11
	Section 7: Sabbatical Leave	12
	Section 8: Association Leave	13
	Section 9: Family Illness Leave	13

ARTICLE **PAGE**

VII. Wage & Salary Provisions 14

Section 1: Salary 14
Section 2: Credit Incentive Plan 15-17
Section 3: Induction Program 17
Section 4: Athletic and Co-Curricular Wages 18

VIII. Substitutes 19

Section 1: Definitions 19
Section 2: Filling Temporary Vacancies 20
Section 3: Wages & Insurance Benefits for Employees Filling Temporary Vacancies 20-21

IX. Insurance & Other Benefits 22

Section 1: Insurance Benefits 22
Section 2: Medical 22-25
Section 3: Life Insurance 25
Section 4: Disability Income Protection Plan 25-26
Section 5: Dental 26
Section 6: Vision 26
Section 8: Retirement Payment 26-27
Section 9: Tuition Reimbursement 27-29
Section 10: Early Retirement Incentive 30-33
Section 10: Part-Time Employees 33
Section 10: Sick Day Severance Pay 33-34

X. Grievance Procedure 34-35

Section 1: Procedure 34
Section 2: Forms 35

XI. Separability 36

ARTICLE **PAGE**

Appendix A – Explanation of Step Placement 37

Appendix A – Salary Schedules 38

2021-2022 38
2022-2023 39
2023-2024 40
2024-2025 41

Appendix B – Grievance Forms 42-45

Appendix C - Sponsors and Advisors 46

2021 – 2025 46-48

Appendix D-1 – PPO Benefits, 2021 and 2022 49-52

Appendix D-2 –QHDHP Benefits 53

Appendix D-3- Overview of QHDHP 53

Appendix E – Dental Benefit Levels 54

Appendix F – Vision Benefit Levels 55

Memo of Understanding – Release Time for Grievance Chairperson 56

Memo of Understanding – Dental Insurance Premium Co-Pay 57

Memo of Understanding – Middle School Concept 58

Memo of Understanding – Tuition Rate 59

Memo of Understanding – Distance Learning 60-62

Memo of Understanding – Fair Share 63-64

Memo of Understanding – Teaching When Quarantined 65-66

ARTICLE I

EFFECTIVE DATE

This Agreement is entered into this 21st day of March, 2022, by and between the Sharpsville Area School Board of Sharpsville, Pennsylvania, hereinafter called the "Board", and the Sharpsville Area Education Association, hereinafter called the "Association." This Agreement shall be effective as of July 1, 2021 and shall continue in effect through June 30, 2025. This Agreement shall not be modified in whole or in part by the parties except by an instrument in writing duly executed by both parties.

SHARPSVILLE AREA SCHOOL DISTRICT
BOARD OF SCHOOL DIRECTORS

Gerald J. Frontel
President

Ashley N. Mocker
Secretary

SHARPSVILLE AREA
EDUCATION ASSOCIATION

_____
President

_____
Secretary

_____
Chief Negotiator

ARTICLE III

TEACHER WORK YEAR, HOURS AND OTHER CONDITIONS OF EMPLOYMENT

SECTION 1: WORK YEAR.

The teacher work year shall include one hundred and eighty-three (183) days of which three (3) days will be in-service days. For the duration of the agreement, Counselors working more than 183 days shall receive days off during the school year equal to the number of days worked (no more than 10) above the contracted year. These days may not be taken consecutively, must be approved by the building principal, and must be of equal hours relative to the time worked during the summer. Days cannot be carried over from one year to the next.

SECTION 2: WORK DAY.

A. The teacher workday shall be eight (8) hours. The above listed times shall remain inclusive of a thirty (30) minute duty free lunch. The final day of each work week shall be shortened by thirty (30) minutes. Fifty-five (55) minutes of the workday shall be comprised of unassigned time.

1. The following activities may be scheduled during that time:

   a. Department, faculty, committee, curriculum, subject matter, or grade level meetings.

   b. Parent Conferences

   c. IEP Meetings

   d. Teachers may voluntarily tutor students or provide time for student make-up work.

e. Teacher-directed planning and preparation

f. Teachers cannot refuse student requested tutoring during this time.

2. The following activities may be assigned during this same fifty-five (55) minute period:

a. Full department participation in the S.O.S. Program

3. Planning time shall remain unchanged.

SECTION 3: WORKING PERIODS. Provisions pertaining to working periods for employees shall be in accordance with Board of Education Policy Number 332, dated April 20, 2010, which shall remain unchanged for the duration of this Agreement. The Association acknowledges and agrees that the five (5) minutes added to the workday in 1991-1992 may be used at the discretion of the Board for either instructional or non-instructional time. The Board acknowledges and agrees the additional time will not be used to move an eight (8) to a nine (9) period workday so as to eliminate staff and/or positions.

ARTICLE IV

EMPLOYEE RIGHTS

SECTION 1: JUST CAUSE. No employee shall be reduced in rank or compensation or issued a written reprimand without just cause. Any such action asserted by the Board, or any agent or representative thereof, shall be subject to the grievance procedures herein set forth.

SECTION 2: INVOLUNTARY TRANSFER.

A. Transfer of personnel may become necessary to meet load conditions, instructional arrangements, and for other good reasons in the best interest of students. Prior to making an involuntary transfer, the District shall review and may consider voluntary requests. However, the District maintains the discretion to assign and reassign professional employees within the area of their respective certifications.

B. When such transfers are anticipated, the persons involved will be given notification by July 15 preceding the beginning of the school term in which the transfer is to become effective. This notification shall not apply in transfers made necessary by an employee dying, resigning, or on a leave of absence.

C. Transfers shall be defined and limited to:

1. Reassignment to a different school building.
2. Reassignment to a different grade level at the elementary school.
3. Assignment at the secondary level to an area of certification in which the professional employee has not taught at any time in the previous two years.

SECTION 3: DEMOTION. Provision and procedures for the demotion of employees shall be in accordance with Board of Education Policy Number 311 dated April 20, 2010, which shall remain unchanged for the duration of this Agreement.

SECTION 4: REDUCTION IN FORCE/RECALL.

A. Reduction in Force. Professional employees shall be suspended under section 1124 (relating to causes for suspension) in inverse order of seniority within the school entity of current employment.

B. Recall. Suspended professional employees or professional employees demoted for the reasons set forth in section 1124 shall be reinstated on the basis of their seniority within the school entity. No new appointment shall be made while there is such a suspended or demoted professional employee available who is properly certificated to fill such vacancy.

SECTION 5: REQUEST FOR TRANSFER. An employee may request, in writing, submitted to the Superintendent, a transfer to a different class, building or teaching position setting forth the reasons for the request, the position sought and the employee's certification and qualifications.

SECTION 6: STATUTORY SAVINGS. Nothing contained herein shall be construed to deny or restrict to any Employee such rights as she/he may have under the Public School Code of 1949, as amended, or the Public Employee Relations Act, Act 195, or other applicable laws and regulations. The rights granted to Employees hereunder shall be deemed to be in addition to those provided elsewhere.

ARTICLE V

ASSOCIATION RIGHTS

SECTION 1: MAINTENANCE OF MEMBERSHIP. All employees within the Bargaining Unit covered by this agreement who are members of the Sharpsville Area Education Association at the time this Agreement is ratified or who thereafter become members during the term of this Agreement must retain their membership in the Sharpsville Area Education Association for the duration of this agreement, provided that any such employee or employees may resign from such membership during the period of fifteen (15) days prior to the expiration of this Agreement.

SECTION 2: LABOR-MANAGEMENT COUNCIL

A. A Labor-Management Council will be established with representatives from the District and the Association. The Council shall meet monthly while school is in session at mutually convenient times and places to discuss matters of mutual concern. Meetings may be held more or less often at the mutual agreement of both parties. Each party shall provide a written list of discussion items to the other party at least three days in advance of the scheduled meeting. This Council will not replace the grievance process, nor shall the Association forfeit the right to grieve items discussed at Council meetings. Topics shall include, but not be limited to health and safety, supplies and instructional materials.

ARTICLE VI

APPROVED LEAVES OF ABSENCE

SECTION 1: ILLNESS/DISABILITY LEAVE.

A. Every employee is permitted ten (10) days of sick leave per year and unused days are cumulative. All accumulated days may be used at any time.

B. Non-deductible absences accordingly shall be allowable for personal sickness or medical examination. Five (5) consecutive days is permissible without a doctor's certificate. If the absence is for six (6) or more days, a doctor's written certificate must be presented within three (3) days after the absence or a deduction will be made for the full time of the absence. This will be rigidly enforced.

C. Each employee will have a personal bank of supplemental illness days separate from the regular illness/disability leave. A maximum of 10 days will be added to each employee's accumulated supplemental illness days each year. One day shall be subtracted from the 10 days for each day of illness/disability leave that the employee used in that year. If the employee uses more than 10 days in a given year, no additional supplemental days will be added for that year. Supplemental days will be added to the bank at the end of each year and will accumulate from year to year. See example below.

Example:

Year	Employee Receives	Days from Previous Year	Employee Uses	Remaining Days	Supplemental Days
1	10	+0 = 10	-7	3	3
2	10	+3 = 13	-1	12	9 + 3 = 12
3	10	+ 12 = 22	-22	0	0 + 12 = 12
4	10	+ 0 = 10	- 1	9	9 + 12 = 21

1. Supplemental days can only be used after all regularly accumulated sick days have been exhausted.
2. Supplemental days are not counted for any retirement or separation bonus pay or buy out.
3. Supplemental days are capped at 25. Teachers with more than 25 days will be grandfathered at the number they had on June 30, 2008.
4. Supplemental days will start to accumulate at the end of the school year.
5. When a supplemental day is used, the actual cost of the casual substitute teacher will be deducted from the employee.

D. Beginning with the fall semester of the 2021-2022 school year, employees who use only the below amounts of any sick days (employee or family) during a semester of the school year shall be entitled to an additional wellness bonus, as follows, for their attendance over the full semester:

0 sick days used	$250
½ sick day used	$200
1 sick day used	$150

The incentive payment set forth herein shall be paid in the final teacher pay of the school year. Members shall be eligible for the bonus beginning on the first full semester they are employed.

SECTION 2: BEREAVEMENT LEAVE. Five (5) school days shall be granted for the death of a child, parent, husband, wife or grandchild. This shall not exceed seven (7) consecutive days commencing at the time of death. Three (3) days shall be granted for the death of a brother, sister, brother-in-law, sister-in-law, father-in-law, mother-in-law, son-in-law, daughter-in-law, grandparent or relative living in the house of the professional employee. This shall not exceed (5) consecutive days commencing at the time of death. One (1) day shall be granted for the death of a more distant relative to enable the teacher to attend the funeral. The Superintendent, at his discretion, may permit one (1) bereavement day due to extraordinary circumstances.

SECTION 3: QUARANTINE. Same as personal sickness.

SECTION 4. JURY DUTY. An employee shall continue to receive full salary while serving on jury duty. In return the employee shall reimburse to the District the fee received for such duty. Payment for mileage is excluded from the amount to be reimbursed.

SECTION 5: FAMILY EMERGENCY DAY. No deduction in pay will be made for the first day of an absence of an employee due to an emergency in the employee's family, nor will any deduction be made for any additional day in which no substitute is employed and the absent teacher's classes are supervised by other employees during their planning period or periods. If any additional days are approved, the District will deduct the causal substitute's wage from the pay of the employee. The Superintendent will determine the emergency propriety of all requests. Employees may be

required to substantiate the emergency nature of the request. All family illness days must be exhausted before an emergency day shall be granted.

SECTION 6: PERSONAL DAYS.

A. Employees are allowed two (2) days per year absence without deduction.

B. These personal days may not be taken during the first seven (7) or the last fourteen (14) calendar days of the school term except in an emergency situation with the approval of the Superintendent. Absence due to this provision will be restricted to a daily maximum quota of three (3) persons in the High School, two (2) persons in the Middle School, and three (3) persons in the Elementary Schools. These daily quotas may be waived at the discretion of the Superintendent.

C. Any employee who does not use his/her personal days during the course of the school year shall be allowed to carry over up to three (3) personal days to the next year, to a maximum of no more than five (5) personal days at any one time. All other personal days shall be converted to illness leave. As has been the established practice, employees may not use personal days without prior approval of the District Superintendent, which shall be in the Superintendent's sole discretion. The limitations set forth in Paragraph B. regarding personal day usage during the first seven (7) and last fourteen (14) calendar days of the school term and the daily maximum quotas shall continue to apply unless waived by the Superintendent in his or her sole discretion.

SECTION 7: SABBATICAL LEAVE.

A. Any bargaining unit member who has completed ten (10) years of satisfactory service shall be entitled to a sabbatical or leave of absence for professional development, restoration of health, or for other purposes allowed by the District. Sabbaticals may be for a half or full school term or for half school terms during a period of two years. Thereafter, one leave of absence for professional development or a sabbatical leave for restoration of health shall be allowed after each seven years of service.

B. Any bargaining unit member on a sabbatical leave shall be entitled to one-half of his/her regular salary during the period of the leave.

C. Any bargaining unit member, while on sabbatical leave of absence, shall be considered to be in regular full-time daily attendance in the position from which the sabbatical leave was taken, during the period of said leave, for the purpose of determining the employee's length of service and the right to receive increments.

D. Any bargaining unit member on sabbatical leave shall continue his/her membership in PSERS. The District shall pay into PSERS on behalf of the employee on leave, in addition to the contributions required by law to be made by it, the full amount of the contribution required by law to be paid by the employee, as though said employee were actually in regular full-time daily attendance in the position from which the sabbatical leave was taken, so that such employee's retirement rights shall be in no way affected by such leave of absence. The amount of the contribution requires to be paid by the employee shall be deducted from any compensation payable to the employee while on leave.

E. This provision is subject to any subsequent amendments to the Public School Code of 1949, as amended, in regard to sabbatical leaves of absence.

SECTION 8: ASSOCIATION LEAVE. The duly elected or appointed representatives of the Sharpsville Area Education Association shall be permitted to attend conferences, workshops, or conventions up to a cumulative total of ten (10) days per year. During these days, the representatives shall not lose any benefits or pay. The Sharpsville Area Education Association will be entirely responsible for the cost of travel, food, lodging, admittance fees, and substitute wages. The Sharpsville Area Education Association will give adequate and prior notification of such attendance to the Superintendent. Requests for association leave will not be made during the first and last ten (10) days of the school year (pupils in session).

SECTION 9: FAMILY ILLNESS LEAVE. Each employee shall be entitled to five (5) paid leave days per year for the purpose of attending to the illness of a member of the immediate family. If both husband and wife are employed in the District, only one (1) individual at a time will be eligible to use this leave. If more than three (3) consecutive days are taken, the District may request a doctor's excuse. This leave will be deducted from the employee's sick leave.

ARTICLE VII

WAGE AND SALARY PROVISIONS

SECTION 1: SALARY.

A. **Salary Schedules.** For the duration of the Agreement, salary shall be paid in accordance with those schedules found in **Appendix A** of this Agreement. These salary schedules are based on a teacher work year as specified in **Article III, Section I** of this Agreement.

B. **Placement on the Schedule.** All Employees in the bargaining unit covered by this Agreement will be placed on the salary schedule for that contract year beginning with the first day of work for that school year. Each employee shall be placed on an even step or on a half-step in accordance with the salary credit experience provisions which follow.

C. **Experience for Salary Schedule Step Placement Advancement.**

1. An employee who works forty-five (45) or more days in a semester shall be given credit for that semester for the purpose of salary schedule advancement.

2. Employees, who are granted a leave for professional advancement or sabbatical leave, shall be advanced according to the schedule.

3. Employees shall advance one (1) step on the salary schedule for each year in accordance with the aforementioned provisions of this Article.

D. **Master's Degree.** The Master's Degree referred to in the Salary Schedule shall be earned in Education or in the Teacher's Field of Certification.

E. **Degree Status.** Any academic degree changed within the school year shall apply to the current schedule and the holder of a new degree shall be placed at the correct salary level for the new degree upon the beginning of the next subsequent school semester.

F. **Part-Time Employees.** Part-Time employees shall be paid a pro-ration of their step on the salary schedule based on their percent of full-time instruction.

SECTION 2: CREDIT INCENTIVE PLAN.

A. General Regulations (Incentive Plan).

1. No incentive payment shall be payable for the first twenty-four (24) semester hours.
2. A supplemental contract shall be entered into by the School District and the employee for all incentive increments.
3. All such incentive semester hour increment credit work shall be in the field of the employee, education or one closely allied to his or her certified field. Such work must also have the prior approval of the Superintendent. Any application of incentive courses will be held open to change for substitute courses for a period of three (3) weeks following the date of the first class meeting of said course. The teacher must also attain at least a final course grade of B.
4. Said incentive payments shall be paid without regard to the base salary of the salary schedule. At no time shall they be considered as part of the base salary, however, whether it be minimum or maximum salary.
5. The incentive year for credit of incentive work shall be that period of time between September 1 and August 31, and payment therefore shall commence in September following receipt of credit.
6. Employees who plan to take incentive work during the summer shall make this known to the Superintendent within fifteen (15) days of the scheduled start of the class. Current year shall mean that time preceding the summer work. Grade cards

or a notice from the college stating that satisfactory work has been completed must be in the office of the Superintendent before September 1 of the year in which the employee expects to receive compensation.

B. **Requirements to Participate in the Incentive Plan.**

1. All employees who do not hold a Bachelor's Degree and College Certificate shall not be eligible to any credits or payments for the incentive program until such time as they obtain both the Bachelor's Degree and College Certification.

2. Yearly limit on the number of incentive plan credits that may be evaluated:

   (a) On a yearly basis such employees may have a limit of twelve (12) credits evaluated.

   (b) The limit for such credit is six (6) hours per semester and unlimited hours for summer school.

   (c) The only time that more than twelve (12) credits may be evaluated in one (1) year is when the employee has the prior approval of the Superintendent to complete more credits for the completion of a degree in that year. This approval must be obtained before extra study is started.

   (d) Should an employee earn more than twelve (12) credits per year the unevaluated hours apply to next year's evaluation.

C. **Increments.** Incentive Plan Increments shall be as follows:

   (a) Employees will be permitted to earn one hundred dollars ($100.00) for each three (3) semester hours of credit duly certified in their teaching field (i.e. teaching field to be defined as to what they are currently teaching); seventy-five dollars ($75.00) for each three (3) semester hours of credit duly certified

in any field for which the employee has the proper certification. No payment will be made for education courses not specifically related to the employees' field of certification.

(b) No payment will be made for courses leading to administrative certificates unless the employee is actually working for the District in those fields.

(c) The maximum received for coursework in the Master's category will be five hundred dollars ($500). An additional five hundred dollars ($500) may be received for Master's plus 30 credits. An additional five hundred dollars ($500) may be received for Master's plus 60 credits. An additional five hundred dollars ($500) may be received for Master's plus 90 credits.

SECTION 3: INDUCTION PROGRAM.

A. Mentor teachers working in the District's Induction Program shall be reimbursed three hundred fifty dollars ($350.00) per inductee per year. Mentor teachers may perform any duties related to the Induction Program during the normal school workday.

B. Inductees shall be required to attend classes for inductees provided by Midwestern Intermediate Unit IV or other similar approved providers. Inductee teachers shall be reimbursed the actual cost of these classes up to a maximum of three hundred dollars ($300.00) per inductee to cover expenses for these classes.

C. The District may waive the requirements of an inductee or approve other options.

SECTION 4: CO-CURRICULAR WAGES.

A. Payment for co-curricular activities shall be in accordance with the wage schedule attached as **Appendix C.**

B. Contracts for co-curricular positions shall be for a one (1) year (season) period and shall automatically terminate at the end of that period of time. The employer shall post said positions each year. Interested individuals shall have the right to apply for these positions. However, the District retains the right to fill these positions with the candidate of its choice.

C. Payment for advising an activity shall be made within two (2) pay periods following the end of the activity. Further, sponsors/advisors of year-long activities whose compensation is less than one thousand dollars ($1,000.00) shall receive fifty percent (50%) of their advisor's/sponsor's activities on the December pay period and the balance on the May pay period. Pay for hourly activities shall be made in the first pay following the period earned.

D. Whenever any activity is added, compensation shall be negotiated for that position with the Association.

E. Nothing in this Agreement shall restrict the right of the District to choose not to fill a position or to eliminate a position during the term of this Agreement.

ARTICLE VIII

SUBSTITUTES

SECTION 1: DEFINITIONS

A. **Casual Substitute** A casual substitute shall be defined as a person hired on a per diem basis to fill a temporary vacancy of less than one (1) full semester (ninety {90} consecutive work days).

B. **Long-Term Substitute**

1. A long-term substitute shall be defined as a member of the bargaining unit who fills a temporary vacancy or vacancies for one (1) semester (ninety {90} consecutive work days) or more. Long-term substitute status shall begin for any such employee upon meeting the conditions of the aforementioned definition or upon the first day of work in this capacity provided the Employer knows or has reason to believe in advance that the employee will meet said definition.

2. A substitute who meets the provision of B-1 (Long-Term Status), and works casually forty-five (45) days or more in the subsequent consecutive semester(s) shall maintain their long-term substitute status for same semester(s) for wage purposes on a per diem basis. However, no additional benefits will accrue due to the casual nature of employment.

3. The definition and restrictions for long-term substitutes and/or casual substitutes, contained in this provision and elsewhere, do not apply to other employees working full-time positions, those employees working reduced hours, and those employees on full or partial furlough status.

SECTION 2: FILLING TEMPORARY VACANCIES

A. The District shall comply with 1125.1 of the Pennsylvania School Code in filling temporary vacancies.

B. The order for filling temporary vacancies shall be in accordance with Board policy in existence at the time of the signing of this agreement which reads as follows:

1. First consideration is given to properly certified demoted personnel.

2. Second consideration is given to properly certified part-time and suspended (furloughed) personnel in order of seniority.

3. Third consideration is given to properly certified instructors on the District substitute list.

4. Fourth consideration is given, in the absence of properly certified personnel, to those instructors in **Sections 1, 2, and 3,** above whose undergraduate/graduate course preparation and personal interest would be acceptable to the state as evidenced through the issuance of an emergency certificate, until such time as a properly certified instructor could be obtained by the District.

SECTION 3: WAGES AND INSURANCE BENEFITS FOR EMPLOYEES FILLING TEMPORARY VACANCIES

A. **Casual Substitutes.** Casual substitutes shall be entitled to only those per diem wages and benefits approved by the Employer.

B. **Long-Term Substitutes.**

1. Long-Term substitutes shall receive wages as specified by the Employer which shall be approximately three thousand dollars ($3000.00) below the beginning step of the salary schedule for regular bargaining unit members. Said wage shall be paid from

the first day of work for any employee achieving long-term substitute status as provided in **Section 1-B** above. There may be cases where the Employee cannot anticipate in advance that an employee will qualify for long-term substitute status. In such cases, once the employee completes one (1) semester (ninety {90} consecutive work days) he/she shall receive the appropriate wages retroactive to his/her first day of work.

2. Long-term substitutes shall receive hospitalization benefits unless said employee is already provided coverage by nature of his/her relationship to spouse, as a dependent, or by other employment.

3. Long-term substitutes who continue their employment beyond two (2) semesters (one-hundred and eighty {180} through one-hundred and eighty-five {185} consecutive work days) shall be compensated as follows:

   (a) Wages for such employee shall be fixed at the beginning step of the salary schedule commencing on the 186th consecutive work day.

   (b) Said employee shall receive insurance benefits equal to those benefits received by regular bargaining unit members working in a similar assignment.

   (c) Said employee shall receive ten (10) sick days per year which shall be non-accumulative.

ARTICLE IX

INSURANCE AND OTHER BENEFITS

SECTION 1: INSURANCE BENEFITS. The Sharpsville Area School District will provide insurance benefits according to the following provisions. For purposes of this article, the insurance year is defined as September 1 to August 31. Insurance benefits for new employees will become effective the first School Term month immediately following the date of employment provided, however, that the person must be actively at work on that date.

SECTION 2: MEDICAL.

A. Any changes made to the scope of coverage of the benefits provided in this area of insurance shall be substantially similar to those provided by the current contract.

B. For the duration of the Agreement, the Sharpsville Area School District will contribute toward the cost of medical insurance for the individual employee and dependent coverage when applicable. Beginning April 1, 2022, each employee choosing to receive said coverage shall provide the District, through payroll deduction, with a premium co-payment of $42.00 per month for individual coverage and $84.00 per month for all other types of coverage. From July 1, 2021 through March 31, 2022, the premium co-payment shall be $42 for all coverages.

C. The District shall continue to provide coverage through the PPO plan through December 31, 2022, with modifications made prospectively as agreed to by the parties for the 2022 calendar year. The PPO coverage will be in accordance with the schedule of benefits and plan description set forth at Appendix D-1 and D-2 to this Agreement, with D-1 showing the schedule of benefits in place prior to the effective date of this Agreement and D-2 showing

the schedule of benefits in place following the effective date of this Agreement through the end of 2022. Beginning January 1, 2023, the coverage to be provided shall be a Qualified High Deductible Plan (QHDHP) with the schedule of benefits and plan description set forth at Appendix D-3. The District shall establish a Health Savings Account (HSA) for each employee eligible to receive health insurance and shall deposit the following amounts into each employee's accounts as follows:

60% of the applicable employee coverage deductible for 2023

60% of the applicable employee coverage deductible for 2024

60% of the applicable employee coverage deductible for 2025

For the QHDHP, the District will deposit the full amount of its HSA contribution on the first day of each new benefit year (January 1), or if for reasons outside of the District's control a deposit cannot be made on the first day of the benefit year, as soon thereafter as reasonably practical. It is understood and agreed that once the District deposits its contribution, it may take up to ten (10) business days for the District's contribution to appear in the employee's HSA account. Employees may, in their sole discretion, contribute to their own HSA at any time during the plan year through a pre-tax salary reduction agreement or via other means as allowed by the HSA administrator. All employee HSA contributions are voluntary and must be made in compliance with applicable law.

For new hires and employees new to coverage mid-year, payment into an HSA will be pro-rated where each month shall equal one twelfth (1/12) of the District's HSA contribution. An employee, new or existing, who enrolls in the QHDHP mid-year shall be entitled to a pro-rated District contribution beginning with the month that they enroll, whether their enrollment date is the first day of the month or the last day of the month.

Maintaining Minimum Deductible. If the IRS raises the minimum deductible necessary for a health plan to be considered a QHDHP above the QHDHP deductible in place for the members of the bargaining unit, then the deductible amount of the District's plan shall be modified to match the new minimum deductible necessary for a health plan to be considered a QHDHP and the District will make an additional HSA contribution in the relevant proportion to the increased deductible amount. For example, if the deductible increases by $250 and the District's HSA contribution is 50% of the applicable deductible, then the District will contribute an additional $125.

D. Opt-Out Provision - If an employee elects not to enroll in the District's medical insurance plan, the District will reimburse the employee annually one thousand dollars ($1,000). In the event that the number of participants of the Opt-Out Provision reaches eight (8) participants at the beginning of each calendar year, the District will reimburse the employee annually 50% of the District's PPO or QHDHP premium, as applicable.

1. Enrollment: Employees may change their enrollment once per year during a thirty-one (31) day window each December.

2. Exceptions: Employees may re-enroll immediately throughout the year due to divorce, loss of spousal/individual medical coverage, or loss of medical coverage due to the death of a spouse or individual that had insured the employee and/or dependents. Employees that re-enroll due to the exceptions listed here will have their payment pro-rated.

3. Payment: Payment will be made monthly during the calendar year the employee is not enrolled in the District's medical plan.

4. All employees who choose to enroll in the opt-out provision will be notified in writing if the number of participants is less than eight (8).

4. Stipulations: Employees who choose to opt-out of the district's medical plan shall provide documentation that they have medical benefits through their spouse or other employment and certify in writing that they will not purchase alternate insurance from the Marketplace as established by the Affordable Care Act.

SECTION 3: LIFE INSURANCE. For the duration of the Agreement, the Sharpsville Area School District shall pay the full premium for a Term Life Insurance Policy in the amount of forty thousand dollars ($40,000) for each employee. Said policy shall include an Accidental Death and Dismemberment rider.

SECTION 4: DISABILITY INCOME PROTECTION PLAN. The Sharpsville Area School District will provide and pay the full premium for a Group Long Term Disability Insurance Plan. The plan will pay monthly benefits after a thirty (30) day elimination period and payments will continue up to two (2) years for sickness and up to five (5) years for accident. The monthly indemnity will be fifty percent (50%) of salary up to a maximum monthly salary of one thousand dollars ($1,000.00) and shall be fully integrated with and reduce by:

A. Any amount payable under the Workmen's Compensation Law.

B. The amount of any sick leave benefits which the employee has accrued by virtue of his employment in this or any other school district

C. Any amount received from any pension program purchased in part by the employer.

D. Any disability benefits provided under any compulsory benefit act.

E. Any benefits received by the employee of which he would be entitled to receive under the Federal Social Security Act (primary and family benefits included).

SECTION 5: DENTAL. For the duration of the Agreement the District will pay for individual coverage for each employee. In addition to the individual coverage, the District shall pay twenty dollars ($20.00) per month towards family coverage for each eligible employee. Any additional costs for family coverage shall be shared by the District and employee at the rate of 50% / 50%. The term "cost" used in this **Section** and **Appendix E** is understood to include any and all premium increases. Dental benefit levels shall be in accordance with **Appendix E.**

SECTION 6: VISION.
The District will pay the full premium for a basic vision plan for either the individual employee or family coverage, at the option of the employee. Benefit levels for said plan shall be in accordance with those listed in **Appendix F.**

SECTION 8: RETIREMENT PAYMENT.

A. **Fifteen Years Service.** An employee with at least fifteen (15) years of meritorious service in the schools of the Sharpsville Area School District, and who

1. Submits a letter of intent to retire before September 5 of the final school year of service indicating that he or she will retire at the end thereof; and,
2. Is eligible for retirement under the provisions of the Pennsylvania Public School Employees Retirement System; and

3. Plans a bonafide retirement by making application therefore within ninety (90) days following the final day of work of the final school year of service; and

4. Submits his or her letter of resignation from employment at least sixty (60) days prior to the beginning of the school term immediately following said retirement;

shall be entitled to a salary increase of one thousand five hundred dollars ($1,500.00) payable in monthly installments during the twelve (12) months of that final service year.

B. **Twenty Years Service.** An employee with at least twenty (20) years of meritorious service in the schools of the Sharpsville Area School District who fulfills the same four numbered prerequisites in **Subsection A** above, shall be entitled to a salary increase of one thousand eight hundred and fifty dollars ($1,850.00) payable in monthly installments during the twelve (12) months of his or her final service year.

C. **Permanent Disability.** Also eligible for payment will be any employee with fifteen (15) or more years of continuous service in the Sharpsville Area School District who is forced to retire because of permanent disability approved by two medical doctors. When possible, this payment shall be incorporated as part of the final year's salary. The same conditions shall apply here as apply in **Subsection B** above.

SECTION 9: TUITION REIMBURSEMENT.

A. Employees shall be reimbursed tuition costs for additional study in accordance with the following provisions.

B. **General Regulations**

1. No payment shall be made for graduate courses taken to meet either the requirements for the State of Pennsylvania Instructional II Certificate (24 Graduate Semester Hours), or to comply with State requirements for the maintenance of an existing certificate. The District agrees that employees may apply to receive Act 48 credit for credits taken to earn an Instructional II Certificate.

2. All graduate courses undertaken must be in either the certified instructional field of the employee or in education. No payment will be made for courses leading to administrative certificates unless the employee is actually working for the District in this field. All courses must have the prior approval of the Superintendent. Any application for incentive course reimbursement will be held open to change for substitute courses for a period of three (3) weeks following the date of the first class meeting of said course. The teacher must attain at least a final course grade of "B" to be eligible for tuition course reimbursement.

3. The said tuition/course reimbursement payments shall be paid without regard to the base salary of the salary schedule. At no time shall the reimbursement payments be considered as a permanent part of the base salary, whether it be minimum or maximum salary.

4. The tuition year for credit of course reimbursement work shall be that period of time between September 1 and August 31 following receipt of credit.

5. Employees who plan to take tuition work during the summer shall make this known to the Superintendent within fifteen (15) days of the scheduled start of the class. Current year shall be defined as the work year preceding the summer work.

C. **Tuition Payments and Limitations.**

1. Employees meeting the requirements of **Sections A& B** shall submit to the Superintendent's Office a verified tuition payment statement with their grade card/notice. Meeting all criteria indicated, the District will reimburse the employee one hundred (100%) of the tuition charge at the rate of two hundred and forty dollars ($240.00) per credit, up to a maximum reimbursement payment of seven hundred and twenty dollars ($720.00) for a three (3) credit course. This will be a course offered by a college or university certified/recognized by the State of Pennsylvania, Department of Education. Payment will be made the following month after submission to the Superintendent's Office.

2. The limit for tuition course reimbursement per fiscal year will be fourteen hundred and forty dollars ($1,440.00).

3. Should an employee, meeting all requirements, take additional courses approved by the Superintendent during a fiscal year and thus exceed the fourteen hundred and forty dollars ($1,440.00) reimbursement limitation, he/she may submit the additional courses for reimbursement the following year. All criteria in **Article VII** continue to apply.

4. An individual receiving reimbursement shall be required to remain in the employment of the District for three (3) years after completion of the course or the employee will be required to repay the District for any payments made according to the schedule below in the event of resignation or leaving employment, other than

through involuntary furlough. The individual may repay any amounts owed over a twelve (12) month period.

- If the employee leaves employment within one (1) year of reimbursement= 100% repayment
- If the employee leaves employment within two (2) years of reimbursement= 75% repayment
- If the employee leaves employment within three (3) years of reimbursement= 50% repayment

SECTION 10: EARLY RETIREMENT INCENTIVE.

A. Effective for the second and third years of this Agreement, specifically during the 2022-2023 and 2023-2024 school years, the District will provide an early retirement incentive for those employees who meet the following eligibility requirements:

1. The equivalent of at least twenty-five (25) years employments in the Pennsylvania public schools as defined by the Pennsylvania School Employees' Retirement System.
2. The equivalent of at least twenty (20) years employment in the Sharpsville Area School District.
3. A minimum of fifty-two (52) years of age by the time retirement becomes effective.
4. Submit retirement resignation letter in writing to the Superintendent's Office by April 15th of the year in which retirement will occur.

B. **Rights and Benefits,**

1. Eligible retirees shall receive payments in the amount of $25,000 over five (5) years, with a $5,000 payment made each year into the retiree's HRA. Monetary benefits shall be paid on an annual basis on September 1 of each year following the retiree's retirement. The parties agree that retirees shall be ineligible to receive the incentive payments upon a retiree reaching Medicare eligibility. In the event that a retiree reaches or will reach Medicare eligibility during the year in which a retirement payment is made (September 1 through August 31), the parties agree that the applicable payment made shall be prorated to cease on the date the retiree becomes eligible for Medicare, and no further payments shall be made by the District.

2. No subsequent contract negotiations shall add to or detract from the benefits awarded retirees under this plan.

3. Monetary benefits of the program will continue to be paid to the designated beneficiary according to the payment schedule of the retiree should the retiree die before he/she reaches ages sixty-five (65).

4. The parties agree that retirees who elect to receive benefits under this incentive shall be required to obtain health insurance from a provider other than the District's group plan, and the parties agree and acknowledge that this provision of the parties' Agreement is the result of a bargained-for exchange in which both parties have received something of value. The parties agree that retirees who do not elect to receive benefits under this incentive may, upon retirement, continue to elect to continue their health insurance through the District's insurance program, subject to any limitations set forth in Act 110 and Act 43.

5. Any retiree who chooses to receive incentive payments under this section must waive his or her right to elect to purchase District-provided health insurance coverage as contemplated by the Pennsylvania School Code. This waiver shall be in effect both during and after the incentive payments are being made by the District. In the event it is determined that this right is not waivable or the relevant School Code section is changed to render this arrangement unlawful, no further incentive payments shall be made to retirees by the District and the Association will hold the District harmless from any liability or legal action arising from application of this provision. Under these circumstances, if retirees have unspent incentive payment amounts in their HRA, those amounts shall be returned to the District, but if the incentive payments were spent on obtaining health insurance, retirees shall not be obligated to repay those amounts and may elect to have their coverage under the District's plan reinstated at the retiree's expense. If a retiree receives benefits under this incentive and later desires to revoke that election, the retiree must pay back to the District all amounts paid to him or her under this incentive prior to the retiree's coverage being reinstated.

6. Each retiree shall be eligible to continue in the District's other group insurance benefit program by remitting the appropriate premium to the District subject to the Consolidated Omnibus Budget Reconciliation Act (COBRA) limitations.

D. The Association shall indemnify and hold the School District harmless against any and all claims, suits, orders, judgments, or costs brought or issued against the School District as a result of the action taken or not taken by the School District under the provisions of this

Article. The Association will defend the District in any such proceeding at the Association's expense and through an attorney of the Association's selection.

SECTION 10: PART-TIME EMPLOYEES. Insurance benefits shall be provided to part-time employees in accordance with the following provision. Employees working fifty percent (50%) or greater shall receive full insurance coverage. Employees working less than fifty percent (50%) shall receive insurance coverage provided they pay fifty percent (50%) of the appropriate premium to the District if qualifying employees elect said coverage and fifty percent (50%) of the premium co-pay as specified in **Article IX, Section 2-B** of this Agreement.

SECTION 11: SICK DAY SEVERANCE PAY.

A. Employees shall be granted severance pay for unused sick days upon retirement from the District under the PSERS. To be eligible for such pay an employee must have worked in the District for at least five (5) years. In addition, the employee must submit a retirement resignation letter in writing to the Superintendent's Office by April 15 of the year in which retirement will occur. Only those days earned as an employee of the District will be counted for the severance pay. Any days transferred into the District from another district will not be included in the program.

B. Payment for unused sick leave will be at the following rate:

Days 1 through 49	Forty dollars ($40.00) per day
Days 50 through 99	Sixty dollars ($60.00) per day
Days 100 through 149	Eighty dollars ($80.00) per day
Days 150 and greater	One hundred dollars ($100.00) per day

C. District contribution into a 403(b) tax sheltered account in an amount equal to the value of each employee's unused accumulated sick leave determined at the rate indicated in paragraph B.

ARTICLE X

GRIEVANCE PROCEDURE

SECTION 1: PROCEDURE. The parties of this Agreement agree that an orderly and expeditious resolution of grievances arising out of the interpretation of the terms of this agreement shall provide for a six (6) step process which is described in the following paragraphs and the table attached as **Appendix B**.

A. Step I. Within eight (8) work days of the occurrence of the alleged grievance the person or persons initiating the alleged grievance shall first meet with the immediate supervisor (principal, assistant principal, supervisor or coordinator) to attempt to informally resolve the dispute.

B. Step II. If there is no resolution at **Step I** the grievant shall, within eighteen (18) work days of the occurrence of the alleged grievance, formally present the grievance in writing to the immediate supervisor. The immediate supervisor shall reply to the grievance within five (5) work days of receipt of the formal written grievance.

C. Step III. If the action in **Step II** is presented to the Assistant Principal, the Supervisor, or Coordinator and fails to resolve the grievance to the satisfaction of the affected parties, the grievance shall be referred to the Principal.

D. Step IV. If the Principal is involved in the action in **Step II** or **Step III** and fails to resolve the grievance to the satisfaction of the affected parties, the grievance shall be referred to

the Superintendent. The Superintendent shall settle the grievance in five (5) days after initial presentation to him.

E. Step V. If the action in **Step IV** above fails to resolve the grievance to the satisfaction of the affected parties, the grievance shall be referred to the Board of Education. The Board of Education shall have two (2) weeks or until its next regularly scheduled board meeting, whichever is longer, to resolve the grievance. The time limits in this Article shall be strictly enforced, but may be extended by written agreement by both parties concerned.

F. Step VI. If the action in **Step V** above fails to resolve the grievance to the satisfaction of the affected parties, within twenty (20) days, the grievance shall be referred to binding arbitration as provided in Section 903 of the Act 195. If the grievance fails to meet the criteria of Section 903 of the Act 195, the decision of the Board of Education in **Step V** shall be final.

G. The time limits in this article shall be strictly enforced, but may be extended by written mutual agreement by both parties concerned.

SECTION 2: FORMS. A suggested form for filing a formal grievance is attached as **Appendix B.**

ARTICLE XI

SEPARABILITY

SECTION 1: If any provisions of this Agreement or any applications of this Agreement to any employee, group of employees, or employer is held to be contrary to law, then such provision or application shall not be deemed valid and subsisting, except to the extent permitted by law, but all other provisions and applications shall continue in full force and effect.

APPENDIX A

EXPLANATION OF STEP PLACEMENT

1. Newly hired employees with no previous teaching experience shall begin at Step 1 for that next school year. Newly hired employees who are given credit for previous teaching experience shall be placed on the salary schedule on the same step as an existing employee with the same credited years of service. Thereafter, new employees shall advance in accordance with **Article VII, Section 1-C** of the Agreement. At no time will a newly hired employee be placed on a salary schedule step higher than an existing Sharpsville teacher with the same years of credit experience.
2. For the 2013-14 school year, employees will be placed on the same step as they were at the conclusion of the 2012-13 school year. This does not preclude employees from advancing across the schedule as a result of degree changes.

APPENDIX A

SHARPSVILLE AREA SCHOOL DISTRICT

SALARY SCHEDULE

2021-2022

STEP	BACH	MAST	M + 30	M + 60	M + 90
1	51,979	54,992	56,800	58,608	60,416
2	53,179	56,192	58,000	59,808	61,616
3	54,679	57,692	59,500	61,308	63,116
4	56,179	59,192	61,000	62,808	64,616
5	57,679	60,692	62,500	64,308	66,116
6	59,179	62,192	64,000	65,808	67,616
7	60,679	63,692	65,500	67,308	69,116
8	61,950	64,964	66,772	68,580	70,388
9	63,222	66,236	68,044	69,852	71,660
10	64,494	67,507	69,315	71,123	72,931
11	65,765	68,779	70,587	72,395	74,203
12	67,037	70,051	71,859	73,667	75,475
13	68,309	71,322	73,130	74,938	76,746
14	69,580	72,594	74,402	76,210	78,018
15	70,852	73,866	75,674	77,482	79,290

APPENDIX A

SHARPSVILLE AREA SCHOOL DISTRICT

SALARY SCHEDULE

2022-2023

STEP	BACH	MAST	M + 30	M + 60	M + 90
1	51,979	54,992	56,800	58,608	60,416
2	54,079	57,092	58,900	60,708	62,516
3	55,579	58,592	60,400	62,208	64,016
4	57,079	60,092	61,900	63,708	65,516
5	58,579	61,592	63,400	65,208	67,016
6	60,079	63,092	64,900	66,708	68,516
7	61,579	64,592	66,400	68,208	70,016
8	62,850	65,864	67,672	69,480	71,288
9	64,122	67,136	68,944	70,752	72,560
10	65,394	68,407	70,215	72,023	73,831
11	66,665	69,679	71,487	73,295	75,103
12	67,937	70,951	72,759	74,567	76,375
13	69,209	72,222	74,030	75,838	77,646
14	70,480	73,494	75,302	77,110	78,918
15	71,752	74,766	76,574	78,382	80,190

APPENDIX A

SHARPSVILLE AREA SCHOOL DISTRICT

SALARY SCHEDULE

2023-2024

STEP	BACH	MAST	M + 30	M + 60	M + 90
1	51,979	54,992	56,800	58,608	60,416
2	54,079	57,092	58,900	60,708	62,516
3	56,404	59,417	61,225	63,033	64,841
4	57,904	60,917	62,725	64,533	66,341
5	59,404	62,417	64,225	66,033	67,841
6	60,904	63,917	65,725	67,533	69,341
7	62,404	65,417	67,225	69,033	70,841
8	63,675	66,689	68,497	70,305	72,113
9	64,947	67,961	69,769	71,577	73,385
10	66,219	69,232	71,040	72,848	74,656
11	67,490	70,504	72,312	74,120	75,928
12	68,762	71,776	73,584	75,392	77,200
13	70,034	73,047	74,855	76,663	78,471
14	71,305	74,319	76,127	77,935	79,743
15	72,652	75,666	77,474	79,282	81,090

APPENDIX A

SHARPSVILLE AREA SCHOOL DISTRICT

SALARY SCHEDULE

2024-2025

STEP	BACH	MAST	M + 30	M + 60	M + 90
1	51,979	54,992	56,800	58,608	60,416
2	54,079	57,092	58,900	60,708	62,516
3	56,404	59,417	61,225	63,033	64,841
4	58,629	61,642	63,450	65,258	67,066
5	60,129	63,142	64,950	66,758	68,566
6	61,629	64,642	66,450	68,258	70,066
7	63,129	66,142	67,950	69,758	71,566
8	64,400	67,414	69,222	71,030	72,838
9	65,672	68,686	70,494	72,302	74,110
10	66,944	69,957	71,765	73,573	75,381
11	68,215	71,229	73,037	74,845	76,653
12	69,487	72,501	74,309	76,117	77,925
13	70,759	73,772	75,580	77,388	79,196
14	72,030	75,044	76,852	78,660	80,468
15	73,452	76,466	78,274	80,082	81,890

APPENDIX B
GRIEVANCE FORM

Grievant _____ Grievance # _____
Name of Grievant

STEP I

INFORMAL DISCUSSION

A. Date of Grievance _____

B. Date of Informal Conference _____

STEP II

IMMEDIATE SUPERVISOR

A. Statement of Grievance _____

_____

_____

B. Contract Provisions Violated _____

_____

_____

C. Relief Requested _____

_____

_____

D. Signature _____ Date Filed _____

Attach additional pages if necessary.

E. Disposition of Immediate Supervisor_____

_____

_____

_____

Signature_____ Date _____

F. Position of Grievant and/or Association _____

_____

_____

_____

_____

Signature _____ Date _____

STEP III

PRINCIPAL

(If Principal was Immediate Supervisor at Step II, Proceed Directly to Step IV)

A. Disposition of Principal _____

_____

_____

_____

Signature _____ Date _____

B. Position of Grievant and/or Association _____

_____

_____

_____

Signature _____ Date _____

Attach additional pages if necessary.

STEP IV

SUPERINTENDENT

A. Disposition of Superintendent _____

_____

_____

_____

Signature _____ Date _____

B. Position of Grievant and/or Association _____

_____

_____

_____

Signature _____ Date _____

STEP V

BOARD OF EDUCATION

A. Disposition of Board of Education _____

_____

_____

Signature _____ Date _____

STEP VI

A. Request the issue be submitted to arbitration.

Signature _____ Date _____

APPENDIX C

SHARPSVILLE AREA SCHOOL DISTRICT

SPONSOR AND ADVISOR WAGES

Position	2021-2022	2022-2023	2023-2024	2024-2025
All School Musical – Choreography	642	654	665	674
All School Musical - Construction	533	543	552	559
All School Musical – Director	1,712	1,744	1,773	1,797
All School Musical – Instrumental	751	765	778	789
All School Musical - Public Relations	293	299	304	308
All School Musical - Set Design	533	543	552	559
All School Musical – Vocal	751	765	778	789
Art Club	293	299	304	308
Astronomy Club	293	299	304	308
Audiovisual Director - High School	707	720	732	742
Audiovisual Director - Middle School	707	720	732	742
Band Auxiliary Advisor	1,057	1,077	1,095	1,110
Book Club - High School	293	299	304	308
Book Club - Middle School	293	299	304	308
Chamber Choir Advisor	751	765	778	789
Cheerleading - 7th and 8th Grade	1,392	1,418	1,442	1,461
Cheerleading - Fall	1,392	1,418	1,442	1,461
Cheerleading - Winter	1,392	1,418	1,442	1,461
Chess Club	293	299	304	308
Commencement Speakers Advisor	174	177	180	182
Debate Team - High School	293	299	304	308
Debate Team - Middle School	293	299	304	308
Devils' Advocate Business Manager	321	327	332	336
Devils' Advocate Newspaper Advisor	751	765	778	789
Ecology Club	814	829	843	854
Elementary Musical	293	299	304	308
Elementary Newsletter	293	299	304	308
Freshman Class	416	424	431	437

APPENDIX C

SHARPSVILLE AREA SCHOOL DISTRICT

SPONSOR AND ADVISOR WAGES

Position	2021-2022	2022-2023	2023-2024	2024-2025
Future Business Leaders	293	299	304	308
German Club	293	299	304	308
Jazz (Stage) Band (65 Hours)	589	600	610	618
Junior Class Advisor 1	854	870	884	896
Junior Class Advisor 2	854	870	884	896
Marching Band advisor	4,972	5,065	5,149	5,219
Middle School Show Choir	482	491	499	506
National Honor Society	293	299	304	308
Natural Helpers	854	870	884	896
Newspaper - Middle School	751	765	778	789
PennServe	1,229	1,252	1,273	1,290
Pep Band	589	600	610	618
Pep Club	293	299	304	308
Photography Club	321	327	332	336
Poetry Club	293	299	304	308
Projectionist Club	293	299	304	308
Senior Class Advisor 1	908	925	940	953
Senior Class Advisor 2	908	925	940	953
Sophomore Class Advisor	714	727	739	749
Spanish Club	293	299	304	308
Stage Crew	1,134	1,155	1,174	1,190
Student Council - High School 1	795	810	823	834
Student Council - High School 2	795	810	823	834
Student Council - Middle School	293	299	304	308
Students for Charity	293	299	304	308
Technology Club	707	720	732	742
Teens That Care	293	299	304	308
Thespian Society	355	362	368	373
Video Production - Middle School	293	299	304	308
Yearbook - Middle School	293	299	304	308
Yearbook - High School Production	1,112	1,133	1,152	1,168
Yearbook - High School Business Manager	854	870	884	896

APPENDIX C

SHARPSVILLE AREA SCHOOL DISTRICT

SPONSOR AND ADVISOR WAGES

Position	2021-2022	2022-2023	2023-2024	2024-2025
Intramural (per hour)	15.21	15.50	15.76	15.97
Tutoring (per hour)	29.35	29.90	30.40	30.81
Homebound (per hour)	29.35	29.90	30.40	30.81
Chaperone (per hour)	17.10	17.42	17.71	17.95
Detention Monitor (per hour)	17.10	17.42	17.71	17.95
Driver's Education (per hour)	29.35	29.90	30.40	30.81
State Choir, Band, Orchestra Preparation (per hour)	29.35	29.90	30.40	30.81
Commencement/Baccalaureate (per hour)	17.10	17.42	17.71	17.95
Adult Education (per hour)	24.72	25.18	25.60	25.95

Appendix D-1
Sharpsville Area School District
Overview of Current PPOBlue Medical Plan Effective 7/1/2021 through effective date of agreement

BENEFIT	PPOBlue Medical Plan	
	In-Network Care[1]	**Out-of-Network Care[1, 2]**
Policy Provisions		
Benefit Period	Calendar Year	
Calendar Year Deductible (Individual/Family)[3]	$750 / $1,500	$1,500 / $3,000
Co-Insurance (The Plan Pays:)[3]	100% after deductible	80% after deductible
Annual Out-of-Pocket Maximum (Individual/Family)[3]	Not Applicable *Does not apply when the in-network co-insurance is 100% after deductible*	$1,000 / $2,000[4] (not including deductibles) (not including balance billing)
Total Maximum Out-of-Pocket (Individual/Family)[5] (Includes medical & prescription drug deductible, coinsurance, & copays)	$6,350 / $12,700	Not Applicable
Lifetime Maximum Per Person	Unlimited	
Dependent Eligibility	Dependents to age 26	
Precertification Requirements	Yes (provider responsibility)	Yes[6]
Preventive Care Services		
Routine Physical Exams (adult & pediatric)	100% (deductible does not apply)	Not Covered
Routine Gynecological Exams, including PAP Test	100% (deductible does not apply)	80% (deductible does not apply)
Adult Immunizations	100% (deductible does not apply)	80% after deductible
Childhood Immunizations	100% (deductible does not apply)	80% (deductible does not apply)
Mammograms - Routine	100% (deductible does not apply)	80% after deductible
Colorectal Cancer Screening - Routine	100% (deductible does not apply)	80% after deductible
Hospital / Physician Services		
Physician Office Visits	100% after $15 copay per visit	80% after deductible
Specialist Office Visits	100% after $15 copay per visit	80% after deductible
Maternity Care (facility & professional)	100% after deductible	80% after deductible
Inpatient Hospital Services	100% after deductible	80% after deductible
Outpatient Hospital Services	100% after deductible	80% after deductible
Medical/Surgical Services (except office visits)	100% after deductible	80% after deductible
Diagnostic Services Advanced Imaging (MRI, CAT Scan, PET Scan, etc)	100% after $15 copay per date of service per provider	80% after deductible
Basic Diagnostic Services (Standard Imaging, Diagnostic Medical, Lab/Pathology, Allergy Testing)	100% after $15 copay per date of service per provider	80% after deductible
Mammograms - Medically Necessary	100% (deductible does not apply)	80% after deductible
Colorectal Cancer Screening - Medically Necessary	100% (deductible does not apply)	80% after deductible
Allergy Extracts	100% after $15 copay	80% after deductible
Transplant Services	100% after deductible	80% after deductible
Emergency Services		
Emergency Room Services[7]	100% after $100 copay per visit *(waived if admitted)* *Notes: If outpatient observation occurs, copay will apply.* *If inpatient admission occurs, deductible will apply.*	
Ambulance	100% after deductible	80% after deductible

Appendix D-1
Sharpsville Area School District
Overview of Current PPOBlue Medical Plan Effective 7/1/2021 through effective date of Agreement

BENEFIT	PPOBlue Medical Plan	
	In-Network Care[1]	**Out-of-Network Care[1, 2]**
Therapy Services		
Spinal Manipulation Services	100% after $15 copay per visit *Specialist office visit copay may apply, if an office visit is billed. If your chiropractor bills for physical therapy services as well as spinal manipulation services, copays will also apply to the physical therapy services.*	80% after deductible
Physical Therapy Services	100% after $15 copay per visit *Specialist office visit copay may apply, if an office visit is billed.*	80% after deductible
Speech & Occupational Therapy Services	100% after $15 copay per visit *Specialist office visit copay may apply, if an office visit is billed.*	80% after deductible
Cardiac Rehabilitation, Chemotherapy, & Dialysis Treatment	100% after deductible	80% after deductible
Infusion & Radiation Therapy Services	100% after deductible	80% after deductible
Respiratory Therapy Services	100% after deductible	80% after deductible
Behavioral Health Services		
Mental Health - Inpatient	100% after deductible	80% after deductible
Mental Health - Outpatient	100% (deductible does not apply)	80% (deductible does not apply)
Substance Abuse - Inpatient Detoxification	100% after deductible	80% after deductible
Substance Abuse - Inpatient Rehabilitation	100% after deductible	80% after deductible
Substance Abuse - Outpatient Rehabilitation	100% (deductible does not apply)	80% (deductible does not apply)
Other Services		
Dental Services Related to Accidental Injury	100% after deductible	80% after deductible
Diabetes Treatment	100% after deductible	80% after deductible
Durable Medical Equipment	100% after deductible	80% after deductible
Enteral Formulae	100% (deductible does not apply)	80% (deductible does not apply)
Home Infusion Therapy	100% after deductible	80% after deductible
Home Health Care	100% after deductible	80% after deductible
Hospice Care	100% after deductible	80% after deductible
Infertility Counseling, Testing and Treatment[8]	100% after deductible	80% after deductible
Orthotics	100% after deductible	80% after deductible
Pediatric Extended Care Services	100% after deductible *Combined Limit: 100 days per benefit period*	80% after deductible
Private Duty Nursing	100% after deductible	80% after deductible
Prosthetics	100% after deductible	80% after deductible
Skilled Nursing Facility	100% after deductible	80% after deductible

Appendix D-1
Sharpsville Area School District
Overview of Current PPOBlue Medical Plan Effective 7/1/2021 through effective date of agreement

BENEFIT	PPOBlue Medical Plan	
	In-Network Care[1]	**Out-of-Network Care[1,2]**
Prescription Drugs		
Prescription Drug Deductible	None	
Prescription Drug (retail)	$0 Generic / $30 Brand Copays Up to a 31 day supply National Plus Pharmacy Network Open Formulary with Soft Mandatory Generic Provision[9]	
Prescription Drug (mail order)	$0 Generic / $30 Brand Copays Up to a 90 day supply Open Formulary with Soft Mandatory Generic Provision[9]	

1 You may be responsible for a facility fee, clinic charge or similar fee or charge (in addition to any professional fees) if your office visit or service is provided at a location that qualifies as a hospital department or a satellite building of a hospital.

2 Precertification may be required for services rendered by out-of-network providers.

3 Does not apply to prescription drug benefits.

4 Non-participating providers or those who are not in the Highmark network can bill members for the difference between the amount that the non-participating provider bills and the payment Highmark will make for the covered services that are performed by the non-participating provider. This is referred to as balance billing and the member's liability is not limited by the health plan. Balance billing liabilities are above and beyond the out-of-pocke maximum listed on this benefit grid.

5 The in-network total maximum out-of-pocket as mandated by the federal government must include medical & prescription drug deductible, coinsurance, & copays.

6 HMS must be contacted prior to a planned inpatient admission or within 48 hours of an emergency or maternity-related inpatient admission. Some facili providers will contact HMS and obtain precertification of the inpatient admission on your behalf. Be sure to verify that your provider is contacting HMS f precertification. If not, you are responsible for contacting HMS. If this does not occur and it is later determined that all or part of the inpatient stay was not medically necessary or appropriate, you will be responsible for payment of any costs incurred.

7 Emergency service is any health care service provided to a member after the sudden onset of a medical condition that manifests itself by acute symptom of sufficient severity or severe pain, such that a prudent layperson who possesses an average knowledge of health and medicine, could reasonably expec the absence of immediate medical attention to result in: a) placing the health of the member, or, with respect to a pregnant woman, the health of the woman or her unborn child, in serious jeopardy; b) serious impairment to bodily functions; or c) serious dysfunction of any bodily organ or part.

8 Treatment includes coverage for the correction of a physical or medical problem associated with infertility. Infertility drug therapy may or may not be covered depending on your group's prescription drug program.

9 Under the Soft Mandatory Generic Provision, the member is responsible for the payment differential when a generic drug is available and the **patient** elects to purchase a brand name drug. The member payment is the price difference between the generic and the brand name, in addition to copayment or coinsurance amounts which apply.

Appendix D-2

Sharpsville Area School District
Overview of Current PPOBlue Medical Plan Effective from the effective date of agreement through December 31, 2022

Appendix D-1
Sharpsville Area School District
Overview of Current PPOBlue Medical Plan Effective 7/1/2021 through effective date of agreement

BENEFIT	PPOBlue Medical Plan	
	In-Network Care[1]	**Out-of-Network Care[1, 2]**
Policy Provisions		
Benefit Period	Calendar Year	
Calendar Year Deductible (Individual/Family)[3]	$750 / $1,500	$1,500 / $3,000
Co-Insurance (The Plan Pays:)[3]	100% after deductible	80% after deductible
Annual Out-of-Pocket Maximum (Individual/Family)[3]	Not Applicable *Does not apply when the in-network co-insurance is 100% after deductible*	$1,000 / $2,000[4] (not including deductibles) (not including balance billing)
Total Maximum Out-of-Pocket (Individual/Family)[5] (Includes medical & prescription drug deductible, coinsurance, & copays)	$6,350 / $12,700	Not Applicable
Lifetime Maximum Per Person	Unlimited	
Dependent Eligibility	Dependents to age 26	
Precertification Requirements	Yes (provider responsibility)	Yes[6]
Preventive Care Services		
Routine Physical Exams (adult & pediatric)	100% (deductible does not apply)	Not Covered
Routine Gynecological Exams, including PAP Test	100% (deductible does not apply)	80% (deductible does not apply)
Adult Immunizations	100% (deductible does not apply)	80% after deductible
Childhood Immunizations	100% (deductible does not apply)	80% (deductible does not apply)
Mammograms - Routine	100% (deductible does not apply)	80% after deductible
Colorectal Cancer Screening - Routine	100% (deductible does not apply)	80% after deductible
Hospital / Physician Services		
Physician Office Visits	100% after $15 copay per visit	80% after deductible
Specialist Office Visits	100% after $15 copay per visit	80% after deductible
Maternity Care (facility & professional)	100% after deductible	80% after deductible
Inpatient Hospital Services	100% after deductible	80% after deductible
Outpatient Hospital Services	100% after deductible	80% after deductible
Medical/Surgical Services (except office visits)	100% after deductible	80% after deductible
Diagnostic Services Advanced Imaging (MRI, CAT Scan, PET Scan, etc)	100% after $15 copay per date of service per provider	80% after deductible
Basic Diagnostic Services (Standard Imaging, Diagnostic Medical, Lab/Pathology, Allergy Testing)	100% after $15 copay per date of service per provider	80% after deductible
Mammograms - Medically Necessary	100% (deductible does not apply)	80% after deductible
Colorectal Cancer Screening - Medically Necessary	100% (deductible does not apply)	80% after deductible
Allergy Extracts	100% after $15 copay	80% after deductible
Transplant Services	100% after deductible	80% after deductible
Emergency Services		
Emergency Room Services[7]	100% after $100 copay per visit *(waived if admitted)*	

	Notes: If outpatient observation occurs, copay will apply. If inpatient admission occurs, deductible will apply.	
Ambulance	100% after deductible	80% after deductible

Appendix D-1
Sharpsville Area School District
Overview of Current PPOBlue Medical Plan Effective 7/1/2021 through effective date of Agreement

BENEFIT	PPOBlue Medical Plan	
	In-Network Care[1]	**Out-of-Network Care[1, 2]**
Therapy Services		
Spinal Manipulation Services	100% after $15 copay per visit	80% after deductible
	Specialist office visit copay may apply, if an office visit is billed. If your chiropractor bills for physical therapy services as well as spinal manipulation services, copays will also apply to the physical therapy services.	
Physical Therapy Services	100% after $15 copay per visit	80% after deductible
	Specialist office visit copay may apply, if an office visit is billed.	
Speech & Occupational Therapy Services	100% after $15 copay per visit	80% after deductible
	Specialist office visit copay may apply, if an office visit is billed.	
Cardiac Rehabilitation, Chemotherapy, & Dialysis Treatment	100% after deductible	80% after deductible
Infusion & Radiation Therapy Services	100% after deductible	80% after deductible
Respiratory Therapy Services	100% after deductible	80% after deductible
Behavioral Health Services		
Mental Health - Inpatient	100% after deductible	80% after deductible
Mental Health - Outpatient	100% (deductible does not apply)	80% (deductible does not apply)
Substance Abuse - Inpatient Detoxification	100% after deductible	80% after deductible
Substance Abuse - Inpatient Rehabilitation	100% after deductible	80% after deductible
Substance Abuse - Outpatient Rehabilitation	100% (deductible does not apply)	80% (deductible does not apply)
Other Services		
Dental Services Related to Accidental Injury	100% after deductible	80% after deductible
Diabetes Treatment	100% after deductible	80% after deductible
Durable Medical Equipment	100% after deductible	80% after deductible
Enteral Formulae	100% (deductible does not apply)	80% (deductible does not apply)
Home Infusion Therapy	100% after deductible	80% after deductible
Home Health Care	100% after deductible	80% after deductible
Hospice Care	100% after deductible	80% after deductible
Infertility Counseling, Testing and Treatment[8]	100% after deductible	80% after deductible
Orthotics	100% after deductible	80% after deductible
Pediatric Extended Care Services	100% after deductible	80% after deductible
	Combined Limit: 100 days per benefit period	
Private Duty Nursing	100% after deductible	80% after deductible
Prosthetics	100% after deductible	80% after deductible
Skilled Nursing Facility	100% after deductible	80% after deductible

Appendix D-1
Sharpsville Area School District
Overview of Current PPOBlue Medical Plan Effective 7/1/2021 through effective date of agreement

BENEFIT	PPOBlue Medical Plan	
	In-Network Care[1]	Out-of-Network Care[1,2]
Prescription Drugs		
Prescription Drug Deductible	None	
Prescription Drug (retail)	$0 Generic / $30 Brand Copays Up to a 31 day supply National Plus Pharmacy Network Open Formulary with Soft Mandatory Generic Provision[9]	
Prescription Drug (mail order)	$0 Generic / $30 Brand Copays Up to a 90 day supply Open Formulary with Soft Mandatory Generic Provision[9]	

1 You may be responsible for a facility fee, clinic charge or similar fee or charge (in addition to any professional fees) if your office visit or service is providec at a location that qualifies as a hospital department or a satellite building of a hospital.

2 Precertification may be required for services rendered by out-of-network providers.

3 Does not apply to prescription drug benefits.

4 Non-participating providers or those who are not in the Highmark network can bill members for the difference between the amount that the non-participating provider bills and the payment Highmark will make for the covered services that are performed by the non-participating provider. This is referred to as balance billing and the member's liability is not limited by the health plan. Balance billing liabilities are above and beyond the out-of-pocke maximum listed on this benefit grid.

5 The in-network total maximum out-of-pocket as mandated by the federal government must include medical & prescription drug deductible, coinsurance, & copays.

6 HMS must be contacted prior to a planned inpatient admission or within 48 hours of an emergency or maternity-related inpatient admission. Some facilit providers will contact HMS and obtain precertification of the inpatient admission on your behalf. Be sure to verify that your provider is contacting HMS fc precertification. If not, you are responsible for contacting HMS. If this does not occur and it is later determined that all or part of the inpatient stay was not medically necessary or appropriate, you will be responsible for payment of any costs incurred.

7 Emergency service is any health care service provided to a member after the sudden onset of a medical condition that manifests itself by acute symptoms of sufficient severity or severe pain, such that a prudent layperson who possesses an average knowledge of health and medicine, could reasonably expect the absence of immediate medical attention to result in: a) placing the health of the member, or, with respect to a pregnant woman, the health of the woman or her unborn child, in serious jeopardy; b) serious impairment to bodily functions; or c) serious dysfunction of any bodily organ or part.

8 Treatment includes coverage for the correction of a physical or medical problem associated with infertility. Infertility drug therapy may or may not be covered depending on your group's prescription drug program.

9 Under the Soft Mandatory Generic Provision, the member is responsible for the payment differential when a generic drug is available and the patient elects to purchase a brand name drug. The member payment is the price difference between the generic and the brand name, in addition to copayment or coinsurance amounts which apply.

Appendix D-2
Sharpsville Area School District
Overview of PPO Blue Medical Plan effective from the effective date of the Agreement through December 31, 2022

Sharpsville Area School District

Overview of PPOBlue Medical Plan

Non-Grandfathered

BENEFIT	PPOBlue Medical Plan	
	In-Network Care[1]	Out-of-Network Care[1, 2]
Policy Provisions		
Benefit Period	Calendar Year	
Calendar Year Deductible (Individual/Family)[3]	$750 / $1,500	$1,500 / $3,000
Co-Insurance (The Plan Pays:)[3]	100% after deductible	80% after deductible
Annual Out-of-Pocket Maximum (Individual/Family)[4]	Not Applicable *Does not apply when the in-network co-insurance is 100% after deductible*	$1,000 / $2,000[4] (not including deductibles) (not including balance billing)
Total Maximum Out-of-Pocket (Individual/Family)[5] (includes medical & prescription drug deductible, coinsurance, & copays)	$6,350 / $12,700	Not Applicable
Lifetime Maximum Per Person	Unlimited	
Dependent Eligibility	Dependents to age 26	
Precertification Requirements	Yes (provider responsibility)	Yes[6]
Preventive Care Services		
Routine Physical Exams (adult & pediatric)	100% (deductible does not apply)	Not Covered
Routine Gynecological Exams, including PAP Test	100% (deductible does not apply)	80% (deductible does not apply)
Adult Immunizations	100% (deductible does not apply)	80% after deductible
Childhood Immunizations	100% (deductible does not apply)	80% (deductible does not apply)
Mammograms - Routine	100% (deductible does not apply)	80% after deductible
Colorectal Cancer Screening - Routine	100% (deductible does not apply)	80% after deductible
Hospital / Physician Services		
Physician Office Visits	100% after $15 copay per visit	80% after deductible
Specialist Office Visits	100% after $25 copay per visit	80% after deductible
Maternity Care (facility & professional)	100% after deductible	80% after deductible
Inpatient Hospital Services	100% after deductible	80% after deductible
Outpatient Hospital Services	100% after deductible	80% after deductible
Medical/Surgical Services (except office visits)	100% after deductible	80% after deductible
Diagnostic Services Advanced Imaging (MRI, CAT Scan, PET Scan, etc) Basic Diagnostic Services (Standard Imaging, Diagnostic Medical, Lab/Pathology, Allergy Testing)	100% after $15 copay per date of service per provider 100% after $15 copay per date of service per provider	80% after deductible 80% after deductible
Mammograms - Medically Necessary	100% (deductible does not apply)	80% after deductible
Colorectal Cancer Screening - Medically Necessary	100% (deductible does not apply)	80% after deductible
Allergy Extracts	100% after $20 copay	80% after deductible
Transplant Services	100% after deductible	80% after deductible
Emergency Services		
Emergency Room Services[7]	100% after $150 copay per visit *(waived if admitted)* *Notes: If outpatient observation occurs, copay will apply.* *If inpatient admission occurs, deductible will apply.*	
Urgent Care Services	100% after $30 copay per visit *Note: Urgent care copay applies to the visit only. Additional deductible, copay, and coinsurance expenses may apply.*	80% after deductible
Ambulance	100% after deductible	80% after deductible
Therapy Services		
Spinal Manipulation Services	100% after $25 copay per visit *Specialist office visit copay may apply, if an office visit is billed. If your chiropractor bills for physical therapy services as well as spinal manipulation services, copays will also apply to the physical therapy services.*	80% after deductible
	Combined Limit: 30 visits per benefit period	
Physical, Speech & Occupational Therapy Services	100% after $15 copay per visit *Specialist office visit copay may apply, if an office visit is billed.*	80% after deductible
Cardiac Rehabilitation, Chemotherapy, & Dialysis Treatment	100% after deductible	80% after deductible
Infusion & Radiation Therapy Services	100% after deductible	80% after deductible
Respiratory Therapy Services	100% after deductible	80% after deductible

Sharpsville Area School District

Overview of PPOBlue Medical Plan

Non-Grandfathered

BENEFIT	PPOBlue Medica Plan	
	In-Network Care[3]	Out-of-Network Care[1, 2]
Behavioral Health Services		
Mental Health - Inpatient	100% after deductible	80% after deductible
Mental Health - Outpatient	100% (deductible does not apply)	80% (deductible does not apply)
Substance Abuse - Inpatient Detoxification	100% after deductible	80% after deductible
Substance Abuse - Inpatient Rehabilitation	100% after deductible	80% after deductible
Substance Abuse - Outpatient Rehabilitation	100% (deductible does not apply)	80% (deductible does not apply)
Other Services		
Dental Services Related to Accidental Injury	100% after deductible	80% after deductible
Diabetes Treatment	100% after deductible	80% after deductible
Durable Medical Equipment	100% after deductible	80% after deductible
Enteral Formulae	100% (deductible does not apply)	80% (deductible does not apply)
Home Infusion Therapy	100% after deductible	80% after deductible
Home Health Care	100% after deductible	80% after deductible
Hospice Care	100% after deductible	80% after deductible
Infertility Counseling, Testing and Treatment[4]	100% after deductible	80% after deductible
Orthotics	100% after deductible	80% after deductible
Pediatric Extended Care Services	100% after deductible *Combined Limit: 100 days per benefit period*	80% after deductible
Private Duty Nursing	100% after deductible	80% after deductible
Prosthetics	100% after deductible	80% after deductible
Skilled Nursing Facility	100% after deductible	80% after deductible
Prescription Drugs		
Prescription Drug Deductible	$50 / $100	
Prescription Drug (retail)	$5 Generic / $35 Brand Copays Up to a 31 day supply National Plus Pharmacy Network Open Formulary with Soft Mandatory Generic Provision[5]	
Prescription Drug (mail order)	$10 Generic / $70 Brand Copays Up to a 90 day supply Open Formulary with Soft Mandatory Generic Provision[5]	

[1] You may be responsible for a facility fee, clinic charge or similar fee or charge (in addition to any professional fees) if your office visit or service is provided at a location that qualifies as a hospital department or a satellite building of a hospital.

[2] Precertification may be required for services rendered by out-of-network providers.

[3] Does not apply to prescription drug benefits.

[4] Non-participating providers or those who are not in the Highmark network can bill members for the difference between the amount that the non-participating provider bills and the payment Highmark will make for the covered services that are performed by the non-participating provider. This is referred to as balance billing and the member's liability is not limited by the health plan. Balance billing liabilities are above and beyond the out-of-pocket maximum listed on this benefit grid.

[5] The in-network total maximum out-of-pocket as mandated by the federal government must include medical & prescription drug deductible, coinsurance, & copays.

[6] HMS must be contacted prior to a planned inpatient admission or within 48 hours of an emergency or maternity-related inpatient admission. Some facility providers will contact HMS and obtain precertification of the inpatient admission on your behalf. Be sure to verify that your provider is contacting HMS for precertification. If not, you are responsible for contacting HMS. If this does not occur and it is later determined that all or part of the inpatient stay was not medically necessary or appropriate, you will be responsible for payment of any costs incurred.

[7] Emergency service is any health care service provided to a member after the sudden onset of a medical condition that manifests itself by acute symptoms of sufficient severity or severe pain, such that a prudent layperson who possesses an average knowledge of health and medicine, could reasonably expect the absence of immediate medical attention to result in: a) placing the health of the member, or, with respect to a pregnant woman, the health of the woman or her unborn child, in serious jeopardy; b) serious impairment to bodily functions; or c) serious dysfunction of any bodily organ or part.

[8] Treatment includes coverage for the correction of a physical or medical problem associated with infertility. Infertility drug therapy may or may not be covered depending on your group's prescription drug program.

[9] Under the Soft Mandatory Generic Provision, the member is responsible for the payment differential when a generic drug is available and the patient elects to purchase a brand name drug. The member payment is the price difference between the generic and the brand name, in addition to copayment or coinsurance amounts which apply.

Appendix D-3
Sharpsville Area School District
Overview of QHDHP Effective 1/1/2023 through 6/30/2025

Sharpsville Area School District
Active Teachers Contracts

Overview of Proposed PPOBlue Qualified High Deductible Health Plan

BENEFIT	Proposed PPOBlue Qualified HDHP Non-Grandfathered	
	In-Network Care[1]	**Out-of-Network Care**[1, 2]
	Policy Provisions	
Benefit Period	12 month period begins with plan implementation date	
Benefit Period Deductible[3] (Employee Only Plan / Family Plan)	$1,500 / $3,000 Applies to Medical and Prescription Drug Benefits	
Co-Insurance (The Plan Pays:)	100% after deductible	80% after deductible
Annual Out-of-Pocket Maximum (Employee Only Plan / Family Plan)	Not Applicable *Does not apply when the in-network co-insurance is 100% after deductible*	$1,500 / $3,000[4] (not including deductibles) (not including balance billing)
Total Maximum Out-of-Pocket (Employee Only Plan / Family Plan) (Includes medical & prescription drug deductible, coinsurance, & copays)[5]	$1,500 / $3,000	Not Applicable
Lifetime Maximum Per Person	Unlimited	
Dependent Eligibility	Dependents To Age 26	
Precertification Requirements	Yes (provider responsibility)	Yes[6]
	Preventive Care Services	
Routine Physical Exams (adult & pediatric)	100% (deductible does not apply)	80% after deductible
Routine Gynecological Exams, Including PAP Test	100% (deductible does not apply)	80% (deductible does not apply)
Adult Immunizations	100% (deductible does not apply)	80% after deductible
Childhood Immunizations	100% (deductible does not apply)	80% (deductible does not apply)
Mammograms - Routine	100% (deductible does not apply)	80% after deductible
Colorectal Cancer Screening - Routine	100% (deductible does not apply)	80% after deductible
	Hospital / Physician Services	
Physician Office Visits	100% after deductible	80% after deductible
Specialist Office Visits	100% after deductible	80% after deductible
Maternity Care (facility & professional)	100% after deductible	80% after deductible
Inpatient Hospital Services	100% after deductible	80% after deductible
Outpatient Hospital Services	100% after deductible	80% after deductible
Medical/Surgical Services (except office visits)	100% after deductible	80% after deductible
Diagnostic Services Advanced Imaging (MRI, CAT Scan, PET Scan, etc)	100% after deductible	80% after deductible
Basic Diagnostic Services (Standard Imaging, Diagnostic Medical, Lab/Pathology, Allergy Testing)	100% after deductible	80% after deductible
Mammograms - Medically Necessary	100% after deductible	80% after deductible
Colorectal Cancer Screening - Medically Necessary	100% after deductible	80% after deductible
Allergy Extracts	100% after deductible	80% after deductible
Transplant Services	100% after deductible	80% after deductible
	Emergency Services	
Emergency Room Services[7]	100% after deductible	
Ambulance	100% after deductible	80% after deductible
	Therapy Services	
Spinal Manipulation Services	100% after deductible	80% after deductible
Physical Therapy Services	100% after deductible	80% after deductible
Speech & Occupational Therapy Services	100% after deductible	80% after deductible
Cardiac Rehabilitation, Chemotherapy, & Dialysis Treatment	100% after deductible	80% after deductible
Infusion & Radiation Therapy Services	100% after deductible	80% after deductible
Respiratory Therapy Services	100% after deductible	80% after deductible

Sharpsville Area School District
Active Teachers Contracts

Overview of Proposed PPOBlue Qualified High Deductible Health Plan

BENEFIT	Proposed PPOBlue Qualified HDHP Non Grandfathered	
	In-Network Care[1]	Out-of-Network Care[1, 2]
	Behavioral Health Services	
Mental Health - Inpatient	100% after deductible	80% after deductible
Mental Health - Outpatient	100% after deductible	80% after deductible
Substance Abuse - Inpatient Detoxification	100% after deductible	80% after deductible
Substance Abuse - Inpatient Rehabilitation	100% after deductible	80% after deductible
Substance Abuse - Outpatient Rehabilitation	100% after deductible	80% after deductible
	Other Services	
Dental Services Related to Accidental Injury	100% after deductible	80% after deductible
Diabetes Treatment	100% after deductible	80% after deductible
Durable Medical Equipment	100% after deductible	80% after deductible
Enteral Formulae	100% after deductible	80% after deductible
Home Infusion Therapy	100% after deductible	80% after deductible
Home Health Care	100% after deductible	80% after deductible
Hospice Care	100% after deductible	80% after deductible
Infertility Counseling, Testing and Treatment[8]	100% after deductible	80% after deductible
Orthotics	100% after deductible	80% after deductible
Pediatric Extended Care Services	100% after deductible	80% after deductible
	Combined Limit: 100 days per benefit period	
Private Duty Nursing	100% after deductible	80% after deductible
Prosthetics	100% after deductible	80% after deductible
Skilled Nursing Facility	100% after deductible	80% after deductible
	Prescription Drugs	
Prescription Drug (retail)	100% after deductible[9] Up to a 31 day supply National Plus Pharmacy Network Open Formulary with Soft Mandatory Generic Provision[10]	
Prescription Drug (mail)	100% after deductible[9] Up to a 90 day supply Open Formulary with Soft Mandatory Generic Provision[10]	

[1] You may be responsible for a facility fee, clinic charge or similar fee or charge (in addition to any professional fees) if your office visit or service is provided at a location that qualifies as a hospital department or a satellite building of a hospital.

[2] Precertification may be required for services rendered by out-of-network providers.

[3] Deductible levels are determined by the IRS and are subject to change.

[4] Non-participating providers or those who are not in the Highmark network can bill members for the difference between the amount that the non-participating provider bills and the payment Highmark will make for the covered services that are performed by the non-participating provider. This is referred to as balance billing and the member's liability is not limited by the health plan. Balance billing liabilities are above and beyond the out-of-pocket maximum listed on this benefit grid.

[5] The in-network total maximum out-of-pocket as mandated by the federal government must include medical and prescription drug deductible, coinsurance, & copays. If you are enrolled as an individual, the deductible, and Total Maximum Out-of-Pocket for the "Employee Only" plan apply. If you are enrolled in a "Family" plan, the entire family deductible and Total Maximum Out-of-Pocket apply.

[6] HMS must be contacted prior to a planned inpatient admission or within 48 hours of an emergency or maternity-related inpatient admission. Some facility providers will contact HMS and obtain precertification of the inpatient admission on your behalf. Be sure to verify that your provider is contacting HMS for precertification. If not, you are responsible for contacting HMS. If this does not occur and it is later determined that all or part of the inpatient stay was not medically necessary or appropriate, you will be responsible for payment of any costs incurred.

[7] Emergency service is any health care service provided to a member after the sudden onset of a medical condition that manifests itself by acute symptoms of sufficient severity or severe pain, such that a prudent layperson who possesses an average knowledge of health and medicine, could reasonably expect the absence of immediate medical attention to result in: a) placing the health of the member, or, with respect to a pregnant woman, the health of the woman or her unborn child, in serious jeopardy; b) serious impairment to bodily functions; or c) serious dysfunction of any bodily organ or part.

[8] Treatment includes coverage for the correction of a physical or medical problem associated with infertility. Infertility drug therapy may or may not be covered depending on your group's prescription drug program.

[9] At a retail or mail order pharmacy, if your deductible has not been met, you pay the entire cost for your prescription drug at the discounted rate Highmark has negotiated. The eligible amount you paid for your prescription will be applied to your deductible.

[10] Under the Soft Mandatory Generic Provision, the member is responsible for the payment differential when a generic drug is available and the patient elects to purchase a brand name drug. The member payment is the price difference between the generic and the brand name, in addition to copayment or coinsurance amounts which apply.

APPENDIX E

DENTAL BENEFIT LEVELS

Dental Services	Paid by Fund	Paid by Patient
Diagnostic	100% UCR	0%
Preventative	100% UCR	0%
Basic Restorative	100% UCR	0%
Major Restorative	50% UCR	50%
Simple Extraction	100% UCR	0%
Oral Surgery	100% UCR	0%
Endodontic	100% UCR	0%
Periodontic	50% UCR	50%
Prosthodontic	50% UCR	50%
Denture Repair and Relining	100% UCR	0%
Orthodontic	50% UCR	50%

Deductible	None
Maximum	$1,000 per person per contract year
Orthodontic Maximum	$1,000 per child lifetime

APPENDIX F

VISION BENEFIT LEVELS

SCHEDULE OF BENEFITS

ALLOWANCE

Examination	UCR
Frames	$24.00

Type of Lenses	Allowance Per Pair
Single Vision	$ 24.00
Bifocal	$ 36.00
Trifocal	$ 46.00
Aphakic (replaces natural lens of eye)	$110.00

Contact Lenses

Medically Necessary	
Hard	$200.00
Soft	$300.00
Cosmetic	$ 24.00

Contact lenses shall be a covered benefit only after cataract surgery, corneal transplant surgery, or other conditions such as, but not limited to, keratoconus if indicated, or when visual acuity is not correctable to 20/40 in the worse eye by use of lenses in a frame but can be improved to 20/40 or better by the use of contact lenses.

In cases involving services in which the provider and subscriber elect to utilize contact lenses, although the subscriber does not qualify under the criteria delineated above, the Program will provide benefits at the single vision lens and frame allowance, providing the subscriber qualifies for such benefits.

MEMO OF UNDERSTANDING
BETWEEN
SHARPSVILLE AREA SCHOOL DISTRICT
AND
SHARPSVILLE AREA EDUCATION ASSOCIATION

Whereas, the Sharpsville Area School District, hereinafter District, and the Sharpsville Area Education Association, hereinafter Association, have reached an agreement on a contract dated July 1, 2021 through June 30, 2025,

Now therefore, the parties agree to the following Revision of Memorandum of Understanding dated November 25, 1997:

1. Memorandum of Understanding will grant one (1) period per week for Grievance Chairperson to conduct Association matters.

2. It is distinctly understood and agreed that the foregoing terms shall continue so long as the District does not have to bring in additional staff (to include substitutes), or cut activities or classes to accomplish release time, in which event the parties agree to attempt to work out an alternative satisfactory arrangement.

3. This Memorandum of Understanding supersedes any former Memorandums dealing with release time for the chief negotiator and grievance chairperson of the Sharpsville Area Education Association.

By affixing their signatures hereto, the parties agree to the aforementioned terms and conditions:

For the District	Date	For the Association	Date

MEMO OF UNDERSTANDING
BETWEEN
SHARPSVILLE ARE SCHOOL DISTRICT
AND SHARPSVILLE AREA EDUCATION ASSOCIATION

Whereas, the Collective Bargaining Agreement between the Sharpsville Area School District, hereinafter District, and the Sharpsville Area Education Association, hereinafter Association, contains, in Article X, Section 5, a Dental Insurance Provision with an employee co-pay obligation, and

Whereas, the parties wish to provide examples which clarify the application of said provision,

Now therefore, the parties agree to the following two examples:

a. Initial Year of Application:

Dental Insurance Premium Rates–	Individual	$15.50
	Family	$50.55

Paid By The District	$15.50 (Full Individual)
	20.00 (Maximum towards Family)
	$35.50
	7.53 (50% of Additional Cost)
	$43.03 (Total)
Paid By The Employee	$7.53 (50% of Additional Cost)

b. Subsequent Year of Application:

Dental Insurance Premium Rates -	Individual	$16.50
	Family	$54.50

Paid By The District	$16.50 (Full Individual)
	20.00 (Maximum towards Family)
	$36.50
	9.00 (50% of Additional Cost)
	$45.50 (Total)
Paid By The Employee	$9.00 (50% of Additional Cost)

By affixing their signatures hereto, the parties agree to the above examples.

For the District Date For the Association Date

MEMO OF UNDERSTANDING
BETWEEN
SHARPSVILLE ARE SCHOOL DISTRICT
AND SHARPSVILLE AREA EDUCATION ASSOCIATION

Whereas, the Sharpsville Area School District and the Sharpsville Area Education Association agree that retaining the middle school concept would be in the best interest of the students, faculty and overall educational program at the Sharpsville Area School District,

Now Therefore, the parties agree as follows:

i. For the duration of the Collective Bargaining Agreement between the parties, the District agrees to maintain the current Middle School concept which designates grades six (6) through eight (8) as a Middle School with the appropriate Middle School curriculum and staffing as developed by the District in accordance with appropriate Department of Education Regulations.

For the District	Date	For the Association	Date

MEMORANDUM OF UNDERSTANDING
BETWEEN
SHARPSVILLE AREA SCHOOL DISTRICT
SHARPSVILLE AREA EDUCATION ASSOCIATION

WHEREAS, the Sharpsville Area School District, hereafter referred to as the District and the Sharpsville Area Education Association, hereafter referred to as the Association have come together to collaborate to develop a process by which teachers may fulfill their tuition balance by providing services that benefit students following the contractual day; and such services will be paid at the tutoring rate according to the Collective Bargaining Agreement. The tuition rate for nonresident Association members that chose to enroll their children in the District will be $350 per child paid annually. This tuition rate shall only apply to the first two children. The tuition rate will increase at the rate of 5% annually beginning with the 2015-16 school year.

WHEREAS, the District will allow teachers to work with students in a mentoring aspect that will be at the discretion of the Superintendent. Association members will be responsible for completing a timesheet that must be approved by the building principal. The Association member and Superintendent will agree to the mentoring provided and the hours associated with the mentoring program.

Mentoring will be defined as any service provided by an Association member outside of the contractual work day, not currently covered under a supplemental contract and provides for the academic, social, and emotional growth of students. This agreement would also cover any Association member that is an approved volunteer for any activity sponsored by the District.

If the Association member does not fulfill their obligation before June, then they shall pay the remaining balance by July 1. There shall be no carry over of mentoring hours in excess of the tuition balance from one school year to the next.

By affixing their signatures hereto, the parties agree to the aforementioned terms and conditions.

For the District	Date	For the Association	Date

MEMORANDUM OF UNDERSTANDING
BETWEEN
SHARPSVILLE AREA SCHOOL DISTRICT
SHARPSVILLE AREA EDUCATION ASSOCIATION

RECITAL

WHEREAS, the Sharpsville Area School District ("District") and Sharpsville Area Education Association ("Association") negotiated and signed a binding Collective Bargaining Agreement ("CBA") with an effective date of July 1, 2021; and

WHERE AS, the current CBA shall continue in effect through June 30, 2025; and

WHEREAS, the District and the Association have reached an agreement regarding distance learning and wish to reduce their agreement to writing.

NOW THEREFORE, in consideration of the premises and the mutual undertakings and representations herein contained and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties intending to be legally bound do hereby covenant, contract, and agree as follows:

1. All the statements and paragraphs set forth in the preceding Recital clauses to this Agreement are incorporated herein by reference, and are made a part hereof with the same force and effect as if restated in full. However, to the extent inconsistent, the provisions of this Agreement shall prevail over any inconsistent provisions contained in the Recital clauses to this Agreement.

The following terms shall be defined as follows:

"Distance learning" is defined as the use of technology for the instruction of students that may or may not be separated by location from their instructor.

"Separation by location" is defined as any instance where students receiving instruction and the instructor are not assigned to the same classroom or its equivalent.

"Student" is defined as any individual receiving the benefit of curriculum instruction provided by, originating from, paid for, contracted through, or received in, the District.

2. Distance learning shall meet or exceed the curriculum standards of the District.

3. The District, or any provider contracted by the District, will not openly and publicly at large advertise distance learning options unless:

a. the children are home schooled students;
b. the children are in a non-public, parochial, or independent school
c. the children are currently attending a cyber school:
d. the children are attending a charter school;
e. the parents/guardians or children approach the District to withdraw from either their home schooling, charter school, cyber school, parochial, independent, or non-public school program;
f. the parents/guardians of the child currently enrolled in the District indicate they are withdrawing their student from the District in order to home school, attend a charter school, cyber school, parochial, independent or non-public school:
g. the distance learning students may opt for a blended school environment in which they enroll in cyber school courses for their Core Courses and attend the home school for electives and courses of their choice. Students may only use the District cyber service for this option. This option is not available for students currently enrolled in the District.

4. The District may use distance learning as an alternative for students that will be expelled or are suspended by the District.

5. The District may use distance learning as an alternative for students that are unable to attend the District's regular education program due to valid, diagnosed, medical reasons.

6. The District will not use distance learning to consolidate, reduce, or eliminate courses and classes in accordance with District policies.

7. Distance learning will not cause the furlough, demotion, reduction in time or service, or elimination of any bargaining unit member or position.

8. Distance learning will not be used to provide instruction to students in the District during a strike or lockout that occurs in the District.

9. Distance learning shall not be used as an alternative to regular classroom instruction except for credit recovery purposes (summer school) and/or to offer world language courses that the District does not currently offer.

10. Distance learning course or class credit shall not be calculated as part of the final class rank for purposes of graduation.

11. Additional standards and policies regarding distance learning not already contained herein shall be bargained with the Association.

12. This agreement is fully enforceable through the grievance procedures set forth in the collective bargaining agreement.

13. By signing this Memorandum of Understanding, the parties hereto acknowledge and agree that they have read and fully understand this agreement and enter into it freely and voluntarily and that there are no written or oral understandings or agreements that are not otherwise set forth herein.

14. This Agreement may be amended only upon the mutual written agreement of the parties hereto, with said amendments to be executed by the duly authorized representatives of the parties and with the same formality as this agreement.

15. This is the entire Agreement between the parties hereto and supersedes all prior negotiations and oral understandings between the parties hereto.

16. This Memorandum of Understanding shall become effective the date of execution by the party last signing this Memorandum of Understanding and shall terminate at the end of the current CBA on June 30, 2025.

IN WITNESS WHEREOF, the parties hereto by their authorized representatives have caused this Memorandum of Understanding to be duly executed with the express intention to be legally bound as of the day and year last appearing below:

ATTEST **SHARPSVILLE AREA EDUCATION ASSOCIATION:**

_____ By:_____

Title:_____

Date:_____

ATTEST **SHARPSVILLE ARE SCHOOL DISTRICT:**

_____ By:_____

Title:_____

Date:_____

Memorandum of Agreement

Between

Sharpsville Area Education Association, PSEA/NEA

And

Sharpsville Area School District

The parties hereby agree to the following:

1. Sharpsville Area Education Association, PSEA/NEA and Sharpsville Area School District are parties to a collective bargaining agreement (the "Contract").

2. The Contract contains a Fair Share provision, which is located at Article V -Association Rights, Section 2: Fair Share.

3. The U.S. Supreme Court issued a ruling on June 27, 2018, in Janus v. AFSCME, Council 31, 138 S.Ct. 2448, 2456, 201 L.Ed.2d 924 (2018), that public sector unions can no longer collect fair share fees from non-members.

4. As a result of the Janus decision, Article V - Association Rights, Section 2: Fair Share shall be removed from the contract until such time that the restriction on the collection of Fair Share fees announced in the Supreme Court decision in Janus v. AFSCME, Council 31, 138 S.Ct. 2448, 2456, 201 L.Ed.2d 924 (2018) is reversed or the collection of Fair Share fees is made legal in some other manner.

5. In the event that Fair Share again is deemed legal, the language from Article V -Association Rights, Section 2: Fair Share of the 2017-2021 Contract shall immediately be reinstated and placed in the Contract then in effect between Sharpsville Area Education Association, PSEA/NEA and Sharpsville Area School District.

6. A copy of the language to be placed in a future Contract if the collection of Fair Share fees becomes legal is attached to this Agreement as an Appendix.

7. By the parties' signatures below, this Agreement will take effect on the date signed below.

For the Association	For the District
_____	_____
President	Superintendent
Date:_____	Date:_____

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (hereinafter referred to as the "MOU") is made by and between the Sharpsville Area School District (hereinafter referred to as the "District") and the Sharpsville Area Education Association (hereinafter referred to as the "Association"). The District and the Association shall be referred to collectively as "the Parties."

WHEREAS, the District and Association are parties to a collective bargaining agreement (hereinafter referred to as the "CBA") in effect through June 30, 2025;

WHEREAS, the Parties wish to institute "COVID-19 Policy for Teaching when Quarantined."

WHEREAS, the Parties recognize that the regulation of the PA Department of Health (PADOH) and PA Department of Education (PDE) requires individuals to quarantine based on specific parameters of exposure and for specified numbers of days.

NOW THEREFORE, the Parties agree as follows:

1. **Teaching While Quarantined.** For the duration of the 2021-2022 school year and extended through the end of the 2024-2025 school year unless the parties otherwise agree in writing, staff members who have either (1) tested COVID-positive or (2) are forced to quarantine because of exposure on school grounds or at District activities are permitted to teach from home during their period of recovery or quarantine. This will NOT apply to non-Covid illnesses or quarantines required for non-school related exposure or any other reason. This temporary accommodation will not otherwise modify the expectation that the teaching staff report to work and teach in-person. Documentation of a COVID-positive test must be provided to the school nurse. If a teacher is unable to effectively teach from home, the District reserves the right to discontinue the teach-from-home option and the employee will need to use their own sick days.
2. **Quarantined-Student Instruction.** The District's expectation is for students quarantining from home for COVID-19 exposure, symptoms, or documented positive test results (but for no other reason) will be permitted to continue to receive instruction synchronously from the Sharpsville staff.
3. **Term of Agreement; Renewal or modification.** This MOU shall expire on June 30, 2025, or upon legislation issued at the Federal, State, or Local level that provides for paid

employee leave, whichever comes first. No renewal or modification of this MOU shall be effective unless in writing and executed with the same formality of this MOU.

4. **No Alteration of Collective Bargaining Agreement (CBA).** The Parties agree that, except as otherwise expressly set forth herein, this MOU does not in any way impact, alter, amend, or otherwise modify the Parties' CBA or either party's interpretation or application of the current CBA language.
5. **No Practice Established.** The Parties Agree that the covenants exchanged under this MOU are non-precedent setting and do not constitute a policy, practice, or custom between the Parties, such that the District and Association may not rely upon the covenants set forth in this MOU as precedent, policy, practice, or custom in any claims, hearings, arbitrations, lawsuits, actions, or complaints before any court or administrative body relating to the current collective bargaining agreement or in any future negotiations. By entering the MOU, the Association does not waive its rights with respect to the exclusive performance of bargaining unit work.
6. **Enforcement.** Any disagreement over the interpretation or application of this MOU shall be discussed between the SAEA representatives and the Sharpsville School District Board and Superintendent. Both parties agree that this MOU **will not** be subject to the grievance procedure as set forth in the provisions of the CBA between the District and the Association.

Agreed to this _____ day of April, 2022

ATTEST:

Sharpsville Area Education Association

_____

_____
(President)
Sharpsville Area School District

_____
(Secretary)

_____
(Superintendent)

pennsylvania
DEPARTMENT OF EDUCATION

COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 MARKET STREET
HARRISBURG, PA 17126-0333
www.education.pa.gov

Food Service Management Company (FSMC) Renewal Year Cost Reimbursable Contract

Sharpsville Area School District

104-43-570-3

July 1, **2022** to June 30, **2023**

Any School Food Authority (SFA) selecting to renew a contract with their current FSMC must prepare a Renewal Year Contract utilizing this document which may not be re-typed or changed in any way.

Agreement Page

The Pennsylvania Department of Education (PDE) provides this contract as a service to sponsors, therefore; PDE shall not be named as a party to this contract. The School Food Authority, hereafter referred to as the SFA, is the responsible authority, without recourse to PDE and/or the United States Department of Agriculture (USDA) regarding the settlement and satisfaction of all issues arising under this contract. This includes, but is not limited to, disputes, claims, protests of award or source evaluation.

The FSMC certifies that they shall operate in accordance with all applicable State and Federal regulations.

The FSMC certifies that all terms and conditions within the Bid Solicitation shall be considered a part of the contract as if incorporated therein.

This Agreement shall be in effect for one year starting **July 1, 2022** and may be renewed, by mutual agreement, for up to 2 additional one-year period(s).

IN WITNESS WHEREOF, the parties hereto have caused this contract to be signed by their duly authorized representative on the date signed.

Sharpsville Area School District	The Nutrition Group
SFA	FSMC
Gerald J. Trontel	
SFA Authorized Representative Signature	FSMC Authorized Representative Signature
Gerald J Trontel	Sara Zrimsek
Printed Name of SFA Authorized Representative	Printed Name of FSMC Authorized Representative
School Board President	Regional Manager
SFA Authorized Representative Title	FSMC Authorized Representative Title

Appendix A

SFA Renewal Certification of Acknowledgement

Initial below each statement certifying that you have read and fully understand the contents of this contract.

A. I certify that I, Gerald J Trontel on behalf of Sharpsville Area School District, have read and fully understand the contents of this contract. I understand that the SFA must maintain oversight of the food service operations and that these responsibilities will not be delegated to the FSMC. I also understand that the SFA is responsible for closely monitoring the FSMC contract and the FSMC's daily activities.

Initial Here: _____

B. I certify that I, nor any employees (including School Board members) of Sharpsville Area School District, will not solicit or accept donations, gratuities, nor favors from current or potential FSMCs (i.e. gifts, golf outings, meals, etc.).

Initial Here: _____

C. I certify that Sharpsville Area School District has a written Code of Conduct that addresses conflicts of interest and governing the performance of its employees engaged in the selection, award and administration of contracts, and will make sure all employees are aware of said standards.

Initial Here: _____

D. I have read and understand what the allowable costs are for all of the applicable CN programs.

Initial Here: _____

E. I certify that Sharpsville Area School District will be legally responsible for the conduct of the food service program, and shall supervise the food service operations in such manner as will ensure compliance with the rules and regulations of PDE and the USDA regarding each of the CN programs covered by this contract.

Initial Here: _____

F. I certify that Business Manager will fulfill the SNP director responsibilities. The SNP director must be an employee of the SFA, meet the minimum Professional Standards requirements, and provide program oversight, including but not limited to, ensuring that the FSMC's food service director and all food service staff meet the Professional Standards requirements. Every person identified as a director must meet the minimum hiring standards and accrue minimum training hours yearly. Directors must also accrue eight (8) hours of food safety training upon hire and every five (5) years thereafter.

Initial Here: _____

G. I certify that Sharpsville Area School District shall retain control of the CN programs' non-profit school food service account, signature authority, and overall financial responsibility for the CN programs. This includes access to the PEARS account, COMPASS, or PrimeroEdge Student Eligibility System.

Initial Here: _____

H. I certify that CN programs are the responsibility of Sharpsville Area School District and Sharpsville Area School District is responsible for all contractual agreements entered into in connection with the CN programs.

Initial Here: _____

I. I certify that Sharpsville Area School District will be responsible for determining student eligibility for all applicable programs and that The Nutrition Group will not be involved in the process.

Initial Here: _____

J. I certify that Sharpsville Area School District will retain all records for the current year plus the three additional years beyond the end of the contract.

Initial Here: _____

K. I certify that all food will be in compliance with the current meal standards and Local Wellness Policy.

Initial Here: _____

L. I certify that Sharpsville Area School District will monitor The Nutrition Group in order to ensure compliance with USDA regulations.

Initial Here: _____

M. I certify that Sharpsville Area School District has created an advisory board composed of students, teachers, and parents to assist in menu planning.

Initial Here: _____

N. I certify that Sharpsville Area School District will not delegate any of the above responsibilities to the FSMC.

Initial Here: _____

O. I hereby certify that neither Sharpsville Area School District nor its principals/authorized representatives is presently debarred, suspended, proposed for debarment, declared ineligible, disqualified, or voluntarily excluded from participation in this transaction by any Federal/State department or agency.

Initial Here: _____

P. I further certify that neither Sharpsville Area School District nor any of its principals/authorized representatives has a reported criminal background that would affect the receipt of Federal funds.

Initial Here: _____

Q. I certify that The Nutrition Group is not a paid consultant or contractor with Sharpsville Area School District in any other capacity than for this contract.

Initial Here: _____

I certify under penalty of perjury that the information on these forms is true and correct, and that I will immediately report to the State Agency any changes that occur to the information submitted. I understand that this information is being given in connection with receipt of Federal funds. The State Agency may verify information; and the deliberate misrepresentation of information will subject me to prosecution under applicable Federal and State criminal statutes.

On behalf of Sharpsville Area School District , I hereby agree to comply with all State and Federal laws and regulations governing the CN programs administered by the State Agency. In accordance with Federal law and USDA policy, Sharpsville Area School District does not discriminate on the bases of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. I will ensure that all monthly claims for reimbursement are true and correct and that records are available to support these claims.

Printed Name of FSMC Authorized Representative Gerald J Trontel

FSMC Authorized Representative Title School Board President

FSMC Authorized Representative Signature _____

Appendix B

FSMC Certification of Acknowledgement

Initial below next to each statement certifying that you have read and fully understand the contents of this contract.

A. I certify that I, Sara Zrimsek , on behalf of The Nutrition Group , have read and fully understand the contents of this contract.

Initial Here: _____

B. I certify that I, nor any of the employees of The Nutrition Group , have not received any solicitations from any Sharpsville Area School District employee. In addition, I certify that no gifts, donations, or anything of monetary value (i.e. golf outings, meals, etc.) have been provided.

Initial Here: _____

C. I certify that employees of The Nutrition Group will be trained to understand and comply with all necessary trainings including the current written Code of Conduct authored by Sharpsville Area School District .

Initial Here: _____

D. I certify that all of The Nutrition Group food service employees meet the minimum Professional Standards requirements.

Initial Here: _____

E. I certify that Sharpsville Area School District will be legally responsible for the conduct of the food service program, and shall have access to all necessary documents, which will be maintained onsite, including but not limited to all contracts with vendors so that they may supervise the food service operations in such manner as will ensure compliance with the rules and regulations of PDE and the USDA regarding each of the CN programs covered by this contract.

Initial Here: _____

F. I certify that The Nutrition Group will not have control of the CN programs' non-profit school food service account, signature authority, and overall financial responsibility for the CN programs. This includes access to the PEARS account, COMPASS, or the PrimeroEdge Student Eligibility System.

Initial Here: _____

G. I certify that Sharpsville Area School District will be responsible for determining student eligibility for all applicable programs and that The Nutrition Group will have no involvement in the process.

Initial Here: _____

H. I certify that all food will be in compliance with the current meal standards and Local Wellness Policy.

Initial Here: _____

I. I hereby certify that neither The Nutrition Group nor its principals/authorized representatives is presently debarred, suspended, proposed for debarment, declared ineligible, disqualified, or voluntarily excluded from participation in this transaction by any Federal/State department or agency.

Initial Here: _____

J. I certify that The Nutrition Group will comply with all applicable standards, orders, or requirements issued under the Clean Air Act and the Federal Water Pollution Control Act and will report violations to the Federal awarding agency and the Regional Office of the Environmental Protection Agency.

Initial Here: _____

K. I certify that neither The Nutrition Group nor any of its principals/authorized representatives has a reported criminal background that would affect the involvement in CN programs.

Initial Here: _____

L. I certify that The Nutrition Group is not a paid consultant or contractor with Sharpsville Area School District in any other capacity than for this contract.

Initial Here: _____

I certify under penalty of perjury that the information on these forms is true and correct, and that I will immediately report to the SFA any changes that occur to the information submitted. I understand that this information is being given in connection with receipt of Federal funds. The State Agency may verify information; and the deliberate misrepresentation of information will subject me to prosecution under applicable Federal and State criminal statutes.

On behalf of The Nutrition Group, I hereby agree to comply with all State and Federal laws and regulations governing the CN programs administered by the State Agency. In accordance with Federal law and USDA policy, The Nutrition Group does not discriminate on the bases of race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Printed Name of FSMC Authorized Representative Sara Zrimsek

FSMC Authorized Representative Title Regional Manager

FSMC Authorized Representative Signature _____

Appendix C

Acknowledgement of Personnel Relationships

☐ Yes ☒ No, the Sharpsville Area School District employs the same person/people that is/are employee(s) of the The Nutrition Group

If Yes, we the undersigned certify that the employee(s):

- Does/will not have a real or apparent conflict of interest.
- Does/will not participate in the selection, award, or administration of the contract.
- Does/will not have access to or control of the food service financial account.
- Does/will not be involved in the establishment of the selling prices for all reimbursable and non-reimbursable meals, a la carte items, adult meals, catering, or vending items.
- Does/will not have access to CN PEARS, COMPASS, or the PrimeroEdge Student Eligibility System.
- Does/will not be involved in the completion, distribution or collection of the parent letters and household applications for free and reduced price meals.
- Does/will not be involved in the determination or verification of eligibility for free and reduced price meals.

Employee Name	SFA Position Title and Job Duties	FSMC Position Title and Job Duties

Sharpsville Area School District	The Nutrition Group
SFA	FSMC
SFA Authorized Representative Signature	FSMC Authorized Representative Signature
Gerald J Trontel	Sara Zrimsek
Printed Name of SFA Authorized Representative	Printed Name of FSMC Authorized Representative
School Board President	Regional Manager
SFA Authorized Representative Title	FSMC Authorized Representative Title

Appendix D

Certification Regarding Debarment and Suspension

This certification is required by the regulations implementing Executive Order 12549 and 12689, "Debarment and Suspension" (Title 2 CFR Part 180). These regulations restrict awards, subawards, and contracts with certain parties that are debarred, suspended, or otherwise excluded from or ineligible for participation in Federal assistance programs or activities.

(1) The prospective participant certifies, by submission of this proposal, that neither it nor its principals:

(a) Are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default.

(2) Where the prospective participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

FSMC	The Nutrition Group
Printed Name of FSMC Authorized Representative	Sara Zrimsek
FSMC Authorized Representative Title	Regional Manager
FSMC Authorized Representative Signature	

Appendix E

Certification Regarding Lobbying

Applicable to Grants, Subgrants, Cooperative Agreements, and Contracts Exceeding $100,000 in Federal Funds

Submission of this certification is a prerequisite for making or entering into this transaction and is imposed by section 1352, Title 31, U.S. Code. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all covered subawards exceeding $100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

FSMC	The Nutrition Group
Printed Name of FSMC Authorized Representative	Sara Zrimsek
FSMC Authorized Representative Title	Regional Manager
FSMC Authorized Representative Signature	

Disclosure of Lobbying Activities

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352

☐ Applicable ☒ Not Applicable

(This form must be signed regardless of Applicability)

1. Type of Federal Action: _____ a. contract b. grant c. cooperative agreement d. loan e. loan guarantee f. loan insurance	2. Status of Federal Action: _____ a. bid/offer/ application b. initial award c. post-award	3. Report Type: _____ a. initial filing b. material change For Material Change Only: Year _____ Quarter _____ Date of Last Report _____
4. Name and Address of Reporting Entity: Prime Subawardee Tier, if known: Congressional District, if known:	5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime: Congressional District, if known:	
6. Federal Department/Agency:	7. Federal Program Name/Description: CFDA Number, if applicable:	
8. Federal Action Number, if known:	9. Award Amount, if known: $	
10. a. Name and Address of Lobbying Entity: (last name, first name, MI)	10. b. Individuals Performing Services (including address if different from No. 10,a.)	
(Attach Continuation Sheet(s) SF-LLL-A If Necessary) (if individual, last name, first name, middle)		
11. Amount of Payment (check all that apply): $ _____ Actual $ _____ Planned	13. Type of payment (check all that apply): ___ a. retainer ___ b. one-time fee ___ c. commission ___ d. contingent fee ___ e. deferred ___ f. other; specify:	
12. Form of Payment (check all that apply): ___ a. cash ___ b. in-kind; specify: Nature _____ Actual _____		
14. Brief Description of Services Performed or to be Performed and Date(s) of Service, including officer(s), employee(s), or member(s) contracted for Payment indicated in Item 11: (Attach Continuation Sheet(s) SF-LLL-A, if necessary)		
15. Are Continuation Sheet(s) SF-LLL-A Attached:	Yes_____ (Number _____)	No _____
16. Information requested through this form is authorized by Title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.	Signature: Name: Sara Zrimsek Title: Regional Manager Telephone: 724 470 7379	

Disclosure of Lobbying Activities
Continuation Sheet SF-LLL-A

Reporting Entity: _____ Page _____ of _____

Instructions for Completion of SF-LLL, Disclosure of Lobbying Activities

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. Section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use of SF-LLL-A Continuation Sheet for additional information if the space on the form is inadequate. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a follow-up report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, state, and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee; e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee", then enter the full name, address, city, state, and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) Number, Invitation for Bid (IFB) Number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes e.g., "RFP-DE-90-001".
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a) Enter the full name, address, city, state, and zip code of the lobbying entity engaged by the reporting entity identified in item 4 to influence the covered Federal action.

    (b) Enter the full names of the individual(s) performing services and include full address if different from 10(a). Enter Last Name, First Name, and Middle Initial (MI).
11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (item 4) to the lobbying entity (item 10). Indicate whether the payment has been made (actual) or will be made (planned). Check all that apply. If this is a material change report, enter the cumulative amount of payment made or planned to be made.
12. Check all that apply. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment.
13. Check all that apply. If other, specify nature.
14. Provide a specific and detailed description of the services that the lobbyist has performed or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
15. Check whether a SF-LLL-A Continuation Sheet(s) is attached. List number of sheets, if yes.
16. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget. Paperwork Reduction Project (0348-00046), Washington, DC 20503.

DRAFT - GENERAL SUMMARY 2022-2023 BUDGET

EXPENDITURE SUMMARY	21/22	22/23	CHANGE
Vocational Programs	$2,378,089	$2,480,302	$102,213
Guidance	$140,383	$143,239	$2,856
Technology	$230,140	$233,503	$3,363
Administration	$830,880	$865,750	$34,870
Pupil Health	$167,565	$169,910	$2,345
Business	$301,382	$276,905	-$24,477
Custodial & Maintenance	$745,459	$710,863	-$34,596
Student Activities	$9,429	$9,430	$1
Facility Acquisition Construction & Improvement	$50,000	$25,000	-$25,000
Debt Service	$967,900	$967,950	$50
TOTAL SECONDARY OPERATING	**$5,821,227**	**$5,882,853**	$61,626
Budget Increase	**1.30%**	**1.05%**	**-0.25%**

PROJECTED REVENUE	21/22	22/23	CHANGE
Vocational Subsidy	$487,605	$538,750	$51,145
Tuition - Farrell & Sharon	$375,000	$325,000	-$50,000
Tuition - Keystone	$75,000	$65,000	-$10,000
Social Security Subsidy	$77,158	$79,292	$2,134
Retirement Subsidy	$345,628	$355,977	$10,349
Adult Education	$58,000	$58,000	$0
Interest Income	$22,000	$22,000	$0
Debt Service	$967,900	$967,950	$50
Direct Payment from Districts	$3,412,936	$3,470,884	$57,948
TOTAL PROJECTED REVENUE	**$5,821,227**	**$5,882,853**	**$61,626**

VOCATIONAL PROGRAMS

1300	21-22	22/23	CHANGE
121-Regular Professional Salaries - Instructors	$1,096,687	$1,133,634	$36,947
122-Temporary Professional Salaries - Subs	$10,000	$25,000	$15,000
210-Group Insurance	$475,354	$499,120	$23,766
220-Social Security Contributions	$84,662	$88,636	$3,974
230-Retirement Contributions	$383,182	$399,719	$16,537
240-Tuition Reimbursement	$25,000	$25,000	$0
250-Unemployment Compensation	$6,290	$6,290	$0
260-Workers Compensation	$18,814	$13,904	-$4,910
320-Professional Ed. Services	$1,000	$1,000	$0
430-Repairs & Maintenance Services	$16,000	$10,000	-$6,000
440-Rentals-Copy Equipment	$6,300	$4,500	-$1,800
580-Travel	$16,000	$5,000	-$11,000
610-General Supplies	$152,300	$172,000	$19,700
640-Books & Periodicals	$7,500	$7,500	$0
648-Educational Software & Licensing Fees	$8,000	$8,000	$0
752-New Equipment	$40,000	$60,000	$20,000
758-New Hardware/Software	$15,000	$10,000	-$5,000
762-Replacement Equipment	$9,000	$6,000	-$3,000
768-Replacement - Hardware/Software	$7,000	$5,000	-$2,000
TOTAL	**$2,378,089**	**$2,480,302**	$102,214

GUIDANCE

2120	21/22	22/23	CHANGE
121-Regular Professional Salaries	$76,132	$77,205	$1,073
210-Group Insurance	$27,962	$29,360	$1,398
220-Social Security Contributions	$5,824	$5,906	$82
230-Retirement Contributions	$26,601	$27,222	$621
250-Unemployment Compensation	$370	$370	$0
260-Workers Compensation	$1,294	$926	-$368
530-Communications-Postage	$500	$500	$0
580-Travel	$500	$500	$0
610-General Supplies	$700	$749	$49
750-New Equipment	$500	$500	$0
850-Dues & Fees	$0	$0	$0
TOTAL	$140,383	$143,239	$2,856

TECHNOLOGY

2240	21/22	22/23	CHANGE
131-Professional Salary-Other (IT)	$87,513	$89,367	$1,854
210-Group Insurance	$32,997	$34,647	$1,650
220-Social Security Contributions	$6,695	$6,837	$142
230-Retirement Contributions	$30,577	$31,511	$934
250-Unemployment Compensation	$370	$370	$0
260-Workers Compensation	$1,488	$1,072	-$416
348-Technical Services	$12,000	$12,000	$0
530-Communications	$3,500	$2,000	-$1,500
610-General Supplies	$5,000	$10,700	$5,700
756 - New Technology Equipment	$10,000	$10,000	$0
758-Admin. Software, License Fees & Supplies	$10,000	$10,000	$0
766 - Technology Equipment - Replacement	$15,000	$15,000	$0
768 -Software/Licensing - Replacement	$15,000	$10,000	-$5,000
TOTAL	$230,140	$233,503	$3,363

ADMINISTRATION

2300	21/22	22/23	CHANGE
111-Regular Salary-Board Secretary	$2,575	$2,652	$77
111-Regular Salary-Director of Voc. Ed.	$112,745	$114,845	$2,100
111-Regular Salary-Assistant Director	$96,242	$98,365	$2,123
112-Temporary Salary-Superintendent of Record	$5,350	$5,511	$161
121-Dean of Students	$0	$5,150	$5,150
111-Regular Salary-Marketing Coordinator	$50,000	$47,638	-$2,363
151-Regular Office /Clerical Salaries	$63,866	$65,823	$1,957
151-Administrative Secretary	$43,769	$45,108	$1,339
152-Temporary Office/Clerical Salaries	$4,000	$4,000	$0
210-Group Insurance	$197,982	$207,882	$9,900
220-Social Security Contributions	$28,959	$29,765	$807
230-Retirement Contributions	$130,867	$135,783	$4,916
240-Tuition Reimbursement	$0	$0	$0
250-Unemployment Compensation	$2,590	$2,220	-$370
260-Workers Compensation	$6,435	$4,669	-$1,766
330-Other Prof. Services - Legal	$20,000	$20,000	$0
430-Repairs & Maintenance Services	$3,000	$5,000	$2,000
448-Rentals-Copy Equipment	$3,500	$3,500	$0
530-Communications	$21,000	$21,000	$0
549-Advertising	$8,000	$15,000	$7,000
550-Printing & Binding	$1,000	$1,000	$0
580-Travel	$5,000	$5,000	$0
610-General Supplies	$11,000	$12,840	$1,840
752-New Equipment	$5,500	$5,500	$0
810-Dues & Fees	$7,500	$7,500	$0
TOTAL	$830,880	$865,750	$34,870

PUPIL HEALTH & SAFETY

2490	21/22	22/23	CHANGE
111-Regularl Salary-Safety Coordinator	$59,220	$61,073	$1,853
210-Group Insurance	$32,997	$34,647	$1,650
220-Social Security Contributions	$4,530	$4,672	$142
230-Retirement Contributions	$20,691	$21,535	$844
250-Unemployment Compensation	$370	$370	$0
260-Workers Compensation	$1,007	$733	-$274
329-Purchased Professional Tech Services	$40,000	$35,000	-$5,000
610-General Supplies	$6,500	$9,630	$3,130
758-Software License	$2,000	$2,000	$0
810-Dues & Fees	$250	$250	$0
TOTAL	$167,565	$169,910	$2,345

BUSINESS

2511	21/22	22/23	CHANGE
111-Regular Salary-Business Manager	$ 70,565	$ 72,100	$1,535
151-Regular Office/Clerical Salaries	$ 62,000	$ 43,000	-$19,000
210-Group Insurance	$ 65,994	$ 69,294	$3,300
220-Social Security Contributions	$ 10,141	$ 8,805	-$1,336
230-Retirement Contributions	$ 46,318	$ 40,584	-$5,734
250-Unemployment Compensation	$ 1,110	$ 740	-$370
260-Workers Compensation	$ 2,254	$ 1,381	-$872
330-Other Professional Services	$ 32,000	$ 30,000	-$2,000
348-Technical Services/Technology Support	$ 10,000	$ 10,000	$0
580-Travel	$ 1,000	$ 1,000	$0
TOTAL	$ 301,382	$ 276,905	-$24,477

CUSTODIAL & MAINTENANCE

2620	21/22	22/23	CHANGE
161-Regular, Crafts, & Trades Salary	$60,958	$62,812	$1,854
181-Regular Service Work Salaries	$89,009	$94,223	$5,214
182-Tempory, Service Work Salaries	$22,500	$22,500	$0
210-Group Insurance	$131,988	$138,588	$6,600
220-Social Security Contributions	$13,194	$13,734	$541
230-Retirement Contributions	$52,398	$55,371	$2,972
250-Unemployment Compensation	$1,480	$1,480	$0
260-Workers Compensation	$2,932	$2,154	-$778
348-Technical Services	$1,500	$1,500	$0
411-Purchased Property Services	$5,000	$5,000	$0
422-Electricity	$72,000	$68,000	-$4,000
424-Water/Sewage	$20,000	$15,000	-$5,000
430-Repairs & Maintenance	$58,000	$50,000	-$8,000
523-Property Insurance -Comprehensive Package	$75,000	$60,000	-$15,000
580-Travel	$500	$500	$0
610-General Supplies	$64,000	$55,000	-$9,000
621-Natural Gas	$30,000	$35,000	$5,000
752 - New Equipment	$15,000	$10,000	-$5,000
762 - Equipment Replacement	$30,000	$20,000	-$10,000
TOTAL	$745,459	$710,863	-$34,597

STUDENT ACTIVITIES

3210	21/22	22/23	CHANGE
132-Temporary Professional Salaries	$3,000	$3,000	$0
220-Social Security Contributions	$230	$230	$0
230-Retirement Contributions	$1,048	$1,058	$10
260-Workers Compensation	$51	$36	-$15
580-Travel	$5,000	$5,000	$0
610-General Supplies	$100	$107	$7
TOTAL	$9,429	$9,430	$2

FACILITIES ACQUISITION, CONSTRUCTION, & IMPROVEMENT

	21/22	22/23	CHANGE
752 - Equipment - New	$45,000	$20,000	-$25,000
762 - Equipment - Replacement	$5,000	$5,000	$0
TOTAL	$50,000	$25,000	-$25,000

DEBT SERVICE

	21/22	22/23	CHANGE
Bond Principal & Interest	$967,900	$967,950	$50
TOTAL	$967,900	$967,950	$50

MEMORANDUM OF UNDERSTANDING

SHARPSVILLE AREA SCHOOL DISTRICT and the SHARPSVILLE POLICE DEPARTMENT

This Memorandum of Understanding ("Memorandum") between the Sharpsville Area School District ("School District" or "School") and the Sharpsville Police Department ("Law Enforcement Authority" or "Police") is in accordance with the provisions of the act of March 10, 1949 (P.L. 30, No. 4), as amended, 24 P.S. 13-1301-A, et seq, known as the Safe Schools Act to the extent required thereby.

I. Joint Statement of Concern

A. The purpose of this Memorandum is to establish procedures to be followed when certain specific incidents described herein occur on School property, at any School sponsored activity or on any public conveyance providing transportation to or from a School or School sponsored activity, including but not limited to a School bus.

B. It is further the purpose of this Memorandum to foster a relationship of cooperation and mutual support between the parties hereto as they work together to maintain the physical security and safety of the School District, its students and staff.

C. In so recognizing this legal authority, the parties acknowledge their respective duties pursuant to the Safe Schools Act and hereby agree to support and cooperate with one another in carrying out their joint and several responsibilities thereunder.

II. Priorities of the Law Enforcement Authority

A. Investigate all incidents reported to have occurred on School property, at any School sponsored activity or on any public conveyance providing transportation to or from a School or School sponsored activity, including but not limited to a School bus. The investigation of all reported incidents shall involve as little disruption of the School environment as is practicable.

B. Identify those responsible for the commission of the reported incident and, where appropriate, apprehend and prosecute those individuals. Identification and apprehension procedures shall involve as little disruption of the School environment as is practicable.

C. Assist the School District in the prevention of the incidents described in Section IV of this document.

D. Notify School District of any occurrences in the community that might affect the School District, including the transportation of its students.

III. Priorities of the School District.

A. Create safe learning environments, which support each student's well-being and opportunities to reach their full potential while balancing and protecting the rights of all students.

B. Establish and maintain cooperative relationships with the Police in the reporting and resolution of all criminal incidents described in this document.

C. Foster partnerships with the Police for the education and guidance of students to create a school climate and knowledge base conducive to learning and personal growth.

D. Provide the Police with all relevant information and required assistance in the event of a reported incident.

IV. Notification of Incidents to Law Enforcement

The School District shall immediately notify the Law Enforcement Authority having jurisdiction where the offense occurred by the most expeditious means practicable of any of the following incidents occurring on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity:

A. Mandatory Notification

1. The following offenses under 18 Pa.C.S (relating to crimes and offenses):

a) Section 908 (relating to prohibited offensive weapons).

(i) The term "offensive weapon" is defined by section 908 of the Crimes Code as "[a]ny bomb, grenade, machine gun, sawed-off shotgun with a barrel less than 18 inches, firearm specially made or specially adapted for concealment or silent discharge, any blackjack, sandbag, metal knuckles, dagger, knife, razor or cutting instrument, the blade of which is exposed in an automatic way by switch, push-button, spring mechanism, or otherwise, any stun gun, stun baton, taser or other electronic or electric weapon or other implement for the infliction of serious bodily injury which serves no common lawful purpose." See 18 Pa.C.S. § 908 (c) (relating to definitions).

(ii) Consistent with section 908(b) of the Crimes Code (relating to exceptions), this reporting requirement does not apply to one who possessed or dealt with an offensive weapon solely as a curio or in a dramatic performance, or to one who possessed an offensive weapon briefly in consequence of having found it or taken it from an aggressor, or under circumstances similarly negating any intent or likelihood that the weapon would be used unlawfully.

b) Section 912 (relating to possession of weapon on school property).

(i) The term "weapon" is defined by section 912 of the Crimes Code to include, but is not limited to, a knife, cutting instrument, cutting tool, nunchuck stick, firearm, shotgun, rifle and any other tool, instrument or implement capable of inflicting serious bodily injury.

(ii) Consistent with section 912 (c) of the Crimes Code (relating to defense), this reporting requirement does not apply to a weapon that is: (a) possessed and used in conjunction with a lawful supervised school activity or course; or (b) is possessed for other lawful purpose.

c) Chapter 25 (relating to criminal homicide).

d) Section 2701 (relating to simple assault).

e) Section 2705 (relating to recklessly endangering another person).

f) Section 2706 (relating to terroristic threats).

g) Section 2702 (relating to aggravated assault).

h) Section 2709.1 (relating to stalking).

i) Section 2901 (relating to kidnaping).

j) Section 2902 (relating to unlawful restraint).

k) Section 3121 (relating to rape).

l) Section 3122.1 (relating to statutory sexual assault).

m) Section 3123 (relating to involuntary deviate sexual intercourse).

n) Section 3124.1 (relating to sexual assault).

o) Section 3124.2 (relating to institutional sexual assault).

p) Section 3125 (relating to aggravated indecent assault).

q) Section 3126 (relating to indecent assault).

r) Section 3301 (relating to arson and related offenses).

s) Section 3302 (relating to causing or risking catastrophe).

t) Section 3307 (relating to institutional vandalism), when the penalty is a felony of the third degree.

u) Section 3502 (relating to burglary).

v) Section 3503(a) and (b)(l)(v) (relating to criminal trespass).

w) Section 5501 (relating to riot).

x) Section 6110.1 (relating to possession of firearm by minor).

2. The possession, use or sale of a controlled substance, designer drug or drug paraphernalia as defined in "The Controlled Substance, Drug, Device and Cosmetic Act," as amended, 35 P. S. § § 780-101-780-144, popularly known as the "Drug Act." For purposes of this Memorandum, the terms "controlled substance", "designer drug" and "drug paraphernalia" shall be defined as they are in section 102 of the Drug Act. See 35 P. S. § 780-102 (relating to definitions).

3. Attempt, solicitation or conspiracy to commit any of the offenses listed in paragraphs a and b of this subsection.

4. An offense for which registration is required under 42 Pa. C.S. § 9795.1 (relating to registration).

5. In responding to students who commit an incident listed under section 1303-A(b)(4.1) of the Safe Schools Act (24 P. S. § 13-1303-A(b)(4.1)), a school entity may consider the propriety of utilizing available school-based programs, such as school-wide positive behavior supports, to address the student's behavior. Nothing in this provision shall be read to limit law enforcement's discretion.

B. Discretionary Notification.

The School may notify the Law Enforcement Authority having jurisdiction where the incident occurred of any of the following incidents occurring on school property, at any school-sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity:

1. The following offenses under 18 Pa. C.S (relating to crimes and offenses):

a) Section 2709 (relating to harassment).

b) Section 3127 (relating to indecent exposure).

c) Section 3307 (relating to institutional vandalism), when the penalty is a misdemeanor of the second degree.

d) Section 3503(b)(l)(I), (ii), (iii) and (iv), (b.l) and (b.2) (relating to criminal trespass).

e) Chapter 39 (relating to theft and related offenses).

f) Section 5502 (relating to failure of disorderly persons to disperse upon official order).

g) Section 5503 (relating to disorderly conduct).

h) Section 6305 (relating to sale of tobacco).

i) Section 6306.l (relating to use of tobacco in schools prohibited).

j) Section 6308 (relating to purchase, consumption, possession, or transportation of liquor or malt or brewed beverages by a person under 21 years of age).

2. Attempt, solicitation or conspiracy to commit any of the offenses listed in subsection 1.

3. In exercising its discretion to determine whether to notify law enforcement of such incidents, the School Entity may consider the following factors: the seriousness of the situation, the school's ability to defuse or resolve the situation, the child's intent, the child's age, whether the student has a disability and, if so, the type of disability and its impact on the student's behavior, and other factors believed to be relevant.

V. Law Enforcement Response to Notification

A. When notified of an incident listed in subsections A or B, law enforcement's decision to investigate and file charges, at the sole discretion of the Law Enforcement Authority, may be made in consultation with school administrators.

B. In determining whether to file charges, the Law Enforcement Authority is encouraged to consult with the District Attorney. Where appropriate under the law, part of this consultation may include a discussion about the availability or propriety of utilizing a diversionary program as an alternative to filing charges.

C. Notification of the Law Enforcement Authority when incident involves children with disabilities

1. If a child with a disability commits an incident of misconduct, school administrators and the Law Enforcement Authority should take into consideration that the child's behavior may be a manifestation of the disability and there may be no intent to commit an unlawful act. A child with a disability under this subsection shall mean a student with an Individual Education Plan ("IEP"), a protected handicapped student with a service agreement that includes a behavior support plan, or such student for whom an evaluation is pending under 22 Pa. Code § § 14.123 (relating to evaluation), 15.5 (relating to school district initiated evaluation and provision of services), 15.6 (relating to parent initiated evaluation and provision of services), or Chapter 711 (relating to charter school and caber charter school services and programs for children with disabilities).

2. In the event a child with a disability commits a mandatory notification offense under Subsection A, the School must provide immediate notification to the Law Enforcement Authority regardless of the disability. Such notification will state that the child has an IEP or a service agreement that includes a behavior support plan and may include the School's recommendation that police intervention may not be required and advisement that the School will act to address the student's behavior need as required by applicable federal and state law and regulations, including 22 Pa. Code § § 14.133 (relating to positive behavior support), 15.3 (relating to protected handicapped students-general) or 711.46 (relating to positive behavior support). The Police may take the recommendation under advisement but reserves the right to investigate and file charges.

3. In the event a child with a disability commits a discretionary offense under Subsection B and the School Entity does not believe that police intervention is necessary, the School Entity will address the student's behavior need as required by applicable federal and state law and regulations, including 22 Pa. Code § § 14.133, 15.3 or 711.46.

4. In accordance with 34 CAR 300.535 (relating to referral to and action by law enforcement and judicial authorities), nothing will prohibit the School District from reporting an offense committed by a child with a disability to the Law Enforcement Authority, and nothing will prevent State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a child with a disability.

5. The School District, when reporting an offense committed by a child with a disability, should ensure that copies of the disciplinary records of the child are transmitted for consideration by the appropriate authorities to the Law Enforcement Authority to whom the incident was reported only to the extent that the transmission is permitted by the Federal Educational Rights and Privacy Act ("FERPA").

D. Upon notification of the incident to the Police, the School District shall provide as much of the following information as is available at the time of notification. In no event shall the gathering of information unnecessarily delay notification:

1. Whether the incident is in-progress or has concluded.

2. Nature of the incident.

3. Exact location of the incident.

4. Number of persons involved in the incident.

5. Names and ages of the individuals involved.

6. Weapons, if any, involved in the incident.

7. Whether the weapons, if any, have been secured and, if so, the custodian of the weapons.

8. Injuries involved.

9. Whether EMS or the Fire Department were notified.

10. Identity of the School contact person.

11. Identity of the witnesses to the incident, if any.

12. All other such information as is known to the School District which can be deemed relevant to the incident under investigation.

E. Additionally, no later than September 30 of each year, in anticipation of the need for the Law Enforcement Authority to respond to incidents described herein, the School District shall make available or furnish upon request to the Law Enforcement Authority the following information:

1. Blueprints or floor plans of the school buildings

2. Aerial photo, map or layout of the school campus, adjacent properties and surrounding streets or roads

3. Location(s) of predetermined or prospective command posts

4. Current teacher/employee roster through the CSIU Faculty Portal

5. Current student roster through the CSIU Faculty Portal

6. Current school yearbook

VI. Incidents Requiring Police Notification and Response

A. District Obligations:

1. No School District employee will request the Police to enter into any discussion with the student suspect relating to the disposition of any criminal activity as it applies to consequences relating to violations of school policies/procedures.

2. Surrender to the Police all contraband or physical evidence, pursuant to an investigation, found on or in school property, school vehicles and at school sponsored activities.

3. Turn situations that require police involvement and threaten the safety of the school community over to the Police. Once the Police have taken charge of the situation, school personnel will continue to provide support and assistance during the crisis.

4. Work collaboratively with the Police in criminal activity prevention, reporting, investigation, serving warrants, identification of suspects and, where appropriate, apprehension and prosecution of those individuals. This should involve as little disruption of the school environment and violation of the student's privacy as possible. The School District will defer to the Police on such matters except as is necessary to protect an interest of the School District as it relates to the Public School Code of 1949, 24 P.S. §§1-101, et seq.

5. Request that police officers: inform the school administration of their presence whenever they arrive at school; carry out their duties while on School District property with as little disruption of the school environment as possible; and abide by School District policy regarding access to students during the school day.

6. Complete reports as required under the Public School Code of 1949, 24 P.S. § 13-1303-A.

7. Provide or arrange for emergency and medical treatment, as necessary.

8. Meet police officer(s) arriving on school property as a result of a report.

B. Police Obligations:

1. Inform the school building administration of their presence whenever they arrive in a school.

2. Carry out their duties while on School District property with as little disruption of the school environment as possible.

3. Abide by School District Policy regarding access to students (see talking custody) during the school day unless a particular situation requires immediate action.

4. Consult with the School District on issues related to prevention, reporting of criminal activity, safety, and other school-law enforcement issues.

C. Responses to Incidents

1. The School District shall immediately report to the Police all criminal activity committed on school property as mandated herein once the School District becomes aware of said criminal activity.

2. The School District will also comply with reporting as required by the School District's Policies and Procedure Guidelines which include, but are not limited to: Relations with Law Enforcement Agencies, Weapons Policy, Substance Abuse Policy; District's Critical Incident Guidelines, Child/Student Abuse Policy, and discipline violations required to be reported to the Police in the District's Code of Conduct Disciplinary Guidelines, and the Safe Schools Act, 24 PS § 13-1301-A et seq.

3. Upon notification of the criminal activity to the Police, the School District shall provide as much of the following information as is available at the time of notification. In no event shall the gathering of information unnecessarily delay notification:

a) Whether the criminal activity is in progress or has concluded

b) Nature of the criminal activity

c) Exact location of the criminal activity

d) Number of persons involved in the criminal activity

e) Weapons, if any, involved

f) Whether the weapons, if any, have been secured and if so, the custodian of the weapons

g) Injuries involved

h) Whether EMS was notified

i) Identity of the School District contact person

j) All other such information known to the School District which can deemed relevant to the incident under investigation

k) Names and ages of individuals involved

l) Identity of any witnesses

D. Initial Response by Police

1. Incidents of criminal activity in progress:

a) Meet with School District contact person, if necessary, to locate incident of criminal activity;

b) Stabilize incident of criminal activity

c) Provide or arrange for emergency medical treatment as necessary

d) Control the scene of the incident of criminal activity

e) Secure any physical evidence at the scene

f) Identify involved persons and witnesses

g) Conduct investigation

h) Exchange information

i) Confer with school officials to determine the extent of Police involvement required by situation.

2. Incidents of criminal activity not in progress:

a) Meet with School District contact person

b) Recover any physical evidence and provide a written receipt for the same to the appropriate school administrator

c) Conduct investigation

d) Exchange information

e) Confer with school officials to determine the extent of Police involvement required by situation.

3. Incidents of criminal activity involving delayed reporting:

a) Incidents of criminal activity which are reported after the conclusion of the school day or event during which the incident took place:

(i) If initially reported to the School District, handle as if reporting was not delayed;

(ii) If initially reported to the Police, investigation will be conducted as any other investigation. School District will be made aware of the incident and information will be shared as if the reporting was not delayed, unless the police determine the investigation requires otherwise.

E. Custody of Actors

1. When the Police request permission to arrest a student at school, the principal shall inform the Superintendent, attempt to inform the student's parents/guardians, and request and inspect the arrest warrant.

2. No student shall be released to Police without the proper warrant or written parental permission, except in the event of an emergency or for the protection of life or property, as determined by the principal.

3. Students identified as actors in reported incidents may be taken into custody at the discretion of the investigating law enforcement officer under any of the following circumstances:

a) The student has been placed under arrest.
b) The student is being placed under investigative detention
c) The student is being taken into custody for the protection of the student.
d) The student's parent or guardian consents to the release of the student to law enforcement custody.

4. The investigating law enforcement officer shall take all appropriate steps to protect the legal and constitutional rights of those students being taken into custody.

VII. Assistance of School Entities

A. *In Loco Parentis*

1. Teachers, Guidance Counselors, and Principals in the School may exercise the same authority as a parent, guardian or person in parental relation to such pupil concerning conduct and behavior over the pupils attending a school during the time they are in attendance, including the time required in going to and from their homes.

2. Schools' ability to stand *in loco parentis* over children does not extend to matters beyond conduct and discipline during school, school activities, or on a conveyance as described in the Safe Schools Act providing transportation to or from school or a school sponsored activity.

B. Notification of Parent or Guardian

1. Parents or guardians of all victims and suspects directly involved in an incident listed under Section IVA or IVB shall be immediately notified of the involvement, and they shall be informed about any notification regarding the incident that has been, or may be, made to the Law Enforcement Authority.

2. The School District shall document attempts made to reach the parents or guardians of all victims and suspects directly involved in incident listed under Section IVA or IVB.

3. In the event that a Parent or Guardian is a co-suspect or in the event of a situation in which immediate notification of the incident of criminal activity may result in the destruction of or tampering with evidence or witnesses, the School District, in cooperation with the Police, may decide to delay notification of parents or guardians as reasonably requested by the Police.

C. Scope of School Entity's Involvement

1. General Principles

a) Once the Law Enforcement Authority assumes primary responsibility for a matter, the legal conduct of interviews, interrogations, searches, seizures of property, and arrests are within the purview of the Law Enforcement Authority. The School must defer to the Law Enforcement Authority on matters of criminal and juvenile law procedure, except as is necessary to protect the interests of the School Entity. The Law Enforcement Authority will keep the chief school administrator, or his/her designee, informed of the status of pending investigations.

2. Victims

a) The School Entity shall promptly notify the parent or guardian of a victim when the Law Enforcement Authority interviews that victim. The Law Enforcement Authority shall follow its policies and procedures when interviewing a victim to ensure the protection of the victim's legal and constitutional rights.

b) In the event a victim is interviewed by Law Enforcement Authority on school property, a guidance counselor or similar designated personnel may be present during the interview.

3. Witnesses

a) When Police request permission to interrogate a student at school, the principal shall inform the Superintendent, determine why such interrogation could not occur at the student's home, and attempt to inform the student's parents/guardians.

b) Whenever the Superintendent or his or her designee has determined that the Police have a legitimate purpose in interrogating a student within the school building, the principal or a representative shall be present throughout the proceedings.

c) The School Entity shall promptly notify the parent or guardian of a witness when the Law Enforcement Authority interviews that witness. The Law Enforcement Authority shall follow its policies and procedures when interviewing a witness to ensure the protection of the witness's legal and constitutional rights.

4. Suspects and Custodial Interrogation

a) The School Entity shall help the Law Enforcement Authority to secure the permission and presence of at least one parent or guardian of a student suspect before that student is interrogated by law enforcement authorities.

b) If an interested adult cannot be contacted, the School Entity shall defer to the principal or a representative shall be present throughout the proceedings, and the Police will protect the student suspect's legal and constitutional rights as required by law.

5. Conflicts of Interest

a) The parties to this Memorandum recognize that if a School Entity employee, contractor, or agent of the School Entity is the subject of an investigation, a conflict of interest may exist between the School Entity and the adult suspect.

b) Neither the individual that is the subject of the investigation, nor any person acting as his/her subordinate or direct supervisor, shall be present during Law Enforcement Authority's interviews of student co-suspects, victims or witnesses by the Law Enforcement Authority.

c) Neither the individual who is the subject of the investigation, nor his/her subordinate(s) and/or direct supervisor(s), shall be informed of the contents of the statements made by student co-suspects, victims or witnesses, except at the discretion of the Law Enforcement Authority or as otherwise required by law.

6. Exchange of Information

a) The Police will provide information to the School District within the limits imposed by law, including but not limited to, the Criminal History Information Act, 18 Pa. C.A., Chapter 91 and the Public School Code of 1949, 24 P.S. § 13-1303-A, and pursuant to Police policies and procedures.

b) The School District will provide information to the Police within the limits imposed by law, including but not limited to, the Federal Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232 g and its implementing regulations at 34 C.F.R. § 99.1 et seq., 22 Pa. Code §§ 12.31 - 12.33 and the Public School Code of 1949, 24 P.S. § 13-1303-A and § 13-1317.2, and pursuant to the School District policy and procedures.

7. Media Contact

a) Media contact involving incidents of mutual concern should be coordinated between the School District and the Police when practicable. The parties will release as much information as required by law with due consideration to the investigative needs and the need to limit disruption of the School District function and the Police function.

b) The release of information concerning criminal activity shall be coordinated between the School District and the Police.

D. Assistance of School District

1. Notification of Parent of Guardian:

a) In the event that a Parent or Guardian is a co-suspect or in the event of a situation in which immediate notification of the incident of criminal activity may result in the destruction of or tampering with evidence or witnesses, the School District, in cooperation with the Police, may decide to delay notification of parents or guardians as reasonably requested by the Police.

b) School Districts shall document attempts made to reach the parents or guardians of all victims, witnesses and suspects of incidents of criminal activity reportable to Police pursuant to the terms of this Memorandum.

c) Except in cases in which the suspect student in injured and requires medical attention, the decision to notify a suspect' s parents or guardians shall be a cooperative decision between School District officials and the Police.

E. General Provisions

1. This memorandum is not intended to and does not create any contractual rights or obligations with respect to the signatory agencies or any other parties.

2. This memorandum may be amended, expanded or modified any time upon the written consent of the parties. However, in any event, this Memorandum must be reviewed and re-executed in accordance with legal requirements.

3. In the event of changes in state or federal law, which necessitate changes to this memorandum, the School District and the Police shall collaborate to promptly change this memorandum to ensure compliance by the School District and the Police with state and federal requirements.

4. The School District and the Police will actively work to resolve any differences in interpretation of this memorandum or in fulfilling the terms thereof.

The parties hereby acknowledge the foregoing as the terms and conditions of their understanding this ___ day of _____ 2022.

Witness/Attest:

Ashley Mocker

Ashley Mocker, Board Secretary

Ashley Mocker

Ashley Mocker, Board Secretary

Ashley Mocker

Ashley Mocker, Board Secretary

Ashley Mocker

Ashley Mocker, Board Secretary

Ashley Mocker

Ashley Mocker, Board Secretary

Ashley Mocker

Ashley Mocker, Board Secretary

Sharpsville Area School District

John P. Vannoy

John P. Vannoy, Superintendent

Jerry Trontel

Mr. Jerry Trontel, Board President

Andrew Kemper, Director of Student Services

Carol Houck

Carol Houck, High School Principal

Heidi Marshall

Heidi Marshall, Middle School Principal

Jonathan Fry

Jonathan Fry, Elementary Principal

Witness/Attest:

Sharpsville Borough Police Department

Frank Joseph, Police Chief

Kenneth P. Robertson, Borough Secretary

John Alfredo, President of Council

SASD\MOU POLICE 03-21-2022

Sharpsville Area School District
1 Blue Devil Way
Sharpsville, PA 16150

Mancino's Driving School
293 White Avenue
Sharon, PA 16146

This agreement is between the Sharpsville Area School District and Mancino's Driving School, Inc. The term of the agreement is from July 1, 2022 through June 30, 2023. The agreement must be renewed annually.

It is agreed that Mancino's Driving School is authorized to provide an approved Pennsylvania Department of Education Online Theory Course and Behind the Wheel Instruction to interested students in the Sharpsville Area School District.

It is agreed that Mancino's Driving School is authorized to administer the End of Course Skills Test to students who have successfully completed a Pennsylvania Department of Education 30-hour classroom theory course, as well as 6 hours of behind the wheel instruction. The End of Course Skills Test will use a designated test route, which has been certified by the Pennsylvania Department of Transportation.

It is agreed that the students will be responsible for the full cost of the services provided by Mancino's Driving School. There is no additional cost to the students for the End of Course Skills Test. The Sharpsville Area School District is not liable for any payments for services provided by Mancino's Driving School.

Superintendent of Schools _____

School Board President _____

Richard Mancino, Owner _____
Mancino's Driving School, Inc.
724-347-0943

Midwestern Intermediate Unit IV
453 Maple Street
Grove City, Pennsylvania 16127

RESOLUTION #4

The Sharpsville AREA School Board, meeting on MARCH 21, **2022** with a quorum present and with the majority voting in favor, nominated Michael Lenzi for consideration as an Intermediate Unit IV Board member and recommends his/her election at the Annual Midwestern Intermediate Unit IV Convention on **April 27, 2022.**

Ashley N. Mahr
Board Secretary

SEAL:

3/21/2022
Date

Nominee's Full Name: Michael A. Lenzi

Address: 312 Oak Street
Sharpsville, PA 16150

Telephone: 724-866-3462

Date Local Term Expires: 11/30/2025

Number of Years as a Board Member: 5

Job Title / Occupation: Licensing Analyst / Investigator

Employer / Location: PLCB / Harrisburg, PA

Current Board Offices Held: Athletic Comm Chair
Policy Comm Chair

Current Community Activities: HS/MS Track/Field Coach
5/6 CO Girls BB Coach